

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total
Instruction (1100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Work Study Services (2160)										0.00
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00

(3200-3900)																			(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Student Transportation (4100-4199)
Food Services (4200-4299)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)																			Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)																			Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)																			Community Education (9120)
Extended Day/Dependent Care (9130)	391,500.00	79,281.00	0.00	68,027.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	538,808.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)																			NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Community Services (9300-9399)
Total	391,500.00	79,281.00	0.00	68,027.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	538,808.00	Total
																Adjusted Allocation	538,808.00		
																Remaining	0.00		

Required Narratives

LEAs are required to choose one of the options from the drop-down box in this section. If an LEA chooses to make changes to the required narratives approved from the FY21 application, the LEA must include an updated narrative or N/A if no changes are needed in every question. If an LEA chooses that no changes are necessary to the required narratives from the approved FY21 application, the LEA is assuring that all of information provided in the required narratives from the FY21 application is still true and correct for FY22.

Required Narratives

Select an Option

*

Changes to the required narratives approved in the FY21 application are necessary. ▼

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

The Pickens County School has been proactive in addressing and supporting the disproportionate impact of COVID-19 to various groups of students. We will be implementing a new evidence based Math program for all K-12 students that is aligned to the math state standards. The teachers have been trained to implement the Envision Math program for all students K-12 and we have online resources as well support teachers in implementing this research based math program. All students Pickens County will have an online math instructional computer based program called Imagine Math to support each learner on their individual and independent math level. This will be used with all students in preK-12 grade. This evidence based math computer program will assess them at the beginning of the year to determine their own unique learning path for math. They will work daily and weekly to complete math lessons on their level to strengthen their math skills. The math computer program has various types of help opportunities including live teacher help when they are struggling with a particular skill. All math teachers in Pickens County were trained on August 9, 2021 to know how the program is designed and how to support implementation in their classrooms with the students.

The elementary schools will be implementing the evidence based reading program Scott Foresman which will target all students in kindergarten through six grade. The teachers will administer the beginning of the year assessments to determine where the students are currently performing. Through informal daily teaching and weekly assessments, teachers will make instructional decisions to meet the needs of the students. In addition to using this evidence based reading program, we have purchased an evidence based and dyslexia specific Tier III Reading intervention program called Phonics First. We will be training all of the reading interventionists, reading specialists, and one special education teacher per school. This new evidenced based Tier III reading program will help us support learning of multiple groups of students like low income, racial and ethnic groups, children with disabilities, English Learners, and student experiencing homelessness or foster care. We also purchased another evidence based Orton Gillingham phonemic awareness curriculum to support all K-3 students. With so many students being virtual last year, we know based on our end of the year data that phonemic awareness was an area we would have to address this entire school year. We purchased this explicit phonemic awareness curriculum to be implemented with K-3 students to fill the reading foundation gaps.

We have partnered with Bevil Community College to support our students at the Pickens County College and Career Center who are taking dual enrollment classes and Career Technical Courses. All student groups have the opportunity to enroll in dual enrollment classes at the Career Center and Bevil is providing financial support to all student groups by paying for two dual enrollment classes per year.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

The Pickens County School District will implement I-Station Reading and Math Assessments to determine the students most in need and determine their instructional level at the beginning of the school year. This is a vetted and state approved assessment tool we chose to use last school year and this school year. We will continue to use I- Station Reading and Math for benchmarks throughout the school year as well as monthly progress monitoring. We will also provide students with additional practice opportunities using the I-Station Reading and Math curriculum throughout the school year. We will also use Imagine Math benchmarks and curriculum to determine student growth and impact as well.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

The Pickens County School District will execute a systematic RTI (Response to Instruction) process at each school to make sure all students are identified and supported based on their attendance, academics, and behavior. It is important that we must meet the needs of the whole child and through the RTI process this can be accomplished. The RTI leadership team will analyze all of the student data on the following areas mentioned to determine which students need additional support. Once the students have been identified, RTI scheduled and planned meetings within each school will be held to develop an RTI plan

for each student based on the individual needs and data collected.

The newly hired interventionist at each school location will also be able to address the needs of students who did not consistently participate in remote instruction last year. The interventionists were hired to help close the achieve gap due to COVID circumstances from last school year. The newly hired interventionist will collaborate and plan together how to best meet the needs of the students based on daily and weekly student performance.

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students’ social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve allocation, the following is required:

- A. Summer Enrichment Programs
- B. Comprehensive After-School Programs
- C. Learning Loss through K-3 Literacy Programs

NOTE: Once K-3 Literacy Programs have been budgeted through Summer 2024, the remaining allocation can be used to address learning loss within the LEA.

Budget Amount & Details for Summer Enrichment Programs

* Summer Enrichment Programs Budgeted in FY21 Application	Summer Enrichment Programs Expended in FY21 (Amount Not Included in Carryover)	Summer Enrichment Programs Required in FY22
\$78,701.00	0.00	\$78,701.00

Provide the following information for Summer Enrichment Camps:

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

* ARP ESSER funds will be used to provide summer enrichment for students attending our summer school program. Enrichment will be provided during the summers of 2022/2023 and 2023/2024 for 4 weeks, 4 days per week, 1 hour per day at AES, AHS, GES, GHS, PCHS, and RES. Students will participate in Physical Education and Arts and Craft activities. Funds will be used to purchase enrichment materials for students that will include PE equipment and Art/Craft supplies. There will be 14 teachers (0 FTEs). ARP ESSER funds used for this program will be expended prior to September 2024.

