BOND FEASIBILITY SURVEY

CONDUCTED FOR THE
SANTA MARIA JOINT UNION
HIGH SCHOOL DISTRICT

PRESENTED BY
TIMOTHY McLarney Ph.D.

4/15/2024



PURPOSE OF STUDY

- O Determine if a bond measure is feasible
- Identify how to create a measure consistent with community priorities
- Gather information needed for communications & outreach

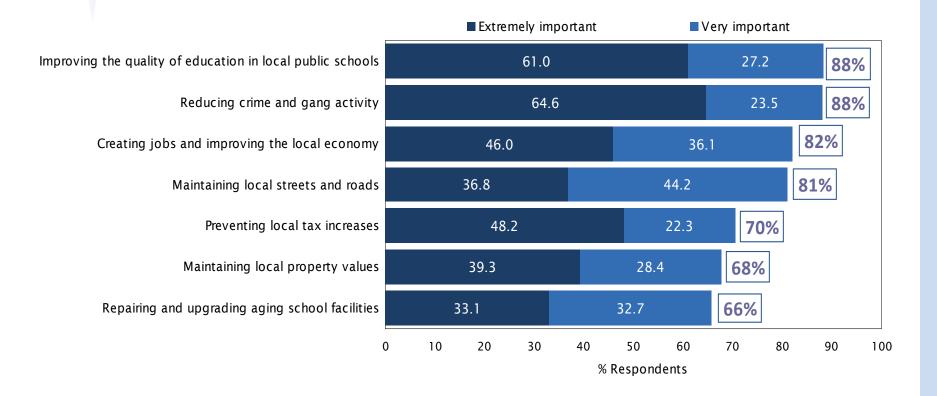


METHODOLOGY OF STUDY

- O How did we select voters to survey?
 - O Stratified & Clustered Random Sample of likely voters (2024) using age, gender, partisanship, household party type, and subgeographies
 - Ensures balanced, representative sample of likely voters
- O How did we recruit participation?
 - o Personalized email, text, and telephone calls
 - o PINs to restrict access and ensure one complete per respondent
- O How were voters able to share their opinions?
 - Secure, PIN-protected website that scales to the device
 - o Telephone (land line or mobile)
 - o English & Spanish
- O What was the sample size?
 - o 410 completed interviews
 - Overall margin of error of ± 4.8% @ 95% level of confidence



IMPORTANCE OF ISSUES





INITIAL BALLOT TEST

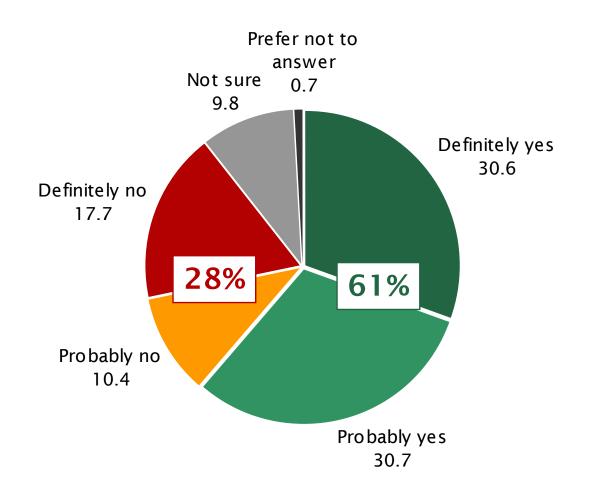
In order to:

- Construct a new high school to reduce overcrowding
- And repair, construct, and improve classrooms, career training facilities, science labs, and facilities at local high schools to support college/career readiness in math, science, engineering, technology, arts, and skilled trades

Shall Santa Maria Joint Union High School District's measure authorizing \$194 million in bonds at legal rates be adopted, levying approximately 30 dollars per 100 thousand dollars of assessed valuation (\$13 million annually) while bonds are outstanding, with citizen oversight, independent audits, and all money locally-controlled? If the election were held today, would you vote yes or no on this measure?

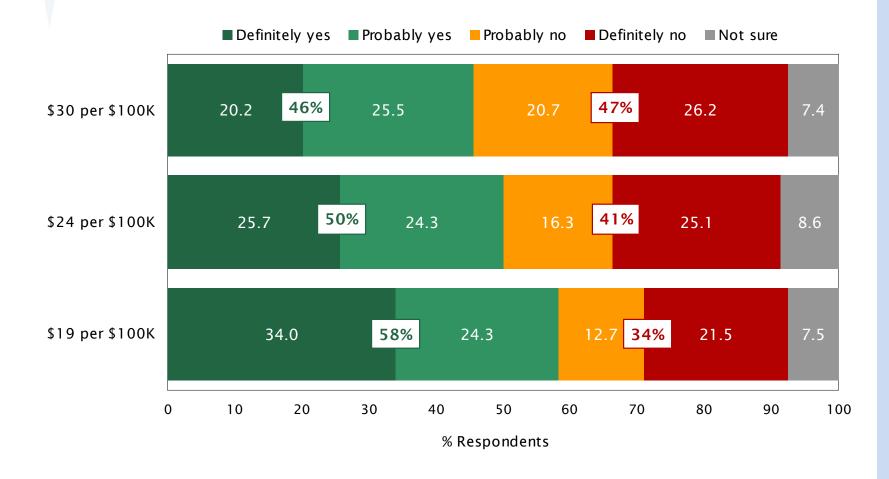


INITIAL BALLOT TEST



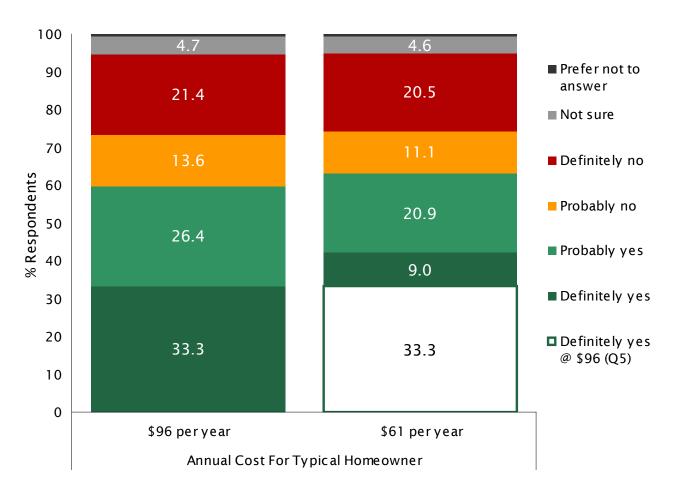


TAX THRESHOLD





SUPPORT IF ANNUAL TOTAL IS \$96 OR \$61 FOR TYPICAL OWNER





PROJECTS & IMPROVEMENTS

Repair or replace deteriorating roofs, plumbing, gas lines, sewer lines, electrical systems where needed

Provide modern labs, career tech facilities, equip so students prepared for college, in-demand careers in fields like health sciences, engineering, tech, skilled trades

Create modern, multi-use classrooms to support hands-on science instruction, learning-by-doing

Provide classrooms, facilities, technology needed to support high quality instruction in math, science, engineering, technology

Improve student safety, campus security systems incl fencing, cameras, emergency communications systems, smoke detectors, fire alarms, sprinklers

Replace aging portables that are expensive to repair, maintain with modern, permanent classrooms

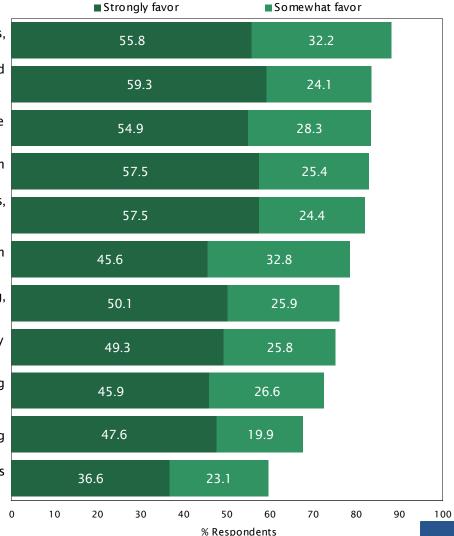
Ensure that all students have equal access to outdoor learning, athletics, physical education facilities

Provide classrooms, facilities needed to support high quality instruction in music, visual, performing arts

Build a new high school to reduce severe overcrowding in existing schools

Build a new high school to reduce severe overcrowding

Build a Community Resource Center to provide services to students and their families





POSITIVE ARGUMENTS

If we want kids to succeed in college, careers, must be skilled in use of today's tech, have advanced classes in science, math, engineering, tech; measure helps make this possible

There are 50+ portable classrooms 20+ yrs old, deteriorating; some have structural damage, water leaks; expensive to keep repairing; need bond to replace portables with modern permanent classrooms

Student safety, security has become a top priority for schools around nation; bond will provide funding for increased safety, security that will protect students, staff in case of an emergency

Studies have shown overcrowded schools not safe; overcrowding makes it hard to respond to fire, emergencies, increases health risks, violence on campus; students deserve better

All high schools severely overcrowded; with so many students crammed into existing schools, difficult to get into classes, programs, sports, activities they need for a well-rounded education

Measure will ensure students who plan to go to college prepared to succeed, those who don't, receive career training they need to compete for good paying jobs

All high schools severely overcrowded; most built for 2,000 students, majority now have 3,100+ students, area continuing to grow; need to build an HS, add classrooms

Measure requires transparent system of accountability, project list describing how money will be used, Citizens' Oversight Committee, public disclosure of how all funds are spent

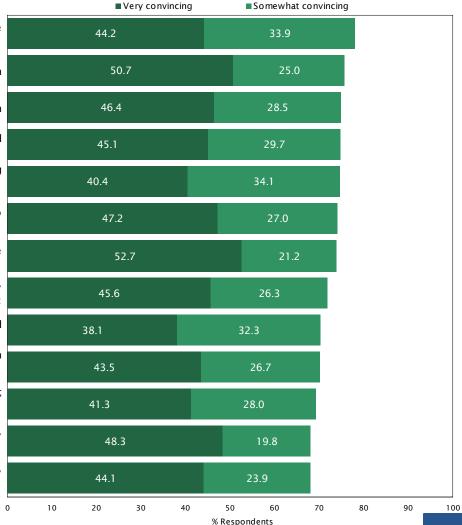
Even with no school-age children, supporting school bond is a wise investment; good schools improve quality of life in community, protect value of homes

Crowded schools make it harder for students to learn, reduce time teachers spend with students; measure will construct classrooms, facilities to avoid overcrowding at high schools

Some high schools have modern classrooms, labs, career-training facilities, some don't; measure will ensure ALL students have equal access to classrooms, labs, facilities to succeed

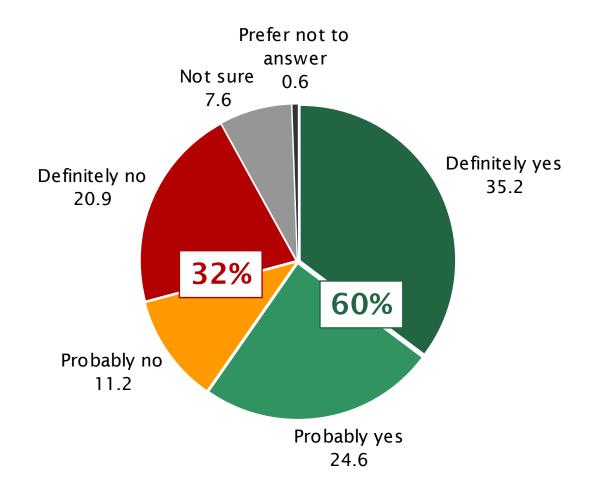
All money raised by measure will stay local to support students; it can't be taken away by State or used for other purposes

If voters approve measure, schools eligible to receive ~\$70M in State matching money when it becomes available that otherwise will go to other school districts





