



North Central Ohio
Educational Service Center

Sponsorship Renewal Application

Reauthorization Process and Application Table of Contents

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Overview

Purpose of Reauthorization

The North Central Ohio ESC (NCOESC) is committed to a rigorous, meaningful, and transparent reauthorization process intended to review the accomplishments of each school throughout the term of its expiring charter contract. NCOESC intends for this process to enable decisions consistent with the Principals and Standards for Quality Authorizing established by the National Association of Charter School Authorizers. Reauthorization recommendations will be based on the School's student academic achievement & performance over multiple years and multiple measures; financial viability, including through review of financial audits; organizational/operational viability; site-visit reports and/or other compliance reports; and, if applicable, corrective action plans or other interventions.

Key Criteria

The Reauthorization Process seeks to evaluate the school's progress, during the term of the charter contract, toward achieving the four core expectations:

1. The educational program is a success.
2. The organization is effective, well managed, well governed, and financially secure.
3. The school is meeting agreed upon conditions for success outlined in the charter, including goals and measures specified in the Performance and Accountability Framework.
4. The school has the capacity to implement strategic plans for future success.

Each of the core expectations will be evaluated using four sources of outcome data:

- A. High Stakes Review, which shall entail a rigorous evaluation of the school's academic, financial, and organizational/operational performance against the Performance and Accountability Framework included in the charter;
- B. Site-visit reports;
- C. School provided narrative responses; and
- D. An informal interview between the Sponsor and the school.

NCOESC's Reauthorization Application Review Team reviews and evaluates every school's renewal application on an individualized basis. The Review Team is comprised of individuals who have sufficient expertise and sponsoring experience to make informed application decisions. You will be advised of the planned review team prior to the application review period. Each reviewer is trained during the application review year on reviewer protocols and completion of this rubric in order to calibrate scoring. Each reviewer will individually complete a

rubric (imbedded in this application for your reference) to score your application, and all scored rubrics will be combined to determine your average item and overall score.

Reauthorization Timeline

What	Description	Date
Reauthorization Webinar- will be recorded for convenience of schedules.	To provide schools with contracts expiring on June 30 with an overview of the Reauthorization Process, expectations and deadlines. Reauthorization Applications and blank Letters of Intent will be transmitted to schools.	Available after September 1
High-Stakes Review	A rigorous evaluation of a school's performance (academic, financial and organizational/operational) against the performance framework included in its contract with its sponsor over the entire contract term.	Completed by Sponsor prior to September 30.
Individual Meetings (upon request)	An opportunity for the school to ask clarifying questions specific to the data embedded in the Reauthorization Application, the Reauthorization process, or potential outcomes.	September 21 & 24 (by appointment)
Reauthorization Application and Narrative Responses Submission Due	The governing authority shall review the information provided in the Reauthorization Application and may include supplemental information as described in the Reauthorization Narrative Responses section. In the event the Reauthorization Application is not submitted by December 1 the Reauthorization Application will be scored "as is." NCOESC Community School Renewal Committee will review and score the narrative portion of the applications.	Application Due- <u>November 15</u>
NCOESC Review of Applications	NCOESC Community School Renewal Committee to review application materials.	November 15 to December 1
Informal Interviews Scheduled	The Informal Interview provides the governing authority an opportunity to clarify the information submitted with the Reauthorization Application. Interview will be made by appointment with the NCOESC Community School Renewal Committee.	Interviews will be scheduled and conducted between December 1 and January 1 (by appointment- 45 – 60 minutes)
NCOESC Performance and Accountability Committee	NCOESC Renewal Committee presents renewal recommendations and rationale to the NCOESC Board of Governors for consideration.	No later than January 15

Reauthorization Determination	Final reauthorization decision is made by a vote of the NCOESC Board of Governors.	No later than January 15
Reauthorization Notice	Within three days of the reauthorization decision, the chairman of the governing authority will be contacted and will receive verbal notice of the decision. Shortly thereafter, the official notice will be sent.	No later than January 15
Charter Contract Negotiation or Appeal Process	<p>If a school is reauthorized, it will be invited to begin the charter contract negotiation process.</p> <p>If a school is not reauthorized, there is an opportunity to appeal the decision to the NCOESC Board of Governors. The process and requirements will be included in the notice.</p> <p>Request to appeal must be made within fourteen days of notification of nonrenewal.</p>	<p>Will begin as soon as reauthorization notification has been issued</p> <p>Renewal contracts shall be executed before June 30</p>

Single Point of Contact and Submission

Please provide the contact information for the governing authority's single point of contact.

