

**ARP – ESSER III Plan for Use of Funds
Hodgen Public School
Hodgen, Oklahoma**

Hodgen Public School has been in meaningful consultation with stakeholders through in-person collaboration to develop a plan for the use of ARP-ESSER III funds. The following plan resulted from the information obtained through the conversations and concerns expressed during those consultations.

Hodgen Public School will use ESSER III funds to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with CDC guidance on reopening schools to safely conduct in-person learning. Hodgen Public School has remained open during the 2020-2021 school year, and learned management strategies to be utilized in student quarantine situations. Hodgen School will use our local and state health agencies as resources when making the best purchase decisions from ESSER III monies to help prevent closures due to the pandemic. Hodgen Public School intends to update some of our facilities to help with cleanliness and sanitary efforts with our ESSER funds. The areas we believe need to be addressed immediately are replacing the flooring in the kindergarten, science room, and fifth grade classroom for better cleaning, replacing the dishwasher to better sanitize food trays, and replacing the HVAC for better air quality. In addition, there is a plan to install a security system with cameras as a way for contact tracing, and incorporate technology/connectivity in additional areas to allow our students space to expand into empty classrooms or perhaps even an outdoor classroom setting. This will allow students more options for social distancing. Although we purchase cleaning items with other funds, busses and classrooms are fogged every other day to help prevent the spread of Covid 19. Lastly, we encourage basic hygiene like regular hand washing.

Hodgen Public School will reserve 20% of the ESSER III funds to address the impact of lost instructional time. Hodgen Public School has met with students, teachers, community stakeholders and representative of various groups to gain ideas on how to recover instructional gaps our students experienced due to the pandemic. The suggestions that resulted from the collaboration included hiring additional teachers for smaller class size and to focus on reading skills, as well as purchasing reading books and providing social and emotional support for students. We will split the Pre-K class into two classrooms to target foundational learning. ED Facts State Assessment data in reading indicated that only 5 out of 24 third grade students were proficient or above in reading (20.83%). We have hired a Certified Reading Teacher to work with students to help meet that need. Classroom teachers will review Star Reading and Star Math Assessment scores (paid for with other funds) monthly to monitor current student academic levels and growth throughout the year. Teachers and principals will meet to review student data and adjust instructional strategies as needed for continued growth toward mastery. Guidance counseling will be provided as the need is presented. Hodgen Public School works hard to make sure students have all of their needs met so they are able to successfully learn at grade level. This would include delivering educational packets and meals to students in quarantine.

Hodgen Public School will spend the remaining ARP ESSER III 80% consistent with the allowed use authorized in section 2001(2) of the ARP Act. Hodgen Public School will follow all expenditure guidelines put forth by the State Department of Education. Expenditures include, technology purchases for classroom use such as laptops, software, printers, and copy paper and toner for educational packets. Additionally, internet access points will be installed for better connectivity throughout the campus. The current internet set-up does not allow access to the internet in all rooms. Technology upgrades for administration are also needed in order to work remotely and stay connected to the campus. By adding technology equipment and improving connectivity teachers will have more options to use as best instructional practices.

Hodgen Public School will ensure that the interventions it implements under section 2001 (1) will respond to the academic, social, emotional and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families, students of color, and English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students. Hodgen Public School teachers and administrators will review and discuss benchmark data, end of year test scores, 3rd grade reading scores, classroom observations, best instructional practices, IEP referrals, and counselor referrals regularly. If it is determined a student was disproportionately impacted by Covid19, interventions will be implemented immediately. Interventions would be additional time to work with educational software programs, small group instruction, extra reading time, one to one instruction, and individualized lesson plans. The student would be monitored often for academic growth in the subject areas they are struggling to comprehend. In addition, Hodgen Public School will work with the family in an effort to connect them to social services or other community related organization for assistance, if needed.