9130 - [010-199] (Salaries) \$63,000.00 | 9130 - [200-299] (Benefits) \$12,758.00
 9130 - [400-499] (Materials and Supplies) \$2,943.00

Budget Amount & Details for Comprehensive After-School Programs

* Comprehensive After-School Programs Budgeted in FY21 Application	Comprehensive After-School Programs Expended in FY21 (Amount Not Included in Carryover)	Comprehensive After-School Programs Required in FY22
\$78,701.00	0.00	\$78,701.00

Provide the following information for Comprehensive After-School Programs:

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

* ARP ESSER funds will be used to provide afterschool instruction for Kindergarten through 12th grade students for the years of 2022/2023 and 2023/2024. Students identified as Tier II or Tier III through the RTI process and/or students lacking credit in high school will participate. Instruction will be provided 2 hours per day for 2 days per week for 28 weeks at Gordo Elementary and High, Aliceville Elementary and High, Reform Elementary and Pickens County High School. There will be 9 teachers (0 FTEs). \$2,943.00 is budgeted materials and supplies, which will be for include paper, pencils, teaching aids and copy paper. All ARP ESSER funds will be expended before September 2024.

9130 - [010-199] (Salaries) \$63,000.00 | 9130 - [200-299] (Benefits) \$12,758.00
 9130 - [400-499] (Materials and Supplies) \$2,943.00

Budget Amount & Details for Learning Loss through K-3 Literacy Programs

* Learning Loss (K-3 Literacy Programs) Budgeted in FY21 Application	Learning Loss (K-3 Literacy Programs) Expended in FY21 (Amount Not Included in Carryover)	Learning Loss (K-3 Literacy Programs) Required in FY22
\$381,406.00	0.00	\$381,406.00

Provide the following information for K-3 Literacy Programs (Learning Loss):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

* ARP ESSER funds will be used to provide summer school instruction for Kindergarten through 3rd grade literacy for the years of 2022/2023 and 2023/2024. The program will address students in Kindergarten through 3rd grade identified as Tier II or Tier III in reading through the RTI process and due to the loss of classroom time. The program will be offered at Aliceville Elementary School, Gordo Elementary School, and Reform Elementary School, for 4 days per week, 6 hours per day for 28 weeks. There will be 34 teachers (0 FTEs) and 16 (0 FTEs) instructional assistants. \$62,141.00 is budgeted under materials and supplies, which will be for include paper, pencils, teaching aids and copy paper. ARP ESSER funds will be used to provide the Lexia program which will be used in afterschool instruction. ARP ESSER funds used to purchase program subscriptions will be expended prior to September 2024.

9130 - [010-199] (Salaries) \$265,500.00 | 9130 - [200-299] (Benefits) \$53,765
 9130 - [400-499] (Materials and Supplies) \$62,141

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

3.) Challenging Curricula

Goal Details

Description:

All students will reach high standards, at a minimum attaining proficiency or better in reading and math; and, where applicable, in other academic and technical areas.

Performance Measures

The percentage of students in aggregate and for each subgroup (students from major race/ethnic groups). Economically disavantage students, students with disabilities, students with limited English proficiency, proficient level in reading/language arts and math on state assessments (ESSA Section 1111)h)(1)(c)(i))

Estimated Costs

Fiscal Resources

Program	Notes	2022
Consolidated		
Title I-A, Schoolwide	<input type="checkbox"/> Notes Personnel, Extended Day, Supplies, Professional Development, and Foster Care Travel	\$1,216,304.69
Title II-A, Supporting Effective Instruction	<input type="checkbox"/> Notes Teachers, Subs, PD, and	\$189,091.92

	Title III, English Learners	Supplies <input type="checkbox"/> Notes PD and Materials	\$35,057.31
	Title V-B, Rural and Low Income	<input type="checkbox"/> Notes Professional Development, Stipends, Summer School Services, and Supplies	\$80,995.91
	Total:		\$1,521,449.83
Special Education	Special Education, Part B-IDEA		\$403,622.28
	Total:		\$403,622.28
Title IV, Part A	Title IV, Part A	<input type="checkbox"/> Notes Dual Enrollment, Nurse, and Materials & Supplies	\$105,869.19
	Total:		\$105,869.19
ARP Homeless II	ARP Homeless II	<input type="checkbox"/> Notes Materials, PD and Supplies	\$21,917.93
	Total:		\$21,917.93
American Rescue Plan (ARP) ESSER	ARP ESSER		\$3,886,174.00
	ARP ESSER State Reserve	<input type="checkbox"/> Notes Summer School, Extended Day	\$473,724.00
	Total:		\$4,359,898.00
ARP Special Education	ARP Special Education, Part B-IDEA		\$50,000.00
	ARP IDEA Preschool		\$2,000.00
	Total:		\$52,000.00
	Grand Total:		\$6,464,757.23

3.1.) Procedures to Improve Results

Strategy Details

Description:

Develop procedures that support coherence and provide incentives for change to build the capacity of schools and classrooms to improve results and impact student achievement.

Performance Measures

Related services designed to support special instructional programs will enable maximum improved results on state assessments, attendance, IEP goal mastery and curriculum based assessments.

Estimated Costs

\$466,340.22

3.1.1.) School Psychometrist

Action Step Details

Description:

The salary and benefits of a certified school psychometrist will be provided to conduct comprehensive evaluations for students with disabilities or students who are suspected as having a disability as well as provide recommendations for services to be considered when determining student eligibility (OTHER FTE.50)

Performance Measures

The district will use the students evaluated within timeline report to help manage the assessment timeline and services implementation for students who been evaluated.

Estimated Costs

\$37,737.00

 Grant Relationships

Special Education, Part B-IDEA Notes

2170 (010-199) \$27,719.00; 2170 (200-299) \$10,018.00

 3.1.2.) School Nurse Action Step Details**Description:**

The salary and benefits for a school nurse (LPN) will be to provide specialized health services to students that have documented medical needs to have access to the general education curriculum. (FTE 1.0). The total amount budgeted for this amount in Title IV Part A is \$52,980 with \$38,344 in Health Services (2140) under Salaries (010-199) and \$14,636 under Employee Benefits (200-299). ARP ESSER: The funds will be used to provide nursing service during summer school. The total amount budgeted in ARP ESSER is \$10,101 with \$8,400 in Health Services (2140) under Salaries (010-199) and \$1,701 under Employee Benefits.

