2021-22 Texas Academic Performance Report (TAPR)

District Name: INGRAM ISD

Campus Name: INGRAM MIDDLE

Campus Number: 133904042

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in Mathematics

Postsecondary Readiness

This page is intentionally blank.

	School Year			-	African American	-			Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	80%	80%	-	73%		-	-	-	*	38%	*	7370	93%	72%	70%
	2021	62%	70%	70%	-	62%	77%	-	-	-	*	5070	*	70%	69%	67%	58%
At Meets Grade Level or Above	2022	43%	53%	53%	-	40%	66%	-	-	-	*	23%	*	45%	69%	46%	22%
	2021	32%	37%	37%	-	28%	45%	-	-	-	*	0%	*	36%	38%	33%	33%
At Masters Grade Level	2022	23%	35%	35%	-	27%	45%	-	-	-	*	15%	*	27%	55%	26%	17%
	2021	15%	14%	14%	-	10%	16%	-	-	-	*	0%	*	11%	25%	11%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	88%	88%	-	89%	87%	-	-	-	*	69%	*	87%	90%	87%	91%
	2021	68%	80%	7 9 %	-	76%	84%	-	-	-	*	50%	*	81%	75%	76%	58%
At Meets Grade Level or Above	2022	39%	51%	51%	-	47%	54%	-	-	-	*	38%	*	48%	59%	43%	35%
	2021	36%	52%	51%	-	48%	55%	-	-	-	*	13%	*	47%	63%	46%	33%
At Masters Grade Level	2022	16%	20%	20%	-	13%	26%	-	-	-	*	0%	*	14%	31%	13%	13%
	2021	15%	16%	14%	-	7%	23%	-	-	-	*	13%	*	15%	13%	13%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	88%	88%	-	85%	93%	-	-	-	*	62%	*	88%	88%	89%	83%
	2021	69%	78%	78%	-	75%	78%	-	*	-	*	50%	*	81%	70%	70%	50%
At Meets Grade Level or Above	2022	56%	50%	50%	-	47%	53%	-	-	-	*	8%	*	56%	38%	45%	50%
	2021	45%	43%	43%	-	34%	50%	-	*	-	*	20%	*	43%	44%	32%	13%
At Masters Grade Level	2022	37%	37%	37%	-	38%	35%	-	-	-	*	8%	*	40%	29%	34%	42%
	2021	25%	19%	19%	-	16%	22%	-	*	-	*	10%	*	22%	11%	12%	0%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	69%	69%	-	71%	68%	-	-	-	*	23%	*	68%	71%	64%	67%
	2021	55%	79%	79%	-	72%	83%	-	*	-	*	40%	*	81%	74%	70%	63%
At Meets Grade Level or Above	2022	31%	31%	31%	-	29%	34%	-	-	-	*	15%	*	30%	33%	25%	25%
	2021	27%	38%	38%	-	25%	46%	-	*	-	*	10%	*	39%	37%	32%	25%
At Masters Grade Level	2022	13%	12%	12%	-	9%	15%	-	-	-	*	0%	*	15%	4%	11%	8%
	2021	12%	15%	15%	_	13%		-	*	-	*	0%	*	13%	19%	7%	13%
Grade 8 Reading																	

