

**Sponsorship Renewal Application** 

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# **Overview**

## **Purpose of Reauthorization**

The North Central Ohio ESC (NCOESC) is committed to a rigorous, meaningful, and transparent reauthorization process intended to review the accomplishments of each school throughout the term of its expiring charter contract. NCOESC intends for this process to enable decisions consistent with the Principals and Standards for Quality Authorizing established by the National Association of Charter School Authorizers. Reauthorization recommendations will be based on the School's student academic achievement & performance over multiple years and multiple measures; financial viability, including through review of financial audits; organizational/operational viability; site-visit reports and/or other compliance reports; and, if applicable, corrective action plans or other interventions.

### **Key Criteria**

The Reauthorization Process seeks to evaluate the school's progress, during the term of the charter contract, toward achieving the four core expectations:

- 1. The educational program is a success.
- 2. The organization is effective, well managed, well governed, and financially secure.
- The school is meeting agreed upon conditions for success outlined in the charter, including goals and measures specified in the Performance and Accountability Framework.
- 4. The school has the capacity to implement strategic plans for future success.

Each of the core expectations will be evaluated using four sources of outcome data:

- A. High Stakes Review, which shall entail a rigorous evaluation of the school's academic, financial, and organizational/operational performance against the Performance and Accountability Framework included in the charter;
- B. Site-visit reports;
- C. School provided narrative responses; and
- D. An informal interview between the Sponsor and the school.

NCOESC's Reauthorization Application Review Team reviews and evaluates every school's renewal application on an individualized basis. The Review Team is comprised of individuals who have sufficient expertise and sponsoring experience to make informed application decisions. You will be advised of the planned review team prior to the application review period. Each reviewer is trained during the application review year on reviewer protocols and completion of this rubric in order to calibrate scoring. Each reviewer will individually complete a

rubric (imbedded in this application for your reference) to score your application, and all scored rubrics will be combined to determine your average item and overall score.

## **Reauthorization Timeline**

What	Description	Date
Reauthorization Webinar- will be recorded for convenience of schedules.	To provide schools with contracts expiring on June 30 with an overview of the Reauthorization Process, expectations and deadlines. Reauthorization Applications and blank Letters of Intent will be transmitted to schools.	Available after September 1
High-Stakes Review	A rigorous evaluation of a school's performance (academic, financial and organizational/operational) against the performance framework included in its contract with its sponsor over the entire contract term.	Completed by Sponsor prior to September 30.
Individual Meetings (upon request)	An opportunity for the school to ask clarifying questions specific to the data embedded in the Reauthorization Application, the Reauthorization process, or potential outcomes.	September 21 & 24 (by appointment)
Reauthorization Application and Narrative Responses Submission Due	The governing authority shall review the information provided in the Reauthorization Application and may include supplemental information as described in the Reauthorization Narrative Responses section. In the event the Reauthorization Application is not submitted by December 1 the Reauthorization Application will be scored "as is." NCOESC Community School Renewal Committee will review and score the narrative portion of the applications.	Application Due- November 15
NCOESC Review of Applications	NCOESC Community School Renewal Committee to review application materials.	November 15 to December 1
Informal Interviews Scheduled	The Informal Interview provides the governing authority an opportunity to clarify the information submitted with the Reauthorization Application. Interview will be made by appointment with the NCOESC Community School Renewal Committee.	Interviews will be scheduled and conducted between December 1 and January 1 (by appointment- 45 – 60 minutes)
NCOESC Performance and Accountability Committee	NCOESC Renewal Committee presents renewal recommendations and rationale to the NCOESC Board of Governors for consideration.	No later than January 15

Reauthorization Determination	Final reauthorization decision is made by a vote of the NCOESC Board of Governors.	No later than January 15
Reauthorization Notice	Within three days of the reauthorization decision, the chairman of the governing authority will be contacted and will receive verbal notice of the decision. Shortly thereafter, the official notice will be sent.	No later than January 15
Charter Contract Negotiation or Appeal Process	If a school is reauthorized, it will be invited to begin the charter contract negotiation process.  If a school is not reauthorized, there is an opportunity to appeal the decision to the NCOESC Board of Governors. The process and requirements will be included in the notice.	Will begin as soon as reauthorization notification has been issued
	Request to appeal must be made within fourteen days of notification of nonrenewal.	executed before June 30

## **Single Point of Contact and Submission**

Please provide the contact information for the governing authority's single point of contact.

School:
IRN:
Board President Name:
Address:
Phone Number:
Email Address:
Management Company (if any):
Chief Administrator Name:
Type of School (traditional, e-school, DOPR):
Previous Contact Term (years):
Current Enrollment:
Grades Served:
First Year of Operations:

## **Reauthorization Application Submission**

NCOESC requires the entire Reauthorization Application and all attachments with supplemental information be submitted simultaneously.

**Deadline:** November 15

**Send To:** Dawn Waddell

(740)387-6625

dwaddell@ncoesc.org

By submitting the Reauthorization Application, the governing authority and school leaders are stating that they have reviewed all of the information for accuracy and have provided appropriate clarification for any inaccuracy.

An email confirming receipt of the entire Reauthorization Application and supplemental information will be sent within 48 hours of submission.

Any questions or concerns associated with the Reauthorization Application should be directed to Dawn Waddell at the email listed above.

## **Contents of Reauthorization Application:**

The Reauthorization Application contains the following information regarding

- High-Stakes Review and scoring rubric;
- Narrative Responses and scoring rubric;
- o Informal Interview Guidance and scoring rubric; and
- Overall Reauthorization Rubric and Scorecard.

#### **Directions for Completion of Application:**

- 1. Review the data included in the High-Stakes Review provided by the Sponsor for correctness.
- Please answer the Narrative Responses and attach any supplementary information. Any
  attachments or supplemental information should be referenced within each response and
  included as separate documents along with the completed Reauthorization Application.
  The additional information should not exceed <u>15 pages</u>.
- 3. Review the expectations in the Informal Interview Guidance in preparation for participating in the Informal Interview.

- 4. Once the Reauthorization Application has been completed, submit the entire Reauthorization Application and any attachments with supplemental information referenced above to dwaddell@ncoesc.org no later than the application deadline. Incomplete applications will be considered on an "as is" basis. By submitting the Reauthorization Application, the governing authority is stating that the information provided in the Reauthorization Application is accurate.
- 5. Any email confirming receipt of the entire Reauthorization Application and supplemental information will be sent within 48 hours of submission.

Any questions or concerns associated with the Reauthorization Application should be directed to Dawn Waddell. Dawn can be reached by phone at (740) 387-6625, ext 248 or at the email address listed above.

## PERFORMANCE AND ACCOUNTABILITY STANDARDS

This Performance and Accountability Framework is aligned with the applicable report card measures prescribed for the School on its state report card, as well as operational/organization and financial measures of the School's viability and success. The School will also be evaluated on the basis of mission specific performance, with one of these developed by the School.

This Performance and Accountability Framework is also informed by the principles established by the National Association of Charter School Authorizers, Ohio law, the Ohio Sponsor Evaluation system, and other best practices.

School's performance standards will be assigned a score based upon the rubrics below. The Performance and Accountability Framework will also for the basis of the Sponsor's High-Stakes Review, which shall occur prior to any renewal decision or at least every five years.