Performance Measures

The need for health services will be documented in the students IEP. The nurse will utilize the student electronic database to log daily services and medications as required by the ALSDE and ABSN.

Estimated Costs

\$67,616

 Grant Relationships

Special Education, Part B-IDEA Notes

2140 (010-199) \$26,076.00; 2140 (200-299) \$14,322.00

Title IV, Part A Notes

\$52,980

ARP ESSER Notes

\$10,101

 3.1.3.) IEP Coordinator Action Step Details**Description:**

The salary and benefits will be provided for an IEP coordinator. The IEP Coordinator will assist the special education administrator and all in maintaining student records via the electronic database, assist counselors with student referrals, assist psychomotrist with timely evaluations and eligibility form completion and decision making, IEP writing support. (OTHER FTE .83)

Performance Measures

Reports as documented in the electronic data base will be used to monitor the timely submission of referrals, timely meetings, annual completion of IEPs and report submission.

Estimated Costs

\$85,512.00

 Grant Relationships

Special Education, Part B-IDEA Notes

2190 (010-199) \$64,738.00 ; 2190 (200-299) \$20,774.00

 3.1.4.) Special Education General Administrator and Program Secretary Action Step Details**Description:**

The salary and benefits will be provided for program administration of special education services (FTE 1.0). The administrator will carry out LEA plan for special education services, maintain and recommend board policies and develop procedures for providing special education and related services to disabilities. The salary and benefits plus overtime will be provided to an administrative secretary (FTE .25). The secretary will be responsible for purchase orders and technology/records of maintenance.

Performance Measures

Compliance program monitoring from the ALSDE, timely submission of state reports, fiscal reporting/auditing, budgeting, maintaining maintenance of effort, program inventory and attending local, state and national meetings. The secretary will create and distribute purchased to be maintained and document the appropriate use of funds.

Estimated Costs

\$116,086.00

 Grant Relationships

3.1.5.) Related Services, Homebound, Extended School Year, Behavior, Assessment, At, DD, Speech, OT and PT: AMENDMENT

Action Step Details

Description:

Contracted related services will be provided to students who are behaviorally, developmentally or cognitively delayed as documented in the students' eligibilty for services as indicated on their student services page in thier IEP. Students may requires the assistance of BCBA, special health care needs, physical/occupational/speech therapy, audiological services, use and evaluation of assistive technology, adaptive communication devices, adaptive PE equipment and materials, mental health support, specialized evaluations for low incidence areas. Homebound services for students where deemed appropriate in their IEP. Additional contract supplements will be provide to staff who serve students with disabilities beyond the regualr school day tp essist with tutoring, emploment support, transition and special professional learning. ESY will be determined by the IEP teamas needed based of individual student need. AMENDMENT: Additional funds were added to provide related services in speech, physical and occupational therapy for students with disabilities. ARP 2190: (300-399);\$30,000.00

Performance Measures

Monthly documentation of services provided to students will be submitted by service providers and entered into each student file. A report of services will be added to each students progress report, invoiced within 30 days of the service and school sign-in sheets will be maintained as documenttion of service delivery.

Estimated Costs

\$80,000.00

Grant Relationships

ARP Special Education, Part B-IDEA Notes
AMENDMENT: 2190 (300-399) \$30,000.00

Special Education, Part B-IDEA Notes
2190 (300-399) \$70,000.00

3.1.6.) Professional Learning Opportunities: AMENDMENT

Action Step Details

Description:

Conference and Professional Learning training will be provided for faculty and staff involved with those who providing students with disabilities services, Instructional and Administrative staff will also attend trainings and professional development to maintain current cettifications. Parents and community education program may receive training and reimbursement for attending approve conferences and trainings. Training materials may be purchased for those involved in professional development actiivities to be successful. Professional learning may range fro in person to virtual format. Indirect cost such as food and travel will reiimbursed after training is completed and proper documententation provided. Lodging will prepaid for participants upon arrival for conference attendance. AMENDMENT: Changes are being made to increase professional developement oppportunites for teachers. IDEA PART B Instructional Improvement and Curriculum Development: (300-399);\$29,653.25; ARP IDEA PART-B (300-399); \$25,095.00

Performance Measures

Participants in conferences and professional learning opportunities will be required to log attendance using the eoectronic pd database for out of network training a professiona certificate provided by conference host will be needed for professional credit to granted.

Estimated Costs

\$58,885.00

Grant Relationships

Special Education, Part B-IDEA Notes
AMENDMENT: Instructional Improvement and Curriculum Development (300-399)
\$29,653.25

ARP IDEA Preschool Notes
9140 (300-399) \$2,000.00

ARP Special Education, Part B-IDEA Notes
AMENDMENT: Instructional Improvement and Curriculum Development (300-399)
\$25,095.00

3.1.7.) Salaries and Benefits for Student Transportation: AMEMDMENT

Action Step Details

Description:

IDEA funds will be used to provide 1.29/FTE for paraprofessionals to assist students on the school bus. AMENDMENT: Changes are being made due to having to pay employee over-time and benefits were reduced as a result of an employee demise. 4100-4199: (010-199) \$17,521.00; (200-299) \$10,416.00 Changes were made to the FTE 1.29 to .79. on the budget details.

Performance Measures

Paraprofessionals will support IDEa students on the school busby providing assistance with loading and unloading students with wheelchairs, assisted walking technology and behavior support.

