Franklin County School District

Dropout Prevention Plan

2025-2026

Chris Kent,
Superintendent of Education

41 First Street

Meadville,
Mississippi 39653

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FRANKLIN COUNTY BOARD Of EDUCATION

President – Gloria Hayes – District 1   *Joyce Calcote – District 4*

Vanessa Walker – District 2   *Michael Coleman – District 5*

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SUPERINTENDENT OF EDUCATION
Chris Kent

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VISION

The Franklin County School District will provide a superior education for all students.

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MISSION

The Franklin County School District exists to provide a quality education for the children and youth of the community. The mission of the Franklin County School District is to provide a superior, well-rounded education within a safe learning environment that enables and inspires students to achieve academic excellence and to be successful, productive, and responsible citizens.

VALUES

Franklin County School District, through a safe and enriching educational setting, will prepare students for a changing global environment by encouraging exceptional academic performance, lifelong learning, and responsible citizenship. To this end, the Franklin County School District embraces the following values:

- o Strong leadership
- o High expectations of all students and staff members
- o A safe, clean, caring, and supportive environment
- o Frequent monitoring of student performance with constant feedback and reinforcement
- o Academic excellence and good behavior
- o Diversity
- o Productive partnerships between and among the school, the students, the home and the community

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DISTRICT GOALS

This plan supports the following goals outlined in the Franklin County School District Strategic Plan:

1. Ensure a safe and secure environment for all.
2. Improve student achievement.
3. Increase the graduation rate and reduce the dropout rate.
4. Improve parental engagement and community partnerships.
5. Recruit and retain employees that are committed to the vision, mission, and values of the school district.
6. Manage the district's facilities and resources in a financially responsible manner.
7. Continuously provide students and staff with equitable access to high quality educational content, resources and technology.

Dropout Prevention Committee

Team Members	Position
Chris Kent	Superintendent of Education
Page Goff	Principal, Franklin Elementary School
Cole Sisung	Principal, Franklin Middle School
Lisa Storey	Principal, Franklin High School
Dexter Wilson	Director, Career and Technical Center
Sarah Stebbins	Director, Office of Special Education
Ebony Campbell	Federal Programs Administrative Asst.
Monica Lane	Attendance Officer
Kristie Laird	District Test Coordinator
Julie Roberts	Counselor, Franklin High School

Certification of School Board Approval:

District Superintendent: <u>Chris Kent</u> _____   <u>8-19-2025</u>
(signature) (date)

School Board Chair: <u>Gloria Hayes</u> _____   <u>8-19-2025</u>
(signature) (date)

(School board agenda is attached as Appendix A.)

Franklin County School District Dropout Rates

2024-2025	2023-2024	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018	2016-2017	2015-2016
4.5% N=110	4.6% (N=65)	6.3% (N=80)	17.3% (N=98)	17.6% (N=85)	13.6% (N=88)	6.9% (N=116)	6.9% (N=102)	4.6% (N=104)	5.3% (N=101)

Franklin County School District Graduation Rates

2024-2025

Subgroup	N-Count	4-Year Graduation Rate
All	110	89.1%
Black or African American	58	84.5%
White	49	93.9%
Female	48	91.7%
Male	62	87.1%
Economically Disadvantaged	88	89.8%
Students w/ Disabilities	26	57.7%

2023-2024

Subgroup	N-Count	4-Year Graduation Rate
All	65	89.2%
Black or African American	24	91.7%
White	41	87.8%
Female	34	91.2%
Male	31	87.1%
Economically Disadvantaged	45	86.7%
Students w/ Disabilities	10	50.0%

2022-2023

Subgroup	N-Count	4-Year Graduation Rate
All	80	87.5%
Black or African American	35	85.7%
White	44	88.6%
Female	40	97.5%
Male	40	77.5%
Economically Disadvantaged	79	88.6%
Students w/ Disabilities	**	**

** District did not meet the minimum N-Count.

2021-2022

Subgroup	N-Count	4-Year Graduation Rate
All	98	77.6%
Black or African American	44	77.3%
White	52	84.4%
Female	48	77.1%
Male	50	78.0%
Economically Disadvantaged	89	82.0%
Students w/ Disabilities	11	45.5%

2020-2021

Subgroup	N-Count	4-Year Graduation Rate
All	85	77.6%
Black or African American	39	69.2%
White	45	84.4%
Female	45	86.7%
Male	40	67.5%
Economically Disadvantaged	64	73.4%
Students w/ Disabilities	6	**

** District did not meet the minimum N-Count.

2019-2020

Subgroup	N-Count	4-Year Graduation Rate
All	88	80.7%
Black or African American	31	74.2%
White	53	86.8%
Female	40	90.0%
Male	48	72.9%
Economically Disadvantaged	55	74.5%
Students w/ Disabilities	10	50.0%

