



Franklin County School District



Dropout Prevention Plan

Franklin County Schools

JUL 16 2024

BOARD APPROVED

Chris Kent

2024-2025

*Chris Kent,
Superintendent of
Education*

41 First Street

*Meadville,
Mississippi 39653*

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FRANKLIN COUNTY BOARD OF EDUCATION

President – Gloria Hayes – District 1

Joyce Calcote – District 4

Vanessa Walker – District 2

Michael Coleman – District 5

Tywana Reed – District 3

SUPERINTENDENT OF EDUCATION

Chris Kent



VISION

The Franklin County School District will provide a superior education for all students.



MISSION

The Franklin County School District exists to provide a quality education for the children and youth of the community. The mission of the Franklin County School District is to provide a superior, well-rounded education within a safe learning environment that enables and inspires students to achieve academic excellence and to be successful, productive, and responsible citizens.

VALUES

Franklin County School District, through a safe and enriching educational setting, will prepare students for a changing global environment by encouraging exceptional academic performance, lifelong learning, and responsible citizenship. To this end, the Franklin County School District embraces the following values:

- Strong leadership
- High expectations of all students and staff members
- A safe, clean, caring, and supportive environment
- Frequent monitoring of student performance with constant feedback and reinforcement
- Academic excellence and good behavior
- Diversity
- Productive partnerships between and among the school, the students, the home and the community



DISTRICT GOALS

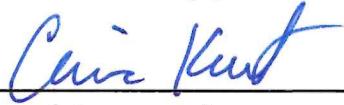
This plan supports the following goals outlined in the Franklin County School District Strategic Plan:

1. Ensure a safe and secure environment for all.
2. Improve student achievement.
3. Increase the graduation rate and reduce the dropout rate.
4. Improve parental engagement and community partnerships.
5. Recruit and retain employees that are committed to the vision, mission, and values of the school district.
6. Manage the district's facilities and resources in a financially responsible manner.
7. Continuously provide students and staff with equitable access to high quality educational content, resources and technology.

Dropout Prevention Committee

Team Members	Position
Chris Kent	Superintendent of Education
Page Goff	Principal, Franklin Lower Elementary School
Cole Sisung	Principal, Franklin Middle School
Lisa Storey	Principal, Franklin High School
Dexter Wilson	Director, Career and Technical Center
Sarah Stebbins	Director, Office of Special Education
Dr. Selma Wells	Director, Office of Federal Programs
Monica Lane	Attendance Officer
Amber Combs	District Test Coordinator
Julie Roberts	Counselor, Franklin High School

Certification of School Board Approval:

District Superintendent: Chris Kent  7-16-2024
(signature) (date)

School Board Chair: Gloria Hayes  7-16-2024
(signature) (date)

(School board agenda is attached as Appendix A.)

NOTE: In accordance with 34 C.F.R. 200.19(b) and Miss. Code Ann. §37-17-6, graduation and dropout rates were calculated following the four-year adjusted cohort method. This method determines the high school completion status for students four (4) years after entering Grade 9 for the first time.

Franklin County School District Dropout Rates

2023-2024	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018	2016-2017	2015-2016
4.6%	6.3%	17.3%	17.6%	13.6%	6.9%	6.9%	4.6%	5.3%
(N=65)	(N=80)	(N=98)	(N=85)	(N=88)	(N= 116)	(N=102)	(N=104)	(N=101)

Franklin County School District Graduation Rates

2023-2024

Subgroup	N-Count	4-Year Graduation Rate
All	65	89.2%
Black or African American	24	91.7%
White	41	87.8%
Female	34	91.2%
Male	31	87.1%
Economically Disadvantaged	45	86.7%
Students w/ Disabilities	10	50.0%

** District did not meet the minimum N-Count.

2022-2023

Subgroup	N-Count	4-Year Graduation Rate
All	80	87.5%
Black or African American	35	85.7%
White	44	88.6%
Female	40	97.5%
Male	40	77.5%
Economically Disadvantaged	79	88.6%
Students w/ Disabilities	**	**

** District did not meet the minimum N-Count.

2021-2022

Subgroup	N-Count	4-Year Graduation Rate
All	98	77.6%
Black or African American	44	77.3%
White	52	84.4%
Female	48	77.1%
Male	50	78.0%
Economically Disadvantaged	89	82.0%
Students w/ Disabilities	11	45.5%

