

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT

BOARD OF EDUCATION

CSBA Professional Governance Standards

Adopted by the Santa Maria Joint Union High School District April 11, 2001

THE BOARD

School districts and county offices of education are governed by boards, not by individual trustees. While understanding their separate roles, the board and superintendent work together as a “governance team.” This team assumes collective responsibility for building unity and creating a positive organizational culture in order to govern effectively.

To operate effectively, the board must have a unity of purpose and:

- Keep the district focused on learning and achievement for all students.
- Communicate a common vision.
- Operate openly, with trust and integrity.
- Govern in a dignified and professional manner, treating everyone with civility and respect.
- Govern within board-adopted policies and procedures.
- Take collective responsibility for the board’s performance.
- Periodically evaluate its own effectiveness.
- Ensure opportunities for the diverse range of views in the community to inform board deliberations.

THE INDIVIDUAL TRUSTEE

In California’s public education system, a trustee is a person elected or appointed to serve on a school district or county board of education. Individual trustees bring unique skills, values and beliefs to their board. In order to govern effectively, individual trustees must work with each other and the superintendent to ensure that a high quality education is provided to each student.

To be effective, an individual trustee:

- Keeps learning and achievement for *all* students as the primary focus.
- Values, supports and advocates for public education.
- Recognizes and respects differences of perspective and style on the board and among staff, students, parents and the community.
- Acts with dignity, and understands the implications of demeanor and behavior.
- Keeps confidential matters confidential.
- Participates in professional development and commits the time and energy necessary to be an informed and effective leader.
- Understands the distinctions between board and staff roles, and refrains from performing management functions that are the responsibility of the superintendent and staff.
- Understands that authority rests with the board as a whole and not with individuals.



Board of Trustee Action Plans
Santa Maria Joint Union High School District

- **Maximize Student Success**
- **Develop and Maintain a Districtwide Accountability System**
- **Enhance Student Support Services: Facilities, Technology, Safe, Clean, Nurturing Environment; Expand Food Services**
- **Foster Partnerships**
- **Manage Rapid District Growth**

RESPONSIBILITIES OF THE BOARD

The primary responsibilities of the board are to set a direction for the district, provide a structure by establishing policies, ensure accountability and provide community leadership on behalf of the district and public education. To fulfill these responsibilities, there are a number of specific jobs that effective boards must carry out.

Effective boards:

- Involve the community, parents, students and staff in developing a common vision for the district focused on learning and achievement and responsive to the needs of all students.
- Adopt, evaluate and update policies consistent with the law and the district's vision and goals.
- Maintain accountability for student learning by adopting the district curriculum and monitoring student progress.
- Hire and support the superintendent so that the vision, goals and policies of the district can be implemented.
- Conduct regular and timely evaluations of the superintendent based on the vision, goals and performance of the district, and ensure that the superintendent holds district personnel accountable.
- Adopt a fiscally responsible budget based on the district's vision and goals, and regularly monitor the fiscal health of the district.
- Ensure that a safe and appropriate educational environment is provided to all students.
- Establish a framework for the district's collective bargaining process and adopt responsible agreements.
- Provide community leadership on educational issues and advocate on behalf of students and public education at the local, state and federal levels.



BOARD OF EDUCATION

Regular Meeting
March 11, 2025

Santa Maria Joint Union High School District
2560 Skyway Drive, Santa Maria, California 93455

5:00 p.m. Closed Session
6:30 p.m. General Session

YouTube links to VIEW only:

English: <https://www.youtube.com/channel/UCvPYs34Im9h0dAwgfi-gDGg>

Spanish: <https://www.youtube.com/channel/UCvP0f03ekQDsiYfv6OFfbfg>

Mixteco: <https://www.youtube.com/channel/UCviEi9hvcQI96poD0PDiSIA>

In compliance with the Americans with Disabilities Act, for those requiring special assistance to access the Board meeting room or to access written documents being discussed at the Board meeting, please contact Arcy Pineda at 805-922-4573, Ext. 4202 for assistance. Notification at least 48 hours before the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting and to provide required accommodations, auxiliary aids, or services.

Documents provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in the District Office at the noted address above, during normal business hours. In addition, such writings and documents may be posted on the District's website: www.smjuhsd.org

PUBLIC COMMENT:

The public may address the Board of Education on any item of interest that is within the Board's jurisdiction. If you would like to address the Board at the March 11, 2025 meeting, see the options for participation below. The Board appreciates all public participation in the meeting, but it cannot engage in discussion or specifically respond during the public comment period (Board Bylaw 9323; citing Education Code § 35145.5; Government Code § 54954.3).

- A. **In person:** Persons wishing to speak should complete a blue request form and hand it to the Board secretary. Please note: The time limit to address the Board may not exceed two minutes.
- B. **In writing:** Submit your comment via email to SMJUHS-Dublic-Comment@smjuhsd.org by 3:00 p.m. on March 10, 2025. Please include your name, contact information, and topic. Written public comment will be submitted to the Board prior to the start of the Board meeting for their review but will not be read publicly at the meeting.

AGENDA

I. OPEN SESSION

A. Call to Order

II. CLOSED SESSION PUBLIC COMMENTS

Please refer to Page 1 of this agenda for instructions on how to submit Public Comment.

III. ADJOURN TO CLOSED SESSION

Note: The Board will consider and may act upon any of the following items in closed session. They will report any action taken publicly at the end of the closed session as required by law.

- A. Certificated and Classified Personnel Actions** (Government Code § 54957) - The Board will be asked to review and approve appointment, evaluations, discipline, dismissal, and release of employees as reported by the Assistant Superintendent, Human Resources. *Appendix A*
 - B. Public Employee Discipline/Dismissal/Release/Complaint** (Government