



SUMTER COUNTY INTERMEDIATE SCHOOL

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5th Grade Social Studies 1st Nine Weeks Expectations

The students will learn:

The students will learn the essential social studies themes (beliefs and ideals, conflict and change, distribution of power, individuals, groups, and institutions, location, movement/migration, production, distribution, consumption and technology innovation)

SS5CG1 Explain how a citizen's rights are protected under the U.S. Constitution.

- Explain the responsibilities of a citizen.
- Explain the concept of due process of law and describe how the U.S. Constitution protects a citizen's rights by due process.

SS5CG2 Explain the process by which amendments to the U.S. Constitution are made.

- Explain the amendment process outlined in the Constitution.
- Describe the purpose for the amendment process.

SS5E2 Describe the functions of four major sectors in the U. S. economy.

- Describe the household function in providing resources and consuming goods and services.
- Describe the private business function in producing goods and services.
- Describe the bank function in providing checking accounts, savings accounts, and loans.
- Describe the government function in taxation and providing certain public goods and public services.

SS5E3 Describe how consumers and producers interact in the U. S. economy.

- Describe how competition, markets, and prices influence consumer behavior.
- Describe how people earn income by selling their labor to businesses.
- Describe how entrepreneurs take risks to develop new goods and services to start a business.

SS5H1 Describe how life changed in America at the turn of the century.

- Describe the role of the cattle trails in the late 19th century; include the Black Cowboys of Texas, the Great Western Cattle Trail, and the Chisholm Trail.
- Describe the impact on American life of the Wright brothers (flight), George Washington Carver (science), Alexander Graham Bell (communication), and Thomas Edison (electricity).
- Explain how William McKinley and Theodore Roosevelt expanded America's role in the world; include the Spanish-American War and the building of the Panama Canal.
- Describe the reasons people immigrated to the United States, from where they emigrated, and where they settled.

SS5G1 Locate important places in the United States.

- Locate important man-made places; include the Chisholm Trail; Pittsburgh, PA; Kitty Hawk, NC; Pearl Harbor, HI; Montgomery, AL.; and Chicago, IL.

SS5G2 Explain the reasons for the spatial patterns of economic activities.

- Locate primary agricultural and industrial locations between the end of the Civil War and 1900 and explain how factors such as population, transportation, and resources have influenced these areas (e.g., Pittsburgh's rapid growth in the late nineteenth century).
- Locate primary agricultural and industrial locations since the turn of the 20th century and explain how factors such as population, transportation, and resources have influenced these areas (e.g., Chicago's rapid growth at the turn of the century).