2018-2019

Subgroup	N-Count	4-Year Graduation Rate
All	116	85.3%
Black or African American	57	82.5%
White	55	87.3%
Female	50	90.0%
Male	66	81.8%
Economically Disadvantaged	72	81.9%
Students w/ Disabilities	12	33.3%

2017-2018

Subgroup	N-Count	4-Year Graduation Rate
All	102	84.3%
Black or African American	43	83.7%
White	53	92.5%
Female	54	92.6%
Male	48	75.0%
Economically Disadvantaged	65	89.2%
Students w/Disabilities	****	****

2024-2025 District Data

Schools	Franklin Elementary School		Franklin Middle School		Franklin High School	
School Data						
Number of Schools	2		1		1	
Cumulative Enrollment	600		151		363	
Counselor / Student Ratio	1/600		1/151		1/363	
Student Demographic Data						
	Number	**Percentage**	**Number**	**Percentage**	**Number**	**Percentage**
Female	272	45%	80	53%	172	47%
Male	328	55%	71	47%	191	53%
Asian	3	<=5%	*	<=5%	1	<=5%
Black	264	44%	65	43%	170	47%
Hispanic	4	<=5%	1	<=5%	3	<=5%
American Indian	*	<=5%	*	<=5%	*	<=5%
White	329	55%	85	56%	189	52%
Pacific Islander	*	<=5%	*	<=5%	*	<=5%
Staff Demographic Data (Teachers) 2024-2025						
	Number	**Percentage**	**Number**	**Percentage**	**Number**	**Percentage**
Female	46	98%	12	75%	34	79%
Male	1	2%	4	25%	9	21%
Asian	0	0%	0	0%	0	0%
Black	6	13%	5	31%	8	19%
Hispanic	0	0%	0	0%	0	0%
Native American	0	0%	0	0%	0	0%
White	40	85%	11	69%	35	81%
Pacific Islander	1	2%	0	0%	0	0%

*Represents suppressed data to prevent the identification of individuals with unique characteristics or in extremely small groups.

ACT Scores (High School Juniors)

	English	Mathematics	Reading	Science	Composite Score	Number of Students
2025	16.8	17.1	18.2	17.3	17.	81
2024	17.2	16.8	17.9	17.9	17.6	94
2023	17.7	17.1	18.5	18.3	18.0	111
2022	17.2	17.3	18.3	17.7	17.8	58
2021	16.7	16.6	18.2	18.2	17.6	65
2020	16.3	16.7	17.8	17.7	17.2	79
2019					16.7	

Additional District Information

Number of Students with 5 or More Unexcused Absences (2024-25)

FLE – 113
FUE – 177
FMS – 81
FHS – 226

Number of Students with 10 or More Unexcused Absences (2024-25)

FLE – 76
FUE – 28
FMS – 36
FHS – 91

Number of Discipline Referrals
Number of Out of School Suspensions/Expulsions
(2024-25)

FLE – 23/0
FUE – 83/0
FMS – 38/0
FHS – 50/4

Number of Students Receiving Free/Reduced/Paid Meals (2024-2025)

FLE- 200 (62%)/56 (17%)/67(21%)
FUE- 152 (65%)/41 (18%)/40 (18%)
FMS-95(63%)/29(19%)/28 (18%)
FHS- 216(59%)/73(20%)/78 (21%)

Please add any additional or unique data elements in this section:
   A. Chronically absent students (Students who have missed 18 or more days in school (2024-25 data)
   FLE – 11 (3%)   FUE – 1 (<1%)   FMS – 12 (8%)   FHS – 15 (4%)
   B. Recidivism number (suspensions or detentions)
   FLE – 4   FUE –23   FMS – 9 FHS – 8

In this section, please describe the major outcomes from your district needs assessment, as they address the following areas. **Note:** Based on the outcomes of your district needs assessment, you may wish to divide this area into various sub-sections (i.e., student-based, staff-based, school-based, project-oriented, etc.)

Needs Assessment Areas	Descriptions
Target Group Identified	Educationally and/or economically at-risk students who: 1) Are one or more grade levels behind, 2) Exhibit behavioral, emotional, or disciplinary problems, 3) Have grades or state test scores that fall within the lowest 25% range, or 4) Tier II and Tier III students.
Data Collection Methods Used	Data was collected from the following sources: Mississippi Student Information System (MSIS) MAAP Subject Area Testing Program District/School Needs Assessment Data Student Access Manager Systems (SAMS)
Prioritized List of Needs	Improve the graduation rate. Improve student test scores. Increase parent engagement and education. Decrease student absences, tardies, and early checkouts.
Short Term Goals	Improve overall student attendance by 5% by 2025. Increase percentages of students scoring proficient or advanced on state assessments by 5% by 2025. Improve parental engagement and communication.
Long Term Goals	Increase the graduation rate to 92% by 2027. Increase the number of students scoring proficient or advanced on state assessments in Math, Language Arts and Science students by 10% by 2026.
Recommendations for future needs assessments	Review individual school data from various sources on a yearly basis. Review district data on a yearly basis.