School: _____

IRN: _____

Board President Name: _____

Address: _____

Phone Number: _____

Email Address: _____

Management Company (if any): _____

Chief Administrator Name: _____

Type of School (traditional, e-school, DOPR): _____

Previous Contact Term (years): _____

Current Enrollment: _____

Grades Served: _____

First Year of Operations: _____

Reauthorization Application Submission

NCOESC requires the entire Reauthorization Application and all attachments with supplemental information be submitted simultaneously.

Deadline: November 15

Send To: Dawn Waddell
(740)387-6625
dwaddell@ncoesc.org

By submitting the Reauthorization Application, the governing authority and school leaders are stating that they have reviewed all of the information for accuracy and have provided appropriate clarification for any inaccuracy.

An email confirming receipt of the entire Reauthorization Application and supplemental information will be sent within 48 hours of submission.

Any questions or concerns associated with the Reauthorization Application should be directed to Dawn Waddell at the email listed above.

Contents of Reauthorization Application:

The Reauthorization Application contains the following information regarding

- High-Stakes Review and scoring rubric;
- Narrative Responses and scoring rubric;
- Informal Interview Guidance and scoring rubric; and
- Overall Reauthorization Rubric and Scorecard.

Directions for Completion of Application:

1. Review the data included in the High-Stakes Review provided by the Sponsor for correctness.
2. Please answer the Narrative Responses and attach any supplementary information. Any attachments or supplemental information should be referenced within each response and included as separate documents along with the completed Reauthorization Application. The additional information should not exceed 15 pages.
3. Review the expectations in the Informal Interview Guidance in preparation for participating in the Informal Interview.

4. Once the Reauthorization Application has been completed, submit the entire Reauthorization Application and any attachments with supplemental information referenced above to dwaddell@ncoesc.org no later than the application deadline. Incomplete applications will be considered on an “as is” basis. By submitting the Reauthorization Application, the governing authority is stating that the information provided in the Reauthorization Application is accurate.
5. Any email confirming receipt of the entire Reauthorization Application and supplemental information will be sent within 48 hours of submission.

Any questions or concerns associated with the Reauthorization Application should be directed to Dawn Waddell. Dawn can be reached by phone at (740) 387-6625, ext 248 or at the email address listed above.

PERFORMANCE AND ACCOUNTABILITY STANDARDS

This Performance and Accountability Framework is aligned with the applicable report card measures prescribed for the School on its state report card, as well as operational/organization and financial measures of the School’s viability and success. The School will also be evaluated on the basis of mission specific performance, with one of these developed by the School.

This Performance and Accountability Framework is also informed by the principles established by the National Association of Charter School Authorizers, Ohio law, the Ohio Sponsor Evaluation system, and other best practices.

School’s performance standards will be assigned a score based upon the rubrics below. The Performance and Accountability Framework will also for the basis of the Sponsor’s High-Stakes Review, which shall occur prior to any renewal decision or at least every five years.

Instructions for School: The School must insert (a) its realistic performance goals for the Opportunity to Learn indicator for the 2024-2025 school year, and (b) develop one mission specific performance measure that the School wishes to be evaluated against. For traditional schools, the School must also select 3 “similar” schools from within the School’s geographic area to use as comparators to measure performance.

High-Stakes Review

To Be Completed by Sponsor

Total High-Stakes Review Scores:

Academic Performance: _____ x .40 = _____

Mission Specific: _____ x .05 = _____

Financial: _____ x .20 = _____

Organizational/Operational: _____ x .35 = _____

Scoring: _____ / _____ x .40 = Weighted High-Stakes Review Score

Overall Notes from Reviewer:

Academic Performance Standards Scoring

The new rating system taken effect for the 2021-2022 Report Cards will use a 1-5-star scale. Where indicated with an asterisk (), please refer to the conversion chart below to determine if a score is the same or better than prior years.*

Report Card Conversion Chart	
A	5 Stars
B	4 Stars
C	3 Stars
D	2 Stars
F	1 Star

TRADITIONAL SCHOOL INDICATORS

Standard Report Card Indicator: Achievement Component - Performance Index		
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will show an increase in performance index points (out of 120) from the baseline year on the 2021-2022 report card.	
2022-2023		
Standard Report Card Indicator: Achievement Component - Indicators Met		
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will show an increase in number of indicators met from the baseline year on the 2021-2022 report card.	
2022-2023		
Standard Report Card Indicator: Progress Component – Value Added (Overall/ All Students)		
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will show an increase in the Progress Component Score* from the baseline year on the 2021-2022 report card.	
2022-2023		
Standard Report Card Indicator: Progress Component – Value Added (Students with Disabilities)		
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will show an increase in the Progress Component Score - Students with Disabilities Category* from the baseline year on the 2021-2022 report card.	
2022-2023		
Standard Report Card Indicator: Progress Component – Value Added (Students in the Lowest 20 Percent of Achievement Statewide)		
	Goal	Actual Rating