Estimated Costs

\$29,333.00

Grant Relationships

Special Education, Part B-IDEA Notes

AMENDMENT: 4100-4199 (010-199) \$17,521.00; 4100=4199 (200-299); \$10,416

3.1.8.) Teachers and Paraprofessionals

Action Step Details

Description:

An analysis of district needs indicates the need to use Title I Part A to fund 3 teachers: AES 2 teachers (AES 2 FTEs) teaching KDG and 1st grade and PCHS: 1 Teacher (PCHS .75 FTE) teaching 5th grade. In addition, these funds will also be used to fund 7 paraprofessionals (AES-2 FTE, AHS – 1FTE GES- 2 FTEs, GHS – 1FTE, and RES-1 FTE. The personnel will be used to implement and assist with the implementation of various research based programs and to provide Tier II instruction to identified students. The total amount budgeted in Title I Part A for this action step is \$416,775 with \$275,087 budgeted in Instruction (1100) under Salaries (010-199) and \$141,688 budgeted under Employee Benefits (200-299). An analysis of district needs indicates the need to use ARP ESSER funds to fund 8(FTEs) interventionist teachers, 6 (FTEs) teachers, and 9 (FTEs) aides. One teacher will be funded for two years and five teachers will be funded for three years. The interventionists will be funded for three years. The instructional aides will be funded for two years. The personnel will be used to implement and assist with the implementation of various research based programs as well as course content. The amount budgeted in ARP ESSER for this action step is \$2,421,414 with \$1,736,008 in Instruction (1100) under salaries (010-199) and \$685,406 under (200-299). Amended Budget: The total amended amount budgeted in Title I Part A for this action step is \$431,360.08 with \$288,388 budgeted in Instruction (1100) under Salaries (010-199) and \$142,972.08 budgeted under Employee Benefits (200-299).

Performance Measures

Student academic achievement on local, state and national assessments will be used to determine the effectiveness of this strategy.

Estimated Costs

\$2,416,775

Grant Relationships

ARP ESSER Notes

\$2,421,414

Title I-A, Schoolwide Notes

\$431,360.08

3.1.9.) Counselors at GHS and RES

Action Step Details

Description:

GHS and RES each earn .5 FTEs of a counselor. School assessment data indicates the need for a full time counselor at both schools. The counselor at RES (.5 FTE) will work with kindergarten through sixth grade students. The counselor at GHS (.5 FTE) will work with seventh and eighth grade students. The total amount budgeted in Title I for this action step is \$80,810 with \$59,325 budgeted in Guidance and Counseling Services (2120) under Salaries (010) and \$21,485 budgeted under Employee Benefits (200-299).

Performance Measures

Student academic progress and behavior records will be analyzed each six weeks to determine the rate of progress or improvement made. Student records from Scotts Foreman and Global Scholar will be analyzed to determine students' rates of improvement (ROI).

Estimated Costs

\$80,810

Grant Relationships
Title I-A, Schoolwide Notes
\$80,810

3.1.10.) District Staff

Action Step Details

Description:

Title I Part A will fund 50% of an administrative secretary (1 person at .5 FTE) salary and benefits and 50% of the federal program administrator's (1 person at .5 FTE) salary and benefits and 50% of a Parent Involvement Administrator's (1 person at .5 FTE) salary and benefits. The personnel will work with local school personnel to implement Title I, Title II, Title III, and Title VB guidelines. The total amount budgeted in Title I Part A is \$160,498 with \$44,826 budgeted in Other Student Support Services (2190) under Salaries and \$13,851 under Employee Benefits (200-299; \$76,712 in General Administrative (6000-6999) under Salaries (010-199) and \$25,109 budgeted under Employee Benefits (200-299).

Performance Measures

Invoices and purchase orders will be maintained to document appropriate use of funds. Records will be organized and available for review.

Estimated Costs

\$160,498

Grant Relationships
Title I-A, Schoolwide Notes
\$160,498

3.1.11.) Data Collector

Action Step Details

Description:

This person (1 person at .35 FTE) will collect and analyze data to identify patterns, pose hypotheses, design action steps and define evaluate criteria, implement action steps, drive decisions about practice and commit to results when it comes to the use and implementation of various technological tools and systems. The total amount budgeted for this action step is \$20,790 with \$14,545 in Educational Media Services (2220) under Salaries (010-199) and \$6,245 under Employee Benefits (200-299).

Performance Measures

Survey results relating to the use of technological devices and student academic progress will be used to measure the effectiveness of this action step.

Estimated Costs

\$20,790

Grant Relationships
Title I-A, Schoolwide Notes
\$20,790

3.1.12.) Technology Supplements

Action Step Details

Description:

Each school will provide a supplement for identified staff members who have the skills to generate progress reports for the various instructional programs implemented in the district as well as provide maintenance services for the technology devices purchased using federal funds. These individuals will also monitor and keep track of inventory purchased at the schools after hours. The total amount budgeted in Title I Part A for this action step is \$32,397 with \$27,000 budgeted in Other Instructional Staff Services under Salaries (2290) and \$5,397 budgeted under Employee Benefits (200-299). Amended Budget: The total amended amount budgeted in Title I Part A for this action step is \$34,827 with \$29,155 budgeted in Other Instructional Staff Services under Salaries (2290) and \$5,672 budgeted under Employee Benefits (200-299).

Performance Measures

1. Current and accurate Inventories will be maintained at the local school as well as the district office of all technological items purchased with Title I.

Estimated Costs

\$34,827

Grant Relationships
Title I-A, Schoolwide Notes
\$34,827

3.1.13.) Assistant Principals

Action Step Details

Description:

AHS, GES and PCHS earn half an assistant principal under the state foundation program and is electing to pay for the remaining half (3 APS and .5 FTEs at GES and AHS with .54 FTEs at PCHS for a total of 1.54 FTEs). The total amount budgeted in Title I Part A for this action step is \$120,042 with \$88,332 budgeted in School Administrative (2300-2399) under Salaries (010-099) and \$31,710 under Employee Benefits (200-299). ARP ESSER: Two FTEs (AES (1/2), AHS(1/2), GES(1/2), and GHS(1/2)) will be included in this source of funds. Amended Budget: The total amount amended budgeted in Title I Part A for this action step is \$131,240 with \$97,184 budgeted in School Administrative (2300-2399) under Salaries (010-099) and \$34,056 under Employee Benefits (200-299).

