



INFORMATIONAL HANDOUTS

JOBS FOR ALABAMA'S GRADUATES



A MODEL CURRICULUM
FOR THE
MULTI-YEAR PROGRAM APPLICATION
of the
JAG MODEL

9TH GRADE CURRICULUM

INTRODUCTION	PRACTICE	MASTERY		
BASIC SKILLS				
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	D. 21	Comprehend verbal communications
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	D. 22	Comprehend written communications
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	D. 23	Communicate in writing
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	D. 24	Communicate verbally
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	D. 25	Perform mathematical calculations
LEADERSHIP AND SELF-DEVELOPMENT SKILLS				
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	E. 26	Demonstrate team membership
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	E. 27	Demonstrate team leadership
PERSONAL SKILLS				
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	F. 31	Understand types of maturity
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	F. 32	Identify a self-value system and how it affects life
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	F. 33	Base decisions on values and goals
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	F. 34	Identify process of decision-making
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	F. 35	Demonstrate ability to assume responsibility for actions and decisions
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	F. 36	Demonstrate a positive attitude
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	F. 37	Develop a healthy self-concept for home, school, and work
LIFE SURVIVAL SKILLS				
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	G. 38	Evaluate a career plan to determine appropriate postsecondary educational options
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	G. 39	Identify how best to achieve marketable occupational skills for an entry-level job
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	G. 40	Conduct a job analysis
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	G. 41	Apply critical thinking skills
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	G. 42	Demonstrate effective study skills
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	G. 45	Understand the essential elements of high performing work teams
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	G. 47	Demonstrate techniques for building commitment by others
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	G. 48	Demonstrate an openness to change
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	G. 49	Provide constructive feedback
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	G. 51	Demonstrate politeness and civility
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	G. 52	Demonstrate an ability to adapt to people and situations
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	G. 53	Exhibit work ethics and behaviors essential to success
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	G. 54	Set and prioritize goals and establish a timeline for achieving them
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	G. 55	Demonstrate use of the problem solving process
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	G. 56	Demonstrate an ability to analyze the strengths and weaknesses of self and others
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	G. 58	Identify ways to build mutual trust and respect
WORKPLACE SKILLS				
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	H. 60	Demonstrate punctuality and good attendance practices
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	H. 61	Demonstrate initiative and proactivity
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	H. 62	Demonstrate how to work effectively with others
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	H. 66	Demonstrate an ability to follow and give directions
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	H. 69	Demonstrate a willingness to accept responsibility for one's own actions
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	H. 70	Demonstrate a commitment in completing work assignments accurately and in a timely fashion
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	H. 73	Demonstrate enthusiasm for work (career development)
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	H. 78	Demonstrate basic computer operation skills
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	H. 79	Demonstrate an ability to learn from past experiences
<i>It is assumed that 9th grade students will remain in the JAG program through the 12th grade.</i>				

