

Monday 02/12/2024	Tuesday 02/13/2024	Wednesday 02/14/2024	Thursday 02/15/2024	Friday 02/16/2024
Computer Science 7:45am - 8:00am	Computer Science 7:45am - 8:00am	Computer Science 7:45am - 8:00am	Computer Science 7:45am - 8:00am	Computer Science 7:45am - 8:00am
Typing.com	Typing.com	Typing.com	Typing.com	Typing.com
Standards 11	Standards 11	Standards 11	Standards 11	Standards 11
Bulldog/RTI 8:05am - 8:30am	Bulldog/RTI 8:05am - 8:30am	Bulldog/RTI 8:05am - 8:30am	Bulldog/RTI 8:05am - 8:30am	Bulldog/RTI 8:05am - 8:30am
<ul style="list-style-type: none"> Phonics First Lesson 2-16: Detached Syllables with Blends 	<ul style="list-style-type: none"> Phonics First Lesson 2-17: Two-Syllable Words with Blends 	<ul style="list-style-type: none"> Phonics First Lesson 2-18: Spell Check 	<ul style="list-style-type: none"> Phonics First Lesson 2-19: -tch /ch/ 	<ul style="list-style-type: none"> Progress Monitor Bulldog Binders
Foundation/Green Band 8:30am - 9:00am	Foundation/Green Band 8:30am - 9:00am	Foundation/Green Band 8:30am - 9:00am	Foundation/Green Band 8:30am - 9:00am	Foundation/Green Band 8:30am - 9:00am
Unit 4 Lesson 2: Hungry Little Hare	Unit 4 Lesson 2: Hungry Little Hare	Unit 4 Lesson 2: Hungry Little Hare	Unit 4 Lesson 2: Hungry Little Hare	Unit 4 Lesson 2: Hungry Little Hare
<ul style="list-style-type: none"> /ū/ spelled _ew, _ue, u, and u_e Decoding About the Words About the Sentences Developing Oral Language Dictation and Spelling Skills Practice pages 15-16 <p>Standards: R2 LF.PH.10.a LF.PH.10.b LF.PH.10.d LF.PH.10.e LF.PH.10.n LF.FL.11 LF.VO.16.a LF.WR.38.a LF.WR.38.d LF.WR.38.e LF.WR.38.g LF.WR.38.h LF.WR.38.o</p>	<ul style="list-style-type: none"> /ū/ spelled _ew, _ue, u, and u_e Developing Oral Language Reading a Decodable Story (A Stroll on Mule Street) Play Sparkle Spelling Review Game <p>Standards: LF.OL.S.7.f LF.FL.11 LF.FL.14</p>	<ul style="list-style-type: none"> Multiple-Meaning Words and Homophones Decoding About the Words About the Sentences Developing Oral Language Skills Practice pages 17-18 Play Sparkle Spelling Review Game <p>Standards: R2 LF.PH.10.d LF.PH.10.o LF.VO.15.a LF.VO.16.c</p>	<ul style="list-style-type: none"> Multiple-Meaning Words and Homophones Developing Oral Language Play Sparkle Spelling Review Game <p>Standards: LF.VO.16.c</p>	<ul style="list-style-type: none"> /ū/ spelled _ew, _ue, u, and u_e Developing Oral Language Fluency Word Analysis Multiple-Meaning Words and Homophones Developing Oral Language Play Sparkle Spelling Review Game <p>Standards: LF.FL.14 LF.VO.16.c</p>

Reading & Responding/ Red Band 9:00am - 9:45am	Reading & Responding/ Red Band 9:00am - 9:45am	Reading & Responding/ Red Band 9:00am - 9:45am	Reading & Responding/ Red Band 9:00am - 9:45am	Reading & Responding/ Red Band 9:00am - 9:45am
<p>Unit 4 Lesson 2: Hungry Little Hare</p> <ul style="list-style-type: none"> Hungry Little Hare <ul style="list-style-type: none"> Background Information Genre: Fantasy Concept Vocabulary: Camouflage Essential Question: Why do some animals need to blend into their environment? Preview the Selection Comprehension Strategies: Asking and Answering Questions; Predicting and Confirming Predications Introduce Vocabulary <p>Standards: <u>R3 LF.CO.28</u> <u>LF.CO.R.30.a R1</u> <u>LF.OL.1 LF.OL.2.a</u> <u>LF.OL.3 LF.OL.S.4</u> <u>LF.CO.L.35 LF.VO.R.20</u> <u>LF.FL.12</u></p>	<p>Unit 4 Lesson 2: Hungry Little Hare</p> <ul style="list-style-type: none"> Hungry Little Hare <ul style="list-style-type: none"> Compare and Contrast Sequence Play Blooket Vocabulary Review Game <p>Standards: <u>LF.CO.27</u> <u>LF.CO.R.29 LF.CO.26.b</u> <u>R3 LF.VO.16.a LF.FL.12</u> <u>LF.WR.W.46.b</u></p>	<p>Unit 4 Lesson 2: Hungry Little Hare</p> <ul style="list-style-type: none"> Hungry Little Hare <ul style="list-style-type: none"> Compare and Contrast Sequence Play Blooket Vocabulary Review Game <p>Standards: <u>LF.CO.26.b</u> <u>LF.CO.27 LF.OL.2.c R3</u> <u>LF.FL.12 LF.WR.W.46.b</u></p>	<p>Unit 4 Lesson 2: Hungry Little Hare</p> <ul style="list-style-type: none"> Hungry Little Hare <ul style="list-style-type: none"> Descriptive Words Repetition <ul style="list-style-type: none"> Alliteration Author's Purpose Play Blooket Vocabulary Review Game <p>Standards: <u>LF.VO.W.21</u> <u>LF.CO.22 LF.OL.2.c</u> <u>LF.CO.23.b R3</u> <u>LF.VO.16.a LF.VO.16.b</u> <u>LF.FL.12 R1 LF.OL.1</u></p>	<p>Unit 4 Lesson 2: Hungry Little Hare</p> <ul style="list-style-type: none"> Hungry Little Hare <ul style="list-style-type: none"> Play Blooket Vocabulary Review Game <p>Standards: <u>R3</u> <u>LF.VO.16.a LF.CO.26.b</u> <u>LF.OL.3 LF.OL.S.5</u> <u>LF.FL.12</u></p>
<p>Language Arts/Blue Band 9:45am - 10:30am</p> <p>Unit 4 Lesson 2: Hungry Little Hare</p> <ul style="list-style-type: none"> Writing to Inform Collective Nouns <p>Standards: <u>R5</u> <u>LF.CO.W.36 LF.WR.38.a</u> <u>LF.WR.38.d LF.WR.38.g</u> <u>LF.WR.38.q</u></p>	<p>Language Arts/Blue Band 9:45am - 10:30am</p> <p>Unit 4 Lesson 2: Hungry Little Hare</p> <ul style="list-style-type: none"> Writing to Inform Collective Nouns Collective Nouns Video <p>Standards: <u>R5</u> <u>LF.CO.W.36 LF.WR.38.a</u> <u>LF.WR.38.d LF.WR.38.g</u> <u>LF.WR.38.q</u></p>	<p>Language Arts/Blue Band 9:45am - 10:30am</p> <p>Unit 4 Lesson 2: Hungry Little Hare</p> <ul style="list-style-type: none"> Writing to Inform Collective Nouns Skills Practice pages 27-28 <p>Standards: <u>R5</u> <u>LF.CO.W.36 LF.WR.38.a</u> <u>LF.WR.38.d LF.WR.38.g</u> <u>LF.WR.38.q</u></p>	<p>Language Arts/Blue Band 9:45am - 10:30am</p> <p>Unit 4 Lesson 2: Hungry Little Hare</p> <ul style="list-style-type: none"> Writing to Inform Collective Nouns Unit 4 Lesson 2 Grammar Test Unit 4 Lesson 2 Spelling Test <p>Standards: <u>R5</u> <u>LF.CO.W.36 LF.WR.38.a</u> <u>LF.WR.38.d LF.WR.38.g</u> <u>LF.WR.38.q</u></p>	<p>Language Arts/Blue Band 9:45am - 10:30am</p> <p>Unit 4 Lesson 2: Hungry Little Hare</p> <ul style="list-style-type: none"> Writing to Inform Collective Nouns <p>Standards: <u>R5</u> <u>LF.CO.W.36 LF.WR.38.a</u> <u>LF.WR.38.d LF.WR.38.g</u> <u>LF.WR.38.q</u></p>

