

## English III Syllabus

Mrs. West

Dear parents,

I am very excited to have the privilege of teaching your child this semester. This English III Resource Class is designed to help students further develop their reading and writing skills, while progressing through the English III Curriculum. Below you will find important information on what will be happening in our class as well as how to stay informed. I am looking forward to a great semester!

### **General Course Information:**

The K-12 College and Career Readiness Anchor Standards in Reading, Writing, Speaking, and Listening, and Language will be implemented this school year and can be found in more detail at <https://www.dpi.nc.gov/media/7228/open>

### **Student Expectations:**

1. Come to class prepared with all materials: chromebook, charger, and notebook.
2. Have a positive and respectful attitude.
3. Be on time.
4. Complete assignments in class and on time.
5. No cursing or inappropriate language.
6. No cell phones out in class (unless instructed by the teacher for educational purposes or a tech break).
7. No fast food (small snacks are permitted with teacher permission).
8. One person out of class at a time.
9. Try your best. 😊

### **Class Materials:**

- Notebook paper
- Pencils
- Note Cards
- 3-ring binder

## **Grading Scale**

The following grading scale will be used in the course; however, please be aware that the scale may be changed at the teacher's discretion. The following scale applies to each nine-week grading period

- Minor Assessments (Practice Assignments) 40%
- Major Assesments (Quizzes, Tests, projects, etc.) 60%

### **Grade Earned    Grade Range**

A	90-100
B	80-89
C	70-79
D	60-69
F	Below 60
FF	Failure due to excessive absences.
I	Incomplete

### **Late/Make-Up Work Policies:**

Because our assignments and content build on each other, turning in assignments on time is crucial. Any assignment that is turned in late will be deducted 10 points per day.

If you are absent, please check for your missing assignments in Canvas under the date that you were absent. You will have one additional day to complete missed assignments.

A planner will be a helpful tool to keep up with assignment due dates and deadlines.

### **Cell Phone Policy:**

There is a zero tolerance cell phone policy. Students will be given one warning before parents are called. After the parent contact, there will be an administrative referral.

### **Academic Dishonesty Policy:**

All work that you submit must be your own work. The following actions (and more) count as academic dishonesty:

- Turning in or copying someone else's work.
- Copying someone's work and changing a few of the words.
- Copying words from a source without citing it and giving credit to the source.
- Looking at someone else's work during a quiz, test, or otherwise individual assessment.

Per school policy, If you are doing any of the above or anything else that constitutes cheating, you will receive a zero on that assignment. Please reach out to me if you need help understanding the material.

### **Course Study**

- Colonial Literature
- Romantic Literature
- Realism
- Modern Literature
- Postmodern Literature
- **Grammar/ACT Prep** – Lessons to improve Grammar, Vocabulary, and writing will be integrated into the Units of Study.

### **Syllabus Amendments:**

All information found within this syllabus is subject to change by Mrs. West when needed. This includes curriculum, rule, and procedure changes. Changes will only be made to benefit the class as a whole. All novels, plays, etc. are available in the RHS media center for preview. Any reading materials can be supplemented with a second option provided by Mrs. West at the

parent/guardian's request.

I am looking forward to working with you and your students this semester. Below you will find my contact information. Please feel free to contact me with any questions or concerns.

Warm Regards,

Mrs. Sarah West

**Contact Information**

Mrs. West  
Email: [swest@randolph.k12.nc.us](mailto:swest@randolph.k12.nc.us)  
Phone: 336-498-2682 ext: 45158  
Classroom: Trailer 8

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I, the parent or guardian of \_\_\_\_\_, have read the above syllabus and reviewed the information with my student.

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date