Instructions for School: The School must insert (a) its realistic performance goals for the Opportunity to Learn indicator for the 2024-2025 school year, and (b) develop one mission specific performance measure that the School wishes to be evaluated against. For traditional schools, the School must also select 3 "similar" schools from within the School's geographic area to use as comparators to measure performance.

## **High-Stakes Review**

To Be Completed by Sponsor

Total High-St	akes Review Scores:	
	Academic Performance:	x .40 =
	Mission Specific:	x .05 =
	Financial:	x .20 =
	Organizational/Operational:	x .35 =
Scoring:	/ x .40 = Weighted F	High-Stakes Review Score

## **Academic Performance Standards Scoring**

The new rating system takin effect for the 2021-2022 Report Cards will use a 1-5-star scale. Where indicated with an asterisk (\*), please refer to the conversion chart below to determine if a score is the same or better than prior years.

i	Report Card Conversion Chart
Α	5 Stars
В	4 Stars
С	3 Stars
D	2 Stars
F	1 Star

## TRADITIONAL SCHOOL INDICATORS

Standard Re	port Card Indicator: Achievement Component - Perfo	rmance Index
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will show an <b>increase</b> in performance	
	index points (out of 120) from the baseline year	
	on the 2021-2022 report card.	
2022-2023		
Standard I	Report Card Indicator: Achievement Component - Ind	icators Met
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will show an increase in number of	
	indicators met from the baseline year on the	
	2021-2022 report card.	
2022-2023		
Standard Report C	ard Indicator: Progress Component – Value Added (O	verall/ All Students)
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will show an <b>increase</b> in the Progress	
	Component Score* from the baseline year on the	
	2021-2022 report card.	
2022-2023		
Standard Report Care	d Indicator: Progress Component – Value Added (Stud	, I
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will show an <b>increase</b> in the Progress	
	Component Score - Students with Disabilities	
	Category* from the baseline year on the 2021-	
	2022 report card.	
2022-2023		
Standard Report Car	d Indicator: Progress Component – Value Added (Stud	dents in the Lowest 20
	Percent of Achievement Statewide)  Goal	Actual Patina
	GUdi	Actual Rating

2019-2020 2021-2022 The School will show an increase in the Progress Component Score - Students in the Lowest 20%* from the baseline year on the 2021-2022 report card.  2022-2023 Standard Report Card Indicator: Progress Component - Comparative Data from "Similar" Schools in Progress Component Scores for Reading and Math  "Similar" Schools  I. 2. 3.  Component Scores of Reading and Math  "Similar" Schools  I. 2. 3.  Actual Rating  2018-2019 (Baseline) 2019-2020 2021-2022 The School will score the same or better than at least one comparative "similar" school in reading and math on the 2021-2022 report card.  2022-2023  Standard Report Card Indicator: Gap Closing Component – Annual Measurable Objectives  Goal Actual Rating  2018-2019 (Baseline) 2019-2020 2020-2021  2021-2022 The School will show an increase in the Overall Gap Closing* from the baseline year on the 2021-2022 report card.  2022-2023  Standard Report Card Indicator: Graduation Rate Component – Graduation Rate (4 Years)  Standard Report Card Indicator: Graduation Rate Component – Graduation Rate (4 Years)
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2022-2023 Standard Report Card Indicator: Graduation Rate Component –Graduation Rate (4 Years)
Standard Report Card Indicator: Graduation Rate Component –Graduation Rate (4 Years)
Goal Actual Rating
2018-2019 (Baseline)
2019-2020
2020-2021
2021-2022 The School will show an increase in the 4-year
graduation rate percentage from the baseline
year on the 2021-2022 report card.
year on the 2021-2022 report card.
2022-2023
2022-2023

2010 2020		
2019-2020		
2020-2021		
2021-2022	The School will show an <b>increase</b> in the 5-year	
	graduation rate percentage from the baseline	
	year on the 2021-2022 report card.	
2022-2023		
Standard Report Card In	dicator: Graduation Rate Component – Graduation F	Rate (Overall)
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will show an increase in the overall	
	graduation rate percentage from the baseline	
	year on the 2021-2022 report card.	
2022-2023		
Standard Report Card Indicator: Improving At-Risk K-3 Readers (On-Track vs. Off-Track)		
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will show an <b>increase</b> in the	
	percentage of students "on-track" by grade level	
	from the baseline year on the 2021-2022 report	
	card.	
2022-2023		
Standard Report Card Indicator: Overall School Report Card Rating		
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will earn no fewer than 3 stars on the	
	Overall Report Card Rating on the 2021-2022	
	report card.	
2022-2023		
Standard Report Card Indicator: Gifted Data		
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will show an <b>increase</b> in the gifted	
	performance index or gifted value-added from	
	the baseline year on the 2021-2022 report card.	
Revised 6-1-23 DW	the saseline year on the 2021 2022 report card.	

2022-2023		
	Standard Report Card Indicator: Opportunity to Learn	
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022		
	(School must craft a realistic measurable goal that	
	demonstrates that the School will improve its	
	access to technology hardware, connectivity	
	access, or the adoption or implementation of new	
	learning modalities from the baseline year)	
2022-2023		

## **DROPOUT PREVENTION & RECOVERY SCHOOL INDICATORS**

DOPR Report Card Indica	ator: Graduation Rate (Combined)	
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will show an <b>increase</b> in the combined graduation rate from the baseline year on the 2021-2022 report card.	
2022-2023		
DOPR Report Card Indica	ator: Graduation Rate (4 Year)	
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will show an <b>increase</b> in the 4-year graduation rate from the baseline year on the 2021-2022 report card.	
2022-2023		

DOPR Report Card Indica	ator: Graduation Rate (5 Year)	
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will show an <b>increase</b> in the 5-year	
	graduation rate from the baseline year on the	
	2021-2022 report card.	
2022-2023		
DOPR Report Card Indica	ntor: Graduation Rate (6 Year)	
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will show an <b>increase</b> in the 6-year	
	graduation rate from the baseline year on the	
	2021-2022 report card.	
2022-2023	•	
DOPR Report Card Indica	ator: Graduation Rate (7 Year)	
·	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will show an <b>increase</b> in the 7-year	
	graduation rate from the baseline year on the	
	2021-2022 report card.	
2022-2023		
DOPR Report Card Indica	ator: Graduation Rate (8 Year)	
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will show an <b>increase</b> in the 8-year	
	graduation rate from the baseline year on the	
	2021-2022 report card.	
2022-2023		
	ator: Graduation Rate (Combined) v. All Ohio Dropo	ut Prevention and
Recovery Schools		
Necovery Schools		
•	Goal	Actual Rating
2018-2019 (Baseline)	Goal	Actual Rating

2020-2021		
2021-2022	The School will score the same as or better than	
	all Ohio dropout prevention and recovery schools	
	on its combined graduation rate.	
2022-2023		
DOPR Report Card Indica	ator: Achievement (High School Test Passage Rate)	
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will show an <b>increase</b> in the	
	percentage of students who passed high school	
	assessment from the baseline year on the 2021-	
	2022 report card.	
2022-2023		
DOPR Report Card Indica	ator: Gap Closing (Annual Measure Objectives)	
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will show an <b>increase</b> in Annual	
	Measurable Objectives percentage from the	
	baseline year on the 2021-2022 report card.	
2022-2023		
DOPR Report Card Indica	ator: Progress	
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School's 2021-2022 report card will	
	demonstrate that the school achieved a Progress	
	Component score of at least "Meets Standards,"	
	unless the reason for the School's failure to	
	"Meet Standards" is due to too few students	
	being assessed.	
2022-2023		
DOPR Report Card Indica	ator: Overall School Rating	
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
L		

