

WELCOME TO DEMAREST EARLY LEARNERS



LIVE-LOVE-LEARN

OUR PRESCHOOL STAFF

EACH CLASSROOM HAS THREE ADULTS:

- ONE TEACHER
- TWO AIDES TO ASSIST WITH STUDENT NEEDS, SUPERVISE, AND FACILITATE LEARNING LABS

SCHEDULE FOR PRESCHOOL

MORNING DROP-OFF: 8:05-8:20

SCHOOL DAY: 8:20-2:30

SNACK: 10:00-10:15-time varies

LUNCH: 11:45-12:35

Rest Time: 12:35-1:15ish

DISMISSAL: 2:30-YOU ARE TO PICK UP YOUR CHILD IN FRONT OF THE SCHOOL

PRESCHOOL HIGHLIGHTS :

- PRIVATE PLAYGROUND
 - INFUSED OT/SPEECH
- SOCIAL-EMOTIONAL LEARNING
 - SPANISH
 - ART
- TECHNOLOGY
 - MUSIC
 - LIBRARY
 - STEM

Drop-off Procedures:

- Drop-off occurs in front of the school in a carpool procedure
- Staff members are present to help your child out of the car
- Students should be ready to exit the car immediately
- Parents are **not** to exit the car. If you need to do so then you must park your car on a side street and walk your child to the building
- Cars are to remain in line and not go around to move to the front
- Once your child exits the car you are to move forward
 - Do not watch your child go into the building, wave or call for them as this can cause an accident

Pick-up Procedures:

- Preschool students dismiss at 2:30
- Parent must have their child's name plate on the passenger side of the dashboard.
- A staff member will call for your child to be escorted to the curb
- Once your child is brought to the car please buckle them in and exit the parking lot
- We need the dismissal line to move quickly so that we can get ready for the K and 1 students to dismiss

Preschool FAQ

What does my child bring to eat?

- Pack a snack for each day
- Pack a lunch for each day. You may also order lunch for your child via the lunch program.

What type of events are there throughout the year?

- Halloween Parade
- Book Fair
- Winter Show
- Field Day
- June Show
- Star student of the week-parents will be invited to visit the class for a special day on a week when their child is honored

What type of school security is there?

- All doors into the building are locked at all times
- Parents may not enter the building to drop something off. There is a table in a locked vestibule
- Fire drills and emergency drills are practiced each month

Is there an aftercare program for preschool?

- A parent may choose to pay each month to have their child stay until 3:05 the latest. Those who stay are dismissed with their K or 1st grade sibling. There are limited seats available so it is on a first come, first serve basis
- In June you will receive an email regarding this-Google form registration

Student Health

When should students stay home?

- Temperature of 100 degrees or higher within the last 24 hours. (Child may return when “fever free” for 24 hours WITHOUT use of anti-fever medication.)
- Vomiting/diarrhea in the last 24 hours.
- Strep is suspected/throat culture results not received. If culture is positive, child may return after 24 hours on antibiotics.
- Any symptoms of acute illness such as persistent cough, runny nose, sore throat, and body aches.
- Eyes are red with discharge.
- If your child is not acting like him/herself. In very young children, change in usual behavior may indicate not feeling well.