** District did not meet the minimum N-Count.

2020-2021

Subgroup	N-Count	4-Year Graduation Rate
All	85	77.6%
Black or African American	39	69.2%
White	45	84.4%
Female	45	86.7%
Male	40	67.5%
Economically Disadvantaged	64	73.4%
Students w/ Disabilities	6	**

** District did not meet the minimum N-Count.

2019-2020

Subgroup	N-Count	4-Year Graduation Rate
All	88	80.7%
Black or African American	31	74.2%
White	53	86.8%
Female	40	90.0%
Male	48	72.9%
Economically Disadvantaged	55	74.5%
Students w/ Disabilities	10	50.0%

2018-2019

Subgroup	N-Count	4-Year Graduation Rate
All	116	85.3%
Black or African American	57	82.5%
White	55	87.3%
Female	50	90.0%
Male	66	81.8%
Economically Disadvantaged	72	81.9%
Students w/ Disabilities	12	33.3%

2017-2018

Subgroup	N-Count	4-Year Graduation Rate
All	102	84.3%
Black or African American	43	83.7%
White	53	92.5%
Female	54	92.6%
Male	48	75.0%
Economically Disadvantaged	65	89.2%
Students w/Disabilities	****	****

2023-2024 District Data

Schools	Franklin Elementary School	Franklin Middle School	Franklin High School			
School Data						
Number of Schools	2	1	1			
Cumulative Enrollment	615	182	427			
Counselor / Student Ratio	1/615	1/182	1/427			
Student Demographic Data						
	Number	Percentage	Number	Percentage	Number	Percentage
Female	297	48%	88	48%	191	45%
Male	318	52%	94	52%	236	55%
Asian	*	<=5%	*	<=5%	*	<=5%
Black	286	49%	83	46%	196	46%
Hispanic	*	<=5%	*	<=5%	*	<=5%
American Indian	*	<=5%	*	<=5%	*	<=5%
White	310	51%	97	53%	221	52%
Pacific Islander	*	<=5%	*	<=5%	*	<=5%
Staff Demographic Data (Teachers) 2023-2024						
	Number	Percentage	Number	Percentage	Number	Percentage
Female	45	88%	14	70%	27	73%
Male	1	2%	6	30%	10	27%
Asian	0	0%	0	0%	0	0%
Black	6	12%	6	30%	4	11%
Hispanic	0	0%	0	0%	0	0%
Native American	0	0%	0	0%	0	0%
White	46	90%	14	70%	33	89%
Pacific Islander	0	>0%	0	0%	0	0%

*Represents suppressed data to prevent the identification of individuals with unique characteristics or in extremely small groups.

ACT Scores (High School Juniors)

	English	Mathematics	Reading	Science	Composite Score	Number of Students
2024	17.2	16.8	17.9	17.9	17.6	94
2023	17.7	17.1	18.5	18.3	18.0	111
2022	17.2	17.3	18.3	17.7	17.8	58
2021	16.7	16.6	18.2	18.2	17.6	65
2020	16.3	16.7	17.8	17.7	17.2	79
2019					16.7	

Additional District Information

Number of Students with 5 or More Unexcused Absences (2023-24)

FLE – 171
 FUE – 104
 FMS – 139
 FHS – 293

Number of Students with 10 or More Unexcused Absences (2023-24)

FLE – 51
 FUE – 36
 FMS – 67
 FHS – 166

Number of Discipline Referrals

Number of Out of School Suspensions/Expulsions
(2023-24)

FLE – 0/0
 FUE – 0/0
 FMS – 1/2
 FHS – 7/4

Number of Students Receiving Free/Reduced/Paid Meals (2023-2024)

FLE- 265 (68%)/56 (14%)/70(18%)
 FUE- 142 (62%)/46 (20%)/40 (18%)
 FMS-109(63%)/35(20%)/28 (16%)
 FHS- 245(59%)/89(21%)/78 (19%)

Please add any additional or unique data elements in this section:

A. Chronically absent students (Students who have missed 18 or more days in school)

	FLE	FUE	FMS	FHS
2023-2024	9	11	9	80
2022-2023	44	43	44	39

Needs Assessment Outcomes

In this section, please describe the major outcomes from your district needs assessment, as they address the following areas. **Note:** Based on the outcomes of your district needs assessment, you may wish to divide this area into various sub-sections (i.e., student-based, staff-based, school-based, project-oriented, etc.)