2021-2022	The School's 2021-2022 report card will	
	demonstrate that the school achieved an Overall	
	School Rating of at least "Meets Standards."	
2022 2022		

2022-2023

## **ALL SCHOOL INDICATORS**

All Schools Indicator: St	udent Attendance (Combined)	
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will show a <b>decrease</b> in the percentage of students who are chronically absent from the baseline year on the 2021-2022 report card.	
2022-2023		
All Schools Indicator: St	udent Attendance (Economically Disadvantaged)	
Exceeds Standards	Meets Standards Does Not Meet	Falls Far Below
	Standards	Standards
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will show a <b>decrease</b> in the	
	percentage of economically disadvantaged	
	students who are chronically absent from the	
	baseline year on the 2021-2022 report card.	
2022-2023		
All Schools Indicator: St	udent Attendance (Male Students)	
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will show a <b>decrease</b> in the	
	percentage of male students who are chronically	
	absent from the baseline year on the 2021-2022	
	report card.	
2022-2023		
All Schools Indicator: St	udent Attendance (Female Students)	
	Goal	Actual Rating
2018-2019 (Baseline)		
= ==== (===============================		

2019-2020		
2020-2021		
2021-2022	The School will show a <b>decrease</b> in the percentage of female students who are chronically absent from the baseline year on the 2021-2022 report card.	
2022-2023		

## **Mission Specific Performance Standards**

School Mission:		
School Developed Mission	on Specific Indicator:	
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022		
	(School must craft a MISSION SPECIFIC measurable goal.)	
2022-2023	meusurubie goui.,	
	r <sup>Ω</sup> : Students develop good work habits such as bein	g responsible, on time,
and disciplined.		<b>,</b>
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		

2020-2021		
2021-2022	The School will show an <b>increase</b> in the	
2021-2022	percentage of survey respondents who agree or	
	strongly agree with this statement.	
2022-2023	ations, agree men and statement	
Mission Specific Indicato	or <sup>Ω</sup> : Students develop values of hard work, honesty,	and tolerance of others
	Goal	Actual Rating
2018-2019 (Baseline)		7.0000.110.116
2019-2020		
2020-2021		
	The Calculation of the control of the	
2021-2022	The School will show an <b>increase</b> in the percentage of survey respondents who agree or	
	strongly agree with this statement.	
2022-2023	ן שני טוואר אינון נווט שנעניוויבוונ.	l
	or <sup>Ω</sup> : Students use technology to find, organize, and p	resent information
The second management of the second management	Goal	Actual Rating
2018-2019 (Baseline)	3341	/ totali rating
2019-2020		
2020-2021		
2021-2022	The School will show an <b>increase</b> in the	
	percentage of survey respondents who agree or strongly agree with this statement.	
2022-2023	strongly agree with this statement.	
	or <sup>Ω</sup> : Students establish both personal and career goa	ls
Timeston Specific malcute	Goal	Actual Rating
2019 2010 (Racalina)	Godi	Actual Nating
2018-2019 (Baseline) 2019-2020		
2020-2021		
2021-2022	The School will show an <b>increase</b> in the	
	percentage of survey respondents who agree or strongly agree with this statement.	
2022-2023	Strongly agree with this statement.	
	or <sup>Ω</sup> : Students express satisfaction with the school wh	nen asked "Would vou
recommend the school?		ien askea Would you
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will show an <b>increase</b> in the	
	percentage of survey respondents who agree or	
	strongly agree with this statement.	
2022-2023		
	I	l .

Based upon an annual survey administered by the School to students. In responding to the questions, the student should have the options: strongly agree, agree, neither agree nor disagree, disagree, strongly disagree, and not applicable.

## **Financial Performance Framework**

	•		e Aggregated Total
	Does Not Meet Standards		Far Below Standards
r Total e most is r Total .5%, ne last recent tive first or the must	Aggregated Three-Year Total Margin is greater than -1.5%, but trend does not "Meet Standard"	Aggrego Margin 1.5% or	ated Three-Year Total is less than or equal to - the most recent year argin is less than
	Goal		Actual Rating
			7 100000111001110
The Sch	nool will "Meet Standards."		
Debt to	Asset Ratio: Total Liabilities divid	ed by Tota	al Assets
	Does Not Meet Standards	Falls	Far Below Standards
	Dobt to Asset Datio is avantas	Debt to Asset Ratio is greater	
rtween			•
rtween	than 1.0	than 1.0	)
etween			•
etween	than 1.0		)
etween	than 1.0		)
	r Net Inc r Total e most is r Total .5%, ne last recent rive first or the must	The School will "Meet Standards."  Poes Not Meet Standards or Total Aggregated Three-Year Total Margin is greater than -1.5%, but trend does not "Meet Standard" or Total .5%, ne last recent rive first or the must Goal  The School will "Meet Standards."  Debt to Asset Ratio: Total Liabilities divided Does Not Meet Standards	Aggregated Three-Year Total e most

2021-2022	The Sch	nool will "Meet Standards."		
2022-2023				
Sustainability Measure –	Cash Flo	ow: Multi-Year Cash Flow = Year 3	3 Total Cas	h-
Year 1 Total Cash One-Ye	ear Cash	Flow = Year 2 Total Cash-Year I To	otal Cash	
Meets Standards		Does Not Meet Standards	Falls	Far Below Standards
<ul> <li>Multi-Year Cumulati</li> </ul>	ve	Multi-Year Cumulative	Multi-Y	ear Cumulative Cash
Cash Flow is positive	2,	Cash Flow is positive,	Flow is	negative
and Cash Flow is		but trend does not		
positive each year; o	or	"Meet Standard"		
<ul> <li>Multi-Year Cumulati</li> </ul>	_			
Cash Flow is positive				
Cash Flow is positive				
one of two years, an				
Cash Flow in the mo				
recent year is positiv	<i>ie</i>			
Note: Schools in their				
first or second year of				
operation must have				
positive Cash Flow.				
		Goal	1	Actual Rating
2018-2019 (Baseline)				
2019-2020				
2020-2021				
2021-2022	The Sch	nool will "Meet Standards."		
2022-2023				
-		rvice Coverage Ratio: (Net Incom	e+ Deprec	iation+ Interest
Meets Standards	ipal, Inte	rest, and Lease Payments)  Does Not Meet Standards	- Call	- Can Dolow Chandrade
			+	Far Below Standards
Debt Service Coverage Ratio is equal to or		Debt Service Coverage Ratio is less than 1.1	N/A	
exceeds 1.1		Nauo is iess tiidii 1.1		
EVECERS T'T		Goal		Actual Rating
2018-2019 (Baseline)				
2019-2020				
2020-2021				
2021-2022	The Sch	nool will "Meet Standards."		