Performance Measures

Discipline referrals, teacher evaluations and student assessment data will be used to determine the effectiveness of the full time assistant principals.

Estimated Costs

\$620,042

Grant Relationships

Title I-A, Schoolwide Notes
\$131,240

ARP ESSER Notes
\$497,697

3.1.14.) Purchased Services for Leases, Software Maintenance, Attendance Software, and EL Acquisition

Action Step Details

Description:

The total amount budget in Title I Part A for this action step is \$61,087.01. These funds are budgeted in Instruction (1100) under Purchased Services (300-399). These funds will be used to maintain instructional software such as Destiny Library Software, AR Software and STAR Reading and Math. A second use of the funds includes repair iPads and other devices that may be malfunctioning. A third use of these funds will be used after the use of local fund, to maintain copier leases. These copiers are used to print instructional materials, reports, student data and parent notes. Fourth, \$100 of the funds will be used to provide funds for homeless students. Finally \$2,500 will be used to hire interpreters and tutors for EL students. Amended Budget: The total amended amount budget in Title I Part A for this action step is \$75,641.28 under Purchased Services (300-399) with \$68,060.82 in Instruction (1100); \$315.44 in Educational Media Services (2220), and \$7,265 in Attendance Services (2110).

Performance Measures

All materials ordered will be researched based or used to enhance research based programs. Schools will be provided monthly budgets. Lesson plans will reflect the integration of technology as well as the use of the purchased materials.

Estimated Costs

\$75,641.28

Grant Relationships

Title I-A, Schoolwide Notes
\$75,641.28

3.1.15.) Professional Development Stipends, and Supplies

Action Step Details

Description:

Teachers, administrators and aides will participate in the following professional learning opportunities: College and Career Readiness Standards Training, AETC, The Alabama Association of School Resource Officers (TAASRO), Alabama Counselors Association Conference, SDE training sessions, SDE and Fed trainings, CLAS, MEGA, EL in-services, PE workshops, Positive Behavior Support trainings, ACT Workshops, Counselors' Conference, and College Application Week. Registrations, lodging and travel expenses will be paid from these funds. The amount budgeted in Title I Part A is \$83,298.29 with \$53,338.96 in Instructional Staff Development Services (2215) under Purchased Services (300-399)., \$6,981.27 in Instructional Staff Development Services (2215) under Materials and Supplies (400-499) and \$22,978.06 in General Administrative (6000-6999) under Purchased Services (300-399). The total cost of the strategy budgeted in Title II is \$17,260.62 with \$2,606.02, in Non-Public School Programs (9200) under Purchased Services (300-399). In Instructional Staff Development Services (2215) there is \$170 under Purchased Services (300-399) and

\$14,484.60 under Materials and Supplies. The amount budgeted for this goal out of Title VB is \$54,434.78 The amount of \$50,434.78 is budgeted in Instructional Staff Development Services (2215), under Purchased Services (300-399) and \$4,000 is under Materials and Supplies (400-499). Amended Budget: The amount budgeted in Title IV for this action step is \$1,928 in Health Services (2140) under Purchased Services (300-399). The amended amount budgeted in Title VB for this action step is \$76,292.91 in Instructional Staff Development Services (2215) with \$1,700 under Salaries (010-199), \$329 under Employee Benefits (200-299), \$70,263.91 under Purchased Services (300-399), and \$4,000 under Materials and Supplies. Amended Budget: The total amended cost of the strategy budgeted in Title II is \$37,944.80 with \$2,606.02, in Non-Public School Programs (9200) under Purchased Services (300-399). In Instructional Staff Development Services (2215) there is \$29,297.90 under Purchased Services (300-399) and \$6,040.88 under Materials and Supplies. The amended amount budgeted in Title III is \$200 in Instructional Staff Development Services (2215) under Purchased Services (300-399). Amended Budget: The amount budgeted in Title I Part A is \$105,144.82 with \$82,166.76 in Instructional Staff Development Services (2215) under Purchased Services (300-399) and \$22,978.06 in General Administrative (6000-6999) under Purchased Services (300-399).

Performance Measures

Participants will share information learned at various conferences with co-workers. Ideas and strategies gained will be documented through lesson plans, walk-throughs, data meetings and the local schools' ACIPs and the district ACIP. Student Assessment data will be used to monitor the effectiveness of the strategies.

Estimated Costs

\$105,144.82

Grant Relationships

Title V-B, Rural and Low Income Notes
\$76,292.91

Title I-A, Schoolwide Notes
\$105,144.82

Title IV, Part A Notes
\$1,928

Title II-A, Supporting Effective Instruction Notes
\$37,944.80

3.1.16.) Transportation for Foster Care

Action Step Details

Description:

These funds are set aside in the event there is a need to transport students in in the district that are foster children. The cost of this action step is \$499.91. These funds are listed in Student Transportation (4100-4199) under Purchased Services.

Performance Measures

Travel sheets will be used to monitor this action step.

Estimated Costs

\$499.91

Grant Relationships

Title I-A, Schoolwide Notes
\$499.91

3.1.17.) Instructional Materials and Supplies

Action Step Details

Description:

Instructional materials purchased ensure students are provided researched based instructional materials to assist in achieving state and federal standards. These materials include computers, iPads, Elmos, copier paper, books, teaching aides, audio video items such as promethean boards, textbooks and workbooks, computerized media programs, and instructional computerized programs. The total cost of the strategy budgeted in Title I Part A is \$146,435.26: \$91,790.06 is in Instruction (1100) under materials and supplies (400-499). \$11,632.51 is in Other Student Support Services (2190) under Materials and Supplies (400-499). The amount of \$2,170.31 is allocated in Educational Media Services (2220) under Material and Supplies (400-499). In General Administrative (6000-6999) \$22,978.06 is budgeted under Materials and Supplies. The amount of \$17,864.32 is allocated in Non-Public School (9200) with \$1,786.43 allocated for Administrative Cost under Purchased Services (300-399). With \$178.64 for Parent and Family Engagement and \$15,899.24 for materials and supplies under Materials and Supplies. The total cost of the strategy budgeted in Title II is

