



Annual Title I Meeting

August 30, 2021

ADMINISTRATIVE STAFF

- Dr. Anisa Baker-Busby ----Principal
 - Ms. Jacqueline Hodges ----Assistant Principal for Instructions
 - Mrs. Kristen Brooks ----Assistant Principal for Discipline
 - Mrs. Melanie Grant ----Counselor
 - Mrs. Alicia Montford ----Family Engagement Coordinator
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- Contact Information
 - (478) 929-7818
 - www.les.hcbe.net



WHAT IS A TITLE I SCHOOL?

- The purpose of Title I under ESSA is to “help all children have the opportunity to obtain a high-quality education and reach proficiency on challenging state and academic standard and assessments.”
- A Title I school works to:
 - Identify students most in need of educational help
 - Set goals for improvement
 - Measure student progress and develop programs that add to classroom instruction
 - Engage parents in all aspects of the program

HOW DOES LINDSEY SPEND TITLE I FUNDS?

- Family Engagement Coordinator
- Intervention Teachers
- Instructional Supplies
- Technology (Ipads, Laptops, iStation)
- Classroom libraries (leveled books)
- Professional Development (conferences and materials)



PARTICIPATION OF TITLE I PROGRAMS

- Lindsey is a school wide Title I program
- All students benefits from the Title I funding and resources





DESIGNATION STATUS

- Lindsey does not have a designation status as defined by Title I.
- This means our school is making great strides and progress towards meeting state and local academic standards.

SCHOOLWIDE GOALS

- Increase the % of student proficiency in all content areas on the EOGs by 3% at levels 2,3 and 4.
- Increase the % of parent participation in school literacy events by 12%.
- Decrease the % of students behavioral/office referrals by 3%.

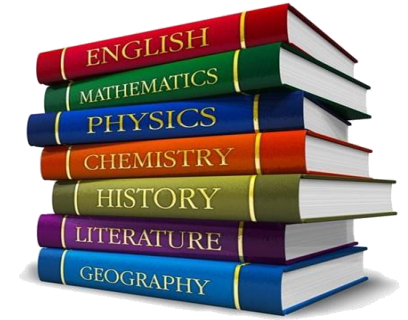




WHAT ARE SOME PROGRAMS IN PLACE TO HELP MY CHILD?

- LLI Kits (Leveled Literacy Intervention)
- RTI (Response to Intervention)/SST (Student Support Services)
- EIP (Early Intervention Program)
- Jet Power (20-25mins set aside in each grade level for remediation and acceleration)
- JET Time (Joining Everyone Together)
- Guidance and Career portfolios with the Counselor
- School Wide Discipline Plan (Components of PBIS and Class Dojo)
- Parent Workshops (virtual)
- Special Education Services/Gifted Education/ELL

WHAT CURRICULUM DOES LINDSEY USE?



- **Georgia Standards of Excellence (GSE)**

- On February 19, 2015, the State Board of Education (SBOE) voted to rename the ELA and Mathematics standards to the [Georgia Standards of Excellence \(GSE\)](#). The recently revised and SBOE approved ELA and Mathematics standards for implementation beginning for the 2015-2016 school year will be called the [ELA and Mathematics Georgia Standards of Excellence \(GSE\)](#).

- **Georgia Performance Standards**

- The [Georgia Performance Standards \(GPS\)](#) give clear guidelines for teaching the subjects, testing what students are learning, and the work students are doing. They explain the level of work (rigor) that allows a teacher to know "how good is good enough."

- **Frameworks**

- [Frameworks](#) are the teaching and learning activities that help promote student success as it relates to the [Georgia Performance Standards](#). They may include tasks (activities), rubrics (guides used to score lessons), and resources for the units

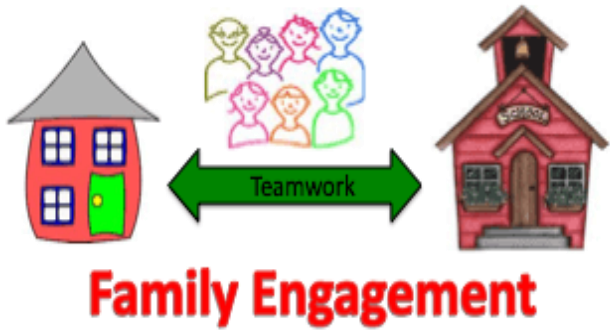


WHAT TEST WILL MY CHILD TAKE?

- The purposes of the Georgia Student Assessment Program are to measure student achievement relative to the state-mandated content standards, to identify students failing to achieve mastery of content, to provide teachers with diagnostic information, and to assist school systems in identifying strengths and weaknesses in order to establish priorities in planning educational programs.

Primary Assessments

- ITBS (Grades 2 and 4)
- GA MILESTONES (Grade 3– 5)
- ACCESS for ELLs (ESOL Students)
- Georgia Kindergarten Inventory of Developing Skills (GKIDS)



PARENT AND FAMILY ENGAGEMENT REQUIREMENTS

- All Title I schools must provide parents a copy and include parents in the development of:
 - The Connection (Parent and Family Engagement Plan & Grade Level Compacts)
 - Title I SchoolWide Plan
 - Title I SchoolWide Budget
- The law requires 1% of Title I Funds be allocated for Family Engagement
 - Family Engagement Coordinator Salary
 - Supplies
 - Workshop Materials
 - Conferences
- Our Title I funds must be used for programs that will improve student achievement and include ways to help parents help their children succeed.



REQUIRED PARENT NOTIFICATIONS

- Highly Qualified Staff
 - All teachers and paraprofessionals in Houston County are 100% highly qualified
- Right to Know
 - Parents have the right to know and request their child's teacher's credentials and level of education.

ESSA PUBLIC SCHOOL CHOICE

- This is not an option as all students must attend the school for which they are zoned





FAMILY ENGAGEMENT OPPORTUNITIES

- Attend academic based parent workshops
- Download and use Class Dojo
- Join our Parent Action Team
- Check school website for events
- Check and sign agendas
- Request/attend Parent-Teacher Conferences
- Be on the School Council
- Shared Decision Making Meeting





STEPS TO VOLUNTEERING

- ALL Parents/Guardians/Grandparents and Community Leaders are welcomed and encouraged to volunteer (due to Covid-19, these opportunities are not currently available).
- The 3 Must Haves to Volunteer in Houston County:
 - 1) Background/Security Clearance
 - 2) Attend Volunteer Training
 - 3) Signed and Dated Confidentiality Form
- This includes volunteering in the classrooms, media center, cafeteria, field trips, student clubs, etc.

OTHER FEDERAL PROGRAMS LOCATED AT CENTRAL REGISTRATION

For more information about these programs contact:

- Barb Janke - McKinney-Vento Homeless Program
- Angela Goodwin - ESOL
- Aricelli Ulmer - Migrant Education



QUESTIONS AND COMMENTS