Needs Assessment Areas	Descriptions
Target Group Identified	Educationally and/or economically at-risk students who: 1) Are one or more grade levels behind, 2) Exhibit behavioral, emotional, or disciplinary problems, 3) Have grades or state test scores that fall within the lowest 25% range, or 4) Tier II and Tier III students.
Data Collection Methods Used	Data was collected from the following sources: Mississippi Student Information System (MSIS) MAAP Subject Area Testing Program District/School Needs Assessment Data Student Access Manager Systems (SAMS)
Prioritized List of Needs	Improve the graduation rate. Improve student test scores. Increase parent engagement and education. Decrease student absences, tardies, and early checkouts.
Short Term Goals	Improve overall student attendance by 5% by 2027. Increase percentages of students scoring proficient or advanced on state assessments by 5% by 2027. Improve parental engagement and communication.
Long Term Goals	Increase the graduation rate to 94% by 2027. Increase the number of students scoring proficient or advanced on state assessments in Math, Language Arts and Science students by 10% by 2026.
Recommendations for future needs assessments	Review individual school data from various sources on a yearly basis. Review district data on a yearly basis.

The overall goals for Franklin County School District’s dropout prevention plan are:

1. Increase the graduation rate.
2. Reduce the retention rates in grades kindergarten, first, and second grades.
3. Reduce the number of students in subgroups that need additional assistance to meet graduation requirements.
4. Reduce the number of students who drop out of school.

These goals are addressed in the following district initiatives:

Current District Initiatives

School / Grade Level					
	District-wide	Pre-Kindergarten	Elementary School	Middle School	High School
15 Dropout Prevention Strategies					
Systemic Renewal	Strategic Plan		Summer Remediation		Extended School Year
School-Community Collaboration	Open House Report Card Pick-up Progress Report Pick-up Holiday Open House District Newsletter District Website	School Website	Reading Fair Science Fair School Website Franklin County SWCD Dental Checks Farm Safety Day Open House Soil Conservation Service	School Website 7 th / 8 th grade newsletter Counselor newsletter Multidisciplinary Team- supports students who have been allegedly abused College Knowledge Project	School Website Remind Messages Homeroom Basic Life Skills Homecoming Events Pep Rallies for Sports Events Monthly Parent Meetings
Safe Learning Environments Goals Addressed: 1, 2, 3, 4	School Resource Officer Monthly Admin Safety Meetings Planned Drills	Monthly Safety Meetings Drills	Monthly School Safety Meetings School Drills (Fire, Intruder, Tornado)	Monthly School Safety Meetings Drills	Monthly School Safety Meetings Drills
Family Engagement Goals Addressed: 1, 2, 3, 4	Parent Involvement Activities District Parent Resource Center	Graduation Ceremony	Open House Report Card Pick-up Plays/Musicals for each Grade Pack Recognition Days	MAP Team-meets with families of the students supported by the program Parent conferences Newsletters Awards Day	School webpage Parent contact for a student with a "D" or lower before 1 st nine weeks progress report, and with a "D" or lower after 1 st and 2 nd nine weeks. Parents of students with 4 or more absences will be contacted, and will be contacted after 2 or more additional absences.
Early Childhood Education Goals Addressed: 1, 2, 3		Pre-Kindergarten Classes Head Start Collaborations			Career-Technical Center Educator Preparation Classes
Early Literacy Development Goals Addressed: 1, 2, 3		Head Start Collaborations Pre-Kindergarten Classes			
Mentoring / Tutoring Goals Addressed: 1, 2, 3, 4, 5	Tier Intervention Process		Beta Buddies Peer tutors Teacher Academy Students Remediation Time daily AmeriCorps	Tutoring/Teacher Mentoring Beta Buddies Group and Individual Counseling/ Art Therapy	Extended School Year Credit Recovery Homeroom (small classes relationship building)