AUGUST

CLASS PLACEMENT-PRIOR TO MEET & GREET

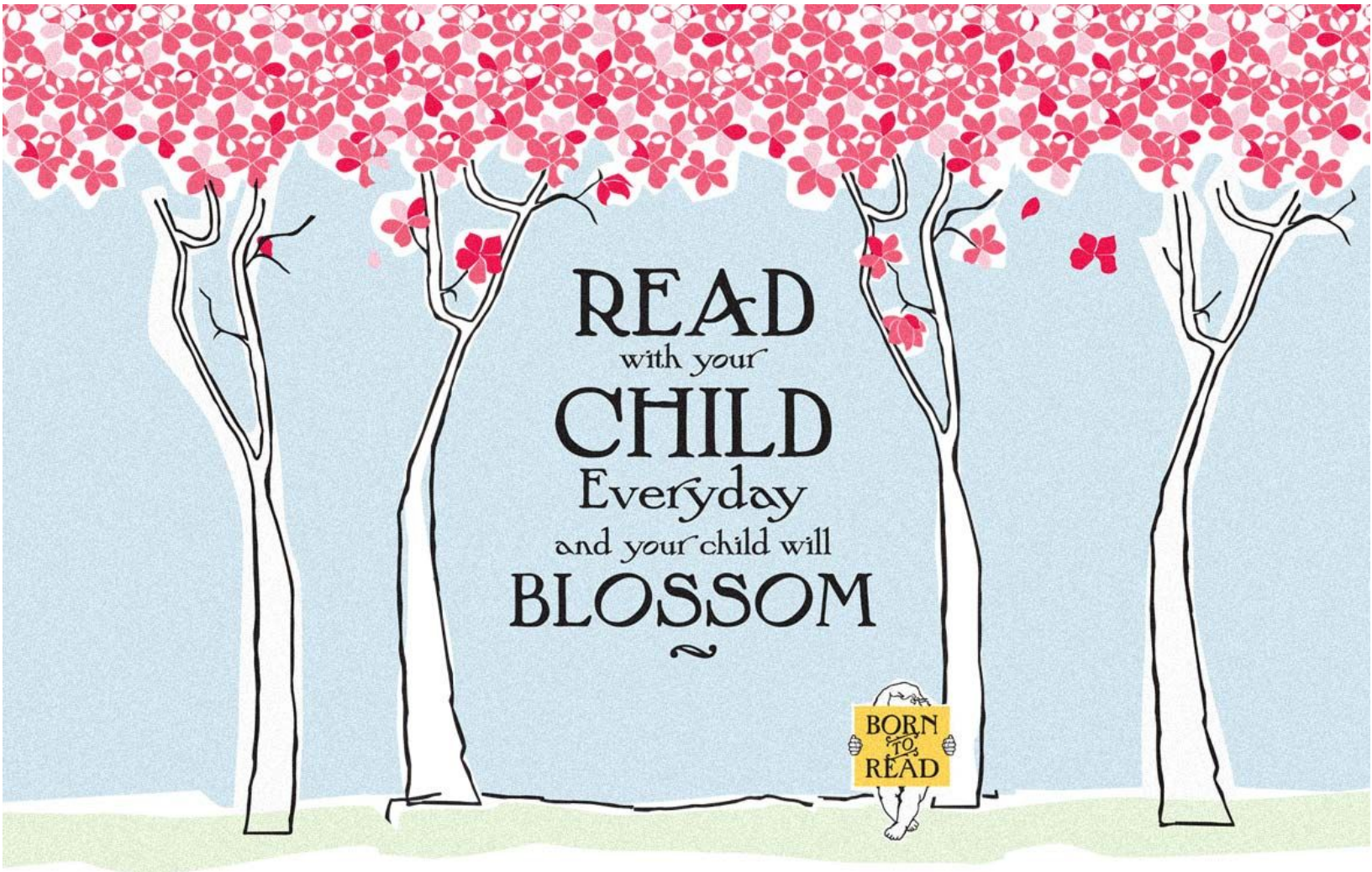


MONDAY, AUGUST 31, 2026

1:00

PRESCHOOL MEET & GREET

PARENTS AND STUDENTS WILL BE ABLE TO MEET THEIR
TEACHER AND VISIT THEIR CLASSROOM.



READ
with your
CHILD
Everyday
and your child will
BLOSSOM

BORN
TO
READ



Curriculum

*Curiosity Corner created by
the Success for All
Foundation.*



“A major goal is to create a cohesive group of children who care about one another, are increasing independence, and learning to work out their differences in a climate of concern about one another’s feelings.” This process will be initiated “by creating an environment in which the children feel safe, welcome, accepted as they are, and loved.”

The Success for All Foundation .

Demarest Early Learners


LIVE~LOVE~LEARN



Essential Curricular Elements

Thematic Learning designed to:

1. expand oral language production
2. increase acquisition of meaningful vocabulary
3. promote listening comprehension skills
4. provide the basis for emergent literacy to include phonological awareness, alphabetic principle (sounds and names), and conventions of print.



Thematic Units are built around the nine domains associated with early childhood learning and include:

Creative

Language/Literacy

Personal/Emotional

Interpersonal/Social

Cognitive

Mathematical

Social Studies

Physical

Science

Integrating Therapies into the Classroom Setting

Who delivers services?

Speech and Language Therapist
Occupational Therapist
School Psychologist

When?

Gathering Circle
STAR
Move IT
Free Play
Plan and Play

Who Benefits?

Children with IEPs
General Education Students
Educators and Service Providers

PLAY

LIVE~LOVE~LEARN

EXPLORE

SELF
EXPRESSION

CREATE

ROLE
PLAY
SHARE

CARE

MAKE
FRIENDS



Typical Day

Demarest Early Learners



Typical Day

- Greetings, Readings, & Writing
- Gathering Circle
- STAR
- Move It!
- Clues & Questions
- Rhyme Time/Getting Along Together
- Hand washing/Snack
- Plan & Play
- Lunch
- Nap
- Outdoor/Gross Motor Play
- Math Moments
- Question/Reflection- departure routine

Daily Schedule

Greetings, Readings, & Writings

- Students are welcomed into the classroom and sign in

Gathering Circle

- Children participate in circle time activities.

Getting Along Together

- Activities that engage children in social problem solving

Daily Schedule

STAR

- Story Telling and Retelling: STaR engages the children in literature and concepts of print as they make predictions, recall events, and learn new vocabulary related to the theme.

Move It!

- A brief daily structured movement activity that is connected to learning and thematic concepts.

Daily Schedule

Clues & Questions

- Whole-group activity that introduces the thematic concepts

Rhyme Time

- Brings the whole-group activities to a close with active, theme-related rhymes and songs that promote phonological awareness.

Plan & Play

- Students engage in imaginative play while exploring materials while experimenting, observing, and recording data. They interact together enhancing interpersonal, oral-language, and cognitive skills.

Math Moments

- Introduces numbers and number concepts.

Question/Reflection

- Children recall and summarize activities to reinforce the skills and concepts they have learned throughout the day and the week.



Toileting

Demarest Early Learners



Toileting Expectations

Please make certain that your child can complete the following bathroom tasks:

- Verbally express the need to use the bathroom to the teacher or aide.
- Turn the bathroom lights on and off.
- Pull garments (pants, underwear, etc.) up and down independently.
- Get on and off the toilet.
- Wipe themselves after both urination and bowel movement.
- Turn on the water, use soap, rinse hands and dry with paper towels.

- If your child has 1 accident, Nurse Kelly will assist your child and you will be notified via email.
- Upon your child's second accident and beyond, a phone call home will be made for each accident and you or your emergency contact will be expected to come to County Road School to change your child. Someone is expected to arrive to help your child within no more than 20-30 minutes as this is a sanitary issue.
 - Please be sure that your emergency contact always has a change of clothes available in case you cannot come
- If accidents become a daily occurrence a meeting will occur with Mr. Mazzini and your child's classroom teacher.

Preschool Classrooms



Preschool Classrooms



Playground

