

AP Language and Composition

Fall 2021-Spring 2022

Mrs. Hall- Room 221

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Goals and Objectives: This course focuses on the development and revision of evidence-based analytic and argumentative writing, the rhetorical analysis of nonfiction texts, and the divisions writers make as they compose and revise. Students evaluate, synthesize, and cite research to support their arguments. Additionally, they read and analyze rhetorical elements and their effects in nonfiction texts--including images as forms of text--from a range of disciplines and historical periods. (AP College Board)

AP Exam: This course will culminate in an AP exam administered by the College Board. Thus, while the test is not the only curriculum this course is concerned with or the only measure of success in this class, preparation for the AP exam will be consistently practiced via practice multiple choice questions and analytical, argumentative, and synthesis essay questions.

Expectations: You will be expected to be present, both physically and mentally, and take notes on the information being given. You will be expected to be prepared with all necessary materials and having done the homework for the day. Keep classwork, homework, notes and handouts organized in a binder or folder designated for only this class. Most homework for this class will be reading the material we will discuss the next day in class. Any classwork should be your number one priority during class and should be turned into the classwork box by the end of class. There will be group and team work in this class, and you will be expected to cooperate with others and share ideas in a kind and respectful manner. If you finish an assignment before the class is ready to move on, you should be reading silently (any book) or reviewing notes. I do not mind working on work for another class as long as you are caught up on work for my class and not being a distraction.

Materials:

- Notebook, composition book, or looseleaf paper in a binder for taking notes
- Pencils, blue or black ink pens, erasers, lead if using mechanical pencils
- Binder or folder for homework, classwork, and handouts (please stay organized!)
- Textbooks: *The Language of Composition: Reading, Writing, Rhetoric-* Bedford/ St. Martin's 2008; *The Norton Sampler: Short Essays for Composition-* W.W. Norton & Co. 2003; *Vocabulary Energizers: Stories of Word Origins I-II*, David Popkin 1990; Various nonfiction texts accessed online
- Summer Reading: *The Great Gatsby*, Scott F. Fitzgerald; *Callings*, David Isay

Policies:

- Absences: If you are absent, you are responsible for picking up any missed handouts, returned work, and assignments from the designated station. Please check Google Classroom while you are out to see what we are doing. Classwork and homework from that day will be due the school day after you return. Please come to me if there are extenuating circumstances. If you will be gone for several days for a trip, please let me know 2-3 days beforehand.
- Late Work: If work is turned in late, it will take a 20% off penalty for each school day late. Late work will be accepted up to a week after it is due. Please come to me if there are extenuating circumstances.
- Technology: Cell phones must be put away in the white hanging shoe organizer by the time the bell rings. If they remain out or in use, they will be confiscated and given to the Academic Dean per the Southland handbook. On the occasion that I allow cell phone or laptop use for an assignment, they must only be used for that assignment or they will be taken away.
- Eating/ Drinking: No eating in class. Water is allowed in a capped bottle.
- Honor Code: All students must abide by the Southland Honor Code. Cheating, plagiarism, or using unapproved help on an individual assignment will result in a 0% on that assignment and an Honor Code violation.
- Prize Box: Each student may select one prize from the prize box on their birthday or if their team wins a review Kahoot.

Grade Breakdown:

- 50% Tests and Projects
- 25% Quizzes (vocabulary, grammar, concept review, and reading quizzes)
- 25% Classwork and Homework

Parent Signature: _____

Student Signature: _____