



Verndale Public School

411 SW Brown Street, Verndale, MN 56481

218.445.5184

www.verndaleschool.org

AUTHORIZATION FOR RELEASE OF RECORDS

The student listed below attends the Verndale Public School. We are requesting the following information:

- 1) Transcript of Grades
- 2) Health Records
- 3) Standardized Test Scores
- 4) Special Education Reports
- 5) Psychological Service Report
- 6) Teacher Comments
- 7) Work Samples
- 8) ESL Assessments
- 9) MARSS State I.D. Number
- 10) Medical Information
- 11) Free/Reduced Lunch Application Information
- 12) Transfer Grades

Name of Student: _____ Grade: _____

Date of Enrollment at Verndale Public School: _____

School Previously Attended: _____

Signature of Parent or Authorized Staff Member

Date

Please send the above information to:

Records Department
Verndale Public School
411 Brown Street
Verndale, MN 56481
Phone: 218-445-5184
Email: attendance@verndaleschool.org

IN ACCORD WITH REVISED FEDERAL AND STATE STATUTES, PERMISSION OF THE PARENT/ADULT STUDENT IS NO LONGER REQUIRED WHEN RECORDS ARE REQUESTED BY AUTHORIZED SCHOOL PERSONNEL.
45-05-705 Revised 1982 to replace 45-05-720 (K-12)

The mission of the Verndale Public School District is to provide a safe and innovative learning environment where all students are prepared for an ever-changing world through educational excellence.



VERNDALE PUBLIC SCHOOL ENROLLMENT FORM

Student's Name: _____
Last First Middle
Date Enrolled: _____ ☐ Male ☐ Female Birthdate: _____ Age: _____ Grade: _____
Month Day Year
Home Address: _____
Street City Zip County

HEAD OF HOUSEHOLD AND SPOUSE

Name: _____ Name: _____
Primary Phone: _____ Primary Phone: _____
Email address: _____ Email address: _____
Work Phone: _____ Work Phone: _____
Employer's Name: _____ Employer's Name: _____

List Other Children in the Household (Oldest to youngest):

Name	Sex	Age	Birthdate
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

EMERGENCY CONTACT – (OTHER THAN PARENTS)

Name: _____ Name: _____
Relationship to Student: _____ Relationship to Student: _____
Phone: _____ Phone: _____

Pupil lives with: ☐ Both Parents ☐ Father ☐ Mother ☐ Guardian ☐ Mother/Stepfather ☐ Father/Stepmother
☐ Other (Specify name & relationship): _____

If student lives with only one parent, should the other parent receive school information when mailed out and/or instant alerts? Yes _____ No _____

Name: _____ Address: _____
Phone: _____ Email address: _____

☐ Please check here if there is legal documentation prohibiting the non-custodial parent from seeing this child at school.

Name(s) of legal guardian(s) of student: _____

Does your student have any medical concerns Yes or No (if yes, explain)

Does your student have a current IEP? Yes or No

Student received help in: Math _____ Reading _____ Speech _____ Other _____

Comments: _____

Ethnic and Racial Demographic Designation Form

Student's First Name: _____ Middle Name/Initial: _____ Last Name: _____

Date of Birth: _____ District: _____ School: _____

Schools are required to report ethnicity and race to the state and to the U.S. Department of Education. Because of recent changes to Minnesota state law, Minnesota disaggregates each category into detailed groups to further represent our student populations. Parents or guardians are not required to answer the federal questions (**in bold**) for their children. If you choose not to answer the federal questions (**in bold**), federal law requires schools to choose for you. This is a last resort—we prefer if parents or guardians complete the form. State questions are labeled as “Optional” and schools will not fill in this information for you.

This information helps improve teaching and learning for everyone and helps us accurately identify and advocate for students currently underserved. The information this form collects is considered private information. You can review the privacy notice to learn more about the purpose of collecting this information, how it will be used and not used, and how the detailed groups were identified. The privacy notice can be found in our [Frequently Asked Questions: Ethnic and Racial Designation Form](#).

Is the student Hispanic/Latino as defined by the federal government? The federal definition includes persons of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.¹

[You must select “yes” or “no” to this question.]

