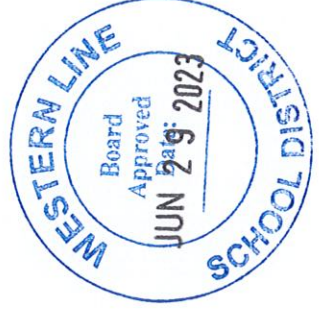
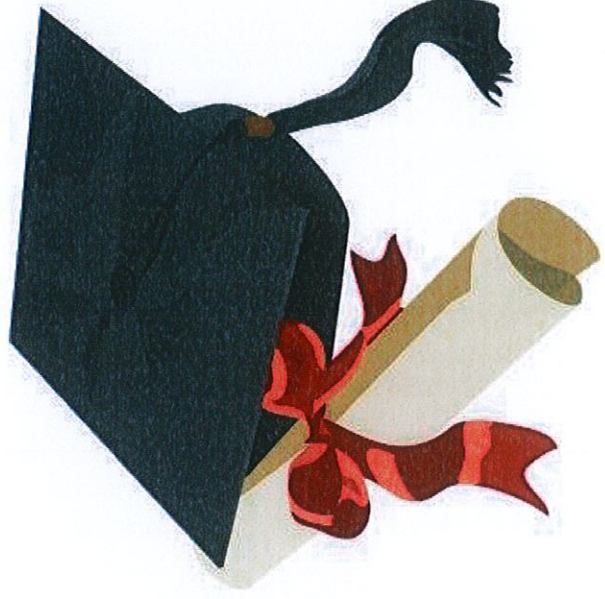




WESTERN LINE SCHOOL DISTRICT

“Committed to Excellence in Education”

Graduation Restructuring And Drop-out Prevention Plan 2023-2024



Western Line School District does not discriminate on the basis of race, color, religion, national origin, sex, age, or disability in the provision of educational programs and services or employment opportunities and benefits. The following office has been designated to handle inquiries and complaints regarding the non-discrimination policies of the above-mentioned entity.



WESTERN LINE SCHOOL DISTRICT

“Committed to Excellence in Education”

Summary of Data

Data for 21-22	Western Line	O'Bannon High	Riverside High
Graduation Rate	76.5%	81.5%	73.2%
Drop-Out Rate	15.4%		
Enrollment	1636	380	355
# In-field Teachers	87.6%	74%	87.8%
Chronic Absenteeism	36.7%	48.5%	53.5%
Expenditure per pupil	\$11,993.08	\$12,157.47	\$13,060.58

Data for 20-21	Western Line	O'Bannon High	Riverside High
Graduation Rate	86.7	90.7	81.7%
Drop-Out Rate	9.6%		
Enrollment	1704	415	381
# In-field Teachers	90.1%	81.0%	92.2%
Chronic Absenteeism	14.6%	21.9%	22.7%
Expenditure per pupil	\$11,868.64	\$11,661.39	\$12,348.32

Data for 19-20	Western Line	O'Bannon High	Riverside High
Graduation Rate	83.9%	81.8%	87.3
Drop-Out Rate	6.3%		
Enrollment	1911	435	399
# In-field Teachers	89.5%	82%	85.8%
Chronic Absenteeism	19.31%	17.35%	21.26%
Expenditure per pupil	\$10,792.86	\$11,443.25	\$11,769.33

