

Randolph County School System
Trindale Elementary School
Title I School to Home Compact

Student Name: _____
School Year: 2023 -2024

As a student, my responsibilities are to:

- Be prepared to come to school on time.
- Always work to the best of my ability.
- Believe that I can learn and will learn.
- Read 20 minutes every day.
- Follow the rules of my school and strive to BE THE ONE.
- Show respect for my school, myself and everyone else and have consideration for ALL differences.

Student Signature

Date

As a teacher, my responsibilities are to:

- Provide quality instruction through the implementation of state academic standards.
- Share instructional goals and the grading system to students and parents to enable students to achieve state standards.
- Communicate regularly with parents.
- Send reports to parents/guardians on their student's academic progress and related to social/emotional concerns, and conference as needed.
- Provide opportunities for parents/guardians to be engaged in their student's learning.
- Provide an environment conducive to learning.
- Respect the student, their parents/guardians and the diversity of the school.

Teacher Signature

Date

As a parent/guardian, my responsibilities are to:

- See that my student attends school daily and arrives on time and stays all day.
- Have on-going communication with my student's school.
- Participate in conferences and other parent/guardian engagement opportunities.
- Establish a time and appropriate place for learning at home.
- Encourage my student to read 20 minutes daily and/or read to my student.
- Encourage my student to follow the school rules and strive to BE THE ONE.
- Seek opportunities to be engaged in my student's learning.
- Support the school staff and respect ALL differences of others.

Parent/Guardian Signature

Date

As the administrator of Trindale Elementary School, my responsibilities are to:

- Ensure that the challenging state academic standards, the instructional goals, and grading systems/PowerSchool are shared with students and parents/guardians.
- Ensure that high quality instruction, is well-articulated and delivered.
- Ensure that the learning environment is nurturing, mutually respectful, and includes appropriate materials.
- Keep the parent/guardian, and learners informed of academic achievement.
- Support the partnership between parents/guardians, students, staff, and the community.
- Provide opportunities for parents/guardians to engage in their student's learning.
- Respect the students, their parents/guardians, staff and the diversity of the school.

Principal Signature

Date