## Organizational/ Operational Performance Framework

Education Program Meas	sure – Is	the school implementing the mate	erial term	s of the education	
_		t community school contract?			
Meets Standards		Does Not Meet Standards		Far Below Standards	
The school implemented		The school has failed to	The sch	ool failed to implement	
the material terms of the	е	implement the program	the program in the manner		
education program in al	I	in the manner described	describe	ed above; the failure(s)	
material respects and the		above; that failure(s)	was material and significant to		
education program in		was material, but the	the viability of the school, or		
operation reflects the		Board has instituted	regardle	ess of the severity of	
material terms as		remedies that have	the failure(s), the Board has		
defined in the contract,		resulted in compliance	not inst	ituted remedies that	
or the school has gained		or prompt and sufficient	have res	sulted in prompt and	
approval for a		movement toward	sufficier	nt movement toward	
modification to the		compliance to the	complia	nce to the satisfaction	
material terms.		satisfaction of the	of the s	oonsor.	
		sponsor.			
		Goal		Actual Rating	
2018-2019 (Baseline)					
2019-2020					
2020-2021					
2021-2022	The Scl	nool will "Meet Standards."			
2022-2023					
<b>Education Program Meas</b>	sure – Is	the school complying with applica	ble educa	tional requirements?	
Meets Standards		Does Not Meet Standards	Falls	Far Below Standards	
The school materially		The school failed to	The sch	The school failed to implement	
complies with applicable	?	implement the program	the program in the manner		
laws, rules, regulations,		in the manner described	described above; the failure(s)		
and provisions of the		above; that failure(s)	was material and significant t		
contract relating to		was material, but the	the viab	ility of the school, or	
education requirements,	,	board has instituted	regardle	ess of the severity of	
including but not limited	1	remedies that have	the failu	ire(s), the board has	
to:		resulted in compliance	not inst	ituted remedies that	
<ul> <li>Instructional days or</li> </ul>		or prompt and sufficient	have res	sulted in prompt and	
minutes		movement toward	sufficier	nt movement toward	
requirements		compliance to the		nce to the satisfaction	
Graduation and		satisfaction of the	of the s	oonsor.	
promotion		sponsor.			
requirements					
Content standards					
State assessments					
<ul> <li>Implementation of</li> </ul>					
mandated					
programming as a					
result of state or					
federal funding					
Jewer w. Januaring			<u> </u>		

	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will "Meet Standards."	
2022-2023		

Education Program Measure – Is the school protecting the rights of students with disabilities?

Education Program Measure – Is	the school protecting the rights of	f students with disabilities?
Meets Standards	Does Not Meet Standards	Falls Far Below Standards
Consistent with the	The school failed to	The school failed to
school's status and	implement the	implement the program in
responsibilities as either	program in the manner	the manner described above;
a Local Education Agency	described above; that	the failure(s) was material
(LEA) or school in a	failure(s) was material,	and significant to the viability
district LEA, the school	but the board has	of the school, or regardless of
materially complies with	instituted remedies	the severity of the failure(s),
applicable laws, rules ,	that have resulted in	the board has not instituted
regulations, and	compliance or prompt	remedies that have resulted
provisions of the contract	and sufficient	in prompt and sufficient
(including the Individuals	movement toward	movement toward
with Disabilities	compliance to the	compliance to the
Education Act, Section	satisfaction of the	satisfaction of the sponsor.
504 of the Rehabilitation	sponsor.	
Act of 1973, and the		
Americans with		
Disabilities Act) relating		
to the treatment of		
students with identified		
disabilities and those		
suspected or having a		
disability, including but		
not limited to:		
Equitable access and		
opportunity to enroll		
Identification and		
referral		
<ul> <li>Appropriate</li> </ul>		
development and		
implementation of		
Individualized		
Education Plans and		
Section 504 plans		
Operational		
compliance, including		
provision of services		
in the least restrictive		

environment and				
appropriate inclusion	า			
in the school's				
academic program,				
assessments, and				
extracurricular				
activities				
Discipline, including				
due process				
protections,				
manifestation				
determinations, and				
behavioral				
intervention plans				
<ul> <li>Access to the school</li> </ul>	's			
facility and program				
to students in a				
lawful manner and				
consistent with				
students' IEPs or				
Section 504 plans				
<ul> <li>Appropriate use of a</li> </ul>	11			
available, applicable				
funding				
janang		Goal		Actual Rating
2018-2019 (Baseline)				
2019-2020				
2020-2021				
2021-2022	The Sch	ool will "Meet Standards."		
2022-2023				
	curo – le	the school protecting the rights of	English I	earner (FI ) students?
Meets Standards	, dic 13	Does Not Meet Standards		
			Falls	Far Rolow Standards
				Far Below Standards
The school materially		The school \ failed to	The sch	ool failed to implement
The school materially complies with applicable	?	The school \ failed to implement the program	The school	ool failed to implement gram in the manner
The school materially complies with applicable laws, rules, regulations,	?	The school \ failed to implement the program in the manner described	The school the prog	pool failed to implement gram in the manner and above; the failure(s)
The school materially complies with applicable laws, rules, regulations, and provisions of the	2	The school \ failed to implement the program in the manner described above; that failure(s)	The school the progression described was ma	pool failed to implement gram in the manner ed above; the failure(s) terial and significant to
The school materially complies with applicable laws, rules, regulations, and provisions of the contract (including Title		The school \ failed to implement the program in the manner described above; that failure(s) was material, but the	The school the progression described was made the viab	pool failed to implement gram in the manner ed above; the failure(s) terial and significant to ility of the school, or
The school materially complies with applicable laws, rules, regulations, and provisions of the contract (including Title III of the Elementary and	1	The school \ failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted	The school the progression describe was mathe viab	pool failed to implement gram in the manner ed above; the failure(s) terial and significant to ility of the school, or ess of the severity of
The school materially complies with applicable laws, rules, regulations, and provisions of the contract (including Title III of the Elementary and Secondary Education Ac	1	The school \ failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have	The school the progression describe was mathe viable regardle the failu	pool failed to implement gram in the manner ed above; the failure(s) terial and significant to ility of the school, or ess of the severity of ure(s), the board has
The school materially complies with applicable laws, rules, regulations, and provisions of the contract (including Title III of the Elementary and Secondary Education Ac [ESEA] and U.S.	d t	The school \ failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance	The school the programmer describe was marked the viable regardle the failure not insti	pool failed to implement gram in the manner ed above; the failure(s) terial and significant to ility of the school, or ess of the severity of ure(s), the board has ituted remedies that
The school materially complies with applicable laws, rules, regulations, and provisions of the contract (including Title III of the Elementary and Secondary Education Ac [ESEA] and U.S. Department of Educatio	d t	The school \ failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient	The school the programmer describe was many the viable regardle the failure not institute have res	pool failed to implement gram in the manner ed above; the failure(s) terial and significant to ility of the school, or ess of the severity of are(s), the board has ituted remedies that sulted in prompt and
The school materially complies with applicable laws, rules, regulations, and provisions of the contract (including Title III of the Elementary and Secondary Education Ac [ESEA] and U.S. Department of Educatio authorities) relating to	d t	The school \ failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward	The school the programme was many the viable the failure not institute sufficient and the sufficient and the sufficient and the school the scho	pool failed to implement gram in the manner and above; the failure(s) terial and significant to ility of the school, or ess of the severity of the board has it the different and at movement toward
The school materially complies with applicable laws, rules, regulations, and provisions of the contract (including Title III of the Elementary and Secondary Education Ac [ESEA] and U.S. Department of Education authorities) relating to requirements regarding	d t	The school \ failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the	The school the programma was made the viable the failth not institute sufficience complia	pool failed to implement gram in the manner ed above; the failure(s) terial and significant to ility of the school, or ess of the severity of ure(s), the board has ituted remedies that sulted in prompt and not movement toward noce to the satisfaction
The school materially complies with applicable laws, rules, regulations, and provisions of the contract (including Title III of the Elementary and Secondary Education Ac [ESEA] and U.S. Department of Educatio authorities) relating to	d t	The school \ failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward	The school the programme was many the viable the failure not institute sufficient and the sufficient and the sufficient and the school the scho	pool failed to implement gram in the manner ed above; the failure(s) terial and significant to ility of the school, or ess of the severity of ure(s), the board has ituted remedies that sulted in prompt and not movement toward noce to the satisfaction

