

J. Ramsey Lesson Plans

Date: November 18-22, 2024

Subject: English 8 General

	OBJECTIVES	STANDARDS	ACTIVITIES	ASSESSMENT
MON	Students will be able to summarize; analyze character motives; identify characterization, point of view, and author's purpose; make inferences; and use context clues to identify unknown words in the novel, <i>Monster</i> .	Recurring standards 1-6;	1. Bell Ringer 2. <i>Monster</i> bingo to review for test	Bell ringer, bingo
TUES	Students will be able to summarize; analyze character motives; identify characterization, point of view, and author's purpose; make inferences; and use context clues to identify unknown words in the novel, <i>Monster</i> .	Recurring standards 1-6; 1-4, 10, 20, 28, 30-32	1. Bell Ringer 2. <i>Monster</i> Part I test 3. Read & discuss <i>Monster</i>	Bell ringer, test, reading participation
WED	Students will be able to summarize; analyze character motives; identify characterization, point of view, and author's purpose; make inferences; and use context clues to identify unknown words in the novel, <i>Monster</i> .	Recurring standards 1-6; 1-4, 10, 20, 28, 30-32	1. Bell Ringer 2. Read & discuss <i>Monster</i> 3. Reading questions	Bell ringer, reading discussion participation, reading questions
THURS	Students will be able to summarize; analyze character motives; identify characterization, point of view, and author's purpose; make inferences; and use context clues to identify unknown words in the novel, <i>Monster</i> .	Recurring standards 1-6; 6-7, 12, 18-19, 24, 30	1. Bell Ringer 2. TedEd Activity 3. Response questions	Bell ringer, TedEd questions
FRI	Students will be able to summarize; analyze character motives; identify characterization, point of view, and author's purpose; make inferences; and use context clues to identify unknown words in the novel, <i>Monster</i> .	Recurring standards 1-6; 1-4, 10, 20, 28, 30-32	1. Bell Ringer 2. <i>Monster</i> Plot Diagram Manipulative 3. Review answers	Bell ringer, plot diagram