Odem-Edroy Independent School District

Odem Elementary

2023-2024 Goals/Performance Objectives/Strategies

Mission Statement

What business are we in….

Why we exist….

To Empower All Students To Be Self Directed Life-Long Learners In a Changing World.

ODEM-EDROY ISD Belief Statements

In implementing an instructional program that will enable us to achieve the mission of Odem-Edroy ISD, we will adhere to the following statements of belief.

Vision

Long Range Goals
We as a team are moving forward. Our goals for improvement have been set...

Value Statement

IN REGARD TO STUDENTS AND LEARNING, we believe that all students…

- must value self and others.
- have the innate gifts and talents to become happy, successful, and productive citizens.
- can acquire the skills, orientation, competencies, and knowledge necessary to continue a lifelong process of learning.
- learn in different ways and at different times.
- learn best in a safe and positive environment.
- can enjoy the process of gaining knowledge.

IN REGARD TO FACULTY, PARENTS, AND COMMUNITY, we believe that all faculty, parents, and community members must….

- provide a quality education.
- provide all students with a safe and positive environment.
- support all students.
- establish an atmosphere based on dignity and mutual respect.
- encourage and motivate all students.

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Goals

Goal 1: OES will maintain rigorous standards of achievement to improve and sustain student growth.

Performance Objective 1: OES will maintain and implement an aligned relevant and rigorous, state approved, comprehensive curriculum in order to ensure that students are college, military and career ready.

Evaluation Data Sources: Implementation of various professional development opportunities
Teacher lesson plans
Walkthrough/Observation Data
Student work
I-Station
I-Ready
High Quality, Districted adopted instructional materials

Strategy 1 Details	Formative Reviews		
Strategy 1: TCMPC initial training for new teachers and refresher training for returning teachers, ESC2 professional development, Eduphoria and CLI Engage Data monitoring	**Formative**		
	Jan	**May**	**Sept**
Strategy's Expected Result/Impact: Improved student performance on CIRCLE for Prek 4, TXKEA for Kinder, TPRI for 1st and 2nd grades and on unit assessments for 2nd grade. **Staff Responsible for Monitoring:** Executive Director of Student Services Campus leaders School counselor Teachers **Title I:** 2.4, 2.5			

Strategy 2 Details	Formative Reviews

Strategy 2: Teachers will access student data by using systems such as Eduphoria, CLI Engage, Ascender effectively.	**Formative**		
Strategy's Expected Result/Impact: An increase in students' assessment results and academic performance.	**Jan**	**May**	**Sept**
Staff Responsible for Monitoring: Executive Director of Students Services Campus leaders Technology director Teachers **Title I:** 2.5, 2.6			

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Goal 1: OES will maintain rigorous standards of achievement to improve and sustain student growth.

Performance Objective 2: OES will implement differentiated instructional strategies that are relevant, engaging, and incorporate 21st century learning skills.

Evaluation Data Sources: Student performance
Differentiated instructional strategies identified in lesson plans
Walkthrough data indicating differentiated strategies
Assessments reflective of differentiation for students

Strategy 1 Details		Formative Reviews		
Strategy 1: Integration of technology to effectively deliver the curriculum and provide additional training such as the GT six hour update provided to all staff through Eduhero, Seesaw updates, Eduphoria training, and IStation webinar.		**Formative**		
		Jan	**May**	**Sept**
Strategy's Expected Result/Impact: An increase engagement and utilization of technology programs. **Staff Responsible for Monitoring:** Executive Director of Student Services Campus leaders Reading interventionist Lead teachers **Title I:** 2.4, 2.5				
0% No Progress 100% Accomplished ➡ Continue/Modify ✖ Discontinue				

Goal 2: OES will pursue meaningful engagement with parental, business, and community stakeholders aimed at increasing student performance.

Performance Objective 1: OES will expand its outreach and establish an increased number of opportunities for parental and community involvement with all stakeholders.

Evaluation Data Sources: District/school web page
Facebook
Parent Square
Remind (Parent/Teacher)
Group Me (Campus Staff)
Parent portal
Parent contact logs
Donuts with Grandparents
Pies with Parents
Family nights
Campus Events

Strategy 1 Details			Formative Reviews		
Strategy 1: Provide outreach opportunities for parents to participate in academic and/or extra curricular functions such as Meet the Teacher, parent/teacher conferences, Family Literacy Night, Open House during Texas Public Schools Week, and Math and Science Night, Awards Ceremony and Field Day.			**Formative**		
			Jan	**May**	**Sept**
Strategy's Expected Result/Impact: Increased parent involvement **Staff Responsible for Monitoring:** Campus leaders School counselor Teachers **Title I:** 4.1, 4.2					
0% No Progress 100% Accomplished → Continue/Modify ✗ Discontinue					

Goal 2: OES will pursue meaningful engagement with parental, business, and community stakeholders aimed at increasing student performance.

Performance Objective 2: OES will develop and maintain a prominent internet/ social media presence to increase parental and community awareness.

Evaluation Data Sources: District/school web page
Facebook
Parent Square
Remind (Parent/Teacher)
Parent portal
Parent contact logs
6 weeks campus newsletters
Newspaper articles

Strategy 1 Details	Formative Reviews		
Strategy 1: In order to keep parents more informed OES will use a variety of methods for communication	**Formative**		
Strategy's Expected Result/Impact: Positive communication and collaboration with parents in order to build stronger relationships between home and school. **Staff Responsible for Monitoring:** Executive Director of Students Services Campus leaders School counselor Teachers **Title I:** 4.1, 4.2	**Jan**	**May**	**Sept**
0% No Progress 100% Accomplished → Continue/Modify ✕ Discontinue			

Goal 3: OES will recruit, employ, develop, and retain a highly effective staff that proactively engages students for success.