The overall goals for Franklin County School District's dropout prevention plan are:

1. Increase the graduation rate at least 8% for students by May, 2026.
2. Reduce the retention rates in grades kindergarten, first, and second grades at least 5% by May, 2026.
3. Reduce the number of students in subgroups that need additional assistance to meet graduation requirements at least 5% by May, 2026.
4. Reduce the number of students age seventeen (17) through twenty-one (21), who drop out of school at least 8% by May, 2026.

These goals are addressed in the following district initiatives:

15 Dropout Prevention Strategies	School / Grade Level				
	District-wide	**Pre-Kindergarten**	**Elementary School**	**Middle School**	**High School**
Systemic Renewal	Strategic Plan		Summer Remediation		Extended School Year
School-Community Collaboration **Goals Addressed:** **1, 2, 3, 4**	Open House Report Card Pick-up Progress Report Pick-up Holiday Open House District Newsletter District Website	School Website	AmeriCorps Reading Fair Science Fair School Website Franklin County SWCD Dental Checks Farm Safety Day Open House Soil Conservation Service	School Website 7th / 8th grade newsletter Counselor newsletter Multidisciplinary Team-supports students who have been allegedly abused College Knowledge Project	School Website Remind Messages Homeroom Basic Life Skills Homecoming Events Pep Rallies for Sports Events Monthly Parent Meetings
Safe Learning Environments **Goals Addressed:** **1, 2, 3, 4**	School Resource Officer Monthly Admin Safety Meetings Planned Drills	Monthly Safety Meetings Drills	Monthly School Safety Meetings School Drills (Fire, Intruder, Tornado)	Monthly School Safety Meetings Drills	Monthly School Safety Meetings Drills
Family Engagement **Goals Addressed:** **1, 2, 3, 4**	Parent Involvement Activities District Parent Resource Center	Graduation Ceremony	Open House Report Card Pick-up Plays/Musicals for each Grade Student Recognition Days	MAP Team-meets with families of the students supported by the program Parent conferences Newsletters Awards Day	School webpage Parent contact for a student with a "D" or lower before 1st nine weeks progress report, and with a "D" or lower after 1st and 2nd nine weeks. Parents of students with 4 or more absences will be contacted, and will be contacted after 2 or more additional absences.
Early Childhood Education **Goals Addressed:** **1, 2, 3**		Pre-Kindergarten Classes Head Start Collaborations			Career-Technical Center Teacher Academy Classes
Early Literacy Development **Goals Addressed:** **1, 2, 3**		Head Start Collaborations Pre-Kindergarten Classes			
Mentoring / Tutoring **Goals Addressed:** **1, 2, 3, 4, 5**	Tier Intervention Process		Beta Buddies Peer tutors Teacher Academy Students Remediation Time daily AmeriCorps	Tutoring/Teacher Mentoring Beta Buddies Group and Individual Counseling	Extended School Year Credit Recovery Homeroom (small classes for relationship building)

15 Dropout Prevention Strategies	School / Grade Level				
	District-wide	Pre-Kindergarten	Elementary School	Middle School	High School
Service-Learning Goals Addressed: 2, 3, 4	Charity Fund-Raising Events Blood Drives		Blood Drives Grade- or school-level projects	Various philanthropy projects Beta Club – various projects	Various Club Projects Advisory Council, Beta Club, CTC Clubs
Alternative Schooling Goals Addressed: 1, 2, 3, 4	Extended School Year		Extended School Year	Extended School Year	Credit Recovery options for students who have to repeat a course. ESY (extended school year/summer learning) .
After-School Opportunities Goals Addressed: 1, 2, 4	21st Century Program		Tutoring	Extra-curricular activities Tutoring	Extra-curricular activities Tutoring
Professional Development Goals Addressed: 1, 2, 3, 4	Professional Development		Professional Learning Communities	Administrators/teachers Trainings/Workshops Professional Learning Communities	Administrators and teachers professional development (book study, peer teacher observations, etc)
Active Learning Goals Addressed: 1, 2, 3, 4		Center time	Hands-on learning		Extra Curricula Activities
Educational Technology Goals Addressed: 1, 2, 3, 4	District Web Page District Technology Plan	School Web Page	School Web Pages Moby Max	School Web Page	School Web Page Professional Development
Individualized Instruction Goals Addressed: 1, 2, 3, 4, 5	ELL Program RTI/TST Teams	Individual Student Testing Extended School Year	Extended School Year	Tutoring Computerized learning programs Extended School Year	Extended School Year Computerized learning programs
Career and Technical Education Goals Addressed: 1, 2, 3, 4, 5	CTE Programs			Technology Foundations 8th	CTE Programs