	School Year		District	Comput	African American	Hispopie	W/bito	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current & Monitored)
At Annuasches Crede Level er				-		-		ingian	Asian	Islander	Races		(Former)				
At Approaches Grade Level or Above	2022	83%		90%		87%		-	*	-	*	70%	т 	93%		85%	70%
	2021	73%	79%	79%		7970	80%	-	-	-	*	5170	-	0070	72%	77%	71%
At Meets Grade Level or Above	2022	58%	60%	60%		07 70		-	*	-	*	2070	*	59%	61%	52%	50%
	2021	46%		51%		5070		-		-	*	13%	-	5270	50%	45%	19%
At Masters Grade Level	2022	37%	38%	38%	*	37%	41%	-	*	-	*	10%	*	36%	43%	27%	10%
	2021	21%	24%	24%	*	21%	30%	-		-	*	0%	-	21%	31%	18%	10%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	88%	88%	*	94%	84%	-	-	-	-	78%	*	91%	81%	86%	86%
	2021	62%	90%	90%	*	83%	96%	-		-	*	75%	-	91%	86%	89%	85%
At Meets Grade Level or Above	2022	40%	54%	54%	*	50%	55%	-	_	-	-	44%	*	53%	56%	46%	57%
	2021	36%	63%	63%	*	56%	67%	_	_	-	*	25%	-	62%	64%	65%	50%
At Masters Grade Level	2022	14%	18%	18%	*	17%	19%	_	· _	_	-	0%	*	15%	25%	17%	14%
	2021	11%		21%	*	22%	22%	_	- <u> </u>	-	*	6%	-	16%		22%	15%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	70%	70%	*	57%	78%	-	*	-	*	30%	*	68%	75%	67%	50%
	2021	57%	66%	66%	*	52%	77%	-	_	-	*	31%	-	69%	59%	58%	33%
At Meets Grade Level or Above	2022	31%	21%	21%	*	20%	22%	_	*	_	*	10%	*	19%	25%	17%	20%
	2021	28%	30%	30%	*	19%	41%	_		-	*	0%	-	28%	34%	23%	14%
At Masters Grade Level	2022	18%	10%	10%	*	13%	9%	_	*	-	*	10%	*	10%	11%	10%	10%
	2021	14%	12%	12%	*	5%	18%	-		-	*	0%	-	10%	16%	12%	10%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	94%	100%	-	100%	100%	-	*	-	*	*	*	100%	100%	100%	*
	2021	73%	96%	100%	-	100%	100%	-		-	-	-	-	100%	100%	100%	*
At Meets Grade Level or Above	2022	43%	63%	97%	-	100%	96%	-	*	-	*	*	*	96%	100%	94%	*
	2021	41%	78%	96%	-	100%	94%	-		-	-	-	-	92%	100%	100%	*
At Masters Grade Level	2022	27%	46%	92%	-	100%	91%	-	*	-	*	*	*	88%	100%	82%	*
	2021	23%	48%	83%	-	67%	88%	-	_	-	-	-	-	92%	70%	100%	*
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	95%	97%	*	97%	96%	-	*	-	*	80%	*	98%	93%	95%	100%
	2021	82%	91%	89%	*	81%	95%	_	_	-	*	69%	-	93%	81%	85%	67%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	55%	70%	72%		67%			*	-	*	40%	*			64%	38%
	2021	55%	69%	66%					_	_	*	19%	_	66%	66%	62%	33%
At Masters Grade Level	2022	21%	26%	28%			30%	_	*	_	*	0%	*			20%	23%
	2021	22%	26%	23%					_	_	*	0%	_	17%		20%	10%
All Grades All Subjects	2021	2270	2070	2070		1-170	5270					070		1770	3470	2070	1070
At Approaches Grade Level or Above	2022	74%	85%	84%	*	82%	87%	-	*	-	70%	55%	78%	84%	85%	81%	79%
	2021	67%	81%	7 8 %	*	72%	82%	-	*	-	83%	47%	100%	80%	75%	73%	60%
At Meets Grade Level or Above	2022	48%	56%	52%	*	48%	55%	-	*	_	40%	25%	28%	50%	55%	44%	36%
	2021	41%	52%	46%	*	36%	54%	-	*	-	54%	12%	29%	44%	50%	40%	27%
At Masters Grade Level	2022	23%	26%	29%	*	26%	32%	-	*	-	10%	7%	0%	26%	34%	22%	19%
	2021	18%	21%	19%	*	14%	23%	-	*	-	13%	3%	0%	16%	23%	15%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	86%	*	81%	90%	-	*	-	*	56%	71%	85%	88%	82%	73%
	2021	68%	79%	76%	*	73%	79%	-	*	-	75%	38%	*	79%	71%	72%	63%
At Meets Grade Level or Above	2022	53%	57%	54%	*	50%	59%	-	*	_	*	17%	14%	53%	57%	47%	36%
	2021	45%	51%	44%	*	34%	55%	-	*	_	38%	12%	*	44%	45%	37%	22%
At Masters Grade Level	2022	25%	25%	37%	*	33%	40%	-	*	_	*	11%	0%	34%	43%	29%	22%
	2021	18%	18%	20%	*	17%	23%	-	*	_	13%	3%	*	18%	23%	14%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	87%	84%	*	85%	83%	-	*	-	*	56%	86%	84%	84%	80%	84%
	2021	66%	88%	84%	*	79%	88%	-	*	_	88%	59%	*	86%	81%	80%	73%
At Meets Grade Level or Above	2022	42%	54%	52%	*	48%	55%	-	*	_	*	33%	29%	50%	57%	43%	40%
	2021	37%	61%	54%	*	47%	60%	-	*	_	63%	18%	*	52%	59%	51%	41%
At Masters Grade Level	2022	20%	27%	27%	*	22%	32%	-	*	_	*	3%	0%	25%	32%	20%	18%
	2021	18%	28%	23%	*	17%	30%	-	*	_	0%	6%	*	21%	28%	20%	15%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	93%	97%	*	97%	96%	-	*	-	*	80%	*	98%	93%	95%	100%
	2021	71%	84%	89%	*	81%	95%	-	-	-	*	69%	-	93%	81%	85%	67%
At Meets Grade Level or Above	2022	47%	69%	72%	*	67%	74%	-	*	-	*	40%	*	71%	75%	64%	38%
	2021	44%	57%	66%	*	50%	77%	-		-	*	19%	-	66%	66%	62%	33%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	21%	26%	28%	*	27%	30%	-	*	-	*	0%	*	24%	36%	20%	23%
	2021	20%	21%	23%	*	14%	32%	-	-	-	*	0%	-	17%	34%	20%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	80%	70%	*	57%	78%	-	*	-	*	30%	*	68%	75%	67%	50%
	2021	73%	78%	66%	*	52%	77%	-	-	-	*	31%	-	69%	59%	58%	33%
At Meets Grade Level or Above	2022	50%	45%	21%	*	20%	22%	-	*	-	*	10%	*	19%	25%	17%	20%
	2021	49%	51%	30%	*	19%	41%	-	-	-	*	0%	-	28%	34%	23%	14%
At Masters Grade Level	2022	30%	23%	10%	*	13%	9%	-	*	-	*	10%	*	10%	11%	10%	10%
	2021	29%	22%	12%	*	5%	18%	-	-	-	*	0%	-	10%	16%	12%	10%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	40%	40%	-	31%	49%	-	-	-	*	23%	*	34%	52%	30%	13%
	2021	24%	30%	30%	-	24%	35%	-	-	-	*	0%	*	30%	31%	24%	25%
Reading and Mathematics Including EOC	2022	31%	40%	40%	-	31%	49%	-	-	-	*	23%	*	34%	52%	30%	13%
	2021	24%	30%	30%	-	24%	35%	-	-	-	*	0%	*	30%	31%	24%	25%
Reading Including EOC	2022	43%	53%	53%	-	40%	66%	-	-	-	*	23%	*	45%	69%	46%	22%
	2021	32%	37%	37%	-	28%	45%	-	-	-	*	0%	*	36%	38%	33%	33%
Math Including EOC	2022	40%	52%	52%	-	47%	55%	-	-	-	*	38%	*	48%	59%	43%	35%
	2021	36%	51%	51%	-	48%	55%	-	-	-	*	13%	*	47%	63%	46%	33%
7th Graders																	
Reading and Mathematics	2022	32%	26%	26%	-	29%	25%	-	-	-	*	8%	*	25%	29%	20%	25%
	2021	26%	26%	26%	-	19%	33%	-	*	-	*	0%	*	26%	26%	18%	0%
Reading and Mathematics Including EOC	2022	33%	26%	26%	-	29%	25%	-	-	-	*	8%	*	25%	29%	20%	25%
	2021	27%	26%	26%	-	19%	33%	-	*	-	*	0%	*	26%	26%	18%	0%
Reading Including EOC	2022	56%	50%	50%	-	47%	53%	-	-	-	*	8%	*	56%	38%	45%	50%
	2021	45%	43%	43%	-	34%	50%	-	*	-	*	20%	*	43%	44%	32%	13%
Math Including EOC	2022	37%	30%	30%	-	29%	33%	-	-	-	*	15%	*	29%	33%	25%	25%
	2021	32%	38%	38%	-	25%	46%	-	*	-	*	10%	*	39%	37%	32%	25%
8th Graders																	
Reading and Mathematics	2022	27%	30%	30%	*	39%	26%	-	-	-	-	11%	*	32%	25%	31%	29%
	2021	21%	33%	33%	*	28%	41%	-	-	-	*	6%	-	33%	32%	33%	15%

