

FILE: GBRAA

Cf: [GBRA](#)

TEACHER CODE OF CONDUCT

The Jefferson Davis School Board shall require teachers to maintain a level of professionalism in fulfilling their responsibilities to the students, parents, and community which they serve. Teachers shall be held accountable for the following *Professional Responsibility* (PR) standards.

Professional Responsibility (PR) 1 – *Complies with all district and school policies and initiatives*

- PR 1.1 – Effective teachers promote, practice, and support all district and school policies/initiatives.
 - Policies – *Acceptable Use Policy* (Technology), *Accepting Gifts*, *Accounting*, *Assigned/Extra-Duty*, *Attendance*, *Complaints/Grievances*, *Dangerous Weapons*, *Drug-Free Workplace*, *Employee Conduct/Arrests*, *Ethics*, *Staff-Student Relations*, *Tobacco Use*, etc.
 - Initiatives – SWPBIS, PLC, RTI 2.0
- PR 1.2 – Effective teachers maintain high standards of practice for student learning and set challenging and achievable expectations for students.
- PR 1.3 – Effective teachers create an environment where students are active agents in the learning process and develop life-long learning skills.
- PR 1.4 – Effective teachers develop teaching, learning, and assessment strategies that support differentiated learning in a way that respects the dignity of all students.
- PR 1.5 – Effective teachers serve as mandatory reporters of incidents or matters that impact student welfare.

Professional Responsibility (PR) 2 – *Communicates effectively with students/families /caregivers throughout the school year.*

- PR 2.1 – Effective teachers communicate effectively with students, parents, authorized caregivers, colleagues, district and school administration, and community stakeholders in a manner that is professional, collaborative and supportive, and based on honesty, trust, and respect.
- PR 2.2 – Effective teachers ensure that communication with students, parents, authorized caregivers, colleagues, district and school administration, and community stakeholders is appropriate and documented, including communication using electronic media, such as e-mail, text messages, and social networking (must follow district guidelines).
- PR 2.3 – Effective teachers post daily attendance and grades in a timely manner to keep parents/authorized caregivers informed of student attendance and progress throughout each nine-week grading period.
- PR 2.4 – Effective teachers are proactive and communicate with parents/authorized caregivers on a regular basis (e.g. Open House, newsletters, assignment calendars, graded papers, discipline referrals, progress reports, report cards, Student Progress Center, etc.) to keep them informed of student progress or lack of progress.
- PR 2.5 – Effective teachers communicate with parents/authorized caregivers in a professional manner during scheduled on-campus parent-teacher conferences.

Professional Responsibility (PR) 3 – Participates in Professional Learning Communities/ Professional Learning Opportunities

- PR 3.1 – Effective teachers take personal responsibility for sustaining and improving the quality of their professional practice by seeking and participating in professional learning opportunities designed to build teacher capacity and enhance teacher expertise.
- PR 3.2 – Effective teachers attend Professional Learning Community (PLC) meetings regularly and actively participate/collaborate with colleagues to develop and support best practices, to plan and create rigorous, relevant instruction and assessments, and to analyze student work and assessments to provide quality, targeted interventions to meet the needs of all students.

Professional Responsibility 4 – Displays professional qualities to help serve students and the teaching profession

- PR 4.1 – Effective teachers uphold human dignity and promote equality, respecting spiritual and cultural values, diversity, social justice, freedom, democracy, and environment.
- PR 4.2 – Effective teachers are caring, fair, and committed to the best interests and general welfare of the students entrusted to their care.
- PR 4.3 – Effective teachers take all reasonable steps to ensure the safety and general welfare of students under

their supervision both on and off of the school campus.

- PR 4.4 – Effective teachers seek to establish and maintain honest, respectful, and positive relationships with students, parents, authorized caregivers, colleagues, district and school administration, and community stakeholders.
- PR 4.5 – Effective teachers act with honesty and integrity in all aspects of their work at school and in the community.
- PR 4.6 – Effective teachers respect the privacy of others and the confidentiality of information gained in the course of professional practice.
- PR 4.7 – Effective teachers avoid conflict between their professional work and personal beliefs which could negatively impact students and colleagues.

New policy: July 20, 2017

Ref: Board minutes, [7-20-17](#)

Jefferson Davis Parish School Board