WEEK OF September 2-6, 2024

C	OURSE: 8th Grade GEN/A	TEACHER: Turner F		PERIODS: 1, 2, 3, 4, 6		
	OBJECTIVES	ACTIVITIES	MATERIALS	HOMEWORK	ASSESSMENT	STANDARDS
M O N	Labor Day					
TUES	Define matter and classify descriptions as matter or nonmatter. Differentiate states of matter based on molecular structure. Describe properties of each state of matter. Describe how the addition or removal of thermal energy affects the state of matter.	GEN BR: Matter questions ADV BR: Matter questions Students will: GEN: Finish PhET simulation; complete States of Matter Doodle notes; complete States of Matter Venn Diagram. ADV: Discuss Unit 1 notes pp.2-3; complete Atoms in Motion PhET Simulation.	PhET simulation - States of Matter Basics States of Matter Doodle notes States of Matter Venn Diagram E3/A+ Unit 1 notes Atoms in Motion PhET Simulation	Finish any unfinished classwork	Participation; simulation	 ACOS: 2. Plan and carry out investigations to generate evidence supporting the claim that one pure substance can be distinguished from another based on characteristic properties. 4. Design and conduct an experiment to determine change in particle motion, temperature, and state of a pure substance when thermal energy is added or removed. 5. Observe and analyze characteristic properties of substances before and after the substances combine to determine if a chemical reaction has occurred.
W E D	Define matter and classify descriptions as matter or nonmatter. Differentiate states of matter based on molecular structure. Describe properties of each state of matter. Describe how the addition or removal of thermal energy affects the state of matter.	GEN BR: Changes in states questions ADV BR: Changes in states questions Students will: GEN: Complete States of Matter Worksheet; complete States of Matter Task Cards. ADV: Watch Tyler DeWitt: Phase Change video; watch Water Curve video; complete States of Matter Venn Diagram; complete Odd One	States of Matter Worksheet States of Matter Task Cards Tyler DeWitt: Phase Change video Water Curve video States of Matter Venn Diagram Odd One Out: Changes in States	Finish any unfinished classwork	Participation	 ACOS: 2. Plan and carry out investigations to generate evidence supporting the claim that one pure substance can be distinguished from another based on characteristic properties. 4. Design and conduct an experiment to determine change in particle motion, temperature, and state of a pure substance when thermal energy is added or removed. 5. Observe and analyze characteristic properties of substances before and after the substances combine to

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		Out: Changes in States.				determine if a chemical reaction has occurred.
T H U R S	nonmatter.	GEN BR: Changes in states questions ADV BR: Changes in states questions Students will: GEN: Read & discuss Matter States & Properties Article - highlight key points; complete Physical & Chemical Properties Doodle notes; complete Physical & Chemical Changes Doodle notes. ADV: Complete Checkpoint 1.1; complete A Cool Phase Change Lab.	Matter States & Properties Article Physical & Chemical Properties Doodle notes Physical & Chemical Changes Doodle notes E3/A+ Checkpoint 1.1 A Cool Phase Change Lab	Finish any unfinished classwork	Participation; checkpoint	 ACOS: 2. Plan and carry out investigations to generate evidence supporting the claim that one pure substance can be distinguished from another based on characteristic properties. 4. Design and conduct an experiment to determine change in particle motion, temperature, and state of a pure substance when thermal energy is added or removed. 5. Observe and analyze characteristic properties of substances before and after the substances combine to determine if a chemical reaction has occurred.
FRI	Define matter and classify descriptions as matter or nonmatter. Differentiate states of matter based on molecular structure. Describe properties of each state of matter. Describe how the addition or removal of thermal energy affects the state of matter. Differentiate between phases	GEN BR: Physical & Chemical properties questions ADV BR: Changes in states questions Students will: GEN: Complete Physical & Chemical Changes Card Sort; complete Physical & Chemical Changes Task Cards. ADV: Complete Checkpoint 1.2;	Physical & Chemical Changes Card Sort	Finish any unfinished classwork	Participation; checkpoint	 ACOS: 2. Plan and carry out investigations to generate evidence supporting the claim that one pure substance can be distinguished from another based on characteristic properties. 4. Design and conduct an experiment to determine change in particle motion, temperature, and state of a pure substance when thermal energy is added or removed. 5. Observe and analyze

of matter. Identify phase changes based on movement of thermal energy. Define physical and chemical properties. Utilize physical and chemical properties to show how substances differ. Differentiate physical and chemical properties.	read Physical, Chemical, & Nuclear article & answer questions; discuss Unit 1 Notes pp.5-9; take notes on Physical & Chemical Properties & Changes.		characteristic properties of substances before and after the substances combine to determine if a chemical reaction has occurred.

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