

West Carroll Primary School

Grades Pre K-2

P.O. Box 219, 8725 HWY. 105

McLemoresville, TN. 38235-0219

Phone: 731-986-8359 Fax: 731-986-4509

School Hours- 7:50 a.m.-2:50 p.m.

Mission: Providing Options and Opportunities to all students of the West Carroll School District.

We Believe

- Each student is capable of learning when various teaching strategies and technologies are utilized to the fullest potential.
- A diverse student population requires individualizing the physical setting, instructional methods, modern technology, assessment tools and techniques.
- Consistent, periodic assessments and progress monitoring must be an integral part in the establishment of necessary clear goals and high expectations for staff and students.
- Students can learn to make appropriate decisions given a supportive and challenging learning environment, higher order thinking opportunities, and instances to practice with guidance and appropriate role modeling.
- All stakeholders should share the responsibility for the support of the school's mission.
- Each student is a valued individual with unique physical, social, emotional, intellectual and health needs regardless of race, gender, ethnicity, sexual orientation, and ability.
- Open communication and collaboration among faculty, staff, parents, students and community empowers everyone in a successful and positive learning environment.
- Consistent attendance is essential for successful student progress.
- A safe, nurturing, and positive environment promotes learning.

West Carroll Primary School Parent Involvement

Parent Involvement Mission Statement

The principal goal of West Carroll Primary School is to innovate in ways that enhance each child's learning opportunities. Teachers and staff strive to help students nurture a love for learning and become lifelong learners. We believe that each child should have opportunities to achieve and be successful, and we understand that active participation by parents, family, and school faculty members will help promote this success.

Statement of Purpose

At West Carroll Primary School, we believe that every child should have opportunities to attain his/her full potential. To facilitate this goal, West Carroll Primary School will maximize resources to enable each child to become a successful learner. Key resources include administrators, teachers, school staff, parents, and community members working together to establish effective partnerships. School and home must cooperate to ensure students will achieve and succeed. We are committed to ongoing, two-way, meaningful communication that facilitates mutual understanding and stimulates student success. West Carroll Primary School will endeavor to create a welcoming environment that parents will want to be involved in the learning process.

In order to provide an effective home-school-community partnership, West Carroll Primary School will provide the following:

- Open House at the beginning of the new school year during which parents and students can meet teachers and be reassured of their rights and responsibilities to be involved in the educational process.
- A PTO that strives to raise money for student and teacher supplies and activities throughout the year.
- Scheduled parent-teacher conferences during which the progress of the student will be discussed as well as the expectations for the grade level, curriculum, test info and any other concerns that the teacher or parent may have.
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- A flexible schedule for meetings and conferences that accommodates the needs of parents who have children in special education and speech.
- Weekly newsletters sent home from homeroom teachers to inform parents/guardians of the skills taught, class events, and grade level news.
- Progress reports sent home every 4 ½ weeks and report cards are sent home every 9 weeks.
- School website and district Facebook updated regularly by the District Communications Coordinator page that posts important information and employee contact information for the benefit of parents and community stakeholders.
- Results from AIMS Web benchmark test which are sent home after each scheduled screening.

2022-2023 Calendar West Carroll Primary School

July 25 – Aug. 1 July 28th	Professional Development Open House 1 st Grade – 6:00 – 8:00 p.m. 2 nd Grade – 6:00 – 8:00 p.m.
August 2	First Day of School (1/2 day for students)
August 2	Open House: Pre-K and K by appointments from 8 – 3 p.m.
September 5	School Holiday - Labor Day
September	Parent Teacher Conference – Time will be announced
September 19	Student Holiday - Professional Development
October 10 - 14	School Holiday - Fall Break
November 23 - 25	School Holiday - Thanksgiving Break
December 16	Last Day of First Semester (1/2 day)
Dec. 19– Jan. 2	School Holiday - Winter Break
January 3	Student Holiday – Professional Development
January 4	First Day of Second Semester
January 16	School Holiday - MLK, Jr. Day
February 20	School Holiday – President’s Day
February 21	Parent Teacher Conference – Time will be announced
March 13 – 17	School Holiday – Spring Break
April 7	School Holiday – Good Friday
May 19	Last Day of School (1/2 day) Report Cards Distributed

Progress Reports Sent Home	Report Cards Sent Home
September 6 , 2022	October 21, 2022
November 18, 2022	January 6, 2023
February 21, 2023	March 24, 2023
April 28, 2023	May 19, 2023

West Carroll Primary Faculty and Staff Directory

Principal- Jacqueline C.Wester

Jackie.Wester@wcssd.org

Ext. 102

Teachers

*Teacher Planning Times

Pre-Kindergarten

Brittany Foster

Brittany.Foster@wcssd.org

Ext. 223

Mallory Smith

Mallory.Autry@wcssd.org

Ext. 221

Kindergarten

*9:05 – 9:50 a.m.

Olivia Forgy

Olivia.Forgy@wcssd.org

Ext. 220

Marsha Wilson

Marsha.Wilson@wcssd.org

Ext. 217

Sherry Haywood

Sherry.Haywood@wcssd.org

Ext. 219

Malorie Watkins

Malorie.Watkins@wcssd.org

Ext. 218

First Grade

*9:55 – 10:40 a.m.

Angie Morris

Angie.Morris@wcssd.org

Ext. 214

Tracy Ball

Tracy.Ball@wcssd.org

Ext. 215

Elizabeth Pratt/Clark

Elizabeth.Pratt@wcssd.org

Ext. 213

Second Grade

*8:15 – 9:00 a.m.

Misty Evans

Misty.Evans@wcssd.org

Ext. 202

Krystle McCall

Krystle.McCall@wcssd.org

Ext. 201

Rachel Baker

Rachel.Baker@wcssd.org

Ext. 203

*****If you need to speak to your child's teacher call during their planning time.**

Related Arts

Pam Bryant, Library

Pam.Bryant@wcssd.org

Ext. 104

Rikki Curtis, Guidance

Rikki.curtis@wcssd.org

Ext. 106

Brittney Scobey, Physical Education

Brittney.Scobey@wcssd.org

Ext. 227

Jonathan Wheeler, Music

Jonathan.Wheeler@wcssd.org

Ext. 226

Special Services

Cassie Prestininzi, Speech
Ext. 210

Daralyn Martin
Daralyn.Martin@wcssd.org
Resource
Ext. 208

Brandi Tolley, Interventionist
Brandi.Tolley@wcssd.org
Ext. 204

Ruby Hunt
Ruby.Hunt@wcssd.org
Early Childhood
Ext. 217

Support Staff

Jackie Poole, Secretary
Jackie.Poole@wcssd.org
Ext. 100

Jeanne Hooper, Computer Lab Paraprofessional
Jeanne.Hooper@wcssd.org
Ext. 206

Janice Vinson, Pre-K Paraprofessional
Janice.Vinson@wcssd.org
Ext. 223

Sharlanda Emerson, Pre-K Paraprofessional
Sharlanda.Emerson@wcssd.org
Ext. 221

Gerald Mauldin, Custodian
Kay Story, Custodian

Beverly Keymon, L.P.N., District Nurse
Beverly.Keymon@wcssd.org
Ext.212

Ashley Smith, L.P.N, WCP Nurse/Paraprofessional
Ashley.Smith@wcssd.org
Ext. 212

Amy Barker, L.P.N., District Nurse
Amy.Barker@wcssd.org
Ext. 109

Shanta' Emerson, Resource Paraprofessional
Shanta'.Emerson@wcssd.org
Ext. 208

Shelly Worrell, Paraprofessional
Shelly.Worrell@wcssd.org
Ext. 206

Sandra Hudgins, Cafeteria Manager
Sandra.Hudgins@wcssd.org
Ext. 107

Jackie Davis, Cafeteria
Leesa Palmer
Rosemary Taylor

SCHOOL HOURS 7:50 – 2:50

DAILY ROUTINE

1. Upon arriving at school in the morning, students should report directly to the lobby, where their temperatures are taken. Students proceed to their designated grade level area. Permission to go elsewhere must be granted by the bus duty teacher.
2. Students will enter their classroom where breakfast will be served. Students may be allowed by their homeroom teacher to go to the restroom, or water fountain at this time.
3. All students are expected to be in homeroom by 7:55 a.m. for announcements.
4. If a student arrives to school after 7:50 a.m., he or she must be signed in by the parent at the secretary's desk before going to class. Arrival after 7:50 is considered being tardy to school, and consequences outlined in the WCPS check in/out policy may apply. (Refer to page 6)

ATTENDANCE

Regular attendance is an important factor in student success. Therefore, students are expected to be present and on time for school each day.

1. A student will be allowed five (5) parent notes per school year. These five (5) parent notes will be excused absences. After five (5) parent notes, for an absence to be excused the student must bring in proper documentation such as a doctor's note, funeral note, court note, etc.
2. By law, students must remain in school until the age of eighteen (18) years of age. Regular attendance is an essential ingredient for a student to achieve success in school, therefore, the following policies will be in effect at West Carroll Primary School:
3. * Students will be required to make up work assigned during their absence. The student will have the same number of days missed to complete the work.
4. * Work assigned prior to a student's absence is due immediately upon return to school.
5. * In-school detentions will not be counted as absences.
6. * After three (3) days of absences during the academic school year, parents will be notified by mail or telephone. (TCA 49-6-3001)
7. * Principals shall allow up to ten (10) excused cumulative absences per school year for students to visit a parent or guardian during a military deployment cycle. The student must provide documentation regarding his/her parent/guardian deployment. Students shall be permitted to make up school work missed during these absences in accordance with the school's make-up policy.
8. * RESTRICTED DAYS: School administration may designate a day as a Restricted Day. Students must have a doctor's excuse to have an excused absence on a Restricted Day. The school administration will notify the students in advance.

Absence Procedures

1. If a student must be absent on a given day, the parent/guardian should notify office personnel.
2. When returning to school from an absence, the student shall report to the designated area before home base to submit required documentation explaining the absence.
3. If a student is absent for part of the school day, he/she must sign in with the front office immediately upon arrival.
4. If a student must leave the campus for any reason, the parent or person picking up the student must come in and sign the student out. Upon arrival the next day, the student must submit required documentation explaining absence/ check out.
5. Parents will be notified by mail after three (3) days, five (5) days, ten (10), and fifteen (15) days of absences.

Excused/Unexcused Absences

Absences will be classified as either excused or unexcused as determined by the principal or her designee.

Excused absences may include:

1. Personal Illness
2. Illness of immediate family
3. Death in the family
4. Family emergency
5. Religious observances
6. Circumstances that, in the judgment of the principal, create emergencies over which the student has no control.

WCPS ATTENDANCE INCENTIVE PROGRAM

To encourage perfect attendance, students with perfect attendance for each nine weeks will be given a perfect attendance ribbon at Awards' Day. Students with perfect attendance for the entire school year will receive a medal. **Perfect attendance** is defined as not missing any time during any school day for the designated period.

Check In Late and Check Out Early Policy

SCHOOL IS IN SESSION FROM 7:50 A.M. UNTIL 2:50 P.M. EACH DAY. **CHECKING OUT BEFORE 2:50 WILL COUNT AGAINST THE STUDENT'S ATTENDANCE RECORD.

Students arriving or leaving school during those hours must be signed in/out by an adult.

AT NO TIME SHOULD STUDENTS BE DROPPED OFF AT THE FRONT DOOR WITHOUT AN ADULT.

Tardiness

Promptness is a personal asset that should be learned at an early age. A student is considered tardy if he/she enters the assigned area after 7:50am. The secretary will record the tardy in STI. **Three (3) tardies will count as one absence.** A parent/guardian will be notified after the third tardy. Students who are tardy must check in the office before going to class. Tardies start over after each semester.

Truancy

Truancy is a legal term that refers only to unexcused absences. A Tennessee student is considered truant at five unexcused absences and may be subject to legal intervention.

Truancy notices will be issued when a student reaches five (5) unexcused absences. After five absences, excused or unexcused, the school will require a doctor's note to excuse further absences.

Parents will be notified of a student's excessive absences in writing. After notification, if a student does not attend school on a regular basis, the law requires that truancy charges be brought against both parent(s) and student. After five absences, the Principal may request in writing a note from a doctor to excuse a student's future absences. Truancy will be filed with County Juvenile Court for excessive unexcused absences.

Ten (10) consecutive or fifteen (15) total unexcused absences could render a student ineligible for promotion to the next grade.

Any absence over five (5) must have a doctor's statement to be excused and must be appealed to the building level principal or to the system attendance supervisor/attendance committee. Only approved appeals will receive credit for the semester.

Any administrative decision regarding attendance may be appealed initially to the Director of Schools and ultimately to the Board of Education. The appeal shall be made in writing to the Director of Schools within five (5) days following the action or the report of the action, whichever is later.

Missed Class Work Due to Absence

In the event of an excused absence, **all missed classwork will be sent home when the student returns to school.** The student has the same number of days to make up work as the number of excused absences. **Work missed due to an unexcused absence will be recorded by the teacher as zeros.** If a student misses a test due to an excused absence, the teacher will schedule a make-up date.

Perfect Attendance

The instructional day **begins at 7:50 a.m. and ends at 2:50 p.m.; a student must be present for the entire instructional day every day to be recognized for perfect attendance.** Perfect attendance will be recognized at the end of each nine week grading period. It will not be recognized for the entire school year.

School Sponsored Activities

Students participating in school-sponsored activities, whether on or off campus, will not be counted absent. In order to qualify as "school sponsored," the activity must be school planned, school directed, and teacher supervised. Missing class for a school sponsored activity will not affect a student's perfect attendance status.

A student who is absent five (5) days without adequate excuse shall be reported to the Director of Schools/designee who will, in turn, provide written notice to the parent(s)/guardian(s) of the student's absence. If a parent does not provide documentation within adequate time excusing those absences, or request an attendance hearing, then the Director of Schools shall implement the progressive truancy intervention plan described below prior to referral to juvenile court.

Progressive Truancy Intervention Plan

Prior to referral to juvenile court, the following progressive truancy intervention plan will be implemented.

Tier I

Tier I of the progressive truancy intervention plan shall include the following:

1. A conference with the student and the student's parent(s)/guardian(s);
2. An attendance contract, based on the conference, signed by the student, the parent(s)/guardian(s), and an attendance supervisor or designee. The contract shall include:
 - a. A specific description of the school's attendance expectations for the student;
 - b. The period for which the contract is effective; and
 - c. Penalties for additional absences and alleged school offenses, including additional disciplinary action and potential referral to juvenile court; and
3. Regularly scheduled follow-up meetings to discuss the student's progress.

Tier II

If a student accumulates additional unexcused absences in violation of the attendance contract in Tier I, the student will be subject to Tier II.

Under this tier, a school employee shall conduct an individualized assessment detailing the reasons a student has been absent from school. The employee may refer the student to counseling, community-based services, or other services to address the student's attendance problems.

Tier III

This tier shall be implemented if the truancy interventions under Tier II are unsuccessful.

These interventions shall be determined by a team formed at each school. The interventions shall address student needs in an age-appropriate manner. Finalized plans shall be approved by the Director of Schools/designee.

PARENT - SCHOOL COMMUNICATION

Children whose parents stay in contact with their teachers do better in school. For this reason, parents should check the student's book bag on a daily basis for notes, homework, etc. Any parent who wishes to speak with a teacher or the principal regarding a concern should schedule an appointment so that the teacher does not lose valuable instructional time with the students. Generally, this is done during the teacher's planning time. Planning times are listed on page 3 of the student handbook. Transfer of phone calls to classrooms is allowed only during teacher planning times.

Procedures for Conference with a Teacher

Parents should contact the teacher and/or the building principal to resolve any academic or school concerns **before** contacting the West Carroll District Office. Aside from regularly scheduled Parent-Teacher Conferences each semester, individual conferences can be held in a timely manner during any teacher's planning time. Refer to page 3 for a list of teacher planning times.

Parent Portal

To keep informed of all upcoming school events and your child's information, please access the Parent Portal. If you have questions concerning the Parent Portal, please contact the school office.

Report Cards/Progress Reports

Report Cards will be sent home every 9 weeks, and progress reports will be sent home midway through each grading period. Please refer to the school calendar on page 2 for a list of specific dates. Please note that published dates for the distribution of report cards and progress reports are subject to change if days are added to the end of the school year to account for school closing for inclement weather. The district will publish notifications changes to the school calendar.

Grading System

100-93=A 85-92= B 84-75=C 74-70=D below 70=F

Parent Teacher Organization

West Carroll Primary has an active Parent- Teacher Organization that meets on a monthly basis. A schedule of meetings will be posted at a later time.

Dress Code

While dress and grooming are primarily the responsibility of parents or guardians, students must comply with safety and health regulations. Attire, grooming, or personal hygiene issues must not cause disruption to the school program. The wearing of hats, caps, or heavy chains will not be allowed; such items will be confiscated and kept in the principal's office for parents to pick up at the end of the school year. Students who wear clothing that interferes with the educational process will be asked to change clothing or be required to go home.

All West Carroll Schools have a school dress code. Our school dress code is aligned with West Carroll Elementary School. That way, our students are familiar with the dress code when they move to the elementary school.

We ask that you please follow the school dress code below:

- 1. PLEASE WEAR TENNIS SHOES OR CLOSED TOE SHOES. DUE TO SAFETY REASONS NO FLIP FLOPS, SANDALS, OPEN TOE OR SHOES WITH HEELS.**
- 2. **NO COLD SHOULDER TOPS.**
- 3. **LEGGINGS/JEGGINGS AND YOGA PANTS MUST BE WORN WITH A SHIRT THAT COMES TO THE FINGER TIPS.**
- 4. **NO SHORT TOPS that expose the abdomen, NO SLEEVELESS SHIRTS, such as; spaghetti straps, halter tops, strapless tops, tank tops, sleeveless tops, muscle shirts and NO shirts that expose undergarments or breast and chest area.**
- 5. NO SHORT SHORTS, SKIRTS or DRESSES. THEY MUST COME TO THE MID-THIGH or longer.**
- 6. All dresses or skirts must have shorts worn underneath at all times.**
- 7. Sagging pants that expose undergarments or buttocks.**
- 8. The only visible body piercings allowed will be earrings.**
- 9. No other local secondary schools should be displayed other than West Carroll colors and mascot.**
- 10.No articles of clothing that have holes, rips, or tears.**
- 11.Clothing that promotes or advertises drugs, alcohol, tobacco, sex, nudity, satanic or demonic cults, profanity, or violence.**

* Non-compliance with the above may be grounds for disciplinary action at the principal's discretion. Parents will be contacted immediately to bring their child a change of clothing/shoes that follow the guidelines.

Parent/Visitor Dress Code

Parents and Visitors are to follow the student dress code while on school property.

Personal Property

Students should not bring more money to school than necessary. Under no circumstances should a child bring toys or electronic devices to school. Please label all personal property such as jackets, lunch boxes, art boxes, etc. with permanent ink. A lost and found area is located inside the office. Parents and students are welcome to check there for any items they have missing.

Bad Weather Dismissal

School Closings due to inclement weather are announced on the following radio stations: FM stations: 93.7, 98.3, 101, 101.5, 104.1, and 106.9. The following TV Stations will broadcast closing information as well: WKRN, Channel 2, Nashville; WREG, Channel 3, Memphis; WSMV, Channel 4, Nashville; WTVF, Channel 5, Nashville; WMC, Channel 5, Memphis; and WBBJ, Channel 7, Jackson.

In addition, Carroll County Schools have an automated notification system for school closings and emergencies. To add your phone number to the call list, visit www.carrollschools.com and go to "Request for Notification Change" under the "Links" menu.

Classroom Parties

Classroom parties will be held each year for the following holidays: *Halloween, Christmas, Valentine's Day and Easter*. Please contact your child's teacher for permission if you wish to celebrate a **student's birthday** at school. **Items sent for parties must be store bought.**

According to state policy, all snacks brought to school should meet certain dietary guidelines. Fat should not exceed 35% of calories, saturated fat should not exceed 10% of calories, sugar content should not exceed 35% of the product by weight, and the sodium content of one serving should not exceed 230 mg. For more information regarding these dietary guidelines, contact the District's Child Nutrition Director.

Accelerated Reader

Reading includes not only recognizing the sound or spelling of a word, but also understanding the meaning of words and recognizing that word combinations are used to communicate ideas. The Accelerated Reader (AR) program is introduced to students in first grade as one of many strategies used to reinforce these concepts. The program allows students to choose and read a book from the library then take a short quiz on that book. The quiz is scored immediately to measure comprehension. This provides teachers an additional tool to measure reading progress as students choose their own reading materials.

Minimum Uniform Communication Expectations

West Carroll Special School District has developed the following minimum requirements for formal written and oral assignments in order that students will know the standards expected by any teacher in the district. These are minimum requirements. If a teacher has additional expectations these must be shared with students at the beginning of the year or semester.

Teachers of students at all grade levels will explain the difference between formal and informal communication to students. Teachers will inform students when they expect formal communication to be used. Students should also understand that formal communication is always acceptable in the school learning environment, but informal communication may not be.

Requirements for written language:

1. Use complete sentences.
2. Begin sentences with a capital letter.
3. End sentences with the correct punctuation mark.
4. Indent paragraphs.
5. Begin proper nouns and proper adjectives with a capital letter.
6. Always capitalize the word “I”.
7. Do not use contractions.
8. Use homophones correctly.
 - a. *Their, There, and They’re*
 - b. *Your and You’re*
 - c. *To and Too*
9. Avoid the use of abbreviations. The use of acronyms may be acceptable if the acronym is used more commonly than is its antecedent (ex. NASA, FAFSA, NATO).
10. Do not use slang.

Requirements for oral language:

1. During class discussions, answer questions using complete sentences.
2. Speak loudly enough for the entire class to hear.
3. Observe the conventions of formal language. See items 7, 9, and 10 above.

SCHOOL FEES

Debts

Student obligations must be met before final grades are released or records can be transferred to another school system. Obligations include but are not necessarily limited to: book fines, fundraising money, and materials checked out to a student.

Payment Procedures

Please send all money to school in a SEALED ENVELOPE. Include the following on the outside of each envelope containing money:

- Child’s name
- Child’s teacher’s name
- Date
- What money is to be used for
- Amount enclosed

When envelopes that contain money are found by others, they are usually turned in to the school office or the appropriate homeroom teacher. Including this information on the envelope helps to ensure that money is credited to the correct student and account even if the student misplaces the envelope.

Library Book Fees

The district handbook outlines textbook loans and acceptable use. Students may check books out of the library as a loan. The cost of lost or damaged books must be paid in full before the student can continue to check out books from the library. Report cards will not be sent home and records will not be transferred to another system if the student has unpaid textbook or library book fees.

Student Sales

The selling or trading of any item by students during school hours is strictly forbidden unless prior approval has been granted by the principal.

STUDENT SAFETY

Keeping students safe is the greatest priority at West Carroll Primary School. The following procedures help to ensure student safety, and parents and visitors should observe these procedures to promote safe operation of the school.

Bullying

Bullying is defined as the **repeated, purposeful and unwanted** physical or verbal harassment/abuse towards another student or students.

*****This does not mean a ONE TIME incident such as name calling, fighting, teasing, etc.**

Facebook/Social Media

If you have an issue with a teacher or administration, please contact your child's teacher or the principal first and if you are still not satisfied with the results, then contact the Director of Schools, Mr. Preston Caldwell.

Please do not air your complaints or concerns on Facebook and other social media. Give us the opportunity to take care of the situation.

Due to privacy and child custody issues we ask that you **DO NOT** post pictures of other WCP students on social media.

Student Information

It is imperative that school office personnel be notified immediately of any change in address, home phone number, office/work phone number, cell phone number, or emergency contact information. In the event that an emergency arises, school personnel must have up-to-date and accurate contact information on file.

Circle Drive and Parking Lot Restrictions

The circle driveway in front of the building **is for bus use only. Other modes of transportation should not enter this drive between 7:00 and 8:15 a.m., or 2:15 and 3:30 p.m.**

Front Parking Lot Student Drop Off

Due to limited parking and the high volume of traffic in the morning please observe the following procedures.

1. *Drive slowly and be watchful of pedestrians.*
2. Park in the furthest spaces at the ends of the parking lot.
3. Be respectful and leave the middle of the lot to those who are handicapped or have other physical limitations.
4. DO NOT LOITER OR VISIT WITH OTHER PARENTS AT MORNING DROP OFF.
5. Leave your child with staff members directing traffic on the walkway or on front porch and return to your car.
6. Teachers are not available to speak with you while students are arriving to school. You may call, make an appointment during their planning time or leave a message at the front desk.

AFTERNOON PICKUP

1. **Car rider pickup time is 2:50 – 3:00 around the back of the school in the PE building. Please be on time unless previous arrangements have been made with teachers or staff.**
2. All walker/riders must be signed out. Do not take them from the line while they are making their way to the P.E building.
3. Wear appropriate attire at **ALL** times when entering school buildings and property. **Including but not limited to shirt, shoes and pants.**
4. Vacate school property when picking up your student(s). **DO NOT hang out on playgrounds, under pavilions or on the covered walkway after school.**
5. If you are waiting for students to arrive by bus from the other schools, wait **in your car** while parked in **PARKING LOT** at the front of the main building.
6. **DO NOT** allow children to wander around or play in the grass located in the front of the school building while waiting for children to arrive from the other schools.

Parents/Visitors in the Building

For safety reasons: All outside doors to the building remain locked at all times. Parents and visitors are required to enter the building through the front entrance.

The front entrance is secured with an automatic door locking system. To gain entrance, you must ring the bell, identify yourself and state your business before you will be given access to the building.

Parents/Visitors are required to check in at the office and wear a visitor's identification badge at all times. Unidentified parents/visitors in the building will be asked to return to the office for proper identification.

Pre-K Parents

Pre-K parents will park in the rear parking located at the back of the main building. Students are to be dropped off and picked up at the north end entrance of the main building.

Release of Students

Beginning each year students will receive an Authorization for Student Pick Up form in their student packet. Please fill out this form completely and keep it current with the most up to date information. This authorization will be kept on file in the office. Please send a note or call the office if information needs to be changed. **In order to ensure the safest conditions possible, at no time will a student be released to a person who is not listed on that form unless the student's parent or legal guardian notifies the school in advance, either in person or in writing. A new Authorization for Student Pick Up/Release Form should be completed whenever changes occur.**

Parents are encouraged to schedule personal appointments for their child outside of normal school hours whenever possible.

Security Cameras

Security cameras have been installed in all West Carroll Schools. This will provide safety measures for all teachers, students and staff members. Visitors to any West Carroll school facility should be aware that security video recording may take place at any time.

Disaster Plan

All West Carroll schools have in place plans and procedures that address emergencies such as earthquakes, fires, tornadoes, intruder and other emergencies that may arise. Students, faculty, staff, and administrators practice emergency procedures regularly. If an actual emergency situation should develop, parents should resist the temptation to place phone calls to the school in the moments immediately following an emergency. The overloading of phone circuits during these incidents can interfere with administrators' ability to place emergency outgoing calls. School personnel have been trained to care for students during an emergency, and arrangements will be made to return students to the care of parents, guardians, and other care-takers as soon as it determined safe to do so.

Breakfast

Breakfast is served from 7:30 – 8:00

Lunch

Lunch periods are as follows:

Pre K /Smith:	11:10 – 11:40	Early Childhood/ Hunt:	11:00 – 11:30
<i>Pre K/ Foster:</i>	11:50 – 12:20	<i>First Grade:</i>	11:35 – 12:05
<i>Kindergarten:</i>	11:00 – 11:30	<i>Second Grade:</i>	12:15 – 12:45

Breakfast and lunch are free to all students

Food and Beverages From Outside Eating Establishments

Parents/guardians are not to bring/deliver food or beverages from outside commercial eating establishments to school for you and your child to eat in the cafeteria during student lunch periods. Food or drinks packaged at commercial food establishments shall not be brought in to the cafeteria to be consumed by students during their regular mealtimes”

Soft Drinks

West Carroll Primary School promotes the practice of good nutritional habits. Federal nutritional guidelines prevent the school for making soft drinks available for student purchase. For these reasons, students should not bring these items to school for snack or lunch.

Cafeteria

West Carroll Special School District Food Service strives to provide a selection of healthy and nutritious meals offered at a reasonable cost and served with courteous service while allowing students to choose from foods they enjoying eating. Breakfast and lunch are served daily. For additional information regarding the Child Nutrition program, contact the cafeteria manager at any school or Child Nutrition Director Christy Thompson at (731) 662-4200.

Offer Versus Serve (Grades K-12)

Under offer versus serve for the School Breakfast Program (SBP), a school must offer at least four food items from the three food components. The components at breakfast are grains (with optional meats/meat alternate components allowed), juice/fruit/vegetable, and milk. The SBP does not have a separate meat/meat alternate component. Schools may substitute 1-ounce equivalent of meat/meat alternate for 1-ounce equivalent of grains after the minimum daily grains required is met. The student must select three food items/credits, including at least ½ cup of fruit, to have a reimbursable breakfast.

I. Breakfast

One breakfast meal is available to students in grades PreK-12 at NO COST. The breakfast will consist of milk, 100% fruit juice, and a bread and/or meat item. West Carroll Jr. Sr. High School will serve a second chance breakfast during break. Schools may choose to sell additional items during the breakfast serving time.

Offer Versus Serve (Grades PreK-12)

A school lunch eligible for federal reimbursement shall offer 5 food components (milk, fruits, vegetables, grains, meat/meat alternates) in the appropriate amounts per grade openings.

Students are allowed to decline 2 of the 5 required food components, but must select at least ½ cup of either a fruit (or fruit combination) or a vegetable or (vegetable combination) or 1/2 cup fruit/vegetable combination. After selecting the ½ cup fruit or vegetable requirement, students must select at least 2 additional full components in the full amounts (per age/grade grouping required amounts) to count towards the reimbursable offer versus serve meal. The student's decision to accept all 5 components or to decline 2 components shall not affect the price charged for the meal. The lunch is priced as a unit.

II. Lunch

Students may select a lunch consisting of a meat/meat alternates, fruits, vegetables, grains, and milk from a variety of items offered each day. Students have the option of selecting a minimum of three or a maximum of five components to stay within the standard meal price. A complete meal must include a serving of vegetables or fruit. By offering a variety of nutritious choices for different menu items, students can select a healthy meal made up of foods that they enjoying eating. When a student chooses a school lunch, he or she chooses variety, nutrition, and great taste.

III. Meal Prices: 2022-2023 School Year

	Breakfast	Lunch
Student	FREE	FREE
Faculty/ Staff	\$2.00	\$3.50

IV. Special Diets

All requests for special diets must be submitted to the school cafeteria manager as a prescription, must be issued by the student's physician, and must be signed by that physician.

Additional Resources

Child Nutrition Director- Christy Thompson at (731) 662-4200
Email: christy.thompson@wcssd.org

Administrative Assistant-Angie Hartz at (731) 662-4200
Email: angie.hartz@wcssd.org

STUDENT HEALTH

Lisa Kapeller, RN, Beverly Keymon, LPN, Amy Barker, LPN, and Ashley Smith, LPN, serve West Carroll Primary School as well as the other schools in the district on a rotating schedule. They are also available to respond in case of any medical necessity. Nurses' regular schedules will be posted monthly.

Prescription and Over the Counter Medication

When it becomes necessary for a student to take prescription or over the counter medication at school, parents must bring the medication to school and complete the proper forms giving permission for school personnel to assist that child with the administration of the medication. Long term prescription medication must be accompanied by a doctor's order. School personnel cannot administer over-the-counter medication that is not age appropriate for the student. *****At no time should medication be transported to school by the student on a school bus.**

Health Screenings

We are using the Pace program in our PE classes and as a result, we will screen our K, 2nd and 4th grade students for **Height, Weight, Blood Pressure, Vision, Hearing and Body Mass Index**. Also, 2nd graders will be tested for color blindness. If you don't want your child's BMI figured, then please let the nurse know, Coordinated School Health enters this data and sends it into the state with our child's name. These screenings are private and are not shared with anyone other than the nurse and Coordinated School Health.

Pediculosis Control (Head Lice)

Please refer to the *West Carroll Special School District Student and Parent Handbook*.

CARROLL COUNTY BUS TRANSPORTATION

For information regarding the estimated time a student will be picked up or dropped off by a school bus, contact the Carroll County Schools Transportation Department at 986-3093. The transportation department can also provide information on how parents can contact individual bus drivers.

Bus #	Driver		Bus #	Driver
29	Sherry Bennett		41	Kathy Butler
12	Joey Gowan		51	Kathy Wortham
52	Daisy Vaughn		32	Barbara Coleman
25	Leon Lyles		34	James Mealer
37	Pricilla Camper		53	Gerald Mauldin
45	Handicap Bus		64	Wayne Barrentine
29	Sherry Bennett			

Carroll County School Bus Regulations for Primary Students

Students have the privilege of bus transportation in Carroll County. In order to maintain this privilege, students are expected to abide by the rules of conduct. These rules apply while the students are on the bus or on school property waiting to board or transfer buses or while students are exiting the bus. More than one infraction may occur in one bus route. A student who is suspended from one bus is suspended from all county buses for transportation to and from school. The rules listed here are an outline of minimum consequences. Offenses will be documented and, if possible, parents will be notified. Students may not continue bus transportation upon the fifth violation of any sort.

Any offense such as carrying a weapon or other offense deemed by the principal as serious endangerment will result in suspension from the bus transportation for the remainder of the year.

ZERO Tolerance policies will be in effect.

- A) Possession of tobacco products, smoking, possession of matches or lighters, or other offense deemed by the principal as endangerment, destruction of property, throwing objects or fighting.
1. **First Offense:** Payment of property damages and three (3) days suspension from bus transportation.
 2. **Second Offense:** Payment of property damages and five (5) days suspension from bus transportation.
 3. **Third Offense:** Payment of property damages and ten (10) days suspension from bus transportation.
 4. **Fourth Offense:** Payment of property damages and suspension from bus transportation for the remainder of the school year.
 5. **Fifth Offense:** Students may not continue bus transportation upon the fifth violation of any sort.

- B) Horseplay, not being seated, profanity, eating and drinking
1. **First Offense:** Warning from the driver or principal.
 2. **Second Offense:** One (1) days suspension from bus transportation
 3. **Third Offense:** Three (3) days suspension from bus transportation
 4. **Fourth Offense:** Five (5) or ten (10) days suspension from bus transportation, depending on the infraction
 5. **Fifth Offense:** Ten (10) days or complete suspension from bus transportation, depending on the infraction. Parents/guardians must contact the bus shop (986-3093) and meet before the student can return to the bus.
 6. **Sixth Offense:** _suspended for remainder of the school year.
- C) Large items (18 inches), balloons and glass containers are prohibited on busses.

After a ten (10) day suspension, or fifth offense, the student and his/her parents must meet with the bus department representative and the principal before the student begins to ride the school bus again.

Video Recordings on Student Transportation Vehicles

Students may be video recorded while being transported to and from school or extracurricular activities. The purpose of the recording is to monitor student behavior. Due to privacy laws, parents cannot view bus video recordings. Without permission from the parent(s), personally identifiable information cannot be released to persons other than school personnel who are directly responsible for the students. Video recordings held for review of student behavior will be maintained and in their original form pending resolution. The supervisor of transportation of Carroll County Schools and the Superintendent are permitted to view the tapes as a necessary part of supervision. Parents may file a complaint in the FERPA office if Carroll County Schools fails to comply.

Student Change of Destination

Transportation arrangements must be kept current.

1. Changes in transportation arrangements must be made by a student's parent or guardian or in writing.
2. Each student should know his or her transportation plans for the afternoon when he or she arrives at school each morning.
3. **Changes in transportation arrangements should be made by telephone only in the case of an ACTUAL emergency.**
4. If a change must be made over the phone, when possible it should be called in no later than **1:00 p.m.**

**** Unless the school office is notified in the prescribed manner, the student will follow his or her normal transportation plan.**

No student will be allowed to exit a school bus at a stop other than his or her regular stop unless the bus driver is presented a *Change of Destination* form issued by school personnel.

➤ **Tennessee State Law Concerning Change in Student Destination**

Effective 7/1/2007, state law PL 49-6-2118 forbids school bus drivers from allowing students to exit a bus at an unaccustomed stop without written permission from a parent/guardian and acknowledgement by a school official. Included on the permission slip must be the 911 address of the designated stop. Without this address, the student will not be allowed to exit the school bus.

HOUSE BILL 16

By Cepicky

HB0016 000323 - 1 - AN ACT to amend Tennessee Code Annotated, Title 49, relative to the Teacher's Discipline Act.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1. This act is known and may be cited as the "Teacher's Discipline Act."

SECTION 2. Tennessee Code Annotated, Title 49, Chapter 6, is amended by adding the following as a new part:

49-6-3701.

(a) A teacher is authorized to manage the teacher's classroom, discipline students, and refer a student to the principal or the principal's designee to maintain discipline in the classroom, and to hold students in the teacher's charge strictly accountable for any disorderly conduct in school.

***Please refer to the District Handbook or school website to see House Bill 16 in its entirety.**

2022-2023 CODE OF DISCIPLINE Since no student has the right to interfere with another student’s right to learn, each student will be expected to observe a code of personal conduct which will in no way interfere with the educational opportunities for other students. The administration and faculty will make and enforce such rules as are necessary for the efficient operation of the school.

DISCIPLINE PROCEDURES

INFRACTIONS - LEVEL 1

Each teacher is authorized to manage his/her classroom. The teacher will go through his/her “slip” process before referring students to the principal.

INFRACTIONS – LEVEL 2

Minor Infractions: Examples (Not an exclusive listing)

Classroom Disturbances

Sleeping in Class

Profane or Inappropriate Language

Violation of Electronic Device Policy

Inappropriate Affection

Disruptive Classroom Behavior

Violation of Tardy Policy

Violation of Dress Code

Non-defiant – failure to do assignments or carry out directions

Any other behavior detrimental/prejudicial to learning

Selling or Exchange of items at school without administrative approval

Fighting

DISCIPLINE – LEVEL 2

Examples (Not an exclusive listing)

Verbal Reprimand

Special Assignment

Restricting activities

Assigning Work Details

Counseling

Withdrawal of privileges

Confiscation of Contraband

Alternative Seating

Consultation with Parent

In School Detention

ANY CONDUCT OR ACTIVITY THAT IS DETRIMENTAL TO THE SAFETY AND EDUCATION OF THE STUDENTS, THAT IS ANY BEHAVIORS NOT SPECIFICALLY MENTIONED IN THIS LISTING IS SUBJECT TO DISCIPLINARY ACTION.

*Security cameras are installed in the school hall and will be used to monitor behaviors

NOTICES TO STUDENTS, PARENTS, AND THE COMMUNITY NOTIFICATION OF FERPA RIGHTS

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. One of these is the right to inspect and review the student’s education records within 45 days of the day the school district receives a request for access. Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school district as an administrator, supervisor, teacher, support staff member (including health or law enforcement unit personnel); a person serving on the School Board; a person or company with whom the school district has contracted to perform a special task, such as an attorney, auditor, therapist; or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. If there are any additional questions relative to student records, they should be directed to the Principal or the Director of Schools. EQUAL EDUCATIONAL OPPORTUNITIES It is the policy of the West Carroll Special School District not to discriminate on the basis of sex, race, color, national origin, creed, age, marital status, or disability in its educational programs, activities, or employment policies as required by Title VI and VII of the 1964 Civil Rights Act, Title IX of the 1972 Educational Amendments and Section 504 of the Federal Rehabilitation Act of 1973. Title VI prohibits discrimination on the basis of race. Title IX prohibits discrimination on the basis of sex. Inquires about compliance may be directed to Title VI or Title IX Coordinator at 731-662-4200, West Carroll Special School District – Central Office.

ELEMENTARY AND SECONDARY EDUCATION ACT (ESEA) ANNUAL NOTICE TO PARENTS

Title I-A of ESEA requires local education agencies to notify parents of children in Title I schools at the beginning of each school year their right to request information regarding the professional qualifications of the students’ classroom teachers and any educational assistant providing support to their child.

Homeless Students

In order to ensure that homeless students have equal access to the same free appropriate public education as provided to other students, the following shall apply: Homeless students are individuals who lack a fixed, regular, and adequate nighttime residence. The school shall enroll the homeless student, even if the student is unable to produce records normally required for enrollment, such as previous academic records, immunization records, proof of residency, or other documentation. Questions should be directed to the school district's Homeless Liaison, Ms. Regina Alred, at 731-662-4200.

Homebound Services

The purpose of Home bound services is to provide instruction while the student is medically incapable of participation in regular classroom instruction. Homebound services will be approved only if there are no other modifications that can be made to allow a student to remain in school. Medical documentation or a psychological disability must be fully documented and verified by his/her attending medical physician or psychiatrist. (We cannot accept documentation from a licensed nurse practitioner.) There is a Home Bound Referral Form that must be obtained from the West Carroll Special School District's Central Office. If you think your child is going to need Home Bound services, please see additional information on our school district website under Special Programs tab or contact our district's Homebound Coordinator, Ms. Crystal Polinski, at 731-662-4200 at the West Carroll Special School District. English Learners All students registering for Pre-K and Kindergarten and all NEW students registering within the West Carroll Special School District will be required to complete a Home Language Survey as a part of the New Student Registration paperwork. Once the form is reviewed by the school's Principal or their designee and if it is noted on the form that the student is limited English proficient, then the student will be screened by the school district's ESL (English as a Second Language) teacher. (Please see the school district's website under the Special Programs tab for additional information regarding this process.) English learners shall meet the same standards as all students. However, in accordance with Federal law, English language proficiency shall not be the sole factor in determining that a student has not met performance standards for promotion. Intervention strategies, along with EL services, shall include, when appropriate, assistance in the development of English language proficiency.

Child Find

Public Law 94-142 states any student with a disability ages 3 – 21 years of age must be served in a free and appropriate educational program to meet their individual needs. If you suspect your child has a disability, please contact Ms. Crystal Polinski, Supervisor of Special Programs, at 731-662-4200

West Carroll Primary School Mission Statement

West Carroll Primary School will utilize technology to enhance technical competencies among faculty, staff, and students that improve technology proficiencies by actively engaging in learning through innovation, creativity, and critical thinking activities to become empowered learners while practicing digital citizenship. West Carroll Primary School Goals (K-2)

- Identify and use accurate terminology for technology within the school setting
- Demonstrate mastery of the keyboard, mouse, and layout of desktop computers
- Demonstrate mastery of basic Chromebook functions such as but not limited to
 - o Log In and Log out of devices
 - o Know and understand basic processing applications within the Google Suite for Education Platform-Google Docs, Google Slides, and Google Forms
 - ♣ Type name within a google doc
 - ♣ Type Sentences and/or paragraphs
 - o Use of digital formative and summative assessments
 - ♣ Google Forms
 - ♣ Reading Eggs
 - ♣ Boom Cards
- Students engage in positive, safe, legal, and ethical behavior when using technology, including social interactions online or when using networked devices.
- Utilize the technology coaches to provide professional development programs and weekly/monthly communications regarding school and classroom technology
 - Programs to be used:
 - o Reading Eggs
 - o IXL
 - o FunHub- Interactive Manipulatives for Foundations Intervention RTI
 - o Amplify- Links to Classroom lessons and Resources for Curriculum
 - o Teach Your Monster to Read- Interactive reading adventure game where students learn letters, letter sounds, sight words, blending, and reading sentences.
 - o Interactive maps to assist in the mastery of the CKLA curriculum
 - o Boom Cards
 - o educational games that support Foundations Curriculum
 - o Accelerated Reader Tests for school library books
 - o AimsWeb Plus- Benchmark Screener
 - o Generation Genius- online activities, quizzes, vocabulary practice to assist in the mastery of science and social studies curriculum