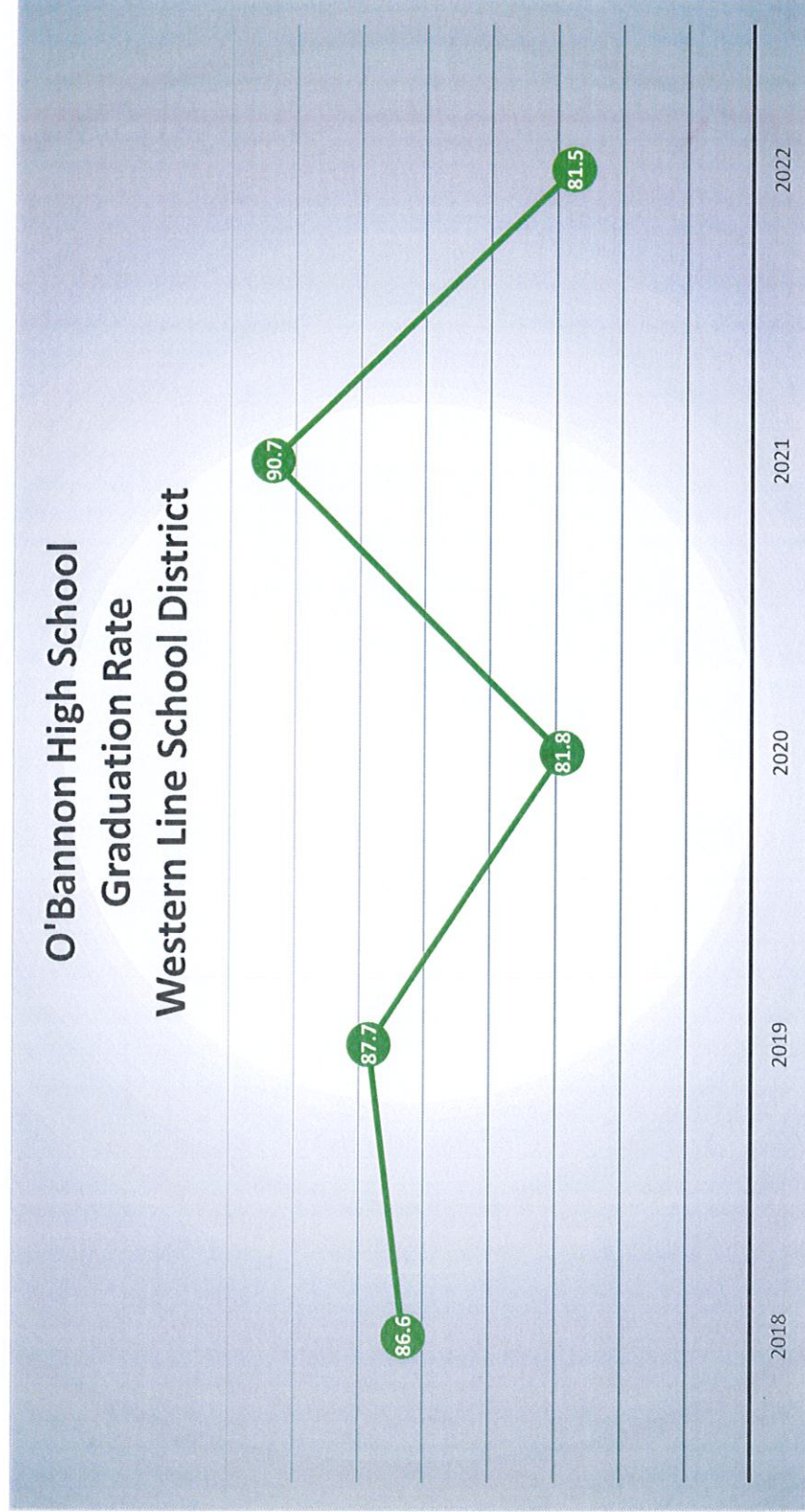
Western Line School District does not discriminate on the basis of race, color, religion, national origin, sex, age, or disability in the provision of educational programs and services or employment opportunities and benefits. The following office has been designated to handle inquiries and complaints regarding the non-discrimination policies of the above-mentioned entity.



WESTERN LINE SCHOOL DISTRICT

“Committed to Excellence in Education”