2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will show an increase in the Progress Component Score - Students in the Lowest 20%* from the baseline year on the 2021-2022 report card.	
2022-2023		
Standard Report Card Indicator: Progress Component - Comparative Data from “Similar” Schools in Progress Component Scores for Reading and Math		
<i>“Similar” Schools</i>	1. 2. 3.	
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will score the same or better than at least one comparative “similar” school in reading and math on the 2021-2022 report card.	
2022-2023		
Standard Report Card Indicator: Gap Closing Component – Annual Measurable Objectives		
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will show an increase in the Overall Gap Closing* from the baseline year on the 2021-2022 report card.	
2022-2023		
Standard Report Card Indicator: Graduation Rate Component –Graduation Rate (4 Years)		
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will show an increase in the 4-year graduation rate percentage from the baseline year on the 2021-2022 report card.	
2022-2023		
Standard Report Card Indicator: Graduation Rate Component – Graduation Rate (5 Years)		
	Goal	Actual Rating
2018-2019 (Baseline)		

2019-2020		
2020-2021		
2021-2022	The School will show an increase in the 5-year graduation rate percentage from the baseline year on the 2021-2022 report card.	
2022-2023		
Standard Report Card Indicator: Graduation Rate Component – Graduation Rate (Overall)		
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will show an increase in the overall graduation rate percentage from the baseline year on the 2021-2022 report card.	
2022-2023		
Standard Report Card Indicator: Improving At-Risk K-3 Readers (On-Track vs. Off-Track)		
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will show an increase in the percentage of students “on-track” by grade level from the baseline year on the 2021-2022 report card.	
2022-2023		
Standard Report Card Indicator: Overall School Report Card Rating		
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will earn no fewer than 3 stars on the Overall Report Card Rating on the 2021-2022 report card.	
2022-2023		
Standard Report Card Indicator: Gifted Data		
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will show an increase in the gifted performance index or gifted value-added from the baseline year on the 2021-2022 report card.	

2022-2023		
Standard Report Card Indicator: Opportunity to Learn		
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022		
	<i>(School must craft a realistic measurable goal that demonstrates that the School will improve its access to technology hardware, connectivity access, or the adoption or implementation of new learning modalities from the baseline year)</i>	
2022-2023		

DROPOUT PREVENTION & RECOVERY SCHOOL INDICATORS

DOPR Report Card Indicator: Graduation Rate (Combined)		
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will show an increase in the combined graduation rate from the baseline year on the 2021-2022 report card.	
2022-2023		
DOPR Report Card Indicator: Graduation Rate (4 Year)		
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will show an increase in the 4-year graduation rate from the baseline year on the 2021-2022 report card.	
2022-2023		

DOPR Report Card Indicator: Graduation Rate (5 Year)		
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will show an increase in the 5-year graduation rate from the baseline year on the 2021-2022 report card.	
2022-2023		
DOPR Report Card Indicator: Graduation Rate (6 Year)		
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will show an increase in the 6-year graduation rate from the baseline year on the 2021-2022 report card.	
2022-2023		
DOPR Report Card Indicator: Graduation Rate (7 Year)		
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will show an increase in the 7-year graduation rate from the baseline year on the 2021-2022 report card.	
2022-2023		
DOPR Report Card Indicator: Graduation Rate (8 Year)		
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will show an increase in the 8-year graduation rate from the baseline year on the 2021-2022 report card.	
2022-2023		
DOPR Report Card Indicator: Graduation Rate (Combined) v. All Ohio Dropout Prevention and Recovery Schools		
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		