☐ **Yes** *[If yes, go to Question A.]*

☐ **No** *[If no, go to Question 1.]*

Optional Question A: If yes was chosen above, select all that apply from the list below (*this question will not be answered by school staff*):

- | | | | |
|--|---------------------------------------|--|--|
| ☐ Decline to indicate | ☐ Guatemalan | ☐ Salvadoran | ☐ Other Hispanic/Latino |
| ☐ Colombian | ☐ Mexican | ☐ Spaniard/Spanish/
Spanish-American | ☐ Unknown |
| ☐ Ecuadorian | ☐ Puerto Rican | | |

Go to Question 1.

[Select “yes” to at least one of the Questions (1-6) below.]

Question 1: Does the student identify as American Indian or Alaska Native as defined by the state of Minnesota? The state of Minnesota definition includes persons having origins in any of the original peoples of North America who maintain cultural identification through tribal affiliation or community recognition. [This question is needed to calculate state aid/funding.]

☐ **Yes** *[If yes, go to Question 1a.]*

☐ **No** *[If no, go to Question 2.]*

Optional Question 1a: If yes was chosen above, select all that apply from the list below (*this question will not be answered by school staff*):

- | | | |
|--|--|---|
| ☐ Decline to indicate | ☐ Cherokee | ☐ Other North American Indian Tribal Affiliation |
| ☐ Anishinaabe/Ojibwe | ☐ Dakota/Lakota | ☐ Unknown |

Go to Question 2.

¹Federal Register, Vol. 72, No. 202/Friday, October 19, 2007/Notices/59274

Question 2. Is the student American Indian from South or Central America?

☐ **Yes** [Go to Question 3.]

☐ **No** [Go to Question 3.]

Question 3. Is the student Asian as defined by the federal government? The federal definition includes persons having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.¹

☐ **Yes** [If yes, go to Question 3a.]

☐ **No** [If no, go to Question 4.]

Optional Question 3a. If yes was chosen above, select all that apply from the list below (*this question will not be answered by school staff*):

☐ Decline to indicate

☐ Chinese

☐ Karen

☐ Other Asian

☐ Asian Indian

☐ Filipino

☐ Korean

☐ Unknown

☐ Burmese

☐ Hmong

☐ Vietnamese

Go to Question 4.

Question 4. Is the student black or African American as defined by the federal government? The federal definition includes persons having origins in any of the black racial groups of Africa.¹

☐ **Yes** [If yes, go to Question 4a.]

☐ **No** [If no, go to Question 5.]

Optional Question 4a. If yes was chosen above, select all that apply from the list below (*this question will not be answered by school staff*):

☐ Decline to indicate

☐ Ethiopian-Other

☐ Somali

☐ African-American

☐ Liberian

☐ Other black

☐ Ethiopian-Oromo

☐ Nigerian

☐ Unknown

Go to Question 5.

Question 5. Is the student Native Hawaiian or Other Pacific Islander as defined by the federal government? The federal definition includes persons having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.¹

☐ **Yes** [Go to Question 6.]

☐ **No** [Go to Question 6.]

Question 6. Is the student white as defined by the federal government? The federal definition includes persons having origins in any of the original peoples of Europe, the Middle East, or North Africa.¹

☐ **Yes**

☐ **No**

Parent(s)/Guardian Name _____ Date _____

Parent(s)/Guardian Signature _____

Print/Save

Minnesota Language Survey

Minnesota is home to speakers of more than 100 different languages. The ability to speak and understand multiple languages is valued. The information you provide will be used by the school district to see if your student is multilingual. In Minnesota, students who are multilingual may qualify for a Multilingual Seal upon further assessment. Additionally, the information you provide will determine if your student should take an English proficiency test. Based upon the results of the test, your student may be entitled to English language development instruction. **Access to instruction is required by federal and state law. As a parent or guardian, you have the right to decline English Learner instruction at any time.** Every enrolling student must be provided with the Minnesota Language Survey during enrollment. Information requested on this form is important to us to be able to serve your student. Your assistance in completing the Minnesota Language Survey is greatly appreciated.