O'Bannon High School Graduation Rate Western Line School District

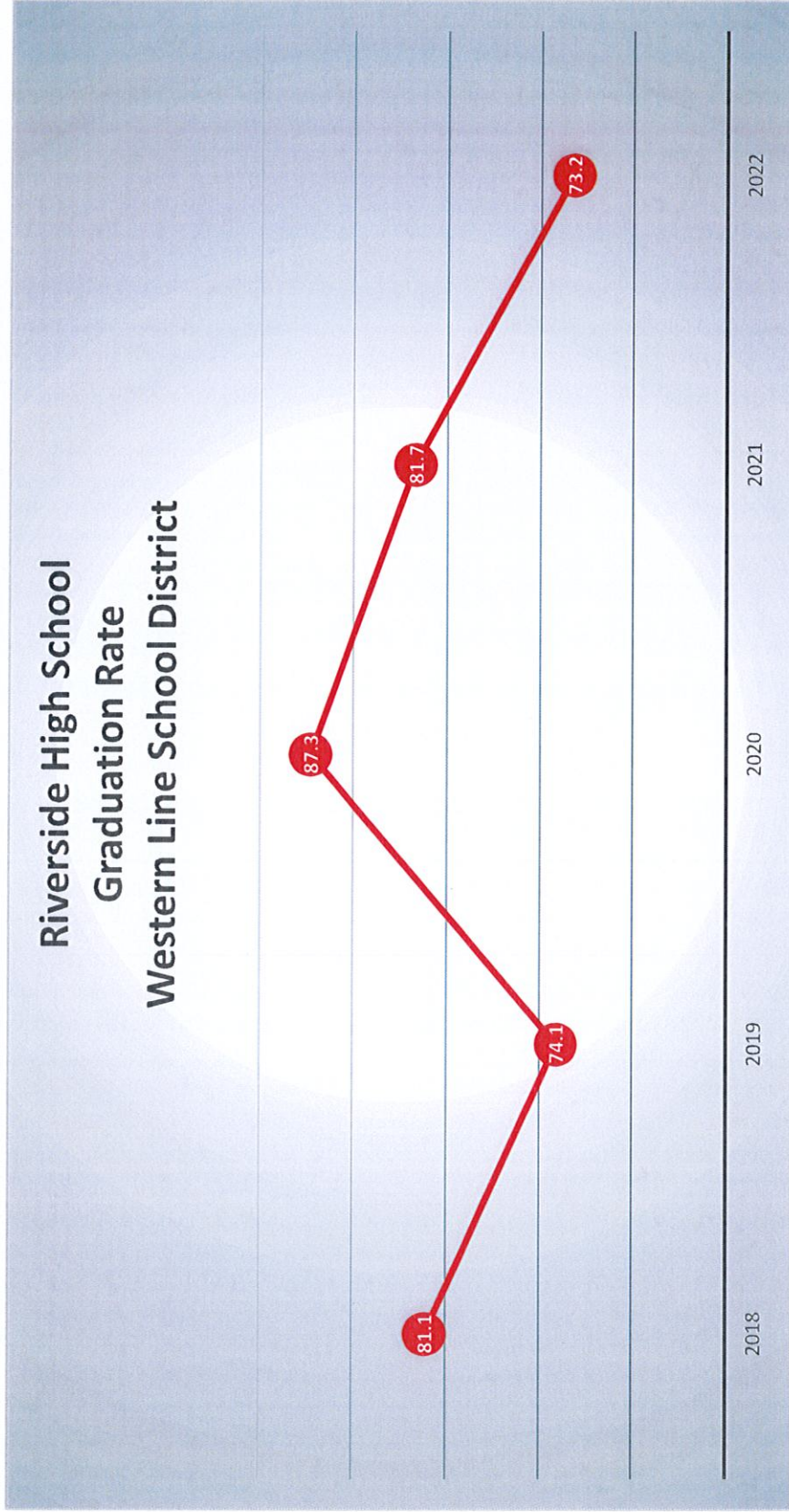


Western Line School District does not discriminate on the basis of race, color, religion, national origin, sex, age, or disability in the provision of educational programs and services or employment opportunities and benefits. The following office has been designated to handle inquiries and complaints regarding the non-discrimination policies of the above-mentioned entity.



WESTERN LINE SCHOOL DISTRICT

“Committed to Excellence in Education”