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	54%	54%	*	60%	52%	-	*	-	*	10%	*	53%	57%	46%	50%
	2021	33%	48%	48%	*	38%	59%	-	-	-	*	6%	-	47%	50%	45%	19%
Reading Including EOC	2022	58%	60%	60%	*	67%	57%	-	*	-	*	20%	*	59%	61%	52%	50%
	2021	47%	51%	51%	*	38%	66%	-	-	-	*	13%	-	52%	50%	45%	19%
Math Including EOC	2022	48%	72%	72%	*	70%	72%	-	*	-	*	50%	*	71%	75%	62%	70%
	2021	43%	71%	71%	*	62%	77%	-	-	-	*	25%	-	69%	75%	71%	52%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	38%	33%	*	32%	35%	-	-	-	*	14%	0%	31%	38%	26%	19%
	2021	26%	34%	29%	*	24%	36%	-	*	-	25%	3%	*	29%	29%	25%	15%
Reading and Mathematics Including EOC	2022	36%	42%	41%	*	39%	43%	-	*	-	*	14%	0%	38%	47%	31%	24%
	2021	28%	37%	35%	*	28%	43%	-	*	-	25%	3%	*	35%	37%	30%	17%
Reading Including EOC	2022	53%	55%	54%	*	50%	59%	-	*	-	*	17%	14%	53%	57%	47%	36%
	2021	41%	44%	44%	*	34%	55%	-	*	-	38%	12%	*	44%	45%	37%	22%
Math Including EOC	2022	43%	55%	52%	*	48%	55%	-	*	-	*	33%	29%	50%	57%	43%	40%
	2021	37%	58%	54%	*	47%	60%	-	*	-	63%	18%	*	52%	59%	51%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	66	66	-	59	76	-	-	-	*	35	*	58	87	61	50
	2019	42	36	36	-	25	43	-	-	-	*	19	-	39	32	32	10
Grade 6 Mathematics	2022	61	52	52	-	46	59	-	-	-	*	42	*	45	67	51	43
	2019	54	46	46	-	37	51	-	-	-	*	23	-	51	40	42	38
Grade 7 ELA/Reading	2022	88	82	82	-	88	78	-	-	-	*	58	*	84	75	84	83
	2019	77	76	76	-	68	81	-	-	-	*	77	*	77	74	77	62
Grade 7 Mathematics	2022	60	38	38	-	35	42	-	-	-	*	12	*	41	28	33	46
	2019	62	77	77	-	67	84	-	-	-	*	59	*	77	76	73	54
Grade 8 ELA/Reading	2022	83	86	86	-	91	85	-	*	-	*	95	*	91	74	85	80
	2019	77	72	72	*	64	77	-	-	-	*	33	-	77	62	68	68
Grade 8 Mathematics	2022	74	94	94	-	97	93	-	-	-	-	89	-	92	100	92	100
	2019	82	89	89	*	90	86	-	-	-	*	80	-	86	94	86	82
End of Course Algebra I	2022	67	71	97	-	100	96	-	*	-	*	*	*	96	100	94	*
	2019	75	77	91	-	*	88	-	-	-	*	-	-	95	83	79	-
All Grades Both Subjects	2022	74	70	70	-	67	74	-	*	-	25	52	63	69	73	67	61
	2019	69	70	64	*	56	69	-	-	-	71	45	*	68	58	60	47
All Grades ELA/Reading	2022	78	76	78	-	77	80	-	*	-	*	60	75	77	79	76	66
	2019	68	66	59	*	50	66	-	-	-	64	43	*	64	52	56	40
All Grades Mathematics	2022	69	64	62	-	57	68	-	*	-	*	44	50	60	66	58	57
	2019	70	73	68	*	62	72	-	-	-	79	47	*	71	63	63	53