2020-2021		
2021-2022	The School will score the same as or better than all Ohio dropout prevention and recovery schools on its combined graduation rate.	
2022-2023		
DOPR Report Card Indicator: Achievement (High School Test Passage Rate)		
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will show an increase in the percentage of students who passed high school assessment from the baseline year on the 2021-2022 report card.	
2022-2023		
DOPR Report Card Indicator: Gap Closing (Annual Measure Objectives)		
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will show an increase in Annual Measurable Objectives percentage from the baseline year on the 2021-2022 report card.	
2022-2023		
DOPR Report Card Indicator: Progress		
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School's 2021-2022 report card will demonstrate that the school achieved a Progress Component score of at least "Meets Standards," unless the reason for the School's failure to "Meet Standards" is due to too few students being assessed.	
2022-2023		
DOPR Report Card Indicator: Overall School Rating		
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		

2021-2022	The School's 2021-2022 report card will demonstrate that the school achieved an Overall School Rating of at least "Meets Standards."	
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2022-2023

ALL SCHOOL INDICATORS

All Schools Indicator: Student Attendance (Combined)			
	Goal		Actual Rating
2018-2019 (Baseline)			
2019-2020			
2020-2021			
2021-2022	The School will show a decrease in the percentage of students who are chronically absent from the baseline year on the 2021-2022 report card.		
2022-2023			
All Schools Indicator: Student Attendance (Economically Disadvantaged)			
<i>Exceeds Standards</i>	<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
	Goal		Actual Rating
2018-2019 (Baseline)			
2019-2020			
2020-2021			
2021-2022	The School will show a decrease in the percentage of economically disadvantaged students who are chronically absent from the baseline year on the 2021-2022 report card.		
2022-2023			
All Schools Indicator: Student Attendance (Male Students)			
	Goal		Actual Rating
2018-2019 (Baseline)			
2019-2020			
2020-2021			
2021-2022	The School will show a decrease in the percentage of male students who are chronically absent from the baseline year on the 2021-2022 report card.		
2022-2023			
All Schools Indicator: Student Attendance (Female Students)			
	Goal		Actual Rating
2018-2019 (Baseline)			
2019-2020			
2020-2021			
2021-2022	The School will show a decrease in the percentage of female students who are chronically absent from the baseline year on the 2021-2022 report card.		
2022-2023			

2019-2020		
2020-2021		
2021-2022	The School will show a decrease in the percentage of female students who are chronically absent from the baseline year on the 2021-2022 report card.	
2022-2023		

Mission Specific Performance Standards

School Mission:		
School Developed Mission Specific Indicator:		
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	<i>(School must craft a MISSION SPECIFIC measurable goal.)</i>	
2022-2023		
Mission Specific Indicator^α: Students develop good work habits such as being responsible, on time, and disciplined.		
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		

2020-2021		
2021-2022	The School will show an increase in the percentage of survey respondents who agree or strongly agree with this statement.	
2022-2023		
Mission Specific Indicator^a: Students develop values of hard work, honesty, and tolerance of others		
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will show an increase in the percentage of survey respondents who agree or strongly agree with this statement.	
2022-2023		
Mission Specific Indicator^a: Students use technology to find, organize, and present information		
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will show an increase in the percentage of survey respondents who agree or strongly agree with this statement.	
2022-2023		
Mission Specific Indicator^a: Students establish both personal and career goals		
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will show an increase in the percentage of survey respondents who agree or strongly agree with this statement.	
2022-2023		
Mission Specific Indicator^a: Students express satisfaction with the school when asked “Would you recommend the school?”		
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will show an increase in the percentage of survey respondents who agree or strongly agree with this statement.	
2022-2023		

Based upon an annual survey administered by the School to students. In responding to the questions, the student should have the options: strongly agree, agree, neither agree nor disagree, disagree, strongly disagree, and not applicable.

Financial Performance Framework

Sustainability Measure – Total Margin: Net Income divided by Total Revenue Aggregated Total Margin: Total Three-Year Net Income divided by Total Three-Year Revenues		
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<ul style="list-style-type: none"> • <i>Aggregated Three-Year Total Margin is positive, and the most recent year Total Margin is positive; <u>or</u></i> • <i>Aggregated Three-Year Total Margin is greater than -1.5%, the trend is positive for the last two years, and the most recent year Total Margin is positive</i> <p><i>Note: For schools in their first or second year of operation, the cumulative Total Margin must be positive.</i></p>	<i>Aggregated Three-Year Total Margin is greater than -1.5%, but trend does not “Meet Standard”</i>	<i>Aggregated Three-Year Total Margin is less than or equal to -1.5% or the most recent year Total Margin is less than -1.0%</i>
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will “Meet Standards.”	
2022-2023		
Sustainability Measure – Debt to Asset Ratio: Total Liabilities divided by Total Assets		
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>Debt to Asset Ratio is between 0.9 and 1.0</i>	<i>Debt to Asset Ratio is greater than 1.0</i>	<i>Debt to Asset Ratio is greater than 1.0</i>
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		