to:				
Equitable access and	1			
opportunity to enrol				
<ul> <li>Required policies</li> </ul>				
related to the service	2			
of EL students				
Compliance with				
native-language				
communication				
requirements				
<ul> <li>Proper steps for</li> </ul>				
identification of				
students in need of E	EL.			
services				
<ul> <li>Appropriate and</li> </ul>				
equitable delivery of	;			
services to identified	1			
students				
<ul> <li>Appropriate</li> </ul>				
accommodations on				
assessments				
• Exiting of students				
from EL services				
Ongoing monitoring				
of exited students				A.I. IDIII.
22122212 11 1		Goal		Actual Rating
2018-2019 (Baseline)				
2019-2020				
2020-2021				
2021-2022	The Sch	nool will "Meet Standards."		
2022-2023				
_		sight Measure – Is the school mee	ting finan	cial reporting and
compliance requirement	s?		1	
Meets Standards		Does Not Meet Standards		Far Below Standards
The school materially		The school failed to		ool failed to implement
complies with applicable	, , , , ,			
laws, rules, regulations,		manner described above; that		ed above; the failure(s)
and provisions of the		failure(s) was material, but		terial and significant to
contract relating to		the board has instituted		ility of the school, or
financial reporting		remedies that have resulted	regardie	ess of the severity of

in compliance or prompt and

sufficient movement toward

of the sponsor.

compliance to the satisfaction

the failure(s), the board has

not instituted remedies that

have resulted in prompt and

sufficient movement toward

requirements, including

• Complete and on-

time submission of financial reports,

but not limited to:

including annual budget, revised budgets (if applicable), periodic financial reports as required by the authorizer, and any reporting requirements if the board contracts with an Education Service provider (ESP)

compliance to the satisfaction of the sponsor.

 On-time submission and completion of the annual independent audit and corrective action plans, if applicable

All reporting requirements related to the use of public funds

 Goal
 Actual Rating

 2018-2019 (Baseline)
 Colspan="2">Col

# Financial Management and Oversight Measure – Is the school following Generally Accepted Accounting Principles (GAAP)?

Meets Standards	Does Not Meet Standards	Falls Far Below Standards
The school materially	The school failed to	The school failed to implement
complies with applicable	implement the program in the	the program in the manner
laws, rules, regulations,	manner described above; that	described above; the failure(s)
and provisions of the	failure(s) was material, but	was material and significant to
contract relating to	the board has instituted	the viability of the school, or
financial management	remedies that have resulted	regardless of the severity of
and oversight	in compliance or prompt and	the failure(s), the board has
expectations as	sufficient movement toward	not instituted remedies that
evidenced by an annual	compliance to the satisfaction	have resulted in prompt and
independent audit,	of the sponsor	sufficient movement toward
including but not limited		compliance to the satisfaction
to:		of the sponsor.
<ul> <li>An unqualified</li> </ul>		

