**District Social Studies Lesson Plan**

Teacher: Yolanda Randolph Date: October 14-18, 2024 Subject: Social Studies Period: Sixth

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| Alabama CCRS/COS Standards: E-G-H-CG-6 Identify conflicts within and between geographic areas involving use of land, economic competition for scarce resources, opposing political views, boundary disputes, and cultural differences. Identifying examples of cooperation among governmental agencies within different geographic areas. Examples: American Red Cross, FEMA, and WHO. |

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| Outcome(s)/Objective(s)/I can statement:   * I can identify conflicts between geographic lands. * I can identify examples of cooperation among governmental agencies. |

**ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:**

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|  | KWL |  | Word Splash |  | Anticipation Guide |  | Lecture |  | Graphic Organizer/VLT | |  | Poem, Rhymes, etc. |
|  | Survey |  | Possible Sentence |  | Think-Pair-Share |  | Reading |  | Pictograph | |  | Acronyms/Word |
|  | First Word |  | Concept Map |  | Vocabulary Overview |  | Model |  | Diagram | |  | Other: \_\_\_\_\_\_\_\_\_\_\_\_ |
|  | Word Map |  | Frayer Model |  | Daily Language Practice (DLP)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  | Hands-on |  | Mind Map/Visual Guide |  | |  |
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| **Engagement Strategies:**  - Collaborative Group Work  - Writing to Learn  - Literacy Groups  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  - Questioning Techniques  - Scaffolding Text  -Classroom Talk  - T.W.I.R.L. | | | | | | | | | | | | |
| **Technology Integration:**  Smart board  Document Camera  IPADS  Mac Books  Computers  Kindles  Interactive Tablets  Digital/ Video Camera  Clickers  ACCESS  Computer Program: www.studiesweekly.com\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | | | | | | |

**This Week’s Vocabulary:**

**Conflict, consensus, compromise, treaties**

**PROCEDURAL CONTENT (application)**

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|  | | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | |
| ***Essential Question*** | | Columbus Day/Professional Development | What are some steps we can take to solve conflicts? Who are some people or organizations that can help us solve conflicts? | What are some steps we can take to solve conflicts? Who are some people or organizations that can help us solve conflicts? | What are some steps we can take to solve conflicts? Who are some people or organizations that can help us solve conflicts? | What are some steps we can take to solve conflicts?  Who are some people or organizations that can help us solve conflicts? | |
| ***Daily Objective(s)***  ***I Can Statement*** | |  | * I can identify conflicts between geographic lands. * I can identify examples of cooperation among governmental agencies. | * I can identify conflicts between geographic lands. * I can identify examples of cooperation among governmental agencies. | * I can identify conflicts between geographic lands. * I can identify examples of cooperation among governmental agencies. | * I can identify conflicts between geographic lands. * I can identify examples of cooperation among governmental agencies. | |
| *Preview*  *(Before)*  *Warm-up- Hook* | |  | Picture Walk | Review with Post Its | Review with Post Its | Review with Post Its | |
| *Instruction*  *(During)*  I Do-  We Do-  Y’all Do-  You Do- | |  | Unit: Civics and Government  Week 6  Article 1: Working Together  Article 2: Conflict in Classroom and School | Unit: Civics and Government  Week 6  Article 3: Conflict Resolution  Article 4: Consensus and Compromise 5: | Unit: Civics and Government  Week 6  Article 5: Courts Can Help Solve Conflict  Article 6: World Conflict | Unit: Civics and Government  Review Articles 1-6 | |
| Small Groups | |  | Graphic Organizer:  Conflict Can Happen Graphic Organizer | Graphic Organizers:  Consensus and Compromise Graphic Organizer  Scenario Card Activity | Graphic Organizer: Finish Conflict Can Happen Graphic Graphic Organizer |  | |
| *After/Homework* | |  | Read Week 6 Paper | Read Week 6 Paper | Read Week 6 Paper |  | |
| **Assessment (Formative):** Class work Notebook Homework Quizzes Tests Computer Activities Collaborative Work  Project/ Other: | | | | | |

**Assessment (Summative):** QuizzesTestsGroup Activities Project Based Other:

**Summarizing****:**  3-2-1  Ticket out the Door  The Important Thing  Cue Cards  Teacher Questions  Student Summary  Other: