

Groveton Elementary School Improvement Plan



2023-2024

Approved: 7/24/2023

Title I School Wide Program Plan

1. Comprehensive needs assessment of the entire school.
2. School wide reform strategies.
3. Instruction by highly qualified teachers.
4. High-quality and ongoing professional development.
5. Attract highly qualified teachers to high-need schools.
6. Increase parental involvement.
7. Assist preschool children in the transition to local elementary program.
8. Include teacher in the decisions regarding the use of academic assessments.
9. Effective, timely assistance for students.
10. Coordination and integration of federal, state, and local services and programs

Every Student Succeeds Act (ESSA) Goals

- Holding all students to high academic standards that prepare them for success in college and careers
- Ensuring accountability and guaranteeing that when students fall behind, steps are taken to help them and their schools improve, with a particular focus on subgroups that are falling behind
- Continuing to ensure that parents and educators have annual assessment information about how students are doing, while supporting states and districts in reducing unnecessary, onerous and redundant testing
- Empowering state and local decision-makers to develop their own strong systems for school improvement
- Protecting students of low-income families and students of color from being taught at disproportionate rates by ineffective, inexperienced, and out of field teachers.

Mission Statement

The staff of Groveton Independent School District believes that all students can learn and achieve mastery of grade-level skills. We believe that the purpose of this district is to educate all students to high levels of academic performance, while fostering growth in social/emotional behaviors and attitudes. We accept the responsibility to teach all students so they can attain their maximum educational potential.

Vision

The staff of Groveton Independent School District seeks to create a foundation through education that will serve all students and enable them to become thoughtful, responsible, and productive members of society.

Comprehensive Needs Assessment

Groveton Elementary School completed a comprehensive needs assessment for the 2022-2023 school year. Data from the following areas was examined:

- Demographics
- Student Achievement
- School Culture and Climate
- Curriculum, Instruction, and Assessment
- Family and Community Involvement
- School Organization
- Technology

The data reviewed from the list above was used in the development of the Campus Improvement Plan.

Demographics: Data Sources-2021-2022 TAPR Report

Groveton Elementary consisted of the following demographic subgroups: White 75%, African American 4.8%, Hispanic 16.6%, Two or more races 3%, American Indian .3%, Asian .3%, Economically Disadvantaged 66.6%, English Language Learners 3%, Special Education 16.6%, and At Risk 11.1%. There are 332 students enrolled from PK-5. Attendance rate was 96.1%. Mobility rate was 20.3%. The average class size was 16 students. The total number of campus staff was 24 Teachers, 1 Professional Support, 1 Campus Administration, and 12 Educational Aides. Average number of years' experience for teachers is 13.2 and 9.6 years with Groveton ISD on average. Student to teacher ratio is 13.6.

Student Achievement: Data Sources: Dibels, STAR Reading, and STAR Math

Dibels data from Beginning, Middle, and End of the Year

Grades	Well Below Benchmark	Below Benchmark	At Benchmark	Above Benchmark	
Kinder	31%	41%	23%	5%	BOY Testing
	30%	8%	60%	3%	MOY Testing
	5%	8%	79%	8%	EOY Testing

1st	25%	25%	38%	13%	BOY Testing
	7%	29%	52%	12%	MOY Testing
	3%	15%	58%	24%	EOY Testing
2nd	27%	25%	30%	18%	BOY Testing
	12%	12%	59%	17%	MOY Testing
	11%	5%	61%	23%	EOY Testing

EOY STAR Reading and Math

Reading	% of students below	% of students on level	Math	% of students below	% of students on level
1st	47%	53%	1st	21%	79%
2nd	44%	56%	2nd	20%	80%
3rd	48%	52%	3rd	20%	80%
4th	56%	44%	4th	31%	69%
5th	56%	44%	5th	55%	45%

- 2021-2022 Groveton Elementary School Federal Report Card:

https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perf rept.perfmast.sas&_debug=0&frc=yes&ccyy=2022&lev=C&id=228901102&prgopt=reports%2Ffrc%2Ffrc.sas

- 2021-2022 Groveton Elementary School Texas Academic Performance Report

https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perf rept.perfmast.sas&_debug=0&ccyy=2022&lev=C&id=228901102&prgopt=reports%2Ftapr%2Fpaper_tapr.sas

- 2021-2022 TEA Groveton Elementary School Report Card:

https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perf rept.pe rfmast.sas&_debug=0&ccyy=2022&lev=C&id=228901102&prgopt=reports%2Facct%2Fsummary.sas

Summary of Needs:

- ✓ Implement Quality Instruction practices in the classroom-Fundamental 5
- ✓ Implement new Master Schedule that has additional tutoring blocks
- ✓ Implement Data trackers so students can take ownership of their own learning
- ✓ Use data to monitor students' progress in both Reading and Math (Renaissance, Dibels, benchmarks)
- ✓ Raise the level of critical thinking among students by increasing the level of questioning.

School Culture and Climate: Data Sources-Facebook, and Calendar of Events

The staff at Groveton Elementary work hard to create a positive environment that encourages students to maintain respectful and caring relationships throughout the school community. Students, families, and educators work together to develop, live, and contribute to a shared school vision. High expectations are set to foster a positive setting for learning, academic achievement, and student growth.

Summary of Needs:

- ✓ Build a positive relationship between school and community.
- ✓ Promote and celebrate accomplishments of students and staff on social media
- ✓ Be dedicated to win UIL Academic Meet and become District Champs
- ✓ Participate in student programs like Red Ribbon Week, Kalin Center, Bullying awareness, school safety, etc. that encourages character, leadership, and citizenship
- ✓ Maintain a culture of high expectations while offering support when needed
- ✓ Build a spirit of cooperation and collaboration among staff and administration
- ✓ Reward classes that spell Perfect Attendance each six weeks (100% attendance earns a letter for the day)

Curriculum, Instruction and Assessment: Data sources: Report cards, Dibels, Benchmarks, STAR Reading & Math, T-Tess, CLI

Curriculum resources for 2022-2023 included Science Fusion for grades K-5, My World Social Studies for grades K-5, and Write Source or teacher made materials for K-5 in Language Arts. Fountas and Pinnell for Reading in addition to a supplemental program Heggerty for phonemic awareness in grades K-2, with PK using Frog Street. Math resources include Go Math and Number Talks for grades K-5. Both Handwriting and Language Arts curriculum K-5 is Zaner Bloser. Renaissance Learning components STAR Math, STAR Reading, STAR Early Literacy, Accelerated Reader, as well as Dibels/MClass, CLI, Istation to progress monitor students each six weeks to identify strengths and weaknesses. An additional measure of our curriculum included STAAR benchmarks, and TEKS based assessments. Other support systems include Starfall, Study Island, Epic, Lexia, and Progress Learning. Teachers are required to document and submit instructional planning each week. Walkthroughs are performed by the campus principal to verify instructional plans are being followed and to offer feedback when needed.

Summary of Needs:

- ✓ Teachers complete a YAG (Year at a Glance) at the beginning of the year to ensure all TEKS are taught by the end of the school year
- ✓ Teachers complete a Pacing calendar each six weeks that align with the YAG
- ✓ Implement a new writing program, My Access, in the lab to improve student's constructed responses on STAAR
- ✓ Implement Reading Eggs and Amplify Texas Elementary Literacy Program in grades K -2 to help with phonemic awareness and phonics to support early reading
- ✓ Implement Reagan Tunstall's Hand2Mind math curriculum in grades K-5 that focuses on small group instruction
- ✓ Utilize Study Island in grades 3-5 to familiarize students with new online tools used on state assessment, STAAR

Family and Community Involvement: Data Sources-

Groveton Elementary plans a variety of parent involvement activities throughout the school year. The school year began with Meet the Teacher the week prior to the start of school. After the parents meet their child's teacher, they are encouraged to attend the Annual Title 1 Parent Involvement Meeting to inform parents of their rights and give them ways to become involved in the education of their child. In September, grandparents are invited to come and eat lunch with their grandkids and in November a Thanksgiving meal is offered for others to participate in. November also includes a food drive that allows the donations to be given back to the families in the community. Book fairs are scheduled for both the fall and spring semester allowing parents to visit the school and participate in the event. Teachers use Class DoJo or newsletters to keep parents informed of student's behavior and academic progress in the classroom. Parent Portal is provided to all parents to keep them abreast of their child's grades online and social media is used to inform them of upcoming events.

Summary of Needs:

- ✓ Offer additional parent involvement activities throughout the school year-Texas Luncheon, Math/Science Night
- ✓ Increase communication with parents and community
- ✓ Publicize school events and activities

School Organization:Data Sources

Groveton Elementary is a PK-5 campus. It consists of 1 Principal, 1 Dean of Discipline, 1 Counselor, 1 Registrar, 1 Secretary, 1 Nurse, 1 Sped Coordinator, 1 ESL/Dyslexia Teacher, 20 Homeroom teachers, 3 Sped teachers, 1 PE teacher, 1 Librarian and 1 Library aide, 12 Paraprofessionals, and 2 RTI teachers. There are 3 teachers in each grade level except for Pre-K where there are only 2. The campus offers PE, computer, and library to all students. Beta club is an organization that is instated in the 5th grade for qualifying students. GT testing and a pullout program is implemented for all students that meet qualifications. University of Interscholastic League (UIL) is offered for students in 2-5 to participate against other school districts.

Summary of Needs:

- ✓ Add additional personnel to meet instructional needs of all students
- ✓ Purchase high quality instructional materials for RTI
- ✓ Implement New Master schedule to provide additional tutoring

- ✓ Ensure 1 ELA teacher per grade level is ESL certified

Technology:Data Sources-

Groveton ISD is committed to technology integration in the classrooms to provide students with the support they need to thrive academically. It helps teachers to integrate new tools that engage their students in unique and innovative ways. Grades PK-2 had approximately 4 computers to use in their classroom for stations and testing. The upper grades 3-5 had carts of laptops that were shared between 3 classes. The school has a computer lab that was accessed by all grades K-2.

Summary of Needs:

- ✓ Increase technology integration in the classroom and computer lab
- ✓ Purchase more devices to obtain a 1 to 1 ratio
- ✓ Offer technology trainings for all staff

After examining all the above data, we have developed goals for the upcoming year and strategies to reach our goals.

Activity/Strategy	Person(s) Responsible	Target Group	Timeline	Resources	Evaluation
1. Implement new master schedule for additional tutoring	Principal, All Staff	All students	2023-2024	Local	Student reports-progress reports, benchmarks, STAAR Teacher surveys
2. Implement Fundamental Five-best practices used in the classroom	Principal, Teachers, RTI	All students	2023-2024	Local	Pacing Calendars, report cards, STAR reports, STAAR results
3. Encourage teachers to attend staff development opportunities at Region 6	Principal, Teachers, Region 6	All students	2023-2024	General Fund	Attendance Certificate STAAR results
4. Purchase and use the TEKS Resource System to align curriculum on campus	Administrators, Teachers	All students	2023-2024	Local	Pacing Calendars, report cards, STAAR results, Study Island reports
5. Implement Pacing Calendar/YAG to ensure all TEKS are taught	Principal, Teachers	All students	2023-2024	Local	Pacing Calendars, student data-report cards, STAR reports, Study Island
6. Utilize 2 RTI teachers for Accelerated Instruction to support classroom teachers	Principal, RTI teachers	Students in grades 1-5	2023-2024	Title 1-School Improvement Grant	Six weeks benchmarks, STAR Reading/Math, STAAR results
7. Utilize computer lab daily for all grades to practice TEKS taught in the classroom using Study Island, My Access, and Zearn	Principal, Aide	All students	2023-2024	General Fund	Student reports-Study Island, and STAR STAAR results
8. Purchase high-quality instructional materials for intervention to raise the rigor for preparation for STAAR	Principal, Teachers (3-5), RTI teachers	Students in STAAR grades	2023-2024	General Fund	Pacing Calendars, student data-report cards, STAR reports, Study Island
9. Purchase Chrome Carts for each grade level to have access to their own laptops, to be a 1 to 1 campus	Technology Director. Principal,	All students	2023-2024	General Fund	Pacing Calendar student progress data-Study Island, report cards, STAR reports,
10. Summer School will be offered to students in 3, 4, 5 th grade that did not pass STAAR in Spring 2023	Principal, Teachers, Aides	Students in grades 3, 4, 5	Summer 2024	Title V	Attendance records Report cards, Preliminary STAAR results

Goal 1: All students will reach a high standard of achievement, as measured by STAAR assessment, in Reading and Mathematics.

- Objective 1: Groveton Elementary students will meet or exceed state proficiency standards on the STAAR Assessments.
- Objective 2: Groveton Elementary will score an A in Student Achievement on STAAR
- Objective 3: All student subgroups will be provided rigorous, relevant instruction in the classroom.

Goal 2: Groveton Elementary will encourage parental involvement in all aspects of a student education.

- Objective 1: Groveton Elementary will increase parental involvement activities during the school year.
- Objective 2: Groveton Elementary will continue to improve communication with community.

Activity/Strategy	Person(s) Responsible	Target Group	Timeline	Resources	Evaluation
1. Schedule additional parent involvement activities throughout the year. (Math/Science Night, Texas Luncheon, Teacher/Parent Conferences)	Principal, Teachers	All students	Fall and Spring	Local	Notices to parents, sign in sheets Posting logs
2. Send home progress reports every third week of each six weeks to all students so parents are aware of their child's progress	Teacher	All students	Every third week of each six weeks period	Local	Progress reports-every 3 weeks, emails, communication logs
3. Maintain contact between parents and teachers through phone calls, conferences and written communication using Facebook, Class Dojo, and newsletters.	Principal, Teacher	All students	August-May	Local	Contact logs, newsletters
4. Host the Book Fair twice a year.	Librarian, Principal Library	All students	Fall and Spring	Local	Notices sent to parents, sign in sheets
5. Distribute school calendar of events to all parents and post on district website, Elementary Facebook page, and Class Dojo. Send home lunch/breakfast menus every month.	Principal, Secretary, Food Director	All students	Monthly	Local	Copy of calendar, posting logs
6. Send home parent portal letters for parents to have information to access their child's grades online.	Technology, Secretary, Principal	All students	Yearly	Local	Keep Parent Portal open and accessible Feedback from parent feedback in the spring

Goal 3: Ensure that all staff members are proficient and effective in the use of current and relevant instructional techniques in the classroom.

- Objective 1: The teachers and instructional staff at Groveton Elementary will be certified in their teaching area and attend professional development during the year.
- Objective 2: The teachers at Groveton Elementary will implement best practices in the classroom to optimize student learning.

Activity/Strategy	Person(s) Responsible	Target Group	Timeline	Resources	Evaluation
1. Teachers will receive training on the Fundamental Five, best practices to use in the classroom.	Principal	All teachers	2023-2024	Local	Students progress reports-STAR Reading/Math, Study Island, Dibels/MClass, STAAR, benchmarks Walkthroughs/formal observations
2. Encourage teachers to attend professional development in core areas.	Principal, Teachers	All teachers	2023-2024	Title II	Attendance Certificates
3. Allow paraprofessional aides to attend the ESC6 Teacher Preparation and Certification Program to become certified aides.	Assistant Superintendent	All aides	2023-2024	Title I	College Credits, Teacher Certification
4. Sped Coordinator will work with Sped teachers and paraprofessionals to ensure they receive training on meeting the diverse needs of all subgroups	Principal, Sped Coordinator Sped Teachers Paraprofessionals	Sped students	2023-2024	Title I General	Pacing Calendar PLC Meeting logs, report cards/report cards, Agendas
5. All training required by state and federal statutes will be provided in person or Eduhero.	Assistant Superintendent	All staff	Yearly	Title	Certificates and Eduhero logs
6. Advertise job vacancies using district web site, professional organization's web site and surrounding universities job placement office/job fairs	Superintendent, Principal	New Hires	Yearly	Local	Posting Logs
7. Ensure all K – 3 teachers have completed Texas Reading Academies by Spring of 2024.	Superintendent, Principal	K-3 Teachers	Yearly	ESSER	Completion Certificates

Goal 4: All students will be educated in learning environments that are safe, drug-free, and conducive to learning.

- Objective 1: Groveton Elementary students will attend a safe, drug-free and gun-free campus and implement safety protocols as needed.
- Objective 2: Groveton ISD will continue to update the facilities to foster safe environment to allow learning to occur.

Activity/ Strategy	Persons Responsible	Target Group	Timeline	Resources	Evaluation
1. Students will practice safety drills on campus in case of fire, tornado, or intruder	Principal, All staff	All students	2023-2024	Local	Log of drills Calendar of Events
2. Student Code of Conduct is signed and on file	Principal, Dean of Discipline, Secretary	All students	2023	Local	Student records PEIMS
2. Provide Red Ribbon Week activities to encourage students to avoid harmful drug use.	Principal, Counselor	All Students	Fall-2023	Local	Formative: Activities scheduled Summative: Student participation in activities
3. After an ID check, visitors must display an official name tag indicating permission to enter the school campus	Principal, office personnel	All Students	2023-2024	Local	Raptor reports All visitors will wear ID badges
4. Review behavior data and intervene as appropriate	Principal, Teachers, Counselor	All Students	Each six weeks	Local	Behavior reports, PEIMS
5. All students will participate in ADAC program, Bullying Program, and a program from the Kalin center that addresses inappropriate touch, sexting, cyberbullying.	Principal, Teachers, Counselor	All students	2023-2024	Local	Formative: Calendar dates are set Annual Evaluation Report
6. Provide OCS for students that continually violate student code of conduct and offer after school detention.	Principal, Teacher	All Students	2023-2024	Local	Discipline referrals



