

The Evaline School District #36 complies with all federal rules and regulations and does not discriminate on the basis of race, creed, religion, age, veteran or military status, color, national origin, sex, sexual orientation including gender expression or identity, or use of a trained guide dog or service animal by a person with a disability. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities and provides equal access to Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to, the school district's Title IX/RCW 28A.85 Officer and/or Section 504/ADA Coordinator, Kyle MacDonald at 111 Schoolhouse Rd Winlock, WA 98596. 360-785-3460 kmacdonald@evalinesd.k12.wa.us

Welcome Back!!

Hope everyone had a fun and restful Spring Break!



Picture Day 4/30/24

BELL Imaging will be here on Tuesday, April 30th for individual Spring pictures. We also do a whole school picture. In the Spring, Bell Studios offers more background options. Student photos will be taken against a green screen, for best results PLEASE DON'T WEAR GREEN CLOTHING. There will be **NO** retakes. Picture order forms will be sent home in your newsletter envelopes soon. For any questions please contact Ms. Corrie at chenderson@evalinesd.k12.wa.us or 360-785-3460.

Egg Hunt

All our students had a blast hunting eggs! Thank you Booster Club and parents that came out to help and make this event special! You can see more pictures from our fun day on Mrs. Duren's page.



Evaline Highly Capable Annual Notice:

WAC 392-170 requires that all school districts identify and serve their most highly capable kindergarten through grade 12 students and provide them a continuum of services.

WAC 392-170-035 defines highly capable students as "students who perform or show potential for performing at significantly advanced academic levels when compared with others of their age, experiences, or environments. Outstanding abilities are seen within students' general intellectual aptitudes, specific academic abilities, and/or creative productivities within a specific domain. These students are present not only in the general populace, but are present within all protected classes according to chapters 28A.640 and 28A.642 RCW."

In accordance with WAC 392-170-060, WAC 392-170-075, and WAC 392-170-070 the Evaline School District uses multiple criteria, universal test measures, and a Multi-Disciplinary Selection Committee (MSC) to identify students who fall generally in the top 10 percentiles for cognitive ability.

Also, in accordance with WAC 392-170-045, Evaline has a referral process by which parents and teachers can provide further insight to the aptitudes and abilities of a child who they wish to recommend for highly capable services. Nomination forms can be found in our school office and can be e-mailed or mailed upon request. The open nomination window is from April 15th, 2024 to May 17th, 2024.

All students who attend Evaline in grades kindergarten through sixth will have the opportunity to be universally screened for highly capable services using multiple criteria and results from the Cognitive Ability Test (CogAT). Students who test in the top 10th percentile will be automatically referred to the MSC to determine whether they qualify for highly capable services.

In accordance with WAC 392-170-076 the Evaline School District has written procedures for appeal.

Important Dates!!



APRIL

Fri. 12th: Lion Pride Day, 11:30 Dismissal
Tues. 16th: School Board Meeting, 6:30pm
Wed. 24th: Administrative Professionals' Day
Fri. 26th: 3rd-6th grade-Olympia Junior Programs
Tues. 30th: Spring Photos with BELL Studios

MAY

Fri. 3rd: Lion Pride Day, 11:30 Dismissal
Mon. 6th - Fri. 10th: Teacher Appreciation Week
Fri. 10th: Fri. 12th: Muffins With Mom, 8:15-8:50am
Fri. 10th: Evaline Dessert Auction, 6:00pm
Say. 11th: Historical Bike Ride (Evaline is a stop on the ride)
Sun. 12th: Mother's Day
Mon. 13th - Fri. 24th: SBAC Testing
Sat. 18th: Evaline's 140th Celebration
Tues. 21st: School Board Meeting, 6:30pm
Fri. 24th: Early Dismissal, 11:30
Mon. 27th: No School - Memorial Day
Thurs. 30th: End of Year Field Trip

Administrative Professionals' Day!