\$2,308.12, in Instruction (1100) under materials and supplies (400-499). The total amount budget in Title III for this action step is \$12,714.36 with \$10,714.36 in Instruction (1100) under materials and supplies (400-499). \$8,714.36 of that amount will be used to improve instructional programs, \$1,000 to provide access to educational technologies, and \$1,000 to acquire instructional materials. In Other Student Support Services (2290) \$2,000 is budgeted under Materials and Supplies (400-499) for Parent Involvement Supplies to assist parents and families in helping their children. The total cost of the strategy budgeted in Title IV is \$20,299.41 in Instruction (1100) under materials and supplies (400-499). Amended Budget: The total amended amount budgeted for this strategy in Title I Part A is \$164,939.62: \$112,817.14 is in Instruction (1100) under materials and supplies (400-499). \$11,632.51 is in Other Student Support Services (2190) under Materials and Supplies (400-499). The amount of \$512.59 is allocated in Educational Media Services (2220) under Material and Supplies (400-499). In General Administrative (6000-6999) \$15,713.06 is budgeted under Materials and Supplies. The amount of \$17,864.32 is allocated in Non-Public School (9200) with \$1,786.43 allocated for Administrative Cost under Purchased Services (300-399). With \$178.64 for Parent and Family Engagement and \$15,899.24 for materials and supplies under Materials and Supplies. The total budgeted amount budget in Title III for this action step is \$34,408.31 with \$31,250.31 in Instruction (1100) and \$3,158 in Other Student Support Services under materials and supplies (400-499). The \$31,250.31 includes \$29,050.31 to increase English language proficiency, student academic achievement, and improve instructional program; \$3,158 to provide community participation program, family literacy services, and parent/family outreach and training activities; \$200 to upgrade program objectives and effective instructional strategies; \$1,000 to improve the instruction of English learners, and \$1,000 to acquire or develop educational technology or instructional materials or provide access to electronic networks for materials, training and communication. The amended amount in Title IV is \$29,961.19 in Instruction (1100) under materials and supplies (400-499). Amended Private School Budget: In Non-Public School Programs (9200), \$2,793.22 is budgeted under Purchased Services (300-399) and \$15,071.10 is under Materials and Supplies (400-499).

Performance Measures

All materials ordered will be researched based or used to enhance research based programs. Schools will be provided monthly budgets. Lesson plans will reflect the integration of technology as well as the use of the purchased materials.

Estimated Costs

\$146,435.26

Grant Relationships

Title IV, Part A Notes
\$29,961.19

Title III, English Learners Notes
\$34,408.31

Title I-A, Schoolwide Notes
\$164,939.62

Title II-A, Supporting Effective Instruction Notes
\$2,308.12

3.1.18.) Class Size Reduction Units

Action Step Details

Description:

The system's analysis of class-size reduction units revealed a need for 2 (1.70 FTEs) units. The units will be placed at PCHS in fifth and sixth grade. The total amount to fund this action step is \$154,353 with \$115,964 in Instruction (1100) under salaries (010-199) and \$38,389 in Instruction (1100) under Employee Benefits (200-299). Amended Budget: The total amended amount to fund this action step is \$148,339 with \$110,964 in Instruction (1100) under salaries (010-199) and \$37,375 in Instruction (1100) under Employee Benefits (200-299).

Performance Measures

Local and state evaluation data will be compared to previous results to determine if adequate progress has been achieved where each teacher is located.

Estimated Costs

\$148,339

Grant Relationships

Title II-A, Supporting Effective Instruction Notes
\$154,353

3.1.19.) Substitutes for Class Size Reduction Units

Action Step Details

Description:

Substitutes for Class Size Reduction teachers will be paid with these funds. The total amount budgeted for this action step in Title II is \$600 in Instruction (1100) under Purchased Services (300-399). Amended Budget: The total amended amount budgeted for this action step in Title II is \$500 in Instruction (1100) under Purchased Services (300-399).

Performance Measures

Invoices and documentation from Kelley Services, the district's substitute provider.

Estimated Costs

\$500

Grant Relationships

Title II-A, Supporting Effective Instruction Notes
\$500

3.1.20.) Dual Enrollment

Action Step Details

Description:

The total amount budgeted in Title IV is \$11,000 in Instruction (1100) under Purchased Services (200-299). Amended Budget: The total amended amount budgeted in Title IV is \$21,000 in Instruction (1100) under Purchased Services (200-299).

Performance Measures

Students must maintain a passing score in the courses in order to qualify to continue to receive funding.

Estimated Costs

\$21,000

Grant Relationships

Title IV, Part A Notes
\$21,000

3.1.21.) Purchased Services

Action Step Details

Description:

ARP ESSER funds will be used to pay for purchased services with a retired teacher to assist current personnel in developing effective instructional strategies. This personnel will assist with the development of Tools for Assessing Program Effectiveness as well as work with newly funded STEM teachers.

Performance Measures

The evaluation tools developed will be used as the documentation.

Estimated Costs

\$7,390

Grant Relationships

ARP ESSER Notes
\$7,390

3.1.22.) Transportation Summer School

Action Step Details

Description:

Transportation to and from school will be provided for all students participating in summer school. Salaries and benefits will be provided for drivers. Fuel will also be provided. The amount budgeted for this action step is \$152,230 in Student Transportation (3100) with \$51,750 under Salaries (010-199), \$10,480 under Employee Benefits (200-299), and \$90,000 under Purchased Services (300-399).

Performance Measures

Time sheets will be kept for all personnel. Fuel invoices will be kept as well.

