**Teacher: Scott Stein Week of: 4/22/24–4/26/24 Subject: 7thACCEL/7th Reg Period: 1,2,3,4,5**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON | **8-4 Constant Rate of Change plus**  **8-6 Slope**  **7.RP.2.b** | Bell Ringer –  Worksheet Handouts | Promethean Board  Teacher handouts | Worksheets provided in class | Class Discussion  Varied Formative Assessments | 7.RP.2  Explain what a coordinate point on the graph means in terms of the situation.  8.EE.5 Graphing linear relationships |
| TUE | **8-7 Graphing: Slope Intercept Method**  **7.RP.2.c** | Bell Ringer –  Worksheet Handouts | Promethean Board  Teacher handouts | Worksheets provided in class | Class Discussion  Varied Formative Assessments | 7.RP.2  Explain what a coordinate point on the graph means in terms of the situation.  8.EE.5 Graphing linear relationships |
| WED | **Pythagorean Theorem** | Bell Ringer –  Worksheet Handouts | Promethean Board  Teacher handouts | Worksheets provided in class | Class Discussion  Varied Formative Assessments | 7.EE.1  Apply properties of operations to add, subtract, multiply, divide to generate equivalent expressions. |
| THUR | **Pythagorean Theorem** | Bell Ringer –  Worksheet Handouts | Promethean Board  Teacher handouts | Worksheets provided in class | Class Discussion  Varied Formative Assessments | 7.EE.1  Apply properties of operations to add, subtract, multiply, divide to generate equivalent expressions |
| F  R  I | **Star Testing** | Bell Ringer –  Worksheet Handouts | Promethean Board  Teacher handouts | Worksheets provided in class | Class Discussion  Varied Formative Assessments |  |
|  |  |  |  |  | Bell Ringer – Textbook, Page 497, 1 – 25  Negative Exponent Rules  Bell Ringer – Textbook, Page |  |