Due to staff schedules, we have chosen to recognize our administrative team and all they do for Evaline School on Tuesday, April 16 instead of on the date set for national recognition. If you have the chance to see any of these hardworking staff members please consider letting them know how much you appreciate them here at Evaline.

Kyle MacDonald - Superintendent
Chris Bradshaw - District Office Manager
Corrie Henderson - District Office Secretary

Annual Dessert Auction! Friday, May 10th at 6:00pm

Our "Dessert" Auction fundraiser is much more than just a great day to buy sweet treats. It is also an awesome opportunity to bid on auction items such as themed baskets, gift certificates and items from local businesses and many other great donated items. Please make sure to come and join in the fun and support our Evaline students!!

Our Booster club is encouraging each family to bake or provide a dessert to donate to the Auction. Please make sure you label what it is and who made it!

Each classroom will be putting together their own themed gift basket to donate to the auction. We are asking every student to donate an item or two toward their classroom basket related to the theme of their basket. Students can start bringing in items for their class basket anytime after Spring Break.

Here are the classroom baskets themes:

TTK / Kindergarten: "Let's Be Creative!"- All things related to arts and crafts.

1st / 2nd: "Fun in the Sun!"- Outdoor fun activities and games.

3rd / 4th: "I Scream You Scream, We All Scream For Ice Cream!"- All things related to the enjoyment of ice cream.

5th / 6th: "A Cozy Night In"- Special snacks/treats, games, movies and some cozy fun items.



The Evaline School District #36 complies with all federal rules and regulations and does not discriminate on the basis of race, creed, religion, age, veteran or military status, color, national origin, sex, sexual orientation including gender expression or identity, or use of a trained guide dog or service animal by a person with a disability. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities and provides equal access to Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to, the school district's Title IX/RCW 28A.85 Officer and/or Section 504/ADA Coordinator, Kyle MacDonald at 111 Schoolhouse Rd Winlock, WA 98596, 360-785-3460 kmacdonald@evalinesd.k12.wa.us

TK and Kindergarten

Mrs. Tinnin

Welcome back from break! It was a much-needed rest but I missed everyone. Kindergarteners are learning the tricky words when, where, word, and no. In this unit, students learn vocabulary for our short stories by writing the definitions and illustrations. As a group, they also answer questions about the story. TK is learning about habitats. This week they read about the desert and different animals that live there. This is a fun unit for TK because it involves so much art.

Kindergarteners are learning to identify and describe two-dimensional shapes. They are learning the words curve and vertex. TK is finishing up learning how to compare two objects. Next, they will learn how to write numbers 1 through 5.

First and Second Grade Explorers

Mrs. Mittge

I was so happy to see our kiddos back on Monday! I sure missed them!

We hit the door running! Between math and language arts, writing and science we have been BUSY!

Students began new ELA and math units. 1st graders are reading a narrative about a little girl named Kate and began their math unit on 3-dimensional geometry. 2nd graders are reading a funny tale titled "Sir Gus" and began a math chapter on metric measurement.

We are having a thrilling time rearing and learning about living things (biotic factors) and non-living things (abiotic factors) in their habitats! We began an investigation that posed the question of what would happen to a plant if one of their needs was not met. We established a control group and two variable groups to see if we could find the answer.

We will be introducing all kinds of new critters and growing things into our little classroom biome over the next few weeks. Ask your child what we are growing this week! More fun to come!

Third and Fourth Grade Classroom

Mrs. Mars

It was so great to have everyone back in class this week!

A huge shout out to all the students for their reading work during the Read-a-thon. We had 8 students who hit their individual reading goal and will receive a free Scholastic book. As a class we hit our overall reading goal thanks to some students who stepped up and read extra. Students enjoyed a sweet treat during recess this week as a result. And finally a huge shout out to John and Sasha for being our top two readers, they both read over double what was needed to hit their goal. Way to go everyone!