2021-2022	The School will “Meet Standards.”	
2022-2023		
Sustainability Measure – Cash Flow: Multi-Year Cash Flow = Year 3 Total Cash- Year 1 Total Cash One-Year Cash Flow = Year 2 Total Cash-Year 1 Total Cash		
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<ul style="list-style-type: none"> Multi-Year Cumulative Cash Flow is positive, and Cash Flow is positive each year; or Multi-Year Cumulative Cash Flow is positive, Cash Flow is positive in one of two years, and Cash Flow in the most recent year is positive <p><i>Note: Schools in their first or second year of operation must have positive Cash Flow.</i></p>	Multi-Year Cumulative Cash Flow is positive, but trend does not “Meet Standard”	Multi-Year Cumulative Cash Flow is negative
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will “Meet Standards.”	
2022-2023		
Sustainability Measure – Debt Service Coverage Ratio: (Net Income+ Depreciation+ Interest Expense)/ (Annual Principal, Interest, and Lease Payments)		
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
Debt Service Coverage Ratio is equal to or exceeds 1.1	Debt Service Coverage Ratio is less than 1.1	N/A
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will “Meet Standards.”	
2022-2023		

Organizational/ Operational Performance Framework

Education Program Measure – Is the school implementing the material terms of the education program as defined in the current community school contract?		
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>The school implemented the material terms of the education program in all material respects and the education program in operation reflects the material terms as defined in the contract, or the school has gained approval for a modification to the material terms.</i>	<i>The school has failed to implement the program in the manner described above; that failure(s) was material, but the Board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>	<i>The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the Board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will “Meet Standards.”	
2022-2023		
Education Program Measure – Is the school complying with applicable educational requirements?		
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to education requirements, including but not limited to:</i> <ul style="list-style-type: none"> <i>• Instructional days or minutes requirements</i> <i>• Graduation and promotion requirements</i> <i>• Content standards</i> <i>• State assessments</i> <i>• Implementation of mandated programming as a result of state or federal funding</i> 	<i>The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>	<i>The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>

	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will "Meet Standards."	
2022-2023		
Education Program Measure – Is the school protecting the rights of students with disabilities?		
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<p><i>Consistent with the school's status and responsibilities as either a Local Education Agency (LEA) or school in a district LEA, the school materially complies with applicable laws, rules, regulations, and provisions of the contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected or having a disability, including but not limited to:</i></p> <ul style="list-style-type: none"> <i>• Equitable access and opportunity to enroll</i> <i>• Identification and referral</i> <i>• Appropriate development and implementation of Individualized Education Plans and Section 504 plans</i> <i>• Operational compliance, including provision of services in the least restrictive</i> 	<p><i>The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>	<p><i>The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>

<p><i>environment and appropriate inclusion in the school's academic program, assessments, and extracurricular activities</i></p> <ul style="list-style-type: none"> <i>• Discipline, including due process protections, manifestation determinations, and behavioral intervention plans</i> <i>• Access to the school's facility and program to students in a lawful manner and consistent with students' IEPs or Section 504 plans</i> <i>• Appropriate use of all available, applicable funding</i> 		
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will "Meet Standards."	
2022-2023		
Education Program Measure – Is the school protecting the rights of English Learner (EL) students?		
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>The school materially complies with applicable laws, rules, regulations, and provisions of the contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to requirements regarding English Learners (ELs), including but not limited</i>	<i>The school \ failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>	<i>The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>

to: <ul style="list-style-type: none"> • <i>Equitable access and opportunity to enroll</i> • <i>Required policies related to the service of EL students</i> • <i>Compliance with native-language communication requirements</i> • <i>Proper steps for identification of students in need of EL services</i> • <i>Appropriate and equitable delivery of services to identified students</i> • <i>Appropriate accommodations on assessments</i> • <i>Exiting of students from EL services</i> • <i>Ongoing monitoring of exited students</i> 		
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will "Meet Standards."	
2022-2023		
Financial Management and Oversight Measure – Is the school meeting financial reporting and compliance requirements?		
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to financial reporting requirements, including but not limited to:</i> <ul style="list-style-type: none"> • <i>Complete and on-time submission of financial reports,</i> 	<i>The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>	<i>The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward</i>

