



East Carter Co. R-II School District  
Course Scope and Sequence

**Course: 6<sup>th</sup> Grade Geography**

# OF DAYS	TOPICS
12	<p><b>Chapter 1: The Geographer's World</b> <b>Major Topic:</b> Understanding people, places, and ideas change over time. <b>Essential Question:</b> How does geography influence the way people live? <b>Concepts:</b> Identify the seven continents using a world map. Use a time to to discuss significant events in history that significantly changed people's view of the world. Explain why geographers study more than a place's location and dimensions. Identify examples of the human system. Describes the physical and human characteristics of a community. Identify differences in general-purpose maps and thematic maps. Analyze how geospatial technologies could help a business. Draw a map of a place, including the relevant map features.</p>
15	<p><b>Chapter 2: Physical Geography</b> <b>Major Topic:</b> Understanding people, places, and ideas change over time. <b>Essential Question:</b> How does geography influence the way people live? <b>Concepts:</b> Identify places with volcanoes and earthquakes and how these relate to plate tectonics using a map. Analyze a timeline to discuss devastating volcanic eruptions and earthquakes that have occurred through history. Identify the parts of the solar system. Describe how Earth's orbit causes the seasons. Explain what factors determine the climate of an area. Describe Earth's six major climate zones. Describe the evidence that tells scientists that Earth's core is solid. Analyze how the Ring of Fire got its name. Identify evidence that plants cause weather and erosion. Cite text evidence of how human actions change Earth. Give examples of landforms in their state. Describe how the ocean floor is similar to the source of dry land. Identify bodies of water as either freshwater or saltwater. Explain the water cycle in their own words.</p>

15	<p><b>Chapter 3: Human Geography</b></p> <p><b>Major Topic:</b> Understanding over time, people adapt to their environment. Understanding people, places, and ideas change over time. Understand that countries have relationships with each other.</p> <p><b>Essential Question:</b> How do people adapt to their environment? What makes a culture unique? Why do people make economic choices?</p> <p><b>Concepts:</b> Identify places on Earth that use the most electricity using a map. Analyze a timeline to discuss development of cultures and immigration movements. Describe three factors that have contributed to Earth’s constantly rising population. Determine why more people live in some parts of the world than in others. List causes and effects of human migration. Analyze how clothing, behaviors, language, foods, and music give clues about culture. Explain how the government affects people's way of life. Give examples of how cultures change over time. Write an essay explaining their cultural traditions. Describe resources they use to get what they want and need. Identify the kinds of economic systems used in the world today. Determine how the world’s economies interact and affect each other. Explain the benefits of one economic system and write a persuasive paragraph about why the system is better than others.</p>
15	<p><b>Chapter 4: The United States East of the Mississippi</b></p> <p><b>Major Topic:</b> Understanding people, places, and ideas change over time.</p> <p><b>Essential Question:</b> How does geography influence the way people live? Why is history important? What makes a culture unique?</p> <p><b>Concepts:</b> Identify the cities and states east of the Mississippi River using a map. Use a timeline to discuss significant events in the history of the United States east of the Mississippi River. Describe the different regions that make up the United State east of the Mississippi. Identify industries and agriculture in each region. Describe the physical landscape of the United States east of the Mississippi. Describe early America and its indigenous peoples. Summarize European colonization of the area. Explain how the movement of peoples shaped the culture of the Eastern United States. Describe early industry and agriculture. Understand the Great Migration. Describe major metropolitan areas in the Eastern United States. Explain how the United States government’s actions have affected the land and people of the United States. Identify the three branches of government and their roles. Understand how diversity shapes the culture of the United States. Describe the economy of the United States.</p>
15	<p><b>Chapter 5: The United States West of the Mississippi</b></p> <p><b>Major Topic:</b> Understanding people, places, and ideas change over time</p> <p><b>Essential Question:</b> How does geography influence the way people live? Why do people make economic choices? How does technology change the way people live?</p> <p><b>Concepts:</b> Identify state, city, and towns in the western United States, using a map. Use a timeline to discuss significant events in the history of the western United States. Identify and describe landforms and waterways in the western United States. Describe the different climates found in the western United States. Identify resources found in the western United States. Describe Native American ways of life. Explain what the western United States was like during colonial times. Describe westward expansion. Understand the history of industry and agriculture in the West. Identify major cities and rural areas. Analyze challenges facing the region. Describe the economy of the region.</p>

