CTE Allied Health Biology 1-2 (Honors)—Fall & Spring

2022-2023

Instructor	Julie 2	Zemojtel	E-mail	Jzemojtel@lhusd.org	Phone	928-854-5001
Class Informa	ation:	Room #: D108 Office Hours:		2:30-3:00 PM		
Course Descr	iption:	requirements with Allied H emphasize n mathematica technology v fundamental health and h Occupation s course and i	s. This H ealth Bio nore in-do al analysis vith more principle uman boo Students s intende	y laboratory survey course in bit onors Allied Health Biology coulogy with a more rigorous appropert coverage of topics, applicate, higher-level readings, increase student independence and rese s governing living things, their flag. This class will emphasize e of America best practices and d to develop study skills, habits I for college and careers.	urse share cach to the ation of me sed use a ponsibility function a mployabilistandards	es a common curriculum e content. The course will bre advanced and application of by. Emphasis is on and origin, and principles of atty skills integrating Health by. Being an honors level
Prerequisite:		Freshman H	onors Sc	ience placement determined by	/ school s	taff
Course Learning Uni	ts:			s include Medical Terminology, dity, Viruses and Pathogens, ar		
Major Course Assignments Projects:		technology p	rojects. (-day labs throughout this cours Completion of a Passion Projec will culminate with mammalian	t related to	o healthcare will also be
Supplies and Resources:				ies include a 1" or 1.5" 3-ring bi are optional but preferable.	inder, mul	tiple writing utensils, and
Text / Online Applications		Textbook Delive	ery: Unit pa	Prentice Hall) Miller/Levine ackets & supplemental resources will l 1st period: 3ab45k 2nd period: luo. Info: (OPTIONAL) Remind 101: Text &	54kj 5 th j	period: bk6t6um

GRADING/ASSIGNMENT PROCEDURES: Grades will be updated frequently in Synergy, which is available to parents through the ParentVue app and to students through the StudentVue app. Please check Synergy frequently to stay up to date on your child's grades. Graded work will be filed in a personal "Completed Work" file for each student, which is fully accessible to them. Any graded assignments in their "Completed Work" file may be brought home at any time.

Assignment Weighting for Course: Assignments: 40%

Quizzes: 15% Assessments: 45%

Grade Scale: 90%-100% - A

80%-89% - B

70%-79% - C

60%-69% - D

59% & below – F

Assignment Policies: Assignments are typically due the following class period. Exceptions will be made clear to students. If students are absent on the day of a test or quiz, they must arrange a make-up day and time with the teacher within one week of the absence.

Late Work: Late work is accepted for 1 week at 70% of the earned score, then reduced to 50% of the earned score up until the last day of the unit. No late work will be accepted after the unit has ended.

Attendance & Absence:

A parent or guardian must notify the attendance office by phone or in writing on the day of the absence. Once on school grounds, a student may not leave campus without permission and without signing out in the attendance office.

Tardiness:

A student not in his/her assigned seat when the tardy bell rings is considered tardy. A student who is tardy to his/her first class of the day must report directly to the attendance office and not go directly to class. It is the student's responsibility to have a pass if they are late to the other class periods.

Absent Work:

A student is allowed 1 day to make up work for each day he/she is absent. (2 days absent = 2 days to make up work, etc.)

District Homework Policy

Purpose:

- Homework should be purposeful, intentional, and relevant to instruction.
- All types of homework should promote high-quality learning and achievement.
- Teachers introduce new concepts, information, and skills in school, **not** in homework.

Time:

- Time spent on homework should be purposeful in terms of learning and skill acquisition.
- Homework may be assigned on a daily or long-range basis where students can expect an average of 70 to 120 minutes per night encompassing all subject areas.

Academic Dishonesty:

Academic dishonesty will not be tolerated under any circumstances. Cheating, copying, or plagiarism of any form will result in failure of the assignment, disciplinary referral, and a parent contact. (See Student Handbook)

School Behavior and Expectations:

Students are responsible for abiding by the Student Code of Conduct located in the Student Handbook.

Cell Phone Policy:

Upon entering the classroom, cell phones must be silenced and placed in a cell phone holder unless being used with a teacher BYOD plan. When staff members ask students for their cell phones, refusal to turn the cell phone over may be treated as insubordination. Cell phones may be in use during passing period and during their lunch period. Students may not use their phones to take pictures. Air Pods, Ear Buds, and Headphones will be treated as a cell phone violation. Inappropriate use of smartwatches and other smart technology will also be treated as a cell phone violation.

Dress Code:

The district dress code will be strictly enforced. If you are not dress code compliant, you will be sent to the office. (See Student Handbook)

Location of Use and Wireless Access Wi-Fi: LHUSD-Guest Password: guestpassword

PARENT / STUDENT AGREEMENT

(Please keep the syllabus and return this page to your teacher)

Student's Name Printed	Student's Signature	Date
Student's School E-Mail Address	Student's Class Period	
Parent's Name Printed	– ————————————————————————————————————	Date
Best way to reach you:	AND/OR Parent's Phone Number	

Please sign and return by Friday, August 6, 2021.