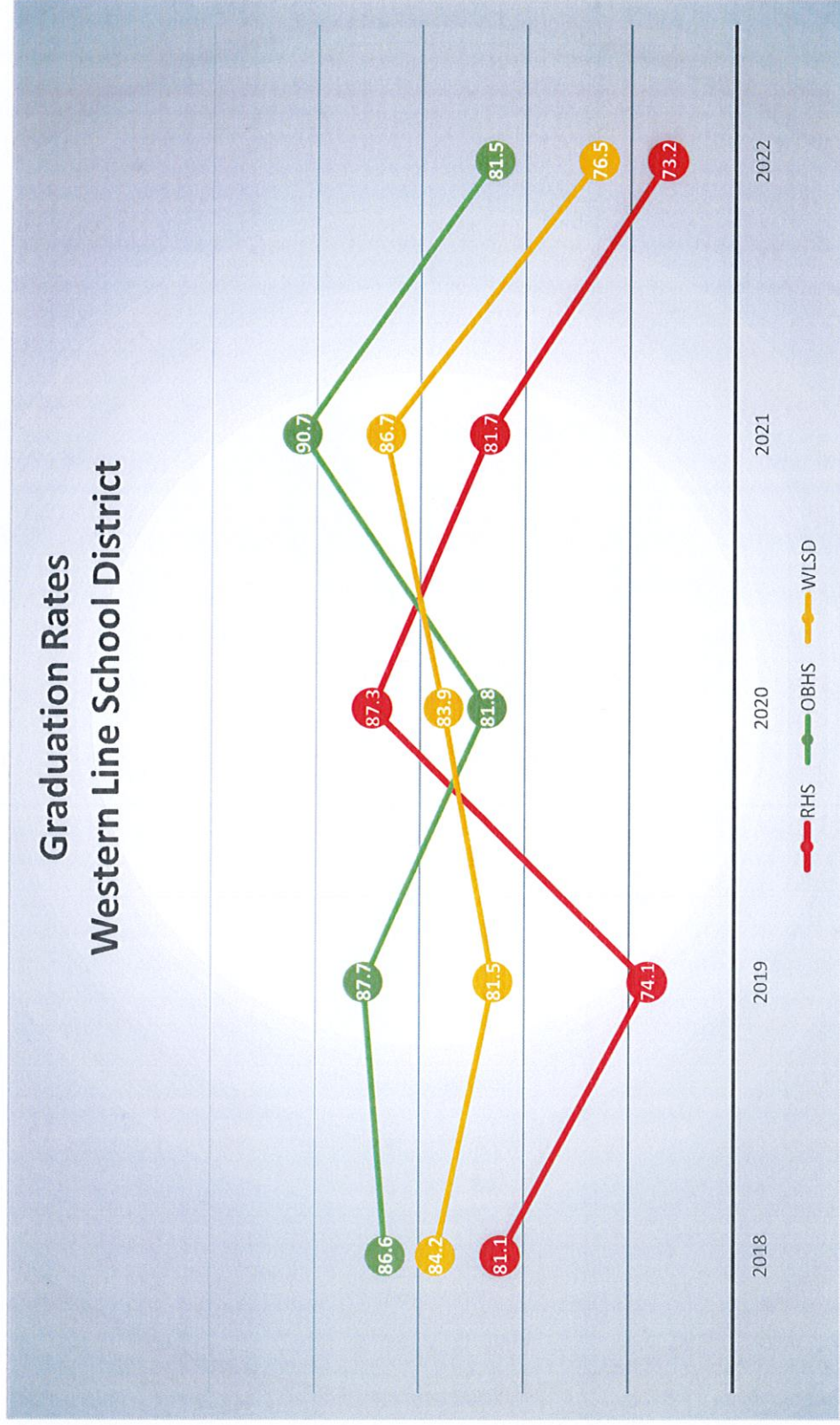
Western Line School District does not discriminate on the basis of race, color, religion, national origin, sex, age, or disability in the provision of educational programs and services or employment opportunities and benefits. The following office has been designated to handle inquiries and complaints regarding the non-discrimination policies of the above-mentioned entity.



WESTERN LINE SCHOOL DISTRICT

“Committed to Excellence in Education”

Graduation Rates Western Line School District



Western Line School District does not discriminate on the basis of race, color, religion, national origin, sex, age, or disability in the provision of educational programs and services or employment opportunities and benefits. The following office has been designated to handle inquiries and complaints regarding the non-discrimination policies of the above-mentioned entity.



WESTERN LINE SCHOOL DISTRICT

“Committed to Excellence in Education”

District Level Strategies:

1. **Increase the success rates in Kindergarten, first and second grade:**
 - Administer progress monitoring assessments (Star Reading and Star Math) and develop an Individual Reading Plan (IRP) for students who fall into the bottom two categories (red and yellow) to include strategies and progress monitoring.
 - Monitor teachers to determine the level of differentiated instruction through lesson plans and classroom observations
 - Utilize parent liaisons and counselors when student’s absenteeism or tardiness begins to fall into the at-risk (sliding track) or more than 3 absences per 9 weeks.
 - Provide Parental Involvement meetings focusing on skills required for incoming kindergarten students to the parents of the pre-kindergarten students at both elementary schools.
 - Provide links or copies of the parent information pamphlets to help parents understand skills students should master at each grade level.