Estimated Costs

\$152,230

Grant Relationships

ARP ESSER Notes
\$152,230

3.1.23.) Modern Manufacturing Teacher

Action Step Details

Description:

The district will work with Bevill to secure a Modern Manufacturing teacher. Half the salary will be paid by Bevill State Community College and half will be paid by the district. The total amount budgeted for this action step is \$50,000 under Instruction (1100) under Purchased Services (300-399).

Performance Measures

Student grades, progress reports, and credentialing data will be used to measure the effectiveness of this action step.

Estimated Costs

\$50,000

Grant Relationships

ARP ESSER Notes
\$50,000

3.1.24.) CNP Supplies to Prevent COVID

Action Step Details

Description:

Individual disposable supplies will be purchased to cut down on the spread of germs and to allow classes to have meals in the classroom. These funds are budgeted in Other Student Support Services (2190) under Matherials and Supplies (400-499).

Performance Measures

Assessment data will be used to determine the success of the summer school. CNP will retained student counts and personnel time sheets. Invoices of items ordered will also be kept on file.

Estimated Costs

\$160,000

Grant Relationships

ARP ESSER Notes
\$160,000

3.1.25.) Purchased Services

Action Step Details

Description:

Rhythm, a behavioral and mental health intervention program will be purchased to assist students who may be suffering with issues to to COVID (\$70,000) and special educational services will be provided for summer school (\$40,000). The total amount budgeted in ARP ESSER is \$110,000 in Other Student Support Services (2190) under Purchased Services (300-399).

Performance Measures

Documentation from the Rhythm program will be used to individual reports. Lesson plans will be used to document special education services.

Estimated Costs

\$110,000

Grant Relationships

ARP ESSER Notes
\$110,000

3.1.26.) Library Supplies

Action Step Details

Description:

Each of the six libraries will receive \$15,000 during the 2022-2023 school year and each will receive \$5,000 during the 2023-2024 school year to use of books, ebooks, and other library supplies. The total amount budgeted in ARP ESSER is \$120,000 in Educational Media Services (2220) under Matherials and Supplies (400-499).

Performance Measures

Invoices will be used to document the purchasing of materials and supplies.

Estimated Costs

\$120,000

Grant Relationships

ARP ESSER Notes
\$120,000

3.1.27.) Insite and Schoolcast Software

Action Step Details

Description:

This software will be used to maintain a district website to inform parents and the community. The total amount budgeted for this action step in ARP ESSER is \$42,100 in Security Services (3100) under Purchased Services (300-399).

Performance Measures

Invoices will be maintained

Estimated Costs

\$42,100

Grant Relationships

ARP ESSER Notes
\$42,100

3.1.28.) Extended Day to Address Learning Loss

Action Step Details

Description:

Personnel will work with students to address identified instructional defecits. The total amount budgeted in this action step is \$75,758 in Instruction (1100) with \$63,000 under Salaries (010-199) and \$12,758 under Employee Benefits (200-299). Amended Budget: The total amount budgeted in this action step in Title I is \$33,713 in Instruction (1100) with \$28,066 under Salaries (010-199) and \$5,647 under Employee Benefits (200-299).

Performance Measures

Student performance data and student sign in sheets will be used to measure this action step. Time sheets will be maintained for documentation

Estimated Costs

\$75,000

Grant Relationships

ARP ESSER State Reserve Notes
\$75,758

3.1.29.) Instruction for Addressing Learning Loss and Summer Learning & Summer Enrichment Programs

Action Step Details

Description:

Personnel will be hired to provide instructional support for students who are not performing on grade level. The total amount budgeted for this action step is \$395,023 in Instruction (1100) with \$328,500 under Salaries (010-199) and \$66,523 under Employee Benefits (200-299). There are no FTE's.

Performance Measures

Student assessment data and sign in sheets will be used to monitor this action step. Time sheets will be used to document teacher's participation.

Estimated Costs

\$395,023

Grant Relationships

ARP ESSER Notes
\$395,023

3.1.30.) Instructional/Non-Instructional Clothing/Healthcare Items for Homeless Students

Action Step Details

Description:

Funds will be provided to cover school supplies, clothing, shoes, and health care items necessary for all homeless students' personal and school needs. The total amount budgeted for this action step is \$15,417.93. There is \$6,917.93 in Instruction (1100) under Material and Supplies (400-499), \$2,000 in Health Services (2140) under Materials and Supplies (400-499), and \$6,500 in Other Student Support Services (2190) under Materials and Supplies (400-499).

Performance Measures

By the end of the 2021-2022 school year, 100% of instructinnal and healthcare supplies and clothing items will be purchased and provided as needed for all identified homeless students in the district.

Estimated Costs

\$15,417.93

Grant Relationships

ARP Homeless II Notes
\$15,417.93

3.1.31.) Homeless Professional Development and Supplies

Action Step Details

Description:

The District Homeless Liaison and other district staff will participate in professional development sessions relating to addressing the needs of homeless students and families. In addition, professional development materials and supplies will be purchased. The total amount budgeted for this action step is \$6,500 in Instructional Staff Development Services (2215) with \$5,000 under Purchased Services (300-399) and \$1,500 under Materials and Supplies (400-499).

Performance Measures

Certificates, travel documentation, meeting agendas, and minutes will be used to determine the effectiveness of this action step.

Estimated Costs

\$6,500

Grant Relationships

ARP Homeless II Notes
\$6,500

3.1.32.) Summer School Counseling Services

Action Step Details

Description:

Counseling Services during summer school will be available for all students as needed. The total amount budgeted in Title VB for this action step is \$3,866 with \$3,213 in Guidance and Counseling Services (2120) under Salaries (010-199) and \$653 under Employee Benefits (200-299)

Performance Measures

Time sheets and schedules will be used to document this action step.