School / Grade Level					
	District-wide	Pre-Kindergarten	Elementary School	Middle School	High School
15 Dropout Prevention Strategies					
Service-Learning Goals Addressed: 2, 3, 4	Charity Fund-Raising Events Blood Drives		Blood Drives Grade- or school-level projects	Various philanthropy projects Beta Club – various projects	Various Club Projects Advisory Council, Beta Club, CTC Clubs
Alternative Schooling Goals Addressed: 1, 2, 3, 4	Extended School Year		Extended School Year	Extended School Year	Credit Recovery options for students who have to repeat a course. ESY (extended school year/summer school) .
After-School Opportunities Goals Addressed: 1, 2, 4	21 st Century Program		Tutoring	Extra-curricular activities Tutoring	Extra-curricular activities Tutoring
Professional Development Goals Addressed: 1, 2, 3, 4	Professional Development		Professional Learning Communities	Administrators/teachers Trainings/Workshops Professional Learning Communities	Administrators and teachers professional development (book study, observing each other, etc)
Active Learning Goals Addressed: 1, 2, 3, 4		Center time	Hands-on learning		Extra Curricula Activities
Educational Technology Goals Addressed: 1, 2, 3, 4	District Web Page District Technology Plan	School Web Page	School Web Pages	School Web Pages	School Web Pages PD on Smartboards PD on ACT
Individualized Instruction Goals Addressed: 1, 2, 3, 4, 5	ELL Program RTI/TST Teams	Individual Student Testing Extended School Year	Extended School Year	Tutoring Computerized learning programs Extended School Year	Extended School Year Computerized learning programs
Career and Technical Education Goals Addressed: 1, 2, 3, 4, 5	CTE Programs			Cyber Foundations 8th	CTE Programs

	Grade Level Addressed	Purpose or Goal	Who is Involved?	Proposed Cost	Timeline for Implementation	Dropout Prevention Strategy Addressed	Expected Outcomes for Students
Proposed Initiative: Bullying Awareness Program Goals Addressed: 1, 2, 3, 4, 5	District-wide	To increase student awareness of the problems of bullying.	Administrators Counselors Teachers Students Parents	\$0-\$500	2022-2027	Systemic Renewal School Community Collaboration Safe Learning Environment Early Childhood Education Mentoring/Tutoring	Increase the district graduation rate. Reduce the district dropout rate. Reduce the district truancy rate.
Proposed Initiative: Family Engagement Week Goals Addressed: 1, 2, 3, 4	District-wide	Improve the level of family and community engagement.	Administrators Teachers Parents	\$1,500	2022-2027	Systemic Renewal School Community Collaboration Safe Learning Environment Mentoring/Tutoring	Increase the district graduation rate. Reduce the district dropout rate. Reduce the district truancy rate.
Proposed Initiative: Drop-Out Prevention Week Goals Addressed: 1, 2, 3, 4, 5	District-wide	To reduce the number of students who drop out of school	Administrators Counselors Teachers Students Parents	\$300 for materials for activities and/or speakers	2022-2027	School - Community Collaboration Safe Learning Environment Early Childhood Education Mentoring/Tutoring Early Literacy CTE Individualized Education Active Learning Systemic Renewal	Students will participate in dropout prevention activities district-wide. Activities will vary according to grade level.
Proposed Initiative: Literacy Goals Addressed: 1, 2, 3	Pre-K through 8	To increase the number of literate students	Administrators Counselors Teachers Students Parents	\$0	2022-2027	Early Childhood Education Individualized Education Active Learning	Increase the district graduation rate.

Evaluating Effectiveness

15 Effective Strategies for Dropout Prevention are addressed in the current/proposed initiatives.

Current/Proposed Initiative / Method of Evaluation	Performance Indicators / Method of Evaluation	Sources of Data	Baseline Data	Dropout Prevention Strategy Addressed (15 Effective Strategies for Dropout Prevention)
<p>Current/Proposed Initiative: <u>Transition Activities</u></p>	<p>Increase in ADA and graduation rate</p>	<p>MSIS Data Graduation Data Attendance Data</p>	<p>Students in Head Start, grade 3 and grade 6 and grade 8 will visit the school that they will attend the following year to complete transition activities.</p>	<p>School Community Collaboration Environment Education Mentoring/Tutoring CTE Active Learning</p> <p>Safe Learning Early Childhood</p> <p>Early Literacy Individualized Education</p>
<p>Current/Proposed Initiative: <u>Credit Recovery Program</u></p>	<p>Increase in ADA and graduation rate</p>	<p>Edgenuity Data MSIS Data</p>	<p>Number of students in grades 9-12 who qualify for the credit recovery program.</p>	<p>School Community Collaboration Environment Education Mentoring/Tutoring CTE Active Learning Alternative Schooling</p> <p>Safe Learning Early Childhood</p> <p>Early Literacy Individualized Education Systemic Renewal Educational Technology</p>
<p>Current/Proposed Initiative: <u>Bullying Awareness Program</u> <u>Dropout Prevention Week</u> <u>Family Engagement Week</u></p>	<p>Increase in ADA and graduation rate Reduced discipline instances</p>	<p>MSIS Data</p>	<p>All students will participate.</p>	<p>School Community Collaboration Environment Education Mentoring/Tutoring CTE Active Learning Family Engagement Development Alternative Schooling</p> <p>Safe Learning Early Childhood</p> <p>Early Literacy Individualized Education Systemic Renewal Professional</p>

