

**New Milford Board of Education  
 Committee on Learning Meeting Minutes  
 April 5, 2022  
 Sarah Noble Intermediate School Library Media Center**

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 2022 APR - 7 A 8:27

NEW MILFORD, CT

<b>Present:</b>	Mrs. Tammy McInerney, Chairperson Mr. Brian McCauley Mrs. Leslie Sarich
<b>Absent:</b>	Mr. Keith A. Swanhall Jr.
<b>Also Present:</b>	Ms. Alisha DiCorpo, Superintendent of Schools Ms. Holly Hollander, Assistant Superintendent Ms. Rebecca Adams, Human Resources Director Mrs. Laura Olson, Director of Pupil Personnel and Special Services Mr. Jeffrey Turner, Technology Director

<b>1.</b>	<b>Call to Order</b>  The meeting of the New Milford Board of Education Committee on Learning was called to order at 7:32 p.m. by Mrs. McInerney.	<b>Call to Order</b>
<b>2.</b>	<b>Public Comment</b>  • There was none.	<b>Public Comment</b>
<b>3.</b>	<b>Discussion and Possible Action</b>  <b>A. Review and Approval of Curricula</b> <ol style="list-style-type: none"> <li>1. Sports Literature</li> <li>2. AP Language and Composition</li> <li>3. Art - Kindergarten</li> <li>4. Art - Grade 1</li> <li>5. Art - Grade 2</li> <li>6. Art - Grade 3</li> <li>7. Art - Grade 4</li> <li>8. Art - Grade 5</li> <li>9. Art - Grade 6</li> <li>10. Art - Grade 7</li> <li>11. Art - Grade 8</li> </ol> <ul style="list-style-type: none"> <li>• Ms. Hollander said these are all revisions with the exception of Sports Literature. That is a</li> </ul>	<b>Discussion and Possible Action</b>  <b>A. Review and Approval of Curricula</b> <ol style="list-style-type: none"> <li>1. Sports Literature</li> <li>2. AP Language and Composition</li> <li>3. Art - Kindergarten</li> <li>4. Art - Grade 1</li> <li>5. Art - Grade 2</li> <li>6. Art - Grade 3</li> <li>7. Art - Grade 4</li> <li>8. Art - Grade 5</li> <li>9. Art - Grade 6</li> <li>10. Art - Grade 7</li> <li>11. Art - Grade 8</li> </ol>