INTERIM BALLOT TEST





NEGATIVE ARGUMENTS

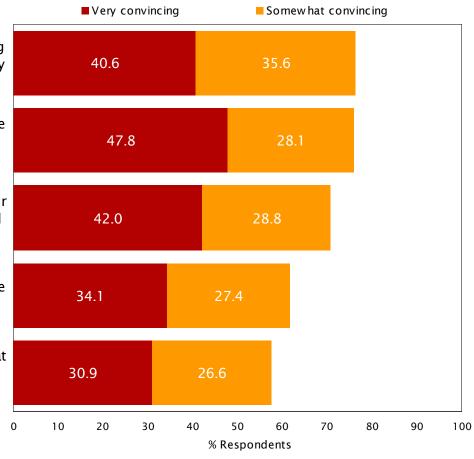
Residents, local businesses hit hard by pandemic, now facing runaway inflation, high gas prices; many are struggling to stay afloat; now is not the time to raise taxes

Property owners are already paying too many taxes, incl multiple school bonds, local taxes; enough is enough; we can't afford to keep raising taxes

Community is already an expensive place to live, especially for young families, seniors, those on fixed incomes; passing bond will make it even less affordable

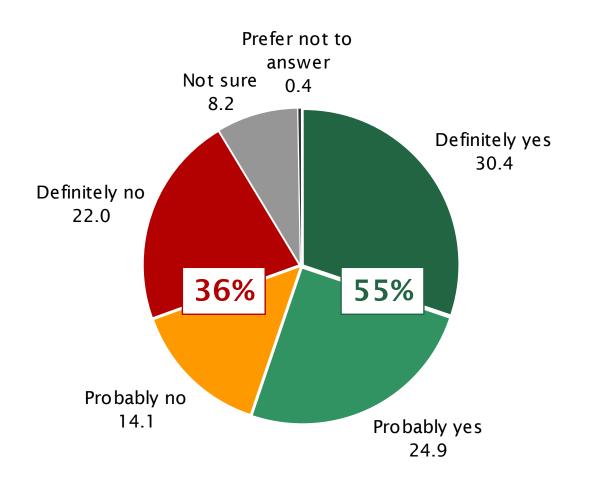
We can't trust District with this tax, they will mismanage the money, not build what they promise

Developers are the ones causing overcrowding problem at schools, so they should be the ones to pay for school improvements, not the taxpayers





FINAL BALLOT TEST





KEY CONCLUSIONS

Does a bond appear to be feasible for a 2024 ballot? Yes, but it will require some adjustments.

Positive Signs

- Ovoters rank improving the quality of education in local schools as the most important issues facing the community
- Solid natural support for bond measure (61%)
- OPopular projects and improvements
- Strong positive arguments
- All ballot tests meet or exceed 55%, even after opposition arguments

Challenges

- Tax rate sensitivity
- Receptiveness to potential opposition arguments (-5%)
- Electoral climate: Hyper-partisanship & overlapping tax measures

Unknowns

Trajectory of economy, inflation, and statewide initiatives



OBSERVATIONS & RECOMMENDATIONS

- Snapshot in time, not a crystal ball
- o Tax Rate: Keep affordable
- o **Project Priorities:** Repairs to older facilities/bring them up to code, STEM, Career Tech, relieve overcrowding
- District Communications: Expand the conversation with the community to build awareness of facility needs and consensus on a bond proposal.
- Independent Campaign: Need to have solid independent campaign to navigate through the election cycle, communicate key messages, turn out supporters, and weather uncertainties.





Bond Measure Planning Process



Adopt Bond Resolution By June 27









- ✓ Voter Survey
- ✓ Election Timing
- ✓ Bond Amount
- ✓ Tax Rate
- ✓ Project Priorities
- ✓ Political Landscape

- ✓ Non-advocacy Communications
- ✓ Consensus Building
- ✓ Ballot Question
- ✓ Resolution

- ✓ Fundraising
- Direct Mail
- ✓ Website
- ✓ Endorsements
- ✓ Lawn Signs
- ✓ Texting
- ✓ Get Out The Vote



Next Steps

- ✓ Develop informational messaging and stakeholder outreach target list
- Begin informational communications and stakeholder outreach
- Finalize bond financing plan
- ✓ Develop bond measure resolution, ballot language and project list
- Identify leadership for an independent advocacy campaign