Franklin County Middle and Franklin County High School Dropout Prevention Plan 2024-2025

Screening

Franklin County Middle and Franklin County High School students will be screened each nine weeks. The Teacher Support Team (TST) will look for indicators that show the student might be off track or sliding based on the charts given for EWS for Attendance, Behavior, or Course performance.

Mentoring

Students who are identified during screenings as off track or sliding will be mentored. These students will be mentored by their homeroom teacher for the remainder of the school year. They will be included in monthly meetings with the counselor at FMS during homeroom time.

Early Warning System

Interventions		
<u>A</u> ttendance	<u>B</u> ehavior	<u>C</u> ourse Performance
Students who are identified as off track or sliding for attendance purposes will be placed on the watch list with the attendance officer.	Students who are identified as off track or sliding for behavior purposes will have a phone conference with the principal and the parent or guardian	Students who are identified as being off track or sliding for course performance will be assigned a tutoring time with the tutor and school librarian.

APPENDIX A

AGENDA
BOARD OF EDUCATION
FRANKLIN COUNTY SCHOOL DISTRICT

July 16, 2024
Regular Meeting
4:30 p.m.

CALL TO ORDER
INVOCATION
DISTRICT MISSION STATEMENT
APPROVAL OF JUNE 18 AND JUNE 24 BOARD MINUTES
ACTION ITEMS AND SUPERINTENDENT REPORTS

- I. RECOGNITIONS
 - A. No Items to Consider
- II. BUDGET AND FINANCE
 - A. Travel
 - 1. No Items to Consider
 - B. Fieldtrips
 - 1. No Items to Consider
 - C. Fund Raisers - Items not on MDE List of Approved Items for Vending will not be sold during the school day – www.healthyschoolsms.org
 - 1. No Items to Consider
 - D. Approval of FY 2024-2025 Budget
 - E. Approval of Request for Ad Valorem Taxes
 - F. Approval of July Docket of Claims
 - G. Statement of Fund Balance- June 2024
 - H. Budget Status Report – June 2024
 - I. Detail Journal by Account Report (Receipt and Disbursement) – June 2024
 - J. Pre-Paid Claim Report – June 2024
 - K. Reconciled Bank Statement Report – June 2024
 - L. Cash Balance Report- June 2024
 - M. Cash Flow Report as of June 2024
 - N. Statement of Certification- June 2024
 - O. Authority to make transfer from School Lunch Fund to District Maintenance - \$117,206.46 (FY 2024 Indirect Cost)
 - P. Approval of Professional Service – FY 2024 Financial Statement Preparations
 - Q. Approval of FY 2024-2025 Employee Salaries
 - R. Authority to remove Sandra Oliver from Upper Elementary bank account and add Jessica Page Goff
 - S. Authority to remove Claude Allen Barron form Middle School bank account and add Cole Sisung
 - T. Approval of Financial Audit contract for FY 2024 and FY 2025
 - U. Approval of Administrator Supplements
 - V. Approval of CTE Academic Programs (ICEV \$2385.00, NCCER Connect \$800.00, OSHA 10 \$400.00, Kahoot \$38.38, Quizlet \$180.00, Solid Professor \$750.00, Intelitek Learnmate LMS, NCCER Connect, AET for CTE)