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) INGRAM MIDDLE (133904042) - INGRAM ISD - KERR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School		District	Campus	Bilingual Education	Early Exit				Bilingual (Exception)			ESL Pull-Out	ESL (Waiver)	Parental		EB/EL (Current)	Former EB/EL
	i cai	Jiale	District	Campus						rmance Lev		Daseu	r un-Out	(waiver)	Demai		(Current)	
All Grades All Subjects					51704			sy subject			••							
At Approaches Grade Level or Above	2022	74%	85%	84%	-	-	-	-	-	-	76%	-	76%	-	-	85%	75%	100%
	2021	67%	81%	78%	-	-	-	_	-	-	55%	-	55%	-	33%	82%	54%	100%
At Meets Grade Level or Above	2022	48%	56%	52%	-	-	-	_	-	-	28%	-	28%	-	-	54%	28%	86%
	2021	41%	52%	46%	-	_	-	_	-	-	100/	-	19%	-	0%		18%	81%
At Masters Grade Level	2022	23%	26%	29%	-	-	-	_	-	-	13%	-	13%	-	-	30%	12%	64%
	2021	18%	21%	19%	-	-	-	_	-	-	6%	-	6%	-	0%	20%	5%	32%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	86%	-	-	-	-	-	-	68%	-	68%	-	-	88%	68%	100%
	2021	68%	79%	76%	-	_	-	_	-	-	61%	-	61%	-	*	78%	57%	100%
At Meets Grade Level or Above	2022	53%	57%	54%	-	_	-	_	-	-	24%	-	24%	-	-	58%	24%	100%
	2021	45%	51%	44%	-	_	-	_	-	-	12%	-	12%	-	*	49%	11%	80%
At Masters Grade Level	2022	25%	25%	37%	-	-	-	-	-	-	14%	-	14%	-	-	39%	13%	78%
	2021	18%	18%	20%	-	-	-	-	-	-	6%	-	6%	-	*	22%	6%	30%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	87%	84%	-	-	-	-	-	-	84%	-	84%	-	-	84%	82%	100%
	2021	66%	88%	84%	-	-	-	-	-	-	70%	-	70%	-	*	86%	69%	100%
At Meets Grade Level or Above	2022	42%	54%	52%	-	-	-	-	-	-	32%	-	32%	-	-	55%	32%	89%
	2021	37%	61%	54%	-	-	-	-	-	-	33%	-	33%	-	*	56%	31%	100%
At Masters Grade Level	2022	20%	27%	27%	-	-	-	-	-	-	11%	-	11%	-	-	29%	11%	67%
	2021	18%	28%	23%	-	-	-	-	-	-	9%	-	9%	-	*	25%	9%	40%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	93%	97%	-	-	-	-	-	-	100%	-	100%	-	-	96%	100%	*
	2021	71%	84%	89%	-	-	-	-	-	-	59%	-	59%	-	*	96%	61%	100%
At Meets Grade Level or Above	2022	47%	69%	72%	-	-	-	-	-	-	33%	-	33%	-	-	78%	33%	*
	2021	44%	57%	66%	-	-	-	-	-	-	29%	-	29%	-	*	75%	28%	80%
At Masters Grade Level	2022	21%	26%	28%	-	-	-	-	-	-	17%	-	17%	-	-	29%	17%	*
	2021	20%	21%	23%	-	-	-	-	-	-	0%	-	0%	-	*	28%	0%	40%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	80%	70%	-	-	-	-	-	-	44%	-	44%	-	-	72%	44%	*
	2021	73%	78%	66%	-	-	-	-	-	-	24%	-	24%	-	*	75%	22%	100%