<p><i>including annual budget, revised budgets (if applicable), periodic financial reports as required by the authorizer, and any reporting requirements if the board contracts with an Education Service provider (ESP)</i></p> <ul style="list-style-type: none"> <i>On-time submission and completion of the annual independent audit and corrective action plans, if applicable</i> <p><i>All reporting requirements related to the use of public funds</i></p>		<p><i>compliance to the satisfaction of the sponsor.</i></p>
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will “Meet Standards.”	
2022-2023		
Financial Management and Oversight Measure – Is the school following Generally Accepted Accounting Principles (GAAP)?		
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<p><i>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to financial management and oversight expectations as evidenced by an annual independent audit, including but not limited to:</i></p> <ul style="list-style-type: none"> <i>An unqualified</i> 	<p><i>The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor</i></p>	<p><i>The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>

<i>audit opinion</i> <ul style="list-style-type: none"> • <i>An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses</i> • <i>An audit that does not include a going concern disclosure in the notes or an explanatory paragraph within the audit report</i> 		
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will "Meet Standards."	
2022-2023		
Governance and Reporting Measure – Is the school complying with governance requirements?		
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to governance by its board, including but not limited to:</i> <ul style="list-style-type: none"> • <i>Board policies, including those related to oversight of an Education Service Provider (ESP), if applicable</i> • <i>. Board Code of Regulations</i> • <i>State open meetings law - Code of Ethics/ Conflicts of Interest</i> 	<i>The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>	<i>The school has failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>

<p><i>policy</i></p> <ul style="list-style-type: none"> <i>Board composition and/or membership rules (e.g., requisite number of qualified teachers, ban on employees or contractors serving on the board, etc.)</i> <i>Completion for attendance at meetings</i> 		
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will “Meet Standards.”	
2022-2023		
Governance and Reporting Measure – Is the school holding management accountable?		
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<p><i>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to oversight of school management, including but not limited to:</i></p> <ul style="list-style-type: none"> <i>(For Education Service Providers [ESPs]) maintaining authority over management, holding it accountable for performance as agreed under a written performance agreement, and requiring annual financial reports of the ESP</i> <i>(For others) oversight of management that includes holding it accountable for performance expectationsthat</i> 	<p><i>The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>	<p><i>The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>

may or may not be agreed to tender a written performance agreement.			
	Goal	Actual Rating	
2018-2019 (Baseline)			
2019-2020			
2020-2021			
2021-2022	The School will “Meet Standards.”		
2022-2023			
Governance and Reporting Measure – Is the school complying with reporting requirements?			
Meets Standards	Does Not Meet Standards	Falls Far Below Standards	
The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to relevant reporting requirements to the school's authorizer. State Education Agency (SEA), district education department, and/or federal authorities, including but not limited to: <ul style="list-style-type: none">Accountability trackingAttendance and enrollment reportingCompliance and oversightAdditional information requested by the authorizer	The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	
	Goal	Actual Rating	
2018-2019 (Baseline)			
2019-2020			
2020-2021			
2021-2022	The School will “Meet Standards.”		
2022-2023			
Student and Employee Measure – Is the school protecting the rights of all students?			
Meets Standards	Does Not Meet Standards	Falls Far Below Standards	
The school materially complies with applicable laws, rules, regulations, and provisions of the contract	The school failed to implement the program in the manner described above; that failure(s) was material, but	The school failed to implement the program in the manner described above; the failure(s) was	

<i>relating to the rights of students, including but not limited to:</i> <ul style="list-style-type: none"> <i>• Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment)</i> <i>• The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law)</i> <i>• Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction</i> <i>• Conduct of discipline (discipline hearings and suspension and expulsion policies and practices)</i> 	<i>the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>	<i>material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will “Meet Standards.”	
2022-2023		

Student and Employee Measure – Is the school meeting attendance goals?		
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>The school materially complies with applicable laws, rules, regulations, and</i>	<i>The school failed to implement the program in the manner described above; that failure(s) was material, but</i>	<i>The school failed to implement the program in the manner described above; the failure(s) was material</i>

<i>provisions of the contract relating to attendance goals.</i>	<i>the board has instituted remedies that have resulted in noncompliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>	<i>and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>
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	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will "Meet Standards."	
2022-2023		

Student and Employee Measure – Is the school meeting teacher and other staff credentialing requirements?

<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to state certification requirements</i>	<i>The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>	<i>The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>

	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will "Meet Standards."	
2022-2023		

Student and Employee Measure –4(d) Is the school respecting employee rights?