10TH GRADE CURRICULUM

INTRODUCTION	PRACTICE	MASTERY		
BASIC SKILLS				
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	D. 21	Comprehend verbal communications
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	D. 22	Comprehend written communications
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	D. 23	Communicate in writing
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	D. 24	Communicate verbally
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	D. 25	Perform mathematical calculations
LEADERSHIP AND SELF-DEVELOPMENT SKILLS				
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	E. 26	Demonstrate team membership
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	E. 27	Demonstrate team leadership
PERSONAL SKILLS				
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	F. 31	Understand types of maturity
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	F. 32	Identify a self-value system and how it affects life
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	F. 33	Base decisions on values and goals
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	F. 34	Identify process of decision-making
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	F. 35	Demonstrate ability to assume responsibility for actions and decisions
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	F. 36	Demonstrate a positive attitude
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	F. 37	Develop a healthy self-concept for home, school, and work
LIFE SURVIVAL SKILLS				
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	G. 38	Evaluate a career plan to determine appropriate postsecondary educational options
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	G. 39	Identify how best to achieve marketable occupational skills for an entry-level job
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	G. 40	Conduct a job analysis
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	G. 41	Apply critical thinking skills
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	G. 42	Demonstrate effective study skills
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	G. 45	Understand the essential elements of high performing work teams
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	G. 47	Demonstrate techniques for building commitment by others
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	G. 48	Demonstrate an openness to change
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	G. 49	Provide constructive feedback
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	G. 50	Negotiate solutions to conflicts
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	G. 51	Demonstrate politeness and civility
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	G. 53	Exhibit work ethics and behaviors essential to success
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	G. 54	Set and prioritize goals and establish a timeline for achieving them
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	G. 55	Demonstrate use of the problem solving process
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	G. 56	Demonstrate an ability to analyze the strengths and weaknesses of self and others
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	G. 58	Identify ways to build mutual trust and respect
WORKPLACE SKILLS				
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	H. 60	Demonstrate punctuality and good attendance practices
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	H. 61	Demonstrate initiative and proactivity
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	H. 62	Demonstrate how to work effectively with others expectations
				expectations
				information being conveyed
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	H. 66	Demonstrate an ability to follow and give directions
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	H. 69	Demonstrate a willingness to accept responsibility for one's own actions
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	H. 70	Demonstrate a commitment in completing work assignments accurately and in a timely fashion
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	H. 73	Demonstrate enthusiasm for work
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	H. 74	Demonstrate an eagerness to learn new responsibilities or improve current responsibilities
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	H. 78	Demonstrate basic computer operation skills
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	H. 79	Demonstrate an ability to learn from past experiences

11TH GRADE CURRICULUM

INTRODUCTION	PRACTICE	MASTERY		
BASIC SKILLS				
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	D. 21	Comprehend verbal communications
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	D. 22	Comprehend written communications
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	D. 23	Communicate in writing
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	D. 24	Communicate verbally
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	D. 25	Perform mathematical calculations
LEADERSHIP AND SELF-DEVELOPMENT SKILLS				
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	E. 26	Demonstrate team membership
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	E. 27	Demonstrate team leadership
PERSONAL SKILLS				
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	F. 31	Understand types of maturity
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	F. 33	Base decisions on values and goals
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	F. 34	Identify process of decision-making
LIFE SURVIVAL SKILLS				
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	G. 38	Evaluate a career plan to determine appropriate postsecondary educational options
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	G. 39	Identify how best to achieve marketable occupational skills for an entry-level job
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	G. 40	Conduct a job analysis
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	G. 41	Apply critical thinking skills
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	G. 42	Demonstrate effective study skills
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	G. 45	Understand the essential elements of high performing work teams
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	G. 47	Demonstrate techniques for building commitment by others
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	G. 48	Demonstrate an openness to change
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	G. 50	Negotiate solutions to conflicts
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	G. 51	Demonstrate politeness and civility
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	G. 52	Demonstrate an ability to adapt to people and situations
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	G. 54	Set and prioritize goals and establish a timeline for achieving them
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	G. 55	Demonstrate use of the problem solving process
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	G. 56	Demonstrate an ability to analyze the strengths and weaknesses of self and others
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	G. 58	Identify ways to build mutual trust and respect
WORKPLACE SKILLS				
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	H. 60	Demonstrate punctuality and good attendance practices
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	H. 61	Demonstrate initiative and proactivity
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	H. 62	Demonstrate how to work effectively with others
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	H. 67	Demonstrate good reasoning skills, which result in thinking first, then taking action
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	H. 69	Demonstrate a willingness to accept responsibility for one's own actions
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	H. 70	Demonstrate a commitment in completing work assignments accurately and in a timely fashion
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	H. 73	Demonstrate enthusiasm for work
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	H. 74	Demonstrate an eagerness to learn new responsibilities or improve current responsibilities
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	H. 78	Demonstrate basic computer operation skills
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	H. 79	Demonstrate an ability to learn from past experiences