Student Information	
Student's Full Name: (Last, First, Middle)	Birthdate or Student ID:

	Check the phrase that best describes your student:	Indicate the language(s) other than English in space provided:
1. My student first learned:	☐ language(s) other than English. ☐ English and language(s) other than English. ☐ only English.	
2. My student speaks:	☐ language(s) other than English. ☐ English and language(s) other than English. ☐ only English.	
3. My student understands:	☐ language(s) other than English. ☐ English and language(s) other than English. ☐ only English.	
4. My student has consistent interaction in:	☐ language(s) other than English. ☐ English and language(s) other than English. ☐ only English.	

Language use alone does not identify your student as an English learner. If a language other than English is indicated, your student will be screened for English language proficiency.

Parent/ Guardian Information	
Parent/Guardian Name (printed):	
Parent/Guardian Signature:	Date:

* All data on this form is private. It will only be shared with district staff who need the information to best serve your student and for legally required reporting about home language and service eligibility to the Minnesota Department of Education. At the district and at the Minnesota Department of Education, this information will not be shared with other individuals or entities, except if they are authorized by state or federal law to access the information. Compliance with this request for information is voluntary.

HEALTH QUESTIONNAIRE



Dear Parent(s) –

To best be informed of your child's health status, I would like to collect some current health information. Please complete this form and return it to the school health office before school starts this fall. If your student needs to take medication during school hours (prescription or over-the counter), a "**Consent for Administration of Medication**" must be signed and returned to the school health office. Thanks for your cooperation!

Sincerely,

Jill Davis, RN, PHN
School Nurse

.....

Student's Name: _____ **Date of Birth:** _____

Parent's Name: _____ **Grade/Teacher:** _____

Mailing Address: _____ **Physician/Clinic:** _____

Phone Number(s): _____

Health History

(Please give details if your student has any problems in the areas listed below.)

Allergies – _____

Asthma/Lungs – _____

Endocrine/Hormonal (i.e. diabetes, growth disorders) – _____

Musculoskeletal/Orthopedic (bones, muscles) – _____

Circulatory (i.e. heart, blood) – _____

Bowel/Bladder – _____

Neurological (i.e. seizures, paralysis) – _____

Hearing/Vision – _____

Surgeries – _____

Other- _____

**** In the best interest of my child, I give permission to share this information with appropriate school staff in providing a safe, healthy environment for my student while at school.**

Parent/Guardian Signature

Date

VERNDALE PUBLIC SCHOOL JMC PARENT ACCESS

First: _____ Last: _____

Address: _____

City: _____ State: _____ Zip: _____

Parent Signature: _____ Date: _____

Username: parents last name

Password: _____

VERNDALE PUBLIC SCHOOL JMC PARENT ACCESS

Found under Parents at

<http://www.verndaleschool.org>

Username: parents last name

Password: _____

Keep this information from your children. The weekly update to scores is best estimate. Due to some topics being covered, scores might not be updated every week. The day of the week for updates is on an individual teacher basis.

Transportation Request Form

Parents requesting school bus transportation for their children should fill out this form so that a school bus and driver can be assigned.

Parent/Guardian Name: _____

Street address: _____

City/Zip: _____

Telephone: Cell _____ / Home _____

**** Please note:** If your children are to be picked up or dropped off at a location other than their home address,(Daycare, non-custodial parent etc.) you will need to fill out a monthly schedule. Please contact Transportation coordinator Wade Kern for monthly calendars or for any other questions at 218-445-5184 ext. 304

Student to be transported: _____ / _____
(Name) (Grade)

Student to be transported: _____ / _____
(Name) (Grade)

Student to be transported: _____ / _____
(Name) (Grade)

Student to be transported: _____ / _____
(Name) (Grade)

Verndale Public School

2026-2027 School Calendar

July 2026

M	T	W	T	F	Summer Office Hours The office will be open Mondays-Wednesdays from June 9th-August 8th, from 8-3:00 pm. The office will resume regular hours on August 11, 2025. 3 Office Closed- Independence Day
		1	2	3	
6	7	8	9	10	
13	14	15	16	17	
20	21	22	23	24	
27	28	29	30	31	