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) INGRAM MIDDLE (133904042) - INGRAM ISD - KERR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	45%	21%	-	-	-	-	-	-	22%	-	22%	-	-	21%	22%	*
	2021	49%	51%	30%	-	-	-	-	-	-	6%	-	6%	-	*	34%	6%	60%
At Masters Grade Level	2022	30%	23%	10%	-	-	-	-	-	-	11%	-	11%	-	-	11%	11%	*
	2021	29%	22%	12%	-	-	-	-	-	-	6%	-	6%	-	*	13%	6%	20%
					S	chool Prog	ress Doma	ain - Acad	emic Grow	th Score								
All Grades Both Subjects	2022	74%	70%	70%	-	-	-	-	-	-	57%	-	57%	-	-	72%	57%	89%
	2019	69%	70%	64%	-	-	-	-	-		45%	-	45%		38%		44%	
All Grades ELA/Reading	2022	78%	76%	7 8 %	-	-	-	-	-	-	59%	-	59%	-	-	80%	61%	94%
	2019	68%	66%	59%	-	-	-	-	-		37%	-	37%		*		36%	
All Grades Mathematics	2022	69%	64%	62%	-	-	-	-	-	-	54%	-	54%	-	-	63%	53%	83%
	2019	70%	73%	68%	-	-	-	-	_		53%	-	53%		*		53%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
				African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
	State	District	Campus	American	-				Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
					2022 5		Participat Grades)	lion								
All Tests						(, c										
Assessment Participant	99%	100%	100%	*	100%	100%	_	*	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	*	95%	93%	-	*		100%	87%	100%	97%	89%	94%	97%
Not Included in Accountability: Mobile	5%	5%	6%	*	4%	7%	-	*	_	0%	13%	0%	3%	11%	6%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	1%	0%	-	*	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	_	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	94%	*	95%	94%	-	*	_	*	88%	100%	97%	89%	94%	96%
Not Included in Accountability: Mobile	5%	5%	6%	*	4%	6%	-	*	_	*	12%	0%	3%	10%	5%	2%
Not Included in Accountability: Other Exclusions	2%	2%	0%	*	1%	0%	-	*	-	*	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	*	95%	94%	-	*	-	*	88%	100%	97%	89%	94%	96%
Not Included in Accountability: Mobile	5%	5%	6%	*	4%	6%	-	*	-	*	12%	0%	3%	10%	5%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	1%	0%	-	*	-	*	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	*	97%	92%	-	*	-	*	83%	*	97%	88%	92%	100%
Not Included in Accountability: Mobile	4%	6%	6%	*	3%	8%	-	*	-	*	17%	*	3%	13%	8%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	94%	*	97%	92%	-	*	-	*	83%	*	97%	88%	91%	100%
Not Included in Accountability: Mobile	4%	4%	6%	*	3%	8%	-	*	-	*	17%	*	3%	13%	9%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
					2021 9		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	100%	99%	100%	99%	100%	-	*	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	83%	94%	94%	50%	94%	95%	-	*	-	100%	98%	100%	96%	92%	93%	91%
Not Included in Accountability: Mobile	3%	5%	5%	50%	3%	5%	-	*	-	0%	2%	0%	3%	7%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	-	0%	0%	0%	0%	2%	1%	3%
Not Tested	12%	0%	1%	0%	1%	0%	-	*	-	0%	0%	0%	1%	0%	1%	0%
Absent	2%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	1%	0%	1%	0%	-	*	-	0%	0%	0%	1%	0%	1%	0%
Reading																
Assessment Participant	89%	100%	100%	*	99%	100%	-	*	-	100%	100%	*	99%	100%	99%	100%
Included in Accountability	83%	93%	94%	*	94%	95%	-	*	-	100%	97%	*	95%	91%	93%	89%
Not Included in Accountability: Mobile	3%	5%	5%	*	4%	5%	-	*	-	0%	3%	*	4%	7%	6%	7%
Not Included in Accountability: Other Exclusions	3%	2%	1%	*	2%	0%	-	*	-	0%	0%	*	1%	1%	1%	4%
Not Tested	11%	0%	0%	*	1%	0%	-	*	-	0%	0%	*	1%	0%	1%	0%
Absent	2%	0%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	*	1%	0%	-	*	-	0%	0%	*	1%	0%	1%	0%
Mathematics																
Assessment Participant	88%	100%	100%	*	99%	100%	-	*	-	100%	100%	*	99%	100%	99%	100%
Included in Accountability	84%	94%	94%	*	94%	95%	-	*	-	100%	97%	*	96%	91%	93%	91%
Not Included in Accountability: Mobile	4%	5%	5%	*	4%	5%	-	*	-	0%	3%	*	4%	7%	6%	7%