We have almost exactly a month before state testing begins. This means students are working hard to refine their writing skills as well as learn those last few math skills. It is very important that your child is at school ready to work hard each and every day. Soon students will start exploring the testing platform to ensure they are comfortable with it and the tools it offers prior to the test. As a class we look forward to the test as a way to show everything we have learned. It's not a scary time but rather an exciting time to show off all our knowledge.

Fifth and Sixth Grade Classroom

Mr. Burlingame

It is great to have everyone back in class as we head into the final stretch of the school year. In ELA, the students will be choosing their "rules to live by" and writing an informative paper based on that rule.

The 6th graders have started their new math chapter on finding the volume and surface area of different 3 dimensional shapes. The 5th graders have started their new chapter on geometry. They get to explore volume, shape classification, and sorting triangles by their side lengths and angle values.

Science has taken us out of learning about physical sciences and has now moved into life sciences starting with plant and animal cells. Soon they will be looking at both under a microscope and looking for microscopic creatures in the surrounding area.

The Evaline School District #36 complies with all federal rules and regulations and does not discriminate on the basis of race, creed, religion, age, veteran or military status, color, national origin, sex, sexual orientation including gender expression or identity, or use of a trained guide dog or service animal by a person with a disability. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities and provides equal access to Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to, the school district's Title IX/RWCW 28A.85 Officer and/or Section 504/ADA Coordinator, Kyle MacDonald at 111 Schoolhouse Rd Winlock, WA 98596. 360-785-3460 kmacdonald@evalinesd.k12.wa.us

Special Education-Title1/LAP- Social Emotional Learning (SEL): Mrs. Duren

Working Together To Reach A Common Goal..... COOPERATION. One of the great things about teaching your students in this small school environment is the fact that it requires everyone involved at one point or another to grow in their character and to show who they really are as individuals, as well as being a part of something bigger. This month we are focusing our efforts in SEL class on refining our skills related to the character trait of Cooperation. When asked what that term means during our first kindergarten session on the topic earlier this week I watched to see if anyone besides those several students I can count on to be eager hand raisers (even when they don't know the answer) would attempt a response. So far this year that has not happened. So I waited and watched ... 1, 2, 3, 4, 5.... **And then a small little arm went up and a tiny voice said "Help each other?" In that moment even though I was "pleased as punch" - as my Grandma would always say.... I have to say my response was minor compared to that of her peers, who hugged her, high-fived her, and exuberantly told her "Good Job" for putting an answer out there.** Sometimes it is the young children who instinctively know how to educate on what being a person of character is all about more so than any teacher or curriculum can. This class did not disappoint.... Later responses included thoughts that **cooperation also means" being nice and sharing even when you don't want to."** Another student shared that **in order to be good at cooperation you "just gotta listen... no matter what."**

Now, I could take the next 3 paragraphs to share material on this topic from our curriculum with great clip art, and educational facts and examples, but the fact is, our kindergarten class already summed it up, not only with their words, but more importantly through their actions. Cooperating is something done together in a helpful, not a harmful manner. Cooperating relies on good communication with all parties and is inclusive, not exclusive, and cooperating means one person doesn't always get their way - sometimes you must compromise or share in a genuinely nice way to get the job done effectively and have the result everyone needs.

So, thank you parents for sending your awesome students to Evaline everyday, not only for us to be able to teach them, but for them to instinctually teach us as well to be better people of character every single day. **Now enjoy these additional fun pictures from the Egg Hunt, another great example of COOPERATION , with the Evaline Booster Club, our staff, and our students all working together to have an afternoon of traditional fun and good times. An extra "Thank you" to all the Booster Club members who planned and purchased supplies; filled and hid eggs; trimmed some large branches and helped to oversee the event. Another shout out to our 3rd-6th graders,, who worked on multiple days to clean up our wooded area to make sure it would be safe for our youngest students when searching for eggs during the Hunt.**

