**Teacher: Hughes Week of : January 13-17 Subject: Advanced English Period: 2,3,4,6**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION |  STANDARDS |
| MON | Students will take a reading quiz on the assigned reading.Students will discuss the assigned reading.  | 1— *Book Thief*Reading Quiz #1 (Prologue& Part 1)2—Novel Discussion | Promethean Board Teacher handoutsnovels | **Vocab Week 15:** felicity, misconstrue, perimeter, sundry, prerogative**Due Thursday**Read Parts 2 & 3 of *The Book Thief* for Tuesday, Jan 21Reading Journal 2 and Leaf 2 are due Tuesday, Jan 21 | Quizzes, student response | ACOS 3: Analyze how particular elements of a story or drama interactACOS 39—Determine meaning of unknown and multiple-meaning words.C: Consult reference material to determine part of speech and meaning of a word.d—Verify the preliminary determination of the meaning of a word or phrase. |
|  TUE | Students will correct the grammar in a bell ringer sentence.Students will identify powerful words from the reading and evaluate how the word affects the character and/or situation. | 1—Bell Ringer 2—Read *Book Thief* (Because of the length of this novel, I spend one class day a week reading out loud to the students to help prevent too much homework.)  | Promethean Board Teacher handoutsnovels | **Vocab Week 15 due Thursday**Read Parts 2 & 3 of *The Book Thief* for Tuesday, Jan 21Reading Journal 2 and Leaf 2 are due Tuesday, Jan 21 | Student responsehomework |  |
|  WED | Students will correct the grammar in a bell ringer sentence.Students will identify complex and compound-Complex sentences. | 1—Bell Ringer 2—Complex and Compound-Complex Sentences | Promethean BoardTeacher handouts | Read Parts 2 & 3 of *The Book Thief* for Tuesday, Jan 21Reading Journal 2 and Leaf 2 are due Tuesday, Jan 21Vocab due tomorrow | student response, homework |  |
| THUR |  | Students will take the iReady Reading Winter Diagnostic test | chromebooks |  |  |  |
|  FRI |  | Students will take the iReady Reading Winter Diagnostic test |  |  |  |  |

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