- W. Approval of Professional Development Contracts (Bailey Education \$45,000, EMS \$1,500.00, Savvas \$1,400.00)
- X. Approval of Contract Agreements (Curriculum Associates \$62,025.30, Renaissance \$21,642.08, Saxon \$7,217.54, Savvas \$7,736, School Status \$5,500, IXL \$2,470.00, Keyboarding Online \$346.50, Progress Learning \$1,085.00, EMS \$23,615.00)
- Y. Approval of Heartland School Solutions Agreement (As Amended)
- Z. Cafeteria request for start-up money (\$90 High School, \$60 Elementary)
- AA. Approval to Offer Reduced Priced Meals for No Cost (2024-2025)
- BB. Approval of Memorandum of Understanding between the Franklin County School District and Mississippi State University
- CC. Approval of Memorandum of Understanding between the Franklin County School District and Copiah Lincoln Community College
- DD. Approval to use Dragon Fly to pay Sports Officials
- III. BUILDINGS AND GROUNDS
 - A. Approve Disposal of Fixed Assets
- IV. SCHOOL TRUST LANDS
 - A. Consider Hunting Lease Bid on S16-T6N-R1E (619 acres)
 - B. Consider Hunting Lease Bid on S16-T7N-R3E (416.43 acres)
 - C. Consider Hunting Lease Bid on S30-T6N-R2E (635.14 acres)
 - D. Consider Hunting Lease Bid on S16-T7N-R3E (25.8 acres)
- V. PERSONNEL
 - A. Approval of Retirement (J. Smith, P. Platt)
 - B. Recommendation of Long-Term Substitute (N. Nowell)
 - C. Approval - Family Medical Leave (R. Ready)
 - D. Approval of Resignation (J. Smith)
 - E. Recommendation of Part-Time Nurse (E. Blakeney)
 - F. Recommendation of High School In-School-Suspension Assistant (E. Hill)
 - G. Recommendation of Substitute Custodian (R. Anderson)
 - H. Recommendation of Food Service Substitute (S. Zumbro)
 - I. Recommendation of Substitute Teachers 2024-2025
 - J. Resignation of Middle School Cheer Coaches (H. Nations, A. Cox)
 - K. Recommendation of Middle School Cheer Coaches (A. Tyson, A. Cox)
 - L. Resignation of Food Services Employee (D. Sanders)
 - M. Recommendation of Maintenance Employee (D. Sanders)
 - N. Recommendation of Full-Time Bus Drivers (K. Laird, R. Zumbro)
 - O. Recommendation of Substitute Bus Drivers (C. Brown, I Dillon)
- VI. POLICIES AND PROCEDURES
 - A. FCSD 2024-2025 Professional Development Plan
 - B. FCSD 2024-2025 English Learners' Plan
 - C. FCSD 2024-2025 Dropout Prevention Plan
 - D. FCSD 2022-2027 Strategic Plan
 - E. Approval of School Wellness Policies
 - F. Approval of Child Nutrition Procurement Plan
 - G. Approval of District Policies
 - 1. *ADB Average Daily Attendance
 - 2. *AE School Year
 - 3. *AEAB Holiday
 - 4. *AFC Authority for Emergency Closings
 - 5. *CEE Superintendent Compensation and Benefits
 - 6. *CGA Administrative Personnel Compensation Guides

- | | |
|------------|---------------------------------------|
| 7. *CGD | Administrative Personnel Hiring |
| 8. *CGJ | Administrative Personnel Promotions |
| 9. *DCH | Periodic Budget Reconciliation |
| 10. *DK | Student Activities Fund Management |
| 11. *EG | Insurance Management |
| 12. *GBD | Professional Personnel Hiring |
| 13. *GBRI | Absence from Duty |
| 14. *IDAG | Dual Enrollment |
| 15. *JBCD | Transfers and Withdrawals of Students |
| 16. *JGF | Student Safety |
| 17. IDDE | Driver Training |
| 18. JBCD | Transfers and Withdrawals of Students |
| 19. JGCD-R | Student Health Services |
| 20. JR | Student Records |
| 21. EBBAG | Cardiac Emergency Response Plan |
- VII. STUDENT SERVICES
A. Board to Approve Student Transfer Requests (Into and Out)
- VIII. TRANSPORTATION
A. No Items to Consider
- IX. COMMUNITY INPUT
A. Pending Community Sign-In
- X. OLD BUSINESS
A. Legal Review
- XI. NEW BUSINESS
A. No Items to Consider
- XII. INFORMATION ITEMS
A. No Items to Consider
- XIII. BOARD ORDER ADJOURN UNTIL August 20, 2024, 4:30 p.m.