12TH GRADE CURRICULUM

INTRODUCTION	PRACTICE	MASTERY	12TH GRADE CURRICULUM	
			CAREER DEVELOPMENT SKILLS	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	A. 1	Identify occupational interests, aptitudes and abilities
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	A. 2	Relate interests, aptitudes and abilities to appropriate occupations
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	A. 3	Identify desired life style and relate to selected occupations
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	A. 4	Develop a career path for a selected occupation
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	A. 5	Select an immediate job goal
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	A. 6	Describe the conditions and specifications of the job goal
			JOB ATTAINMENT SKILLS	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	B. 7	Construct a resume
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	B. 8	Conduct a job search
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	B. 9	Develop a letter of application
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	B. 10	Use the telephone to arrange an interview
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	B. 11	Complete application forms
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	B. 12	Complete employment tests
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	B. 13	Complete a job interview
			JOB SURVIVAL SKILLS	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	C. 14	Demonstrate appropriate appearance
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	C. 15	Understand what employers expect of employees
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	C. 16	Identify problems of new employees
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	C. 17	Demonstrate time management
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	C. 18	Follow directions
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	C. 19	Practice effective human relations
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	C. 20	Appropriately quit a job
			BASIC SKILLS	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	D. 21	Comprehend verbal communications
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	D. 22	Comprehend written communications
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	D. 23	Communicate in writing
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	D. 24	Communicate verbally
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	D. 25	Perform mathematical calculations
			LEADERSHIP AND SELF-DEVELOPMENT SKILLS	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	E. 26	Demonstrate team membership
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	E. 27	Demonstrate team leadership
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	E. 28	Deliver presentations to a group
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	E. 29	Compete successfully with peers
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	E. 30	Demonstrate commitment to an organization
			PERSONAL SKILLS	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	F. 31	Understand types of maturity
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	F. 32	Identify a self-value system and how it affects life
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	F. 33	Base decisions on values and goals
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	F. 34	Identify process of decision-making
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	F. 35	Demonstrate ability to assume responsibility for actions and decisions
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	F. 36	Demonstrate a positive attitude
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	F. 37	Develop a healthy self-concept for home, school, and work

JAG COMPETENCIES

Employers were asked to validate JAG's core competencies (A.1 to F.37) in the 1980's and again in the 1990's. In the late 1990's, employers identified and validated the non-core competencies (G.1 to H.81). Senior Program graduates are required to attain the core competencies while the Multi-Year Program graduates will complete the core and non-core competencies depending upon the number of years they receive services. The competencies include:

A. Career Development Competencies

- A.1 Identify occupational interests, aptitudes and abilities.
- A.2 Relate interests, aptitudes and abilities to appropriate occupations.
- A.3 Identify desired life style and relate to selected occupations.
- A.4 Develop a career path for a selected occupation.
- A.5 Select an immediate job goal.
- A.6 Describe the conditions and specifications of the job goal.

B. Job Attainment Competencies

- B.7 Construct a resume.
- B.8 Conduct a job search.
- B.9 Develop a letter of application.
- B.10 Use the telephone to arrange an interview.
- B.11 Complete application forms.
- B.12 Complete employment tests.
- B.13 Complete a job interview.

C. Job Survival Competencies

- C.14 Demonstrate appropriate appearance.
- C.15 Understand what employers expect of employees.
- C.16 Identify problems of new employees.
- C.17 Demonstrate time management.
- C.18 Follow directions.
- C.19 Practice effective human relations.
- C.20 Appropriately resign from a job.

D. Basic Competencies

- D.21 Comprehend verbal communications.
- D.22 Comprehend written communications.
- D.23 Communicate in writing.
- D.24 Communicate verbally.
- D.25 Perform mathematical calculations.

E. Leadership and Self-Development Competencies

- E.26 Demonstrate team membership.
- E.27 Demonstrate team leadership.
- E.28 Deliver presentations to a group.
- E.29 Compete successfully with peers.
- E.30 Demonstrate commitment to an organization.

F. Personal Skills Competency

- F.31 Understand types of maturity.
- F.32 Identify a self-value system and how it affects life.
- F.33 Base decisions on values and goals.
- F.34 Identify process of decision-making.
- F.35 Demonstrate ability to assume responsibility for actions and decisions.
- F.36 Demonstrate a positive attitude.
- F.37 Develop healthy self-concept for home, school and work.