	Grade Level Addressed	Purpose or Goal	Who is Involved?	Proposed Cost	Timeline for Implementation	Dropout Prevention Strategy Addressed	Expected Outcomes for Students
Proposed Initiative: Bullying Awareness Program **Goals Addressed: 1, 2, 3, 4, 5**	District-wide	To increase student awareness of the problems of bullying.	Administrators Counselors Teachers Students Parents	$0-$500	2018-2026	Systemic Renewal School Community Collaboration Safe Learning Environment Early Childhood Education Mentoring/Tutoring	Increase the district graduation rate. Reduce the district dropout rate. Reduce the district truancy rate.
Proposed Initiative: Family Engagement Week **Goals Addressed: 1, 2, 3, 4**	District-wide	Improve the level of family and community engagement.	Administrators Teachers Parents	$1,500	2018-2026	Systemic Renewal School Community Collaboration Safe Learning Environment Mentoring/Tutoring	Increase the district graduation rate. Reduce the district dropout rate. Reduce the district truancy rate.
Proposed Initiative: Drop-Out Prevention Week **Goals Addressed: 1, 2, 3, 4, 5**	District-wide	To reduce the number of students who drop out of school	Administrators Counselors Teachers Students Parents	$300 for materials for activities and/or speakers	2018-2026	School - Community Collaboration Safe Learning Environment Early Childhood Education Mentoring/Tutoring Early Literacy CTE Individualized Education Active Learning Systemic Renewal	Students will participate in dropout prevention activities district-wide. Activities will vary according to grade level.
Proposed Initiative: Literacy **Goals Addressed: 1, 2, 3**	Pre-K through 8	To increase the number of literate students	Administrators Counselors Teachers Students Parents	$0	2018-2026	Early Childhood Education Individualized Education Active Learning	Increase the district graduation rate.

Evaluating Effectiveness

15 Effective Strategies for Dropout Prevention are addressed in the current/proposed initiatives.

	Performance Indicators / Method of Evaluation	Sources of Data	Baseline Data	Dropout Prevention Strategy Addressed (15 Effective Strategies for Dropout Prevention)	
Current/Proposed Initiative: <u>Transition Activities</u>	Increase in ADA and graduation rate	MSIS Data Graduation Data Attendance Data	Students in Head Start, grade 3 and grade 6 and grade 8 will visit the school that they will attend the following year to complete transition activities.	School Community Collaboration Environment Education Mentoring/Tutoring CTE Active Learning	Safe Learning Early Childhood Early Literacy Individualized Education
Current/Proposed Initiative: <u>Credit Recovery Program</u>	Increase in ADA and graduation rate	Edgenuity Data MSIS Data	Number of students in grades 9-12 who qualify for the credit recovery program.	School Community Collaboration Environment Education Mentoring/Tutoring CTE Active Learning Alternative Schooling	Safe Learning Early Childhood Early Literacy Individualized Education Systemic Renewal Educational Technology
Current/Proposed Initiative: <u>Bullying Awareness Program</u> <u>Dropout Prevention Week</u> <u>Family Engagement Week</u>	Increase in ADA and graduation rate Reduced discipline instances	MSIS Data	All students will participate.	School Community Collaboration Environment Education Mentoring/Tutoring CTE Active Learning Family Engagement Development Alternative Schooling	Safe Learning Early Childhood Early Literacy Individualized Education Systemic Renewal Professional

Franklin County Middle and Franklin County High School Dropout Prevention Plan
2025-2026

Screening

Franklin County Middle and Franklin County High School students will be screened each nine weeks. The Teacher Support Team will look for indicators that show the student might be off track or sliding based on the charts given for EWS for Attendance, Behavior, or Course performance.

Mentoring

Students who are identified during screenings as off track or sliding will be mentored. These students will be mentored by their homeroom teacher for the remainder of the school year. They will be included in monthly meetings with the counselor at FMS during homeroom time.

Early Warning System

Interventions		
*A*ttendance	*B*ehavior	*C*ourse Performance
Students who are identified as off track or sliding for attendance purposes will be placed on the watch list with the attendance officer.	Students who are identified as off track or sliding for behavior purposes will have a phone conference with the principal and the parent or guardian	Students who are identified as being off track or sliding for course performance will be assigned a tutoring time with the tutor and school librarian.

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APPENDIX A