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	0%	*	1%	0%	-	*	-	0%	0%	*	0%	1%	1%	2%
Not Tested	12%	0%	0%	*	1%	0%	-	*	-	0%	0%	*	1%	0%	1%	0%
Absent	2%	0%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	*	1%	0%	-	*	-	0%	0%	*	1%	0%	1%	0%
Science																
Assessment Participant	87%	100%	99%	*	98%	100%	-	-	-	*	100%	-	98%	100%	99%	100%
Included in Accountability	84%	94%	95%	*	95%	96%	-	-	-	*	100%	-	95%	94%	94%	95%
Not Included in Accountability: Mobile	3%	5%	3%	*	0%	4%	-	-	-	*	0%	-	3%	3%	3%	0%
Not Included in Accountability: Other Exclusions	0%	1%	1%	*	2%	0%	-	-	-	*	0%	-	0%	3%	1%	5%
Not Tested	13%	0%	1%	*	2%	0%	-	-	-	*	0%	-	2%	0%	1%	0%
Absent	2%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	10%	0%	1%	*	2%	0%	-	-	-	*	0%	-	2%	0%	1%	0%
Social Studies																
Assessment Participant	87%	99%	99%	*	98%	100%	-	-	-	*	100%	-	98%	100%	99%	100%
Included in Accountability	84%	95%	95%	*	95%	96%	-	-	-	*	100%	-	95%	94%	94%	95%
Not Included in Accountability: Mobile	3%	4%	3%	*	0%	4%	-	-	-	*	0%	-	3%	3%	3%	0%
Not Included in Accountability: Other Exclusions	0%	1%	1%	*	2%	0%	-	-	-	*	0%	-	0%	3%	1%	5%
Not Tested	13%	1%	1%	*	2%	0%	-	-	-	*	0%	-	2%	0%	1%	0%
Absent	3%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	10%	1%	1%	*	2%	0%	-	-	-	*	0%	-	2%	0%	1%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) INGRAM MIDDLE (133904042) - INGRAM ISD - KERR COUNTY

				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.6%		*	96.2%	96.7%	-	*	-	96.3%	96.6%	96.2%	96.2%
2019-20	98.3%	98.7%	98. 7%	*	98.8%	98.5%	-	*	-	*	98.7%	98.6%	99.1%
Chronic Absenteeism													
2020-21	15.0%	6.9%	11.0%	*	11.1%	11.0%	-	*	-	0.0%	11.6%	10.3%	12.2%
2019-20	6.7%	5.6%	7.3%	*	7.4%	7.6%	-	*	-	0.0%	10.6%	7.3%	4.3%
Annual Dropout Rate (C	Gr 7 -8)												
2020-21	0.9%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2019-20	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (C	Gr 9-12))											
2020-21	2.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) INGRAM MIDDLE (133904042) - INGRAM ISD - KERR COUNTY

										Two			
										or	- · ·		
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE,		100.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers													
Class of 2019													
Graduated	92.0%			-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.0%		-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.0%		-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%			-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	98.7%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-1 2)										
Class of 2019													
Graduated	92.6%	98.7%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.0%	-	_	-	-	-	-	-	-	-	_	
Continued HS	0.6%	0.0%	-	_	-	-	-	-	-	-	-	_	
Dropped Out	6.1%	2.7%	-	_	-	-	-	-	-	-	-	_	
Graduates and TxCHSE	93.3%	97.3%	-	_	_	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%			-	-	-	-	-	-	-	-	-	
	90.3%			-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lor)										
Class of 2021	3.8%			-	-	-	-	-	-	-	-	-	
Class of 2020	4.3%			-	_	-	-	-	-	-	-	-	
FHSP-DLA Graduates (

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) INGRAM MIDDLE (133904042) - INGRAM ISD - KERR COUNTY

	State	District	Compus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
Class of 2021	81.9%		-			-	-	Asiaii		Races -	-	- Jisauv	-
Class of 2020		100.0%		_	_	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%			-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	98.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Ann	ual Rate)									
2020-21	84.1%	98.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) INGRAM MIDDLE (133904042) - INGRAM ISD - KERR COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	62	358,842
By Ethnicity:				
African American	-	-	0	44,018
Hispanic	-	-	15	183,306
White	-	-	45	103,898
American Indian	-	-	0	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	2	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	1	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	61	287,316
Special Education Graduates	-	-	2	31,028
Economically Disadvantaged Graduates	-	-	28	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3	32,809
At-Risk Graduates	-	-	27	155,884
CTE Completers	_	-	27	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) INGRAM MIDDLE (133904042) - INGRAM ISD - KERR COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) INGRAM MIDDLE (133904042) - INGRAM ISD - KERR COUNTY

