Florida Department of Education **Project Award Notification**

(0.03(4)

1	PROJECT RECIPIENT	2	PROJECT NUMBER
	Taylor County School District		620-1241P-2C001
3	PROJECT/PROGRAM TITLE CRRSA ESSER II - Literacy - Reading Tutoring		AUTHORITY
			84.425D CARES ACT
	for K-3 Students		USDE or Appropriate Agency
	TAPS 22A211		FAIN#: S425D210052
5	AMENDMENT INFORMATION	6	PROJECT PERIODS
	Amendment Number:		
	Type of Amendment:		Budget Period: 01/01/2022 - 09/30/2023
	Effective Date:		Program Period:01/01/2022 - 09/30/2023
7	AUTHORIZED FUNDING	8	REIMBURSEMENT OPTION
	Current Approved Budget: \$63,256.00		Federal Cash Advance
	Amendment Amount:		
	Estimated Roll Forward:		
	Certified Roll Amount:		
	Total Project Amount: \$63,256.00		
9	TIMELINES		
	7 . 1 . 2		

Last date for incurring expenditures and issuing purchase orders:

09/30/2023

Date that all obligations are to be liquidated and final disbursement reports submitted:

11/20/2023

Last date for receipt of proposed budget and program amendments:

08/30/2023

Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400:

Date(s) for program reports:

Federal Award Date:

01/05/2021

10 DOE CONTACTS Program: Lindsey Brown Phone: (850) 245-0503 Email: Lindsey.Brown@fldoe.org Comptroller Office Phone: (850) 245-0401 Duns#: 106027881 FEIN#: F596000878002

Grants Management: Unit A (850) 245-0496

11 TERMS AND SPECIAL CONDITIONS

- This project and any amendments are subject to the procedures outlined in the Project Application and Amendment Procedures for Federal and State Programs (Green Book) and the General Assurances for Participation in Federal and State Programs and the terms and requirements of the Request for Proposal or Request for Application, RFP/RFA, hereby incorporated by reference.
- For federal cash advance projects, expenditures must be recorded in the Florida Grants System (FLAGS) as close as is administratively feasible to when actual disbursements are made for this project. Cash transaction requests must be limited to amounts needed and be timed with the actual, immediate cash requirements to carry out the purpose of the approved project.
- All provisions not in conflict with any amendment(s) are still in full force and effect and are to be performed at the level specified in the project award notification.
- Other: A Project Performance Accountability Form and DOE 101 Budget Narrative Form must be submitted within 60 days of receipt of the project award. Budget narrative must be completed to provide sufficient information to enable FDOE reviewers to understand the nature and reason for the line item cost.

12 APPROVED:

Lindsey Brown Authorized Official on behalf of Richard Corcoran

12/29/21

Date of Signing

FLORIDA DEPARTMENT OF

Commissioner of Education

DOE-200 Revised 07/15 JAN 18 2022

By Taylor County School Board

INSTRUCTIONS PROJECT AWARD NOTIFICATION

- 1 Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.
- 2 Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).
- 3 Project Description: Title of program and/or project. TAPS #: Departmental tracking number.
- 4 Authority: Federal Grants Public Law or authority and CFDA number. State Grants Appropriation Line Item Number and/or applicable statute and state identifier number.
- 5 Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book), and effective date.
- 6 Project Periods: The periods for which the project budget and program are in effect.
- 7 Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).
- 8 Reimbursement Options:
 - Federal Cash Advance -On-Line Reporting required monthly to record expenditures.
 - Advance Payment Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.
 - Quarterly Advance to Public Entity For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.

Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.

- 9 Timelines: Date requirements for financial and program reporting/requests to the Department of Education.
- 10 DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.
- 11 Terms and Special Conditions: Listed items apply to this project. (Additional space provided on Page 2 of 2 if needed.)
- 12 Approved: Approval signature from the Florida Department of Education and the date signature was affixed.