audit opinion				
<ul> <li>An audit devoid</li> </ul>	1			
of significant				
findings and				
conditions,				
material				
weaknesses, or				
significant				
internal control	,			
weaknesses				
An audit that				
does not include				
a going concern				
disclosure in the				
notes or an				
explanatory				
paragraph within	n			
the audit report	,,			
the dual report		Goal		Actual Rating
2018-2019 (Baseline)		304.		71000001100000
2019-2020				
2020-2021	<b>-</b>			
2021-2022				
	The Scr	nool will "Meet Standards."		
2022-2023				
2022-2023 Governance and Reporti		ure – Is the school complying w		•
2022-2023  Governance and Reportion  Meets Standards		ure – Is the school complying w Does Not Meet Standards	Falls	Far Below Standards
2022-2023  Governance and Reportion  Meets Standards  The school materially	ng Meas	ure – Is the school complying w Does Not Meet Standards The school failed to	Falls The sch	Far Below Standards ool has failed to
2022-2023  Governance and Reportion  Meets Standards  The school materially complies with applicable	ng Meas	ure – Is the school complying w Does Not Meet Standards The school failed to implement the program in the	Falls The scho	Far Below Standards ool has failed to ent the program in the
2022-2023  Governance and Reportion  Meets Standards  The school materially	ng Meas	ure – Is the school complying wi Does Not Meet Standards The school failed to implement the program in the manner described above; that	Falls The scho	Far Below Standards ool has failed to
2022-2023  Governance and Reportion  Meets Standards  The school materially complies with applicable	ng Meas	ure – Is the school complying w Does Not Meet Standards The school failed to implement the program in the	Falls The scholimplemore manner	Far Below Standards ool has failed to ent the program in the
2022-2023  Governance and Reporting Meets Standards The school materially complies with applicable laws, rules, regulations,	ng Meas	ure – Is the school complying wi Does Not Meet Standards The school failed to implement the program in the manner described above; that	Falls The scho implement manner failure(s	Far Below Standards ool has failed to ent the program in the described above; that
2022-2023  Governance and Reporting Meets Standards The school materially complies with applicable laws, rules, regulations, and provisions of the	ng Meas	ure – Is the school complying wi Does Not Meet Standards The school failed to implement the program in the manner described above; that failure(s) was material, but	Falls The scho impleme manner failure(s	Far Below Standards ool has failed to ent the program in the described above; that s) was material, but the
2022-2023  Governance and Reporting Meets Standards The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to	ng Meas	ure – Is the school complying w Does Not Meet Standards The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted	Falls The scholimplemore manner failure(s board h that have	Far Below Standards  ool has failed to  ent the program in the described above; that s) was material, but the as instituted remedies
2022-2023  Governance and Reporting Meets Standards The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to governance by its board,	ng Meas	ure – Is the school complying wi Does Not Meet Standards The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted	Falls The scheimplement manner failure(s board h that hav complia	Far Below Standards  ool has failed to  ent the program in the described above; that s) was material, but the as instituted remedies we resulted in
2022-2023  Governance and Reporting Meets Standards The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to governance by its board, including but not limited	ng Meas	ure – Is the school complying wi Does Not Meet Standards  The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and	Falls The schi impleme manner failure(s board h that hav complia	Far Below Standards  ool has failed to  ent the program in the described above; that s) was material, but the as instituted remedies we resulted in ince or prompt and
2022-2023  Governance and Reporting Meets Standards  The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to governance by its board, including but not limited to:	ng Meas	ure – Is the school complying wind Does Not Meet Standards  The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward	Falls The schi impleme manner failure(s board h that hav complia	Far Below Standards  ool has failed to  ent the program in the described above; that s) was material, but the as instituted remedies we resulted in ance or prompt and ant movement toward ance to the satisfaction
2022-2023  Governance and Reporting Meets Standards The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to governance by its board, including but not limited to:  Board policies,	ng Meas	ure – Is the school complying wind Does Not Meet Standards  The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction	Falls The scheimplement manner failure(s board h that hav complia sufficier complia	Far Below Standards  ool has failed to  ent the program in the described above; that s) was material, but the as instituted remedies we resulted in ance or prompt and ant movement toward ance to the satisfaction
2022-2023  Governance and Reporting  Meets Standards  The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to governance by its board including but not limited to:  Board policies, including those	ng Meas	ure – Is the school complying wind Does Not Meet Standards  The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction	Falls The scheimplement manner failure(s board h that hav complia sufficier complia	Far Below Standards  ool has failed to  ent the program in the described above; that s) was material, but the as instituted remedies we resulted in ance or prompt and ant movement toward ance to the satisfaction
2022-2023  Governance and Reporting  Meets Standards  The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to governance by its board, including but not limited to:  Board policies, including those related to oversight	ng Meas	ure – Is the school complying wind Does Not Meet Standards  The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction	Falls The scheimplement manner failure(s board h that hav complia sufficier complia	Far Below Standards  ool has failed to  ent the program in the described above; that s) was material, but the as instituted remedies we resulted in ance or prompt and ant movement toward ance to the satisfaction
2022-2023  Governance and Reporting  Meets Standards  The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to governance by its board, including but not limited to:  Board policies, including those related to oversight of an Education	ng Meas	ure – Is the school complying wind Does Not Meet Standards  The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction	Falls The scheimplement manner failure(s board h that hav complia sufficier complia	Far Below Standards  ool has failed to  ent the program in the described above; that s) was material, but the as instituted remedies we resulted in ance or prompt and ant movement toward ance to the satisfaction
Covernance and Reporting  Meets Standards  The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to governance by its board, including but not limited to:  Board policies, including those related to oversight of an Education Service Provider	ng Meas	ure – Is the school complying wind Does Not Meet Standards  The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction	Falls The scheimplement manner failure(s board h that hav complia sufficier complia	Far Below Standards  ool has failed to  ent the program in the described above; that s) was material, but the as instituted remedies we resulted in ance or prompt and ant movement toward ance to the satisfaction
Covernance and Reporting  Meets Standards  The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to governance by its board including but not limited to:  Board policies, including those related to oversight of an Education Service Provider (ESP), if applicable	ng Meas	ure – Is the school complying wind Does Not Meet Standards  The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction	Falls The scheimplement manner failure(s board h that hav complia sufficier complia	Far Below Standards  ool has failed to  ent the program in the described above; that s) was material, but the as instituted remedies we resulted in ance or prompt and ant movement toward ance to the satisfaction
Governance and Reporting  Meets Standards  The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to governance by its board including but not limited to:  Board policies, including those related to oversight of an Education Service Provider (ESP), if applicable  Board Code of	ng Meas	ure – Is the school complying wind Does Not Meet Standards  The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction	Falls The scheimplement manner failure(s board h that hav complia sufficier complia	Far Below Standards  ool has failed to  ent the program in the described above; that s) was material, but the as instituted remedies we resulted in ance or prompt and ant movement toward ance to the satisfaction
Covernance and Reporting  Meets Standards  The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to governance by its board including but not limited to:  Board policies, including those related to oversight of an Education Service Provider (ESP), if applicable  Board Code of Regulations  State open meetings	ng Meas	ure – Is the school complying wind Does Not Meet Standards  The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction	Falls The scheimplement manner failure(s board h that hav complia sufficier complia	Far Below Standards  ool has failed to  ent the program in the described above; that s) was material, but the as instituted remedies we resulted in ance or prompt and ant movement toward ance to the satisfaction
Governance and Reporting  Meets Standards  The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to governance by its board, including but not limited to:  Board policies, including those related to oversight of an Education Service Provider (ESP), if applicable  Board Code of Regulations	ng Meas	ure – Is the school complying wind Does Not Meet Standards  The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction	Falls The scheimplement manner failure(s board h that hav complia sufficier complia	Far Below Standards  ool has failed to  ent the program in the described above; that s) was material, but the as instituted remedies we resulted in ance or prompt and ant movement toward ance to the satisfaction

<ul><li>policy</li><li>Board composition and/or membership</li></ul>				
rules (e.g., requisite number of qualified				
teachers, ban on employees or				
contractors serving on the board, etc.)				
<ul> <li>Completion for</li> </ul>				
attendance at				
meetings				
eege		Goal	I	Actual Rating
2018-2019 (Baseline)				
2019-2020				
2020-2021				
2021-2022	The Sch	nool will "Meet Standards."		
2022-2023				
Governance and Reporti	ng Meas	ure – Is the school holding man	agement	accountable?
Meets Standards		Does Not Meet Standards	Falls	Far Below Standards
The school materially		The school failed to	The sch	ool failed to implement
complies with applicable	?	implement the program in the	the prog	gram in the manner
laws, rules, regulations,		manner described above; that		ed above; the failure(s)
provisions of the contrac	ct	failure(s) was material, but		terial and significant to
relating to oversight of		the board has instituted		oility of the school, or
school management,	_	remedies that have resulted	_	ess of the severity of
including but not limited		in compliance or prompt and	-	ıre(s), the board has
(For Education Service	ce	sufficient movement toward		ituted remedies that
Providers [ESPs])		compliance to the satisfaction		sulted in prompt and
maintaining authoris	ty	of the sponsor.		nt movement toward
over management,	la.		,	nce to the satisfaction
holding it accountab	ie		of the s	oonsor.
for performance as agreed under a writt	an			
performance	.611			
agreement, and				
requiring annual				
financial reports of t	he			
ESP	-			
<ul> <li>(For others) oversight</li> </ul>	it			
of management that				
includes helding it				

includes holding it accountable for performance expectationsthat

may or may not be				
agreed to tinder a				
written performance	?			
agreement.				
		Goal		Actual Rating
2018-2019 (Baseline)				
2019-2020				
2020-2021				
2021-2022	The Sch	nool will "Meet Standards."		
2022-2023				
Governance and Reporti	ng Meas	ure – Is the school complying w	ith repor	ting requirements?
Meets Standards		Does Not Meet Standards	Falls	Far Below Standards
The school materially		The school failed to	The scho	ool failed to
complies with applicable		implement the program in the		ent the program in
laws, rules, regulations, a		manner described above; that		ner described
provisions of the contract	-	failure(s) was material, but	above; t	he failure(s) was
relating to relevant		the board has instituted		l and significant to
reporting requirements to		remedies that have resulted		ility of the school, or
the school's authorizer. S	tate	in compliance or prompt and	regardless of the severity of	
Education Agency (SEA),		sufficient movement toward	the failure(s), the board has	
district education		compliance to the satisfaction	not instituted remedies that	
department, and/or federal		of the sponsor.		ulted in prompt and
authorities, including but	not			t movement toward
limited to:				nce to the
<ul> <li>Accountability trac</li> </ul>	king		satisfact	tion of the sponsor.
<ul> <li>Attendance and</li> </ul>				
enrollment reporti	ng			
<ul> <li>Compliance and ove</li> </ul>	ersight			
<ul> <li>Additional informat</li> </ul>	ion			
requested by the				
authorizer				
		Goal	L	Actual Rating
2018-2019 (Baseline)				
2019-2020				
2020-2021				
2021-2022	The Sch	nool will "Meet Standards."		
2022-2023	THE 3CI	iooi wiii ivieet Standards.		
	leasure	- Is the school protecting the ri	ahts of a	Il students?
Meets Standards	icasure ·	Does Not Meet Standards	Ť	Far Below Standards
The school materially		The school failed to		ool failed to
complies with applicable		implement the program in the		ent the program in
laws, rules, regulations, a	ınd	manner described above; that		ner described
Liavva, Luica, Legulullolla, U		manner acounted above, that	Line illuli	iici acsciibca
provisions of the contract		failure(s) was material, but	ahove: +	he failure(s) was

relating to the rights of students, including but not limited to:

- Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment)
- The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law)
- Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction
- Conduct of discipline (discipline hearings and suspension and expulsion policies and practices)

the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.

material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.

