**Teacher: Scott Stein Week of: 4/22/24–4/26/24 Subject: 7thACCEL/7th Reg Period: 1,2,3,4,5**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION |  STANDARDS |
| MON | **8-4 Constant Rate of Change plus****8-6 Slope****7.RP.2.b** | Bell Ringer – Worksheet Handouts | Promethean BoardTeacher handouts | Worksheets provided in class | Class DiscussionVaried Formative Assessments | 7.RP.2 Explain what a coordinate point on the graph means in terms of the situation.8.EE.5 Graphing linear relationships |
|  TUE | **8-7 Graphing: Slope Intercept Method** **7.RP.2.c** | Bell Ringer – Worksheet Handouts | Promethean BoardTeacher handouts | Worksheets provided in class | Class DiscussionVaried Formative Assessments | 7.RP.2 Explain what a coordinate point on the graph means in terms of the situation.8.EE.5 Graphing linear relationships |
|  WED | **Pythagorean Theorem** | Bell Ringer – Worksheet Handouts | Promethean BoardTeacher handouts | Worksheets provided in class | Class DiscussionVaried Formative Assessments | 7.EE.1Apply properties of operations to add, subtract, multiply, divide to generate equivalent expressions. |
|  THUR | **Pythagorean Theorem** | Bell Ringer – Worksheet Handouts | Promethean BoardTeacher handouts | Worksheets provided in class | Class DiscussionVaried Formative Assessments | 7.EE.1Apply properties of operations to add, subtract, multiply, divide to generate equivalent expressions |
|  FRI | **Star Testing** | Bell Ringer – Worksheet Handouts | Promethean BoardTeacher handouts | Worksheets provided in class | Class DiscussionVaried Formative Assessments |  |
|  |  |  |  |  | Bell Ringer – Textbook, Page 497, 1 – 25Negative Exponent RulesBell Ringer – Textbook, Page |  |