January 2027

1	No School	M	T	W	T	F
4	School Resumes	T-20	S-19			1
6	Late Start- School begins at 10:10 AM	4	5	6	7	8
	End of 1st Semester- 82 days	11	12	13	14	15
18	No School- Staff Development	18	19	20	21	22
		25	26	27	28	29

August 2026

M	T	W	T	F	3 & 13	NEW Teacher Workshop
3	4	5	6	7	17	Fall Sports Begins
10	11	12	13	14	25-27	Teacher Workshop
17	18	19	20	21	26	Open House (4:00-6:00 pm)
24	25	26	27	28		
31			T-3	S-		

February 2027

3	Late Start- School begins at 10:10 AM	M	T	W	T	F
15	No School- President's Day	1	2	3	4	5
16	No School- Staff Development	8	9	10	11	12
		15	16	17	18	19
		22	23	24	25	26
					T-19	S-18

September 2026

M	T	W	T	F	1	First day for grades K-7, and 12
T-21	1	2	3	4	2	First day for grades 8-11
7	8	9	10	11	7	No School- Labor Day
14	15	16	17	18		
21	22	23	24	25		
28	29	30	S-20/21			

March 2027

3	Late Start- School begins at 10:10 AM	M	T	W	T	F
	Grades 7-12 Choir Concert (6:30 PM)	1	2	3	4	5
	Grades 5-12 Band Concert (7:30 PM)	8	9	10	11	12
26&29	No School- Easter Break	15	16	17	18	19
		22	23	24	25	26
		29	30	31	T-21	S-21

October 2026

M	T	W	T	F	7	Late Start- School begins at 10:10 AM
T-20	S-19		1	2		Homecoming Week
5	6	7	8	9		
12	13	14	15	16	15	No School- MEA Break
19	20	21	22	23	16	No School- MEA Break
26	27	28	29	30	19	No School- Staff Development

April 2027

7	Late Start- School begins at 10:10 AM	M	T	W	T	F
	Elementary (K-6) Spring Concert (10:00 AM and 1:30 PM)	T-21	S-20		1	2
		5	6	7	8	9
29	No School- Staff Development	12	13	14	15	16
30	No School	19	20	21	22	23
		26	27	28	29	30

November 2026

M	T	W	T	F	4	Late Start- School begins at 10:10 AM
2	3	4	5	6	12	No School- Staff Development/PT Conf.
9	10	11	12	13	13	No School
16	17	18	19	20	26-27	No School- Thanksgiving Break
23	24	25	26	27		
30			T-18.5	S-17		

May 2027

5	Late Start- School begins at 10:10 AM	M	T	W	T	F
	Grades 7-12 Choir Concert (6:30 PM)	3	4	5	6	7
	Grades 5-12 Band Concert (7:30 PM)	10	11	12	13	14
28	Last Day of School/Early Release/Graduation	17	18	19	20	21
31	No School-Memorial Day	24	25	26	27	28
		31			T-20	S-20

December 2026

M	T	W	T	F	2	Late Start- School begins at 10:10 AM
T-14	1	2	3	4		Grades 7-12 Choir Concert (6:30 PM)
7	8	9	10	11		Grades 5-12 Band Concert (7:30 PM)
14	15	16	17	18		Elementary (K-6) Christmas Concert (10:00 AM and 1:30 PM)
21	22	23	24	25		
28	29	30	31	S-14	21-31	No School- Winter Break

June 2027

1	Teacher Flex Day	M	T	W	T	F
18	School Closed- Juneteenth		1	2	3	4
		7	8	9	10	11
		14	15	16	17	18
		21	22	23	24	25
		28	29	30	T-1	S-0

Total Student Days = 168-169

Total Teacher Days = 178.5

Key:

	School Resumes		Parent Teacher Conferences
	Late Start		No School/ Office Closed
	Special Note		Teacher Staff Development

	Music Program
	Last Day of School- Early Release

Approved
12/1/2025



Verndale Public School Home of the Pirates

School Supply List 2026-2027

The Verndale School is working on a schoolwide organizational goal, so it is important for families to buy what is specifically on their class list. If it is not on the list, it is not needed.