Estimated Costs

\$3,866

Grant Relationships

Title V-B, Rural and Low Income Notes
\$3,866

3.1.33.) Summer School Social Services

Action Step Details

Description:

As needed mental health services will be provided for students attending summer school. The total amount budgeted for this action step is \$837 in Social Services (2150) with \$700 under Salaries (010-199) and \$137 under Employee Benefits (200-299).

Performance Measures

Time sheets, students sign in sheets and schedules will be used to verify this goal.

Estimated Costs

\$837

Grant Relationships

Title V-B, Rural and Low Income Notes
\$837

3.1.34.) Title III Stipends (Demopolis City Schools)

Action Step Details

Description:

Personnel will be provide stipends for services provided outside of the normal school day. The total amount budgeted for this action step is \$649 with \$374 in Instructional Staff Development Services (2215) under Salaries (010-199), \$75 under Employee Benefits (200-299) and \$200 under Purchased Services (300-399).

Performance Measures

Travel forms, time sheets, and receipts will be collected.

Estimated Costs

\$649

Grant Relationships

3.1.35.) District Secondary Curriculum Specialist

Action Step Details

Description:

A district secondary curriculum specialist (.17 FTE) will be hired to assist secondary teachers and principals in the implementation of evidence based strategies. The total amount budgeted for this action step is \$16,954 with \$12,768 in Instructional Improvement & Curriculum Development under Salaries (010-199) and \$4,186 under Employment Benefits (200-299).

Performance Measures

Schedules, student data, and teacher observations will be used to document activities.

Estimated Costs

\$16,954

Grant Relationships

Title I-A, Schoolwide Notes

Secondary Curriculum Specialist \$16,954

4.) Technology

Goal Details

Description:

All students will improve learning through the use of technology.

Performance Measures

Students with disabilities performance will be measured through the increase use of devices and applications of learning provided to the students. Teachers and staff will have the ability to monitor student performance through the use of daily instructional and intervention using the support of technology research curricula.

Estimated Costs

\$47,488.07

Fiscal Resources

Program	Notes	2022
Special Education		
Special Education, Part B-IDEA		\$8,500.00
Total:		\$8,500.00
American Rescue Plan (ARP) ESSER		
ARP ESSER <input type="checkbox"/> Notes		
Materials and Supplies		\$1,124,810.00
ARP ESSER State Reserve <input type="checkbox"/> Notes		
Materials and Supplies		\$68,027.00
Total:		\$1,192,837.00
ARP Special Education		
ARP Special Education, Part B-IDEA		\$36,254.92
ARP IDEA Preschool		\$2,733.15
Total:		\$38,988.07
Grand Total:		\$1,240,325.07

4.1.) Interventions and Special Education

Strategy Details

Description:

Align interventions and special education with scientifically based research curriculum, instruction and assessment and with the state's academic content standards.

Performance Measures

The number of students with disabilities will have optimal access to the general education curriculum through technology and the use of its programs. Teachers and students will have access to multiple devices such as desk tops, laptops, interactive touch devices and assistive technology.

Estimated Costs

4.1.1.) Computers, Program Software, Audio Visual, Assistive Technology and Electronic Devices

Action Step Details

Description:

Staff will engage students with disabilities in activities that require the use of technology and give them greater access to the general education curricular and allow for the use of differentiated instruction. Teachers and students will have access to electronic devices to assist in teaching the student and assistive technology will be provided as listed in the IEP.

Performance Measures

Required student usage will be documented appropriately in each students' IEP Performance also documented in progress monitoring reports using the electronic database

Estimated Costs

\$47,488.07

Grant Relationships

ARP Special Education, Part B-IDEA Notes
1100 (300-399) \$36,254.92

Special Education, Part B-IDEA Notes
1100 (300-399) \$8500.00

ARP IDEA Preschool Notes
9140 (400-499) \$2,733.15

4.2.) Instructional and Educational Materials

Strategy Details

Description:

Purchase supplemental instructional and educational materials that support the scientifically research based curriculum of the district.

Performance Measures

All materials purchased will be evidence based and used to enhance evidence based programs. Lesson plans, observations, and walk-through documentation will reflect the use of these materials and technologies.

Estimated Costs

\$1,190,000

4.2.1.) Instructional Materials and Supplies

Action Step Details

Description:

ARP ESSER: The total amount budgeted in this fund is \$1,124,810 in Instruction (1100) under Materials and Supplies (400-499). ARP ESSER Reserve: The total amount budgeted in this fund is \$68,027 with \$65,084 in Instruction (1100) under Materials and Supplies (400-499) and \$2,943 in Extended Day (9130) under Materials and Supplies (400-499).

Performance Measures

All materials ordered will be researched based or used to enhance research based programs. Schools will be provided monthly budgets. Lesson plans will reflect the integration of technology as well as the use of the purchased materials.

Estimated Costs

\$1,538,653.00






Grant Relationships

ARP ESSER Notes
\$1,124,810

ARP ESSER State Reserve Notes
\$68,027

Related Documents

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ARP ESSER State Reserve (ALL Federally Paid Personnel)	
 	Evidence-based Supporting Documentation for ARP ESSER State Reserve	
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

- 1. Allocations** OK ▼
 - 1. Review the ARP ESSER State Reserve allocation for the LEA.
- 2. Required Narratives** OK ▼
 - 1. Did the LEA select if they are making changes to the FY21 approved narratives?
If the LEA selected yes, then...
 - 2. Did the LEA answer all the required narratives?
- 3. Budget Grid** OK ▼
 - 1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?
- 4. ARP ESSER State Reserve Allocation** OK ▼
 - 1. Is the FY21 budgeted amount and FY21 expended amount entered for all 3 areas?
 - 2. Did the LEA allocate the required FY22 allocation for all 3 areas?
 - 3. Do the expenditures in the narrative box match the budget grid?
 - 4. Are the expenditures allowable under the ARP?
 - 5. Are the expenditures reasonable, necessary, and allocable?
 - 6. Did the LEA include all required information in the narrative box?
- 5. Related Documents** OK ▼
 - 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?