Goal Actual Rating

2018-2019 (Baseline)

2019-2020

2020-2021

2021-2022 The School will "Meet Standards."

2022-2023

Student and Employee Measure – Is the school meeting attendance goals?				
Meets Standards Does Not Meet Standards Falls Far Below Standards				
The school materially	The school failed to	The school failed to		
complies with applicable	implement the program in the	implement the program in		
laws, rules, regulations, and	manner described above; that	the manner described above;		
land, raide, regardencie, and	failure(s) was material, but	the failure(s) was material		

provisions of the contract		the board has instituted	and significant to the viability		
relating to attendance goals.		remedies that have resulted	of the school, or regardless of		
		incompliance or prompt and	the severity of the failure(s),		
		sufficient movement toward	the boa	rd has not instituted	
		compliance to the satisfaction	remedie	es that have resulted	
		of the sponsor.	in prom	pt and sufficient	
			movem	ent toward	
			complia	ince to the	
	ı		satisfac	tion of the sponsor.	
		Goal		Actual Rating	
2018-2019 (Baseline)					
2019-2020					
2020-2021					
2021-2022	The Sch	nool will "Meet Standards."			
2022-2023					
Student and Employee N	1easure	- Is the school meeting teache	r and oth	er staff credentialing	
requirements?					
Meets Standards		Does Not Meet Standards	Falls	Far Below Standards	
The school materially		The school failed to	The sch	ool failed to	
complies with applicab	le	implement the program in the	implement the program in		
laws, rules, regulations	, and	manner described above; that	the manner described above;		
provisions of the contract		failure(s) was material, but	-	the failure(s) was material	
relating to state certification		the board has instituted	_	nificant to the viability	
requirements		remedies that have resulted	-	chool, or regardless of	
		in compliance or prompt and		erity of the failure(s),	
		sufficient movement toward		rd has not instituted	
		compliance to the satisfaction		es that have resulted	
		of the sponsor.	in prompt and sufficient		
				ent toward	
				ince to the	
	Т		satisfac	tion of the sponsor.	
		Goal		Actual Rating	
2018-2019 (Baseline)					
2019-2020					
2020-2021					
2021-2022	The Sch	nool will "Meet Standards."			
2022-2023					
Student and Employee N	1easure	-4(d) Is the school respecting e	mployee	rights?	
Meets Standards		Does Not Meet Standards	Falls	Far Below Standards	
The school materially co	mplies	The school failed to	The school failed to		
with applicable laws, ru	les,	implement the program in	implem	ent the program in	
regulations, and provision	ons of	the manner described	the mar	nner described above;	
the contract relating		above; that failure(s) was	the failure(s) was material		
employment considerati	ions,	material, but the board has	and sigi	nificant to the viability	
<u> </u>					

including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, and employment contracts. The school does not interfere with employees' rights to organize collectively or otherwise violate staff collective bargaining rights.

instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.

of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.

	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will "Meet Standards."	
2022-2023		

## Student and Employee Measure – Is the school completing required background checks?

Meets Standards
The school materially complies
with applicable laws, rules,
regulations, and provisions of
the contract relating to
background checks of all
applicable individuals
(including staff and members
of the community, where
applicable).

Does Not Meet Standards
The school failed to
implement the program in
the manner described
above; that failure(s) was
material, but the board has
instituted remedies that
have resulted in compliance
or prompt and sufficient
movement toward
compliance to the
satisfaction of the sponsor.

Falls Far Below Standards
The school failed to
implement the program in
the manner described above;
the failure(s) was material
and significant to the viability
of the school, or regardless of
the severity of the failure(s),
the board has not instituted
remedies that have resulted
in prompt and sufficient
movement toward
compliance to the
satisfaction of the sponsor.

	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will "Meet Standards."	
2022-2023		

# School Environment Measure – Is the school complying with facilities and transportation requirements?

Meets Standards	Does Not Meet Standards	Falls Far Below Standards
The school materially complies	The school failed to	The school failed to
with applicable laws, rules,	implement the program in	implement the program in
regulations, and provisions of	the manner described	the manner described above;
the contract relating to the	above; that failure(s) was	the failure(s) was material
school facilities, grounds, and	material, but the board has	and significant to the viability

transportation, including but instituted remedies that of the school, or regardless of not limited to: have resulted in compliance the severity of the failure(s), the board has not instituted Americans with Disabilities or prompt and sufficient Act (ADA) movement toward remedies that have resulted compliance to the in prompt and sufficient • Fire inspections and satisfaction of the sponsor. movement toward related records compliance to the • Viable certificate of satisfaction of the sponsor. occupancy or other required building use authorization • Documentation of requisite insurance coverage Student transportation Goal **Actual Rating** 2018-2019 (Baseline) 2019-2020 2020-2021 The School will "Meet Standards." 2021-2022 2022-2023 School Environment Measure – Is the school complying with health and safety requirements? Meets Standards Does Not Meet Standards Falls Far Below Standards The school materially complies with The school failed to The school failed to applicable laws, rules, regulations, implement the program in *implement the program* and provisions of the contract the manner described in the manner described relating to safety and the provision above; that failure(s) was above; the failure(s) was of health- related services, including material, but the board material and significant but not limited to: has instituted remedies to the viability of the that have resulted in school, or regardless of Appropriate compliance or prompt and the severity of the nursing services failure(s), the board has sufficient movement and dispensing of toward compliance to the not instituted remedies pharmaceuticals satisfaction of the that have resulted in • Food service requirements prompt and sufficient sponsor. Other district services, if movement toward applicable compliance to the satisfaction of the sponsor. Goal **Actual Rating** 2018-2019 (Baseline) 2019-2020 2020-2021 2021-2022 The School will "Meet Standards." 2022-2023

School Environment Measure - Is the school handling information appropriately?

# Meets Standards The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to the handling of information, including but not limited to: • Maintaining the security of and providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities

Accessing documents
 maintained by the school
 underthe Public Record law
 and other applicable
 authorities

- Transferring of student records
  - Proper and secure maintenance of testing materials

Does Not Meet Standards
The school failed to

implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.

Falls Far Below Standards

The school failed to *implement the program* in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.