<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating employment considerations,</i>	<i>The school failed to implement the program in the manner described above; that failure(s) was material, but the board has</i>	<i>The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability</i>

<i>including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, and employment contracts. The school does not interfere with employees' rights to organize collectively or otherwise violate staff collective bargaining rights.</i>	<i>instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>	<i>of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>
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	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will "Meet Standards."	
2022-2023		

Student and Employee Measure – Is the school completing required background checks?		
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to background checks of all applicable individuals (including staff and members of the community, where applicable).</i>	<i>The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>	<i>The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>

	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will "Meet Standards."	
2022-2023		

School Environment Measure – Is the school complying with facilities and transportation requirements?		
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to the school facilities, grounds, and</i>	<i>The school failed to implement the program in the manner described above; that failure(s) was material, but the board has</i>	<i>The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability</i>

<i>transportation, including but not limited to:</i> <ul style="list-style-type: none"> • <i>Americans with Disabilities Act (ADA)</i> • <i>Fire inspections and related records</i> • <i>Viable certificate of occupancy or other required building use authorization</i> • <i>Documentation of requisite insurance coverage</i> • <i>Student transportation</i> 	<i>instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>	<i>of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>
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	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will "Meet Standards."	
2022-2023		

School Environment Measure – Is the school complying with health and safety requirements?

<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to safety and the provision of health- related services, including but not limited to:</i> <ul style="list-style-type: none"> • <i>Appropriate nursing services and dispensing of pharmaceuticals</i> • <i>Food service requirements</i> • <i>Other district services, if applicable</i> 	<i>The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>	<i>The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>

	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will "Meet Standards."	
2022-2023		

School Environment Measure – Is the school handling information appropriately?

<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<p><i>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to the handling of information, including but not limited to:</i></p> <ul style="list-style-type: none"> <i>• Maintaining the security of and providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities</i> <i>• Accessing documents maintained by the school under the Public Record law and other applicable authorities</i> <i>• Transferring of student records</i> <i>• Proper and secure maintenance of testing materials</i> 	<p><i>The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>	<p><i>The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will "Meet Standards."	
2022-2023		
Additional Obligations Measure – Is the school complying with all other obligations?		
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<p><i>Based on compliance reports and site visits, the school materially complies with:</i></p> <ul style="list-style-type: none"> <i>• Revisions to state community school law</i> <i>• Consent decrees</i> <i>• Intervention requirements by the authorizer</i> <i>• Requirements by other entities to which the community school is accountable (e.g., State Education Agency- SEA)</i> 	<p><i>Based on compliance reports and site visits, the school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>	<p><i>Based on compliance reports and site visits, the school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the</i></p>

		<i>satisfaction of the sponsor.</i>
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will "Meet Standards."	
2022-2023		

The School and Sponsor acknowledge that this Performance and Accountability Framework may change from time to time due to changes in the law or rules.

Narrative Responses

Narrative Response total of 3 points possible

Directions: *Please include your narrative response below. Each response should be limited to 8,000 characters.*

Any attachments or supplemental information should be referred within each response box and included as separate documents along with the completed Reauthorization Application. The additional information should not exceed 15 pages.

Scoring: The following rating scale provides the framework for scoring Narrative Response.

Scoring	
Exceeds Standards <i>Schools receiving this rating are able to demonstrate that their performance surpasses expectations and that the school has clearly exceeded standards of success.</i>	3 points
Meets Standards <i>The target for this rating category sets the acceptable expectations for a successful community school. Schools repeatedly earning this rating generally perform well and are likely to continue previous success.</i>	2 points
Does Not Meet Standards <i>Schools in this rating category have failed to adequately meet the established review criteria. Schools achieving this rating have failed to meet minimum expectations for performance.</i>	1 point
Falls Far Below Standards <i>Schools that fall into this rating category are evaluated as performing far below expectations. Schools in this rating category either failed to address various pieces of the section or did not respond.</i>	0 points

Narrative Responses

Question #1: The educational program is a success.

What makes the School's program unique?

Supplemental data demonstrating the success of the school's educational program should be included. The submission may include information on achievement, growth or comparative data, trend analysis, and other information the school feels is important but which may not be easily measured and yet indicates the educational program has been successful. The School is encouraged to highlight the use of "best practices".

Question #2: The organization is effective, well managed, and well governed.

Please describe how the school's administrators and governing authority manage, support and lead the operations of the school, and how this work impacts the School's performance.