											Two			
	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=													1	
Reading		25.9%		-	-	-	-	-	-	-	-	-	-	-
J	2019-20	30.1%	58.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	19.4%	33.9%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	21.2%	23.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2020-21	14.4%	32.3%	-	-	-	-	-	-	-	-	-	-	-
-	2019-20	16.4%	23.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cr	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2020-21	8.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	10.3%	11.3%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	9.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2020-21	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)) (Grades 11-12)													
All Subjects	2021	21.1%	8.1%	-	-	-	-	-	-	-	-	-	-	-
	2020	22.0%	9.3%	?	-	-	?	-	-	-	-	-	?	-
English Language Arts	2021	12.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2020	12.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	6.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
	2020	6.4%	7.9%	?	-	-	?	-	-	-	-	-	?	-
Science	2021	8.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2020	9.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2021	11.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2020	12.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Examinees >	= Criterion) (Grad	des 11- 1	12)											
All Subjects	2021	48.6%	36.4%	-	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	30.8%	*	-	-	*	-	-	-	-	-	*	-
English Language Arts	2021	42.7%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	*	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	27.3%	*	-	-	*	-	-	-	-	-	*	-
Science	2021	41.4%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) INGRAM MIDDLE (133904042) - INGRAM ISD - KERR COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	*	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	76.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2020-21	32.9%	23.1%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	35.7%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Gradu	lates)													
All Subjects	2020-21	1002	1018	-	-	-	-	-	-	-	-	-	-	-
	2019-20	1019	1012	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2020-21	504	509	-	-	-	-	-	-	-	-	-	-	-
	2019-20	513	515	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	498	509	-	-	-	-	-	-	-	-	-	-	-
	2019-20	506	497	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Gradu	uates)													
All Subjects	2020-21	20.0	18.4	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.2	17.6	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020-21	19.6	17.9	-	-	-	-	-	-	-	-	-	-	-
	2019-20	19.9	16.9	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	19.9	18.4	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.1	17.9	-	-	-	-	-	-	-	-	-	-	-
Science	2020-21	20.3	18.8	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.5	18.1	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) INGRAM MIDDLE (133904042) - INGRAM ISD - KERR COUNTY

There is no data for this campus.

		Mem	bership	I	Enrollment			
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Tatal Studenta	260	100.0%	1 170	E 402 028	260	100.0%	1 172	- 407 070
Total Students	209	100.0%	1,172	5,402,928	269	100.0%	1,1/3	5,427,370
Students by Grade:	0	0.00/	0.00/	0.20/	0	0.00/	0.00/	0.40/
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%		0.4%
Pre-Kindergarten	0	0.0%	6.8%	4.1%	0	0.0%		4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	2.6%	0.6%	0	0.0%		0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.2%	3.5%	0	0.0%		3.5%
Kindergarten	0	0.0%	6.7%	6.8%	0	0.0%		6.8%
Grade 1	0	0.0%	8.1%	7.1%	0	0.0%		7.1%
Grade 2	0	0.0%	6.0%	7.1%	0	0.0%	6.0%	7.1%
Grade 3	0	0.0%	6.0%	7.1%	0	0.0%		7.1%
Grade 4	0	0.0%	5.5%	7.1%	0	0.0%	5.5%	7.1%
Grade 5	0	0.0%	6.7%	7.2%	0	0.0%		7.2%
Grade 6	97	36.1%	8.3%	7.4%	97	36.1%		7.4%
Grade 7	81	30.1%	6.9%	7.7%	81	30.1%		7.7%
Grade 8	91	33.8%	7.8%	7.9%	91	33.8%	7.8%	7.8%
Grade 9	0	0.0%	10.5%	8.8%	0	0.0%	10.5%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.5%	7.5%
Grade 11	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 12	0	0.0%	5.7%	6.7%	0	0.0%	5.7%	6.7%
Ethnic Distribution:								
African American	2	0.7%	0.4%	12.8%	2	0.7%	0.4%	12.8%
Hispanic	113	42.0%	45.8%	52.8%	113	42.0%	45.8%	52.7%
White	148	55.0%	51.8%	26.3%	148	55.0%	51.8%	26.3%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	1	0.4%	0.3%	4.8%	1	0.4%	0.3%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	5	1.9%	1.6%	2.9%	5	1.9%		2.9%
Sex:								
Female	142	52.8%	51.4%	48.9%	142	52.8%	51.4%	48.8%
Male	127	47.2%	48.6%	51.1%	127	47.2%		51.2%
	,				,			2
Economically Disadvantaged	179	66.5%	69.1%	60.7%	179	66.5%	69.1%	60.6%
Non-Educationally Disadvantaged	90	33.5%	30.9%	39.3%	90	33.5%		39.4%
Section 504 Students	37	13.8%	9.8%	7.4%	37	13.8%		7.4%
EB Students/EL	39	14.5%	17.1%	21.7%	39	14.5%		21.7%