, ,	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		
2020-2021		
2021-2022	The School will "Meet Standards."	
2022-2023		

## Additional Obligations Measure – Is the school complying with all other obligations?

Meets Standards	Does Not Meet Standards	Falls Far Below Standards
Based on compliance reports and site	Based on compliance	Based on compliance
visits, the school materially complies	reports and site visits,	reports and site visits, the
with:	the school failed to	school failed to
Revisions to state community	implement the program	implement the program
school law	in the manner described	in the manner described
Consent decrees	above; that failure(s)	above; the failure(s) was
<ul> <li>Intervention requirements by the</li> </ul>	was material, but the	material and significant
authorizer . ,	board has instituted	to the viability of the
<ul> <li>Requirements by other entities to</li> </ul>	remedies that have	school, or regardless of
which the community school is	resulted in compliance or	the severity of the
accountable (e.g., State Education	prompt and sufficient	failure(s), the board has
Agency- SEA)	movement toward	not instituted remedies
3 , ,	compliance to the	that have resulted in
	satisfaction of the	prompt and sufficient
	sponsor.	movement toward
		compliance to the

				sfaction of the
	1		spo	nsor.
		Goal		Actual Rating
2018-2019 (Baseline)				
2019-2020				
2020-2021				
2021-2022	The School will	"Meet Standards."		
2022-2023				

The School and Sponsor acknowledge that this Performance and Accountability Framework may change from time to time due to changes in the law or rules.

## **Narrative Responses**

## Narrative Response total of 3 points possible

**Directions:** Please include your narrative response below. Each response should be limited to

8,000 characters.

Any attachments or supplemental information should be referred within each response box and included as separate documents along with the completed Reauthorization Application. The additional information should not exceed <u>15</u>

pages.

**Scoring:** The following rating scale provides the framework for scoring Narrative

Response.

Scoring	
Exceeds Standards	3 points
Schools receiving this rating are able to demonstrate	
that their performance surpasses expectations and that	
the school has clearly exceeded standards of success.	
Meets Standards	2 points
The target for this rating category sets the acceptable	
expectations for a successful community school. Schools	
repeatedly earning this rating generally perform well and	
are likely to continue previous success.	
Does Not Meet Standards	1 point
Schools in this rating category have failed to adequately	
meet the established review criteria. Schools achieving	
this rating have failed to meet minimum expectations for	
performance.	
Falls Far Below Standards	0 points
Schools that fall into this rating category are evaluated as	
performing far below expectations. Schools in this rating	
category either failed to address various pieces of the	
section or did not respond.	

## **Narrative Responses**

## **Question #1: The educational program is a success.**

What makes the School's program unique?

Supplemental data demonstrating the success of the school's educational program should be included. The submission may include information on achievement, growth or comparative data, trend analysis, and other information the school feels is important but which may not be easily measured and yet indicates the educational program has been successful. The School is encouraged to highlight the use of "best practices".

## Question #2: The organization is effective, well managed, and well governed.

Please describe how the school's administrators and governing authority manage, support and lead the operations of the school, and how this work impacts the School's performance.

Provide information about any external partnerships and how they benefit the School. Demonstrate strength in the school's leadership, operations and financial health. Make sure you include how your School's governing authority contributes to students' achievement and success.

## Question # 3: The school is meeting agreed upon conditions for success.

Describe steps the organization takes to set, achieve, and monitor agreed upon goals as they relate to your sponsorship contract and achievement goals/progress established by the Ohio Department of Education. Please also describe supplemental goals or other efforts in which the School is engaged and which align with the strategic vision of the school.

Provide relevant results or information that demonstrates the School has met or exceeded agreed upon conditions for success. The School should also consider sharing efforts made to establish, manage and monitor school improvement efforts.

## Question # 4: Looking forward: The school has the capacity for future success.

Please describe the ongoing strategic planning efforts in place at the School and the specific goals the governing authority would like to achieve during the term of a reauthorized charter contract. Outline steps that will be taken to support, monitor and manage the achievement of goals in a performance-based charter contract. Describe the greatest challenges the governing

authority's vision for its relationship with NCOESC under a reauthorized charter contract.
<ul> <li>What additional information will help support your school's success over the course of the next 5 years?</li> </ul>
To Be Completed by Sponsor: Scoring:/ 12 x .35 = Weighted Narrative Score
Notes from Reviewer Regarding Narrative Responses:

authority anticipates for the school during the next contract term. Share the governing

## **Informal Interview Guidance**

The Informal Interview provides the governing authority/school leaders an opportunity to clarify the information submitted with the Reauthorization Application. Interview questions will be based on the submitted data, focused on each of the core expectations, and will seek to provide NCOESC renewal committee with a clearer understanding of past success and plans for future achievement.

Schools participating in the Informal Interview are encouraged to elaborate upon the information provided in the High-Stakes Review and Narrative Responses, which support core expectations and which demonstrate a high level of competency and capacity regarding the governance and management of the School.

Any handouts or materials to be discussed or reviewed during the Informal Interview must be referenced in the appropriate narrative and included with the attachments.

**Scoring:** The following rating scale provides the framework for scoring the Informal Interview.

Scoring	
Exceeds Standards	3 points
The school demonstrated that their outcomes consistently	
exceeded charter contract goals and core expectations for	
performance. The school has established a clear vision for the	
future and has established the capacity to meet or exceed such a	
vision.	
Meets Standards	2 points
The school demonstrated that their outcomes met charter	
contract goals and core expectations for performance. The school	
established an acceptable vision for the future and demonstrates	
the capacity to meet the vision.	
Does Not Meet Standards	1 point
The school demonstrated that their outcomes inconsistently met	
charter contract goals and core expectations for performance.	
The school did not establish a clear vision for the future or fails to	
demonstrate the capacity to meet the vision.	
Falls Far Below Standards	0 points
The school failed to demonstrate that outcomes have met charter	
contract goals and core expectations for performance. The school	
failed to establish a vision for the future of the program and fails	
to demonstrate the capacity to meet the vision.	

To Be Completed By Sponsor: Scoring:	/	x .25 = Weighted Informal Interview Score
Notes from Reviewer Regarding Informal	Interview:	

# **Individual Reviewer Reauthorization Scorecard**

Application Component	Component Weight	Weighted Component Score		
High-Stakes Review	.40			
Narrative	.35			
Informal Interview	.25			
Total Score Out of 100 (Must Score 75% or Better for				
Recommendation				

The rubric below shows how calculated score would inform school's renewal.

If total is < 75%	If total is greater than	If total is greater than	If total is greater than
Recommended for Non-	75% but less than 80%	80% but less than 83%	83%
Renewal	Recommended for 1-2	Recommended	Recommended
	Year(s) Renewal with	Reauthorization for 3	Reauthorization for 5
	performance	years	years
	improvement plan		

Individual Reviewer Name:
Individual Reviewer Title:
Individual Reviewer Recommendation:

# **Review Team Overall Reauthorization Scorecard**

Application Component	Component Weight	Individual Reviewer Component Scores	Average Weighted Component Score
High-Stakes Review	.40		
Narrative	.35		
Informal Interview	.25		
	out of 100 (Must Score ecommendation for ewal)		

If total is < 75%	If total is greater than	If total is greater than	If total is greater than	
Recommended for Non-	75% but less than 80%	80% but less than 83%	83%	
Renewal	Recommended for 1-2	Recommended	Recommended	
	Year(s) Renewal	Reauthorization for 3	Reauthorization for 5	
		years	years	
Date of Renewal Review:				
Overall Renewal Recommendation & Rationale:				
Contract Expiration Da				
Review Committee Members:				
-				