

Hamilton School District

HAMILTON ELEMENTARY SCHOOL

Grade: 1st Grade

School Year: 2021-22

TERM-1: 08/23/21 To 10/15/21

Student:

Teacher:

Principal:

Mrs. ASHLEY FORD

TERM	T1	T2	T3
Hours Absent	0.0	0.0	0.0

3 = MASTERING Thorough knowledge, understanding, and application of the skills and processes the standard requires.
 2 = DEVELOPING Gaining understanding of the skills and processes the standard requires but inconsistently demonstrates learning.
 1 = BEGINNING Starting to understand the skills and processes the standard requires with consistent support.
 AT = at grade level
 AB / + = above grade level
 BL / - = below grade level
 Blank items are not yet being assessed.

LANGUAGE ARTS	T1	T2	T3	MATHEMATICS	T1	T2	T3
Objectives				Objectives			
WRITES CLEARLY AND EFFECTIVELY				NUMBER SENSE			
I can write an organized text (Q1- narrative, Q2 - opinion, Q3 - informational, Q4 - fiction) with details.				I can count to 120.			
I can use appropriate size and spacing in written work.				I can count backward from 20.			
I can use capital letters at the beginning of my sentences.				I can write the number to show how many objects I counted (up to 40).			
I can use the right punctuation at the ends of my sentences.				NUMBER SENSE AND OPERATIONS IN BASE TEN			
I can use sight words and spelling patterns to help me spell words correctly.				I can tell how many tens and how many ones are in a number.			
LANGUAGE				I can compare two digit numbers using <, >, and = because I understand tens and ones.			
I can identify nouns.				I can count by 10s to 100.			
I can identify verbs.				I can add one-digit numbers.			
I can identify adjectives.				I can subtract one-digit numbers.			
				I can solve addition problems with three numbers.			
				I can count by 5s to 100.			

READING	T1	T2	T3
Objectives			
FOUNDATIONAL SKILLS			
I can find and point to the first word, the beginning capital letter and the ending mark in a sentence.			
I can tell the difference between short and long vowel sounds when I hear a word.			
I can put up to five sounds together to read words.			
I can find and tell the beginning, middle and ending sounds in short words.			
I can hear and spell consonant letters that are blended together to make words, th, sh, wh, ch (H brothers).			
I can read one-syllable words, CVC words.			
I can read words with long vowel sounds (What's your name "e").			
I can use what I know about vowel sounds to help me figure out how many syllables are in words.			
I can read words with two syllables.			
I can read words that have different endings on them (ing, ed).			
I can read first grade words that aren't spelled the way they sound (sight words).			
I can read and understand first grade books.			
I am independently reading _____ grade level.			
LITERATURE AND INFORMATIONAL TEXT SKILLS			
I can understand and use all the helpful parts (text features) of nonfiction books to help me find important facts and details. Ex. labels, diagrams, captions, illustrations.			
I can identify the main idea of a text.			
I can identify important details in a text.			
I can compare and contrast what happens to characters in stories.			
I can create pictures from what I read.			
I can connect what I read to my life and to other stories.			
I can identify the characters, setting, problem, and solution in a text.			

MATHEMATICS	T1	T2	T3
Objectives			
I can add two-digit numbers without regrouping.			
I can subtract two-digit numbers without regrouping.			
I can add two-digit numbers with regrouping.			
I can subtract two-digit numbers with regrouping.			
GEOMETRY AND MEASUREMENT			
I can identify two-dimensional shapes (circle, rectangle, triangle, square).			
I can identify three-dimensional shapes (cube, cone, rectangular prism, pyramid, sphere).			
I can divide a shape into equal parts.			
I can order objects by length.			
I can tell time to the hour.			
I can tell time to the half-hour.			
I can identify a penny, nickel, dime, and quarter.			
I can identify the value of a penny, nickel, dime, and quarter.			
I can interpret data from a graph.			

CLASSROOM CITIZENSHIP	T1	T2	T3
Objectives			
LIFE AND LEARNING			
STUDENT PERFORMANCE INDICATORS: 1=RARELY, 2=SOMETIMES, 3=CONSISTENTLY			
I can listen and follow directions the first time.			
I can honor others' learning.			
I can use problem solving strategies in every day situations.			
I can listen and take turns when I am having conversations.			
I can use objects as intended.			
I can follow KAHFAOOTY.			
I can use my time wisely to produce quality work.			
I can cooperate with others and treat them with kindness.			
I can respect property belonging to the school and to others.			

	T1	T2	T3
ART			

	T1	T2	T3
MUSIC			

	T1	T2	T3
PHYSICAL EDUCATION			

	T1	T2	T3
LIBRARY			

	T1	T2	T3
COMPUTERS			