15	<p><b>Chapter 6: Canada</b></p> <p><b>Major Topic:</b> Understand over time, people adapt to their environment. Understanding people, places, and ideas change over time.</p> <p><b>Essential Question:</b> How do people adapt to their environment? What makes a culture unique?</p> <p><b>Concepts:</b> Identify provinces, cities, and towns in Canada, using a map. Use a timeline to discuss significant events in the history of Canada. Identify, locate, and describe the provinces of Canada in terms of geography and climate. Analyze the importance of Canada’s major bodies of water. Describe the ways of life of the First Nations of Canada. Explain how exploration and settlement changed Canada. Describe westward expansion in Canada and growth into the 1900s. Identify where Canadians live. Describe Canada’s economic and political relationships with other countries. Analyze Canada’s peacekeeping role in the world. Understand challenges Canada faces.</p>
15	<p><b>Chapter 7: Mexico, Central America, and the Caribbean Islands</b></p> <p><b>Major Topic:</b> Understand over time, people adapt to their environment.</p> <p><b>Essential Question:</b> How does geography influence the way people live? Why does conflict develop? Why do people trade?</p> <p><b>Concepts:</b> Identify countries and cities in Central America and the Caribbean Islands using a map. Use a timeline to discuss significant events in the history of Mexico, Central America, and the Caribbean Islands. Discuss the physical geography of Mexico and Central America. Describe climates in Mexico and Central America. Analyze a graph of climate zones. Identify important resources in Mexico and Central America. Describe early civilizations in Mexico and Central America and the Caribbean Islands. Analyze conflicts and the path to independence for Mexico and countries in Central America and the Caribbean Islands. Analyze the economy, culture, and challenges of modern Mexico, Central America, and the Caribbean Islands.</p>
5	<p><b>Unit 1 : The World (review)</b></p> <p><b>Major Topic:</b> Understand peoples, places, and ideas change over time. Understand over time, people adapt to their environment. Understand that countries have relationships with each other.</p> <p><b>Essential Question:</b> How does geography influence the way people live? How do people adapt to their environment? What makes a culture unique? Why do people make economic choices?</p> <p><b>Concepts:</b> Use a world map to identify physical features, political boundaries, population density, economic resources, and climate. Identify and apply a geographer’s tools including globes, maps, and geospatial technologies. Describe Earth's six major climate zones and explain what factors determine the climate of an area. Describe the physical characteristics of places including landforms and bodies of waters. Describe the physical processes that shape the patterns of Earth’s surface including weathering and erosion. Explain human characteristics and how culture and experience influence people's perceptions of places and regions.</p>
	<p><b>Unit 2: North America (review)</b></p> <p><b>Major Topic:</b> Understand people, places, and ideas change over time. Understand over time, people adapt to their environment.</p>

5	<p><b>Essential Question:</b> How does geography influence the way people live? Why is history important? Why do people make economic choices? How does technology change the way people live? How do people adapt to their environment? What makes a culture unique? Why does conflict develop? Why do people trade?</p> <p><b>Concepts:</b> Analyze a map to identify cities, states, provinces, and islands in North and Central America. Use a timeline to discuss significant events in the history of the United States, Canada, Mexico, Central America, and the Caribbean Islands. Analyze the physical landscapes and climate of North America. Discuss modern and historical economies and identify industry and agriculture in North and Central America. Discuss the political and economic relationships between countries in North America. Analyze the path to independence for countries in North and Central America.</p>
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Course Description: In this course, students will be taught the Missouri Learning Standards for Geography. We will use a balance of conceptual understanding, and real-life applications. Students develop conceptual understanding through exploration (inquiry-based learning), continue the development in lessons while gaining understanding during real-life applications, and tie it all together with real-life examples . Every lesson set reflects this balance, giving students the rigorous practice they need to be college- and career-ready.