Performance Objective 1: OES will maintain and develop highly effective staff who embrace our students, parents, and community through methods of recognition, professional development and support.

Evaluation Data Sources: Weekly Hoot
Staff luncheons
Teacher celebrations/recognitions
Staff of the month
GroupMe positive messages
Mentor Program
Team Building
PLC (Reading, Math, Data, Grade Level)
Planning Days

Strategy 1 Details	Formative Reviews		
Strategy 1: Implementation of staff recognition throughout the school year.	**Formative**		
Shout outs and recognition in the Weekly Hoot and recognition for activity involvement.	**Jan**	**May**	**Sept**

0% No Progress	100% Accomplished	→ Continue/Modify	✖ Discontinue

Goal 3: OES will recruit, employ, develop, and retain a highly effective staff that proactively engages students for success.

Performance Objective 2: OES will implement professional development for teachers' growth to serve general, special education, dyslexia, 504, at-risk and ELL students.

Evaluation Data Sources: TXKEA data
TPRI data
ESL Certifications
GT Training
Certificates for required professional trainings
Teacher lesson plans
CIRCLE data

Strategy 1 Details	Formative Reviews		
Strategy 1: Solicit input from teachers on professional development through professional learning committees, walk throughs and teachers to lead instructional training of other staff members.	**Formative**		
	Jan	**May**	**Sept**

	0% No Progress	100% Accomplished	→ Continue/Modify	✖ Discontinue

Goal 4: OES will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety, wellness, and order.

Performance Objective 1: OES will improve drug/violence/bullying/suicide prevention programs and update policies to help ensure student safety.

Evaluation Data Sources: "Stop It" program reports
Certificates for professional trainings
Comparing prior year PEIMS data
Counselor guidance lessons and calendar
Bullying contracts
Red Ribbon guest speaker from the San Patricio County Wellness
Mental Health First Aid Training
Counseling support for students
Behavioral Threat Assessment Team/Meetings.

Strategy 1 Details	Formative Reviews		
Strategy 1: Students will complete anti-bullying pledges/contracts, participate in guidance lessons that focus on kindness, self-discipline and respect. **Title I:** 2.4, 2.5, 2.6	**Formative**		
	Jan	**May**	**Sept**
0% No Progress 100% Accomplished → Continue/Modify ✖ Discontinue			

Goal 4: OES will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety, wellness, and order.

Performance Objective 2: OES will enhance the student/staff safety through a proactive Emergency Management Plan and collaboration with First Responders. Continue to evaluate emergency procedures for both instructional and non-instructional facilities. This includes training, policies, procedures, schedules, and equipment to keep all district stakeholders safe.

Evaluation Data Sources: Implementation review of Emergency Management Plan
Crisis Management Teams meeting agenda
Stop the Bleed Training
CPR training
The "I Love U Guys" Student Response Protocols practice drills
Raptor Training
Raptor Drills
Emergency Response Team Training and meetings.

Strategy 1 Details	Formative Reviews		
Strategy 1: Collaboration with district administration to update campus emergency operation plans. Develop a drill schedule and provide professional development for other school wide safety trainings, **Title I:** 2.5	**Formative**		
	Jan	**May**	**Sept**

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Goal 4: OES will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety, wellness, and order.

Performance Objective 3: OES will bring awareness to mental health issues and improve support for students and staff.

Evaluation Data Sources: Counselor guidance lessons
Certificates for professional trainings
Brain breaks and Go Noodle breaks for students
Counseling support for students

Strategy 1 Details	Formative Reviews		
Strategy 1: Students will participate in counselor guidance lesson that focus on healthy choices and how to keep positive mental health. Staff will also participate in various professional development trainings that concentrate on supportive mental health for both students and staff. A mental health corner with tips and ideas will be included in the Weekly Hoot for staff as well as positive messages/memes in the staff GroupMe.	**Formative**		
	Jan	**May**	**Sept**
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Goal 5: OES will provide technology for the evolving digital world.

Performance Objective 1: OES will provide the staff with technology integration training opportunities using interactive programs such as i-Ready, IStation to plan and implement lessons that spark student engagement and learning.

Evaluation Data Sources: Professional Learning Committee (PLC) Meetings
Faculty Meeting agendas
I-Ready Training/ Implementation
Interactive T.V. Implementation

Strategy 1 Details	Formative Reviews		
Strategy 1: Provide support and training to staff in reference to technology programs such as i-Ready, IStation to plan and implement lessons pathways, provide intervention that is data driven, and individualize programs pathways to target maximum growth for students.	**Formative**		
	Jan	**May**	**Sept**
Title I: 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 5: Effective Instruction			
0% No Progress 100% Accomplished → Continue/Modify ✕ Discontinue			

Goal 5: OES will provide technology for the evolving digital world.

Performance Objective 2: OES will provide the staff with technology integration training opportunities using interactive televisions, projectors and Chromebooks.

Evaluation Data Sources: Professional Learning Community (PLC) Meetings
Faculty Meeting Agendas

Strategy 1 Details	Formative Reviews		
Strategy 1: Provide support and training to staff in reference to technology tools and equipment such as interactive televisions, interactive projectors and Chromebooks to spark student engagement and learning.	**Formative**		
	Jan	**May**	**Sept**
Title I: 2.5			
0% No Progress 100% Accomplished → Continue/Modify ✕ Discontinue			