G. Life Survival Skills

- G.38 Evaluate a career plan to determine appropriate postsecondary educational options.
- G.39 Identify how best to achieve marketable occupation skills for an entry level job.
- G.40 Conduct a job analysis.
- G.41 Apply critical thinking skills.
- G.42 Demonstrate effective study skills.
- G.43 Demonstrate how to use group dynamics techniques.
- G.44 Explain the roles and function of a value-added organization.
- G.45 Understand the essential elements of high performing work teams.
- G.46 Describe how to work and communicate with diverse people at work and in the community to satisfy their expectations.
- G.47 Demonstrate techniques for building commitment by others.
- G.48 Demonstrate an openness to change.
- G.49 Provide constructive feedback.
- G.50 Negotiate solutions to conflicts.
- G.51 Demonstrate politeness and civility.
- G.52 Demonstrate an ability to adapt to people and situations.
- G.53 Exhibit work ethics and behaviors essential to success.
- G.54 Set and prioritize goals and establish a timeline for achieving them.
- G.55 Apply the problem solving process to complex problems.
- G.56 Demonstrate an ability to analyze the strengths and weaknesses of self and others.
- G.57 Design and justify solutions by tracking and evaluating results.
- G.58 Identify ways to build mutual trust and respect.
- G.59 Prepare a short- and long-term personal budget.

H. Work Place Competencies

- H.60 Demonstrate punctuality and good attendance practices.
- H.61 Demonstrate initiative and proactivity.
- H.62 Demonstrate how to work effectively with others.
- H.63 Demonstrate an attitude that attracts the attention of management.
- H.64 Demonstrate an ability to communicate and work with customers to satisfy their expectations.
- H.65 Demonstrate listening skills which will result in gaining a clear understanding of information being conveyed.
- H.66 Demonstrate an ability to follow and give directions.
- H.67 Demonstrate good reasoning skills which results in thinking first, then taking action.
- H.68 Demonstrate integrity and honesty in dealings with internal and external customers.
- H.69 Demonstrate a willingness to accept responsibility for one's own actions.
- H.70 Demonstrate a commitment in completing work assignments accurately and in a timely fashion.
- H.71 Demonstrate an ability to satisfy the purposes of a delegated task.
- H.72 Demonstrate an ability to prioritize and manage time effectively in the workplace.
- H.73 Demonstrate enthusiasm for work.
- H.74 Demonstrate an eagerness to learn new responsibilities or improve current responsibilities.
- H.75 Demonstrate an understanding of the work to be accomplished.
- H.76 Demonstrate familiarity with a variety of technologies.
- H.77 Demonstrate an ability to self-evaluate and develop a continuous improvement (career development) plan.

- H.78 Demonstrate basic computer operation skills.
- H.79 Demonstrate an ability to learn from past experiences and others.
- H.80 Demonstrate an ability to send, receive and organize e-mail messages.
- H.81 Demonstrate an ability to search for information on the Internet.

I. Economic Empowerment Competencies

- I.82 Understand Insurance—Auto, Renters, Home, Health, Disability and Life (Allstate)
- I.83 Practical Money Skills for Life, www.practicalmoneyskills.com, (Visa U.S.A.)
- I.84 Demonstrate How to Start a Small Business (Allstate)
- I.85 Be successful in dealing with law enforcement when they are enforcing the law (Allstate: The Law and You)

MULTI-YEAR PROGRAM OUTCOMES

PROCESS /PERFORMANCE PROGRAM OUTCOMES	GOAL	PROGRAM ACTUAL	STATE ACTUAL	NETWORK ACTUAL
Number of Multi-Year Students Receiving JAG Model Services	35 to 45			
Average Number of Barriers	5.0			
Average Number of Contact Hours	120			
Average Number of JAG Competencies Attained	37			
Percentage of Participants with Knowledge Gain	80%			
Improved Attendance	80%			
Improved GPA	80%			
Decline in Discipline Referrals	80%			
Participation Rate in Career Association	90%			
Reduction in Barriers	90%			
Return to School Rate	90%			
Graduation Rate	90%			
Employment Rate	60%			
Positive Outcomes Rate	80%			
Full-time Jobs Rate	60%			
Full-time Placement Rate	80%			
Education Rate	30%			
Improvement in Employment Status, i.e., wages, hours, etc.	50%			
Reduction in Non-Grad Rate	50%			
Unable to Contact Rate (Graduates)	<5%			
Unable to Contact Rate (Non-Graduates)	<5%			
Percentage of Participants with Complete e-NDMS Data Base	100%			