		Mem	bership		Enrollment			
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	4	1.4%	0.6%	0.6%				
Students w/ Dyslexia	17	6.3%	6.8%	5.0%	17	6.3%	6.8%	5.0%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	3	1.1%	1.0%	1.1%	3	1.1%	1.0%	1.1%
Immigrant	2	0.7%	1.5%	2.0%	2	0.7%	1.4%	2.0%
Migrant	2	0.7%	0.7%	0.3%	2	0.7%	0.7%	0.3%
Title I	3	1.1%	46.5%	64.3%	3	1.1%	46.5%	64.3%
Military Connected	1	0.4%	0.3%	3.3%	1	0.4%	0.3%	3.3%
At-Risk	141	52.4%	44.5%	53.5%	141	52.4%	44.5%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	38	14.1%	16.4%	21.9%	38	14.1%	16.4%	21.8%
Gifted and Talented Education	31	11.5%	7.6%	8.0%	31	11.5%	7.6%	8.0%
Special Education	34	12.6%	14.9%	11.6%	34	12.6%	15.0%	11.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	34							
By Type of Primary Disability Students with Intellectual Disabilities	21	61.8%	50.3%	43.0%				
Students with Physical Disabilities	*	*	29.7%	20.8%				
Students with Autism	*	*	**	14.7%				
Students with Behavioral Disabilities	8	23.5%	13.1%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2020-21):								
Total Mobile Students	52	18.3%	17.1%	13.6%				
By Ethnicity: African American	1	0.4%	0.3%	2.5%				
Hispanic	24	8.5%	6.8%	6.6%				
White	27	9.5%	9.7%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	10	23.3%	20.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	4	9.8%	7.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	47	22.1%	18.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	17	11.0%	15.5%	18.9%				

		Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State				
Retention Rates by Grade:										
Kindergarten	-	4.1%	1.9%	-	5.6%	5.2%				
Grade 1	-	3.3%	2.9%	-	26.7%	4.2%				
Grade 2	-	0.0%	1.7%	-	0.0%	2.2%				
Grade 3	-	2.2%	1.0%	-	0.0%	1.0%				
Grade 4	-	0.0%	0.7%	-	0.0%	0.7%				
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%				
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%				
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%				
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%				
Grade 9	-	0.0%	10.5%	-	13.3%	14.1%				

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	15.4	18.7
Grade 1	-	18.0	18.7
Grade 2	-	16.8	18.6
Grade 3	-	17.3	18.7
Grade 4	-	16.3	18.8
Grade 5	-	19.5	20.2
Grade 6	20.3	20.3	19.2
Secondary:			
English/Language Arts	15.6	12.6	16.3
Foreign Languages	7.3	14.5	18.4
Mathematics	19.2	15.9	17.5
Science	17.2	14.5	18.5
Social Studies	19.1	10.8	19.1

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	26.7	100.0%	100.0%	100.0%
Professional Staff:	24.9	93.2%	61.5%	64.1%
Teachers	20.5	76.6%	51.0%	49.3%
Professional Support	2.1	7.8%	5.1%	10.7%
Campus Administration (School Leadership)	2.3	8.7%	4.1%	2.9%
Educational Aides:	1.8	6.8%	9.7%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	3.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	2.2	8.1%	22.5%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.0%	11.2%
Hispanic	2.2	10.6%	19.2%	28.9%
White	18.3	89.4%	80.8%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	5.7	28.1%	25.1%	24.1%
Females	14.7	71.9%	74.9%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	15.3	74.6%	68.0%	72.6%
Masters	5.2	25.4%	32.0%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	9.8%	4.3%	7.9%
1-5 Years Experience	2.7	13.2%	19.0%	26.7%
6-10 Years Experience	2.7	13.2%	18.1%	20.6%
11-20 Years Experience	6.3	30.6%	32.9%	28.6%
21-30 Years Experience	5.4	26.5%	20.3%	13.2%

	Campus			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.4	6.6%	5.3%	2.9%
Number of Students per Teacher	13.1	n/a	12.5	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	10.0	6.3
Average Years Experience of Principals with District	1.0	4.7	5.4
Average Years Experience of Assistant Principals	7.0	4.0	5.5
Average Years Experience of Assistant Principals with District	1.0	2.0	4.8
Average Years Experience of Teachers:	13.9	13.8	11.1
Average Years Experience of Teachers with District:	3.9	3.8	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	\$44,600	\$44,600	\$51,054
1-5 Years Experience	\$51,406	\$48,945	\$54,577
6-10 Years Experience	\$51,876	\$51,316	\$57,746
11-20 Years Experience	\$55,780	\$59,266	\$61,377
21-30 Years Experience	\$61,379	\$62,437	\$65,949
Over 30 Years Experience	\$67,882	\$66,840	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$55,882	\$56,281	\$58,887
Professional Support	\$71,787	\$69,842	\$69,505
Campus Administration (School Leadership)	\$84,109	\$87,845	\$84,990
Instructional Staff Percent:	n/a	60.6%	64.9%
Contracted Instructional Staff (not incl. above):	0.2	1.7	2,113.6

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.2	0.8%	2.0%	6.2%		
Career and Technical Education	3.3	16.0%	9.9%	5.2%		
Compensatory Education	0.0	0.0%	1.1%	3.0%		
Gifted and Talented Education	0.0	0.0%	1.1%	1.7%		
Regular Education	15.0	73.4%	77.0%	70.8%		

	Campus			
Program Information	Count	Percent	District	State
Special Education	2.0	9.8%	9.0%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)