Provide information about any external partnerships and how they benefit the School. Demonstrate strength in the school's leadership, operations and financial health. Make sure you include how your School's governing authority contributes to students' achievement and success.

Question # 3: The school is meeting agreed upon conditions for success.

Describe steps the organization takes to set, achieve, and monitor agreed upon goals as they relate to your sponsorship contract and achievement goals/progress established by the Ohio Department of Education. Please also describe supplemental goals or other efforts in which the School is engaged and which align with the strategic vision of the school.

Provide relevant results or information that demonstrates the School has met or exceeded agreed upon conditions for success. The School should also consider sharing efforts made to establish, manage and monitor school improvement efforts.

Question # 4: Looking forward: The school has the capacity for future success.

Please describe the ongoing strategic planning efforts in place at the School and the specific goals the governing authority would like to achieve during the term of a reauthorized charter contract. Outline steps that will be taken to support, monitor and manage the achievement of goals in a performance-based charter contract. Describe the greatest challenges the governing

authority anticipates for the school during the next contract term. Share the governing authority's vision for its relationship with NCOESC under a reauthorized charter contract.

- What additional information will help support your school's success over the course of the next 5 years?

To Be Completed by Sponsor: Scoring: _____ / 12 x .35 = Weighted Narrative Score

Notes from Reviewer Regarding Narrative Responses:

Informal Interview Guidance

The Informal Interview provides the governing authority/school leaders an opportunity to clarify the information submitted with the Reauthorization Application. Interview questions will be based on the submitted data, focused on each of the core expectations, and will seek to provide NCOESC renewal committee with a clearer understanding of past success and plans for future achievement.

Schools participating in the Informal Interview are encouraged to elaborate upon the information provided in the High-Stakes Review and Narrative Responses, which support core expectations and which demonstrate a high level of competency and capacity regarding the governance and management of the School.

Any handouts or materials to be discussed or reviewed during the Informal Interview must be referenced in the appropriate narrative and included with the attachments.

Scoring: The following rating scale provides the framework for scoring the Informal Interview.

Scoring	
Exceeds Standards <i>The school demonstrated that their outcomes consistently exceeded charter contract goals and core expectations for performance. The school has established a clear vision for the future and has established the capacity to meet or exceed such a vision.</i>	3 points
Meets Standards <i>The school demonstrated that their outcomes met charter contract goals and core expectations for performance. The school established an acceptable vision for the future and demonstrates the capacity to meet the vision.</i>	2 points
Does Not Meet Standards <i>The school demonstrated that their outcomes inconsistently met charter contract goals and core expectations for performance. The school did not establish a clear vision for the future or fails to demonstrate the capacity to meet the vision.</i>	1 point
Falls Far Below Standards <i>The school failed to demonstrate that outcomes have met charter contract goals and core expectations for performance. The school failed to establish a vision for the future of the program and fails to demonstrate the capacity to meet the vision.</i>	0 points

To Be Completed By Sponsor: Scoring: _____/ _____ x .25 = Weighted Informal Interview Score
Notes from Reviewer Regarding Informal Interview:

Individual Reviewer Reauthorization Scorecard

Application Component	Component Weight	Weighted Component Score
High-Stakes Review	.40	
Narrative	.35	
Informal Interview	.25	
Total Score Out of 100 (Must Score 75% or Better for Recommendation for Renewal)		

The rubric below shows how calculated score would inform school's renewal.

If total is < 75% Recommended for Non-Renewal	If total is greater than 75% but less than 80% Recommended for 1-2 Year(s) Renewal with performance improvement plan	If total is greater than 80% but less than 83% Recommended Reauthorization for 3 years	If total is greater than 83% Recommended Reauthorization for 5 years
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Individual Reviewer Name: _____

Individual Reviewer Title: _____

Individual Reviewer Recommendation: _____

Review Team Overall Reauthorization Scorecard

Application Component	Component Weight	Individual Reviewer Component Scores	Average Weighted Component Score
High-Stakes Review	.40		
Narrative	.35		
Informal Interview	.25		
Average Total Score Out of 100 (Must Score 75% or Better for Recommendation for Renewal)			

If total is < 75% Recommended for Non-Renewal	If total is greater than 75% but less than 80% Recommended for 1-2 Year(s) Renewal	If total is greater than 80% but less than 83% Recommended Reauthorization for 3 years	If total is greater than 83% Recommended Reauthorization for 5 years
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Date of Renewal Review: _____

Overall Renewal Recommendation & Rationale: _____

Contract Expiration Date: June 30, _____

Review Committee Members:
