



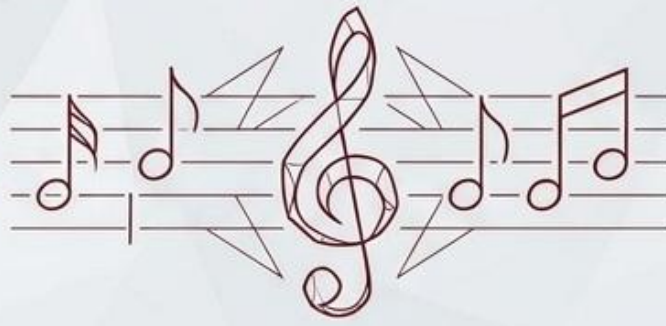
PERRY MIDDLE CHORUS 2026-27

HANDBOOK

Prepared by:

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Greetings Parents, Guardians, and Students,

Welcome to the 2026–2027 Perry Middle School Chorus! Whether this is your first year singing or you're returning for another year, I'm excited to have you in our chorus family.

This year, we'll work hard, have fun, and make music we can all be proud of. Chorus is more than learning notes and rhythms. It's about building confidence, working together, and creating memories that will last long after middle school.

This handbook is your guide for the year. Inside you'll find important dates, concert information, grading policies, uniforms, expectations, and everything you need for a successful year in chorus. Please take a few minutes to read through it and keep it handy throughout the year.

Thank you for trusting me with your student's musical journey. If you have questions at any time, I'm just a message away through the HCSD App or by email at aaron.young@hcbe.net.

**I'm looking forward to an incredible year of music.
Let's make 2026–2027 our best year yet!**

**With excitement,
Mr. AJ Young
Choral Director
Perry Middle School**



Class Description

Chorus is a performance class where students learn how to sing, read music, and work together as an ensemble.

Students will learn music theory, sight reading, and proper vocal technique while performing music from a variety of styles, languages, and cultures. Every student is expected to participate, work hard, and contribute to the success of the choir.

Chorus Non-Negotiables

Every student is expected to:

- Enter the room quietly and be ready to work.
- Bring a pencil, music folder, and be ready for sight-reading materials every day.
- Sit in your assigned seat unless given permission to move.
- Follow directions the first time they are given.
- Show respect to your classmates, your teacher, and the chorus room.
- Participate by singing and completing all class activities.
- Stay focused and avoid distracting others.
- No gum, food, or drinks in the chorus room. Water is allowed.
- Take care of all chorus materials and equipment.
- Give your best effort every day.

Classroom Consequences

Students who choose not to follow Chorus Non-Negotiables may receive:

- | | | |
|------------------------|--------------------------|---------------------|
| 1. Reminder or warning | 3. Parent contact and/or | 4. Choral probation |
| 2. Student conference | Spotlight referral | 5. Office referral |

Depending on the behavior, steps may be skipped.

Performances, Rehearsal, and Trips

Concerts are part of the chorus curriculum and are required for all students. Dress rehearsals and any required after school rehearsals are also part of the performance experience.

Performance dates are shared as early as possible. Families should review the chorus calendar regularly and avoid scheduling conflicts whenever possible.

Participation in chorus trips is a privilege. Students may lose the opportunity to attend a trip or performance because of repeated behavior concerns, poor attendance, failing grades, or failure to meet chorus expectations.

If a student must miss a required performance, rehearsal, or trip, a parent should notify Mr. Young as soon as possible. Excused absences include:

- Personal illness (parent note required)
- Death in the family
- Other circumstances approved by the director

Students with an excused absence must complete the assigned make-up work within 7 days.

Students are expected to follow all school rules and represent Perry Middle School positively at all rehearsals, performances, and trips.

CHORUS GRADING POLICY

GRADE CATEGORY	6 TH GRADE	7 TH GRADE	8 TH GRADE
MAJOR	40%	40%	40%
MINOR	30%	30%	30%
DAILY	25%	20%	15%
FINAL	5%	10%	15%

MAJOR • Concert performances • Sight reading assessments • Singing assessments • Musicianship and effort	MINOR • Music knowledge quizzes • Dress rehearsals • Other classroom assessments	DAILY • Participation • Written assignments • Having required materials • Daily rehearsal expectations	FINAL • Winter Concert • Spring Concert
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IMPORTANT: Concerts and dress rehearsals are graded assignments. If a student has an excused absence, they may complete an alternative assignment for credit. Parent communication (written note, email, or phone call) is required for an absence to be considered excused.

HCSD App is the main source of communication.

PERRY MIDDLE CHORUS DAILY PARTICIPATION RUBRIC					
CATEGORY	UNSATISFACTORY (<60)	FAIR (70)	GOOD (80)	EXCELLENT (90)	SUPERIOR (100)
CLASSROOM EXPECTATIONS <i>Follows classroom rules and procedures.</i>	Frequently ignores classroom expectations and needs constant reminders.	Follows expectations only with frequent reminders.	Usually follows classroom expectations with occasional reminders.	Consistently follows classroom expectations with very few reminders.	Consistently models classroom expectations and sets a positive example for others.
RESPECT AND TEAMWORK <i>Respects others and supports the team.</i>	Disrupts learning or shows disrespect to others or the classroom.	Sometimes makes choices that interfere with learning.	Works well with others and contributes positively most of the time.	Shows respect to classmates, the teacher, and the rehearsal environment.	Encourages others, shows leadership, and helps create a positive rehearsal environment.
PARTICIPATION <i>Engages in rehearsal and follows directions.</i>	Rarely participates or refuses to sing. Frequently off task.	Participates inconsistently and needs reminders to stay engaged.	Participates in most activities and follows directions.	Actively participates, stays focused, and follows directions throughout class.	Gives full effort every day, stays engaged, and is always ready to participate.
SINGING SKILLS <i>Uses good posture, technique, and expression.</i>	Rarely demonstrates proper singing posture or vocal technique.	Attempts to use proper posture and singing techniques with frequent reminders.	Usually demonstrates proper posture, breath support, and vocal technique.	Consistently demonstrates proper posture, healthy vocal technique, and expressive singing.	Consistently sings with excellent posture, technique, expression, and musicality.
★ BE RESPECTFUL. BE RESPONSIBLE. BE ENGAGED. BE A PANTHER. ★					

Chorus Supplies

Each student will be provided with a chorus folder to store music throughout the school year. Students are responsible for taking care of their folder and replacing it if it is lost or damaged.

Students should bring a **pencil** to class every day.

Donations are never required but are always appreciated. Items that help support our classroom include:

- Kleenex
- Paper towels
- Hand sanitizer
- Bottled water
- Disinfecting wipes

Additional classroom needs may be shared throughout the year through our Amazon Wish List or class communications.

https://www.amazon.com/hz/wishlist/ls/22C5OBIPQCIIU?ref_=wl_share



Uniform

(PLEASE READ CAREFULLY)

Formal Concert Attire

6th Grade

- Gold chorus polo

7th & 8th Grade

- Maroon chorus polo

All Students

- Solid black pants or skirt (below the knee)
- No jeans, shorts, capris, leggings, or sweatpants
- Black closed toe shoes
- Black belt (optional)

Informal Performance Attire (All Grades)

- Perry Middle Chorus polo/ school t-shirt
- School appropriate BLUE jeans
- Closed toe shoes

(Students are expected to arrive in the required concert attire. Students who are not dressed according to the concert dress code may not be allowed to perform and may receive an unexcused performance grade unless arrangements have been made with the director in advance.)



Parent Involvement & Fundraising

Family support plays an important role in the success of our chorus program. Parents and guardians are encouraged to volunteer at events, chaperone trips, and participate in fundraising opportunities throughout the year.

Fundraising helps provide music, equipment, student activities, and other opportunities for our chorus program. Every contribution makes a difference.

Parents who plan to volunteer or chaperone must have a current school approved background check on file.

2026–2027 Chorus Calendar

Dates and times are subject to change. Families will be notified of any updates.

Required Chorus Events

Date	Event
December 7	Winter Dress Rehearsal (7th & 8th Grade)
December 8	Winter Dress Rehearsal (6th Grade)
December 10	Winter Concert
February 25	Pre LGPE Concert
March 18–19	LGPE (Performance Date Assigned by GMEA)
April 29	Spring Dress Rehearsal (7th & 8th Grade)
May 3	Spring Dress Rehearsal (6th Grade)
May 4	Spring Concert

Digital Handbook
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Honor Chorus Opportunities

Date	Event
October 21	Bass Tenor Workshop
November 7	All State Auditions (7 th and 8 th Graders Only)
November 16–17	Sixth Grade District Honor Chorus
January 8–9	Sixth Grade Statewide Honor Chorus
January 21–22	District Honor Chorus (7 th and 8 th Graders Only)
January 21–22	2 nd All-State Audition (7 th and 8 th Graders Only)
February 18–20	All State Chorus (7 th and 8 th Graders Only)

Special Events

Date	Event
February 2	High School Choral Extravaganza
March 25-27	Universal Trip (8 th Grade Band & Chorus)
April 27	Middle School Choral Extravaganza (7 th and 8 th Graders Only)

Notes

- Concerts and dress rehearsals are required for graded events.
 - Additional rehearsals may be scheduled if needed.
- Families should check the HCSD App regularly for updates.

Student Name: _____ Grade: _____ Homeroom: _____

Acknowledgement Form

Please complete all sections below. Do not leave any part blank.

_____ I've read the Chorus Handbook and understand that not following the guidelines may affect my grade or lead to removal from the program.

_____ I understand the Chorus Handbook is always available to me through the Perry Middle School website or QR code.

_____ I've read the Perry MS Chorus guidelines and understand what's expected. I know our success depends on teamwork between students, parents, and the director and I'm in!

Parent Signature

Date

Student Signature

Date

Shirt Size: (Circle student size)

These are the universal sizes, so they are men/boy sizes.

Youth M L Adult S M L XL XXL XXXL

Home Address: _____ Home Phone: _____ - _____

City: _____ State: _____ Zip Code: _____ Email: _____

Parent's Name: _____

Cell # () _____ - _____ Work # () _____ - _____ Student Height: _____ ft _____ in

Parent Email: _____

Please list any other extracurricular activities and sports that you are involved in or plan to apply:

Please list any factors (religion, beliefs, etc.) that may hinder participation in music selections or activities:

*Please sign this form and return it no later than **Friday, August 14, 2026.***

A virtual copy of this form is located on my teacher's website and QR code on your calendar of events for your convenience.