2022-2023 Data

	Number Retained	Percentage
O'Bannon Elementary		
Kindergarten	11	15%
1 st Grade	7	11%
2 nd Grade	5	11%
Riverside Elementary		
Kindergarten	6	14%
1 st Grade	9	14%
2 nd Grade	3	6%

Western Line School District does not discriminate on the basis of race, color, religion, national origin, sex, age, or disability in the provision of educational programs and services or employment opportunities and benefits. The following office has been designated to handle inquiries and complaints regarding the non-discrimination policies of the above-mentioned entity.



WESTERN LINE SCHOOL DISTRICT

“Committed to Excellence in Education”

2. Targeting Subgroups that need additional assistance meeting graduation requirements
 - **Special Education Students**
 - Special education students receive assistance based on the development of an annual IEP. General education teachers, special education teachers, parents and administrators (and other district personnel) come together to develop the most appropriate plan for graduation for each student. Students have a transition plan that incorporates their graduation track, their work experiences, classroom accommodation, and other behavior or education issues to guide them toward the path of career and/or college best suited for their needs.
 - **English Language Learners**
 - English Language Learners have a language service plan that includes accommodations to assist them in the general education classes. The counselor works with each student during the year in developing the ISP to determine the most appropriate career and diploma track. Students are allowed certain accommodations to meet their needs of adapting to the English language.
 - **Homeless**
 - Counselors work directly with homeless students to ensure they are enrolled in the appropriate classes since they often do not come with complete records. Title I funds are also available for purchasing specific materials to assist these students in advancing toward graduation requirements.
 - **Alternatively Placed Students / Students with repeated ISS placements**
 - Students placed in the alternative program or who are frequently placed in in-school solutions have an individual behavior plan. The students are provided instruction daily from a certified teacher. Students can complete work through our online Learning Management System, Schoology or through Edgenuity, an online learning platform that provides online instruction.

	O'Bannon High School	Riverside High School
2022-2023		
Special Education Students	36	35
English Language Learners	1	4
Homeless	0	0
OSS	153 Actions	146 Actions
ISS	140 Actions	154 Actions
Alternative Placement	9	11

Western Line School District does not discriminate on the basis of race, color, religion, national origin, sex, age, or disability in the provision of educational programs and services or employment opportunities and benefits. The following office has been designated to handle inquiries and complaints regarding the non-discrimination policies of the above-mentioned entity.



WESTERN LINE SCHOOL DISTRICT

“Committed to Excellence in Education”

3. Students Over-Age who remain in school to graduate

2022-2023 data

Age	O’Bannon High	Riverside High
19-21	0	3

Strategies to encourage/recover students who have the potential to or who have dropped out of school

- Implementation of the ICAP/ISP program to encourage students to focus on their individual college and career pathway;
- Counselors and principals meeting with parents and students who are potential drop-outs.
- Teacher Mentor with students to encourage them to stay in and get the diploma.
- Creation of our own High School Equivalency Program in the 2023-2024 school year
- Follow-up with the student and parent regarding MAAP remediation and assessment (if that is the reason for the non-graduation)

Western Line School District does not discriminate on the basis of race, color, religion, national origin, sex, age, or disability in the provision of educational programs and services or employment opportunities and benefits. The following office has been designated to handle inquiries and complaints regarding the non-discrimination policies of the above-mentioned entity.



WESTERN LINE SCHOOL DISTRICT

“Committed to Excellence in Education”

4. **Students who are performing below grade level in grades 1 – 8.**
 - a. Star Reading and Star Math are utilized as screeners to determine where each student is performing. These assessments are done 3 to 4 times each year on all students to monitor progress. Students who are deemed low performing or placed in Tier II or Tier III, will receive screeners every two weeks.
 - b. The strategies involved in Tier II and Tier III will assist students in closing the gap with their peers.
 - c. Parent Liaisons and counselors will meet with parents to discuss the additional resources through the MDE and their strongreadersms.com website.
 - d. Online instructional programs, such as iReady, My Reading Coach, etc. are available for students to work on and demonstrate progress in math and reading related subjects.