Reading Workshops 10:40am - 11:10am	Reading Workshops 10:40am - 11:10am	Reading Workshops 10:40am - 11:10am	Reading Workshops 10:40am - 11:10am	Reading Workshops 10:40am - 11:10am
<ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Narrative Writing Reading-AR/Epic Technology-Reading MyPath 	<ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Narrative Writing Reading-AR/Epic Technology-Reading MyPath 	<ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Narrative Writing Reading-AR/Epic Technology-Reading MyPath 	<ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Narrative Writing Reading-AR/Epic Technology-Reading MyPath 	<ul style="list-style-type: none"> Field Trip
Envision Math 11:10am - 12:15pm	Envision Math 11:10am - 12:15pm	Envision Math 11:10am - 12:15pm	Envision Math 11:10am - 12:15pm	Envision Math 11:10am - 12:15pm
Topic 12: Measuring Length	Topic 12: Measuring Length	Topic 12: Measuring Length	Topic 15: Graphs and Data	<ul style="list-style-type: none"> Field Trip
<ul style="list-style-type: none"> Topic 12 Lesson 9: Precision <ul style="list-style-type: none"> Visual Learning Video Workbook pages 541-544 	<ul style="list-style-type: none"> Topic 12 Practice Assessment 	<ul style="list-style-type: none"> Topic 12 Assessment 	<ul style="list-style-type: none"> Topic 15 Lesson 1: Line Plots <ul style="list-style-type: none"> Visual Learning Video Workbook pages 641-644 	
Standards 17, 19, 20	Standards 17, 20, 19, 18, 15	Standards 15, 17, 18, 19, 20	Standards 15, 15.a, 17	
Science/SS 1:00pm - 1:30pm	Science/SS 1:00pm - 1:30pm	Science/SS 1:00pm - 1:30pm	Science/SS 1:00pm - 1:30pm	Science/SS 1:00pm - 1:30pm
<ul style="list-style-type: none"> Hands-On Learning <ul style="list-style-type: none"> Take Pre-Test Learn USA Song for Opening Ceremony 	<ul style="list-style-type: none"> Hands-On Learning <ul style="list-style-type: none"> Take Pre-Test Learn USA Song for Opening Ceremony 	<ul style="list-style-type: none"> Hands-On Learning <ul style="list-style-type: none"> Take Pre-Test Learn USA Song for Opening Ceremony 	<ul style="list-style-type: none"> Hands-On Learning <ul style="list-style-type: none"> Take Pre-Test Learn USA Song for Opening Ceremony 	<ul style="list-style-type: none"> Field Trip
SEL 2:20pm - 2:40pm	SEL 2:20pm - 2:40pm	SEL 2:20pm - 2:40pm	SEL 2:20pm - 2:40pm	SEL 2:20pm - 2:40pm
<ul style="list-style-type: none"> Peer Helper Lessons 	<ul style="list-style-type: none"> Peer Helper Lessons 	<ul style="list-style-type: none"> Peer Helper Lessons 	<ul style="list-style-type: none"> Peer Helper Lessons 	<ul style="list-style-type: none"> Field Trip