	<p>new course which the Board approved in June 2021.</p> <ul style="list-style-type: none"><li>● Ms. Hollander said Sports Literature is a half year English elective for grade 12 students. It is a high interest subject reviewed through the lens of literacy.</li><li>● Mrs. McInerney said she is happy to see this course. She asked if it is being offered as part of course selection for next year. She also noted that the curriculum says it is offered to grades 11 and 12.</li><li>● Ms. Hollander said she will check on the answers to those questions.</li><li>● Ms. Hollander said the revisions to AP Language and Composition are in line with changes from the College Board.</li><li>● Ms. Hollander said the revisions to the Art curriculums are designed to bring them into alignment with the national core standards and include additional units at each level.</li><li>● Mrs. McInerney said she had reached out to Ms. Hollander earlier today because the grade 6 curriculum appears to be for the entire year and it is her understanding that it is currently set up for half year for students.</li><li>● Ms. Hollander said it is a half year presently and she believes that is tied into scheduling. She needs to follow up to see how the historical change occurred and report back.</li><li>● Ms. DiCorpo said it will be important to check with the state to see what their requirements are as well. The effect on the curriculum will also need to be reviewed to ensure that any adjustments still answer the essential questions of the standards.</li><li>● Mrs. McInerney suggested that Art - Grade 6 come back to the committee next month with answers to the questions raised, before moving it forward to the full Board for approval.</li></ul>	<p><b>Motion made and passed unanimously to bring the following</b></p>
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	<ol style="list-style-type: none"> <li>1. Sports Literature</li> <li>2. AP Language and Composition</li> <li>3. Art - Kindergarten</li> <li>4. Art - Grade 1</li> <li>5. Art - Grade 2</li> <li>6. Art - Grade 3</li> <li>7. Art - Grade 4</li> <li>8. Art - Grade 5</li> <li>9. Art - Grade 7</li> <li>10. Art - Grade 8</li> </ol> <p>Motion seconded by Mrs. Sarich.</p> <p>Motion passed unanimously.</p>	<p><b>curricula to the full Board for approval:</b></p> <ol style="list-style-type: none"> <li>1. Sports Literature</li> <li>2. AP Language and Composition</li> <li>3. Art - Kindergarten</li> <li>4. Art - Grade 1</li> <li>5. Art - Grade 2</li> <li>6. Art - Grade 3</li> <li>7. Art - Grade 4</li> <li>8. Art - Grade 5</li> <li>9. Art - Grade 7</li> <li>10. Art - Grade 8</li> </ol>
<p><b>4.</b></p> <p><b>A.</b></p>	<p><b>Item for Information and Discussion</b></p> <p><b>Update on Woods Programming at NMHS</b></p> <ul style="list-style-type: none"> <li>● Ms. Hollander said they have worked closely with the program teacher and administrators to ensure continuity of the program while the wood shop space is not available. They are incorporating collaboration with the library makerspace and community field trips with field experts. Introduction to Woods is being rewritten to make it more current.</li> <li>● Ms. DiCorpo said they are focused on creating a seamless transition from hand tools to larger equipment when the shop is available for use again. She said the state is also providing kits for use currently.</li> <li>● Mr. McCauley said the roof fire exposed a ventilation issue with the shop not being up to code when originally built. He said ultimately this is providing an opportunity for additional community connections, which is a good thing.</li> <li>● Ms. DiCorpo said the Board has approved a study to see what is required to bring the shop up to code and they will continue to report on progress at subcommittees as appropriate.</li> </ul>	<p><b>Item for Information and Discussion</b></p> <p><b>A. Update on Woods Programming at NMHS</b></p>

	<ul style="list-style-type: none"> <li>● Mrs. McInerney said she is glad to see these courses continue, as they provide an important niche for student interest.</li> </ul> <p><b>B. Aperture Assessment</b></p> <ul style="list-style-type: none"> <li>● Mrs. Olson said the district already focuses on students’ social emotional well being. She said the state is mandating an assessment next fall and the district will be using the Aperture assessment. It is a short online assessment with high efficacy that teachers take regarding their students. Teachers then do a follow up assessment for identified students. The assessment provides data, followed up with strategics and programming for identified high needs students. There will be district and school based teams trained for Fall.</li> </ul> <p><b>C. Sharing Our Plan - Reviewing K-5 Math Programs for the 2023-24 school year</b></p> <ul style="list-style-type: none"> <li>● Ms. Hollander said conversations started in January among K-5 math coaches and the K-8 coordinator regarding the future of the district’s K-5 math program. They are looking at how what we have currently works and articulation going forward. As the conversation progresses, they will bring updates to the committee.</li> <li>● Mrs. McInerney said she thinks it will be important to connect to the SMS teachers too to ensure that students are prepared for middle school math.</li> <li>● Ms. Hollander said they are definitely taking sequencing and coherence into consideration.</li> <li>● Ms. DiCorpo said any changes will need to focus on how programs will fulfill standards in practice.</li> </ul>	<p><b>B. Aperture Assessment</b></p> <p><b>C. Sharing Our Plan - Reviewing K-5 Math Programs for the 2023-24 school year</b></p>
<p><b>5.</b></p>	<p><b>Public Comment</b></p> <ul style="list-style-type: none"> <li>● There was none.</li> </ul>	<p><b>Public Comment</b></p>

6.	<b>Adjourn</b>  Mr. McCauley moved to adjourn the meeting at 8:05 p.m., seconded by Mrs. Sarich, and passed unanimously.	<b>Adjourn</b>  <b>Motion made and passed unanimously to adjourn the meeting at 8:05 p.m.</b>
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Respectfully submitted:



Tammy McInerney, Chairperson  
Committee on Learning