Kindergarten:

1 plastic pencil box
1 kids blunt tip scissors
10-12 Elmer's glue sticks
1 Bottle Elmers School glue
1 Spiral Bound Notebook
Expo Fine Tip BLACK dry erase markers (4 count)
Ziploc Bags – 1 box of snack or sandwich size
1 large container of anti-bacterial wipes (Augustus)
1 pack of baby wipes (Zetah)
Crayola Crayons 24 count box, 2 boxes
Washable markers (10 count)
Backpack

1st Grade:

Crayons (24 pack)
Markers
1 Box #2 Wood Pencils
Pencil holder (bag style)
Eraser
10-12 Glue Sticks (leave in package)
Scissors (children's/no pointed ends)
1- 4 pack of **BLACK** dry erase markers
1 large box of Kleenex
2 Containers of Clorox Wipes
1 package of ziplock bags
Headphones **NO EARBUDS**
Back Pack

(See below for folders and notebooks)

1st & 2nd Grade Folders & Notebooks:

One (1) Each- Spiral Wide Ruled **Notebook** & Plastic **Folder** in the following colors:

- Red
- Blue

2nd Grade:

Crayons 24 count
1 set of 4 black dry erase markers
Washable markers
Colored pencils
1 box #2 wood pencils
Pencil holder (bag style)
1 set of 12 glue sticks (leave in package)
Eraser
Scissors
8 black expo markers
Headphones **NO BLUETOOTH EARBUDS**
1 box of Kleenex
2 Containers of Clorox Wipes
Backpack
(See previous column, under 1st grade for folders & notebooks)

3rd Grade:

24 pack of crayons (optional)
24 pack of colored pencils
2 large packs of #2 pencils
2 dry erase black expo markers (8 count)
2 large glue sticks
1- 1 inch 3 ring binders
Pencil erasers
Scissors
1- Box of Kleenex
2 large container of Clorox wipes
Quart sized ziplock bag OPTIONAL
Headphones **NO BLUETOOTH EARBUDS**
Backpack
Pencil Box
JOHNSON- flashlights (used or new)
(See back page for folders and notebooks)



Verndale Public School

Home of the Pirates

School Supply List 2026-2027

The Verndale School is working on a schoolwide organizational goal, so it is important for families to buy what is specifically on their class list. If it is not on the list, it is not needed.

3rd & 4th Grade Folders & Notebooks:

One (1) Each - Spiral Wide Ruled **Notebook** & Plastic **Folder** in the following colors:

- Red
- Blue
- Green
- Yellow
- Purple

4th Grade:

2 packs of Sticky Notes
Scissors
Pencil Box
4 Dry Erase Markers
3 Large Glue Sticks
Colored Pencils
1- 1 or 1.5 inch three ring binder
#2 wood pencils (36)
Crayons (24 pack)
2 Containers of Clorox Wipes
Gym Shoes
Backpack
Headphones **NO BLUETOOTH EARBUDS**

(See above for folders & notebooks)

Thank you again for your support of our schoolwide organizational goal, through our work with AVID. We are looking forward to seeing the organizational gains in preparation and work completion.

5th & 6th Grade:

1 Red Plastic Folder
1 Green Plastic Folder
1 Blue Plastic Folder
1 Yellow Plastic Folder
1 Red Wide Ruled Spiral Notebook **3 Subject**
1 Green Wide Ruled Spiral Notebook
1 Blue Folder Wide Ruled Spiral Notebook **3 Subject**
1 Yellow Wide Ruled Spiral Notebook
Mechanical Pencils
1- box regular pencils
Colored Pencils
5 Highlighters (Pink, Blue, Yellow, Green Orange)
1- 8 pack of Expo Markers (For Math-will need more)
Whiteboard Eraser
1- box kleenex
2 Containers of Clorox Wipes
glue sticks
Headphones **NO BLUETOOTH EARBUDS**
NO TRAPPER KEEPERS

7th - 12th Grade

Folders & Notebooks:
English Classes- Red
Science Classes- Green
Math Classes- Blue
Social Studies Classes- Yellow
All other classes- color of your choice
Pencils
Pens
Highlighters
Colored Pencils
Erasers
1 Containers of Clorox Wipes
NO TRAPPER KEEPERS