DOE-200 Revised 07/15

FLORIDA DEPARTMENT OF EDUCATION PROJECT APPLICATION

lease return to:	A) Program Name:	DOE USE ONLY	
Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Fallahassee, Florida 32399-0400 Felephone: (850) 245-0496	Reading Tutoring for K-3 Students TAPS NUMBER: 22A211	Date Received 12/22/2021 Project Number (DOE Assigned) 620-1241P-2C001	
	and Address of Eligible Applicant: ylor County School District 318 North Clark Street Perry, Florida 32347		
C) Total Funds Requested: \$ 60,565.00	D) Applicant Contact Contact Name: Alicia Beshears	& Business Information Telephone Numbers:(850)838-2500	
DOE USE ONLY Total Approved Project	918 N. Clark St Perry, F1 32347	E-mail Addresses: alicia.beshears@taylor.k12.fl.us	
\$ \$63,256.00	Physical/Facility Address: Taylor County School District 318 North Clark Street Perry, Florida 32347	DUNS number: 106027881 FEIN number: F596000878002	

I, Paul Dyal, (Please Type Name) as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

Signature of Agency Head



Elementary and Secondary School Emergency Relief (ESSER II) Fund under the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The Applicant assures the following:

- 1. The Applicant acknowledges that the U.S. Department of Education generally does not consider the following to be an allowable use of ESSER II funds: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the SEA or LEAs or 2) expenditures related to state or local teacher or faculty unions or associations.
- 2. The Applicant and any other entity that receives ESSER funds through the subgrant awarded hereunder will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 315 of the CRRSA Act. In addition, the Applicant will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. ESSER II funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
- The Applicant will comply with all reporting requirements, and submit required reports to the Florida Department of Education at such time and in such manner and containing such information as the department may subsequently require.
- 4. The Applicant will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Florida Department of Education, the Florida Auditor General; (ii) the Department and/or its Inspector General; or (iii) any other federal or state agency, commission, or department in the lawful exercise of its jurisdiction and authority.
- 5. Program Assurance 1: The Applicant will recruit, train and deploy reading tutors for K-3 students, first and foremost, prioritizing K-1 students. Reading tutors may include, but not limited to, high school students, college/university students, retired teachers and/or community volunteers. If the Applicant chooses to leverage these funds to support the Reading Achievement Initiative and Scholastic Excellence (RAISE) High School Tutoring Program established under HB 7011, the Applicant must meet the RAISE High School Tutoring Program expectations.
- 6. **Program Assurance 2:** The Applicant will attend training provided by the Florida Center for Reading Research (FCRR) and utilize the tutoring training materials and resources to train recruited tutors to ensure evidence-based comprehensive resources are utilized to effectively train and support tutors.

- 7. Program Assurance 3: The Applicant will provide initial and ongoing training and support, including tutor supervision. If the Applicant is utilizing funds to implement the RAISE High School Tutoring Program, the Applicant must follow requirements in law regarding supervision expectations.
- 8. **Program Assurance 4:** The Applicant will report tutoring approach, number of tutors trained and deployed, number of students served, number of tutoring hours, and district level pre/post assessment data using the Comprehensive Screening and Progress Monitoring System.
- 9. **Program Assurance 5:** The Applicant must participate in an FCRR conducted program evaluation of outcomes related to implementation of the tutoring programs during the 2022-23 school year.

Applicant's Chief Executive Officer or Authorized Representative (Printed Name):

Signature: /	Date: /
MuleDeal	12/5/2021
	11/

Name of Eligible Recipient

B) **62-1241P-2C001**

Project Number (DOE Use Only)

FLORIDA DEPARTMENT OF EDUCATION BUDGET NARRATIVE FORM

(1)	(2)	(3)	(4)	(5)
Function	Object	Account Title & Narrative	FTE Position	Amount
5100		Contractually hire 2 HQ certified teachers to provide targeted tutoring sessions to identified students during the 2022-2023 school year during the school day(\$45 per hour x 240 hours x2 teachers) FTE=2 x .16	0.32	\$21,600.00
3100		•	0.32	Ψ2 1,000.00
5100		Teacher salaries to provide after school tutoring (4 teachers x \$35 per hour x 120 hours) FTE=.08 x 4	0.32	\$16,800.00
5100	210	Retirement (calculated @ 10.82%)		\$1,818.00
5100	220	FICA (calculatd @ 7.65%)		\$1,285.00
5100	240	Worker's Comp (calculated @ 1.37%)		\$230.00
5100		Other personnel salary (high school/college tutors to provide targeted tutoring sessions to identified students during the 2022-2023 school year). 10 tutors x \$11 per hour x 120 hours) FTE= .08 x 10	0.8	\$13,200.00
			0.0	
5100		FICA		\$1,010.00
5100		Supplies (Best tutoring supplies and materials as suggested in FCRR training)		\$6,313.00
		Fingerprinting and drug screening fees required for student		
5100	730	tutors(\$100 per student)		\$1,000.00
			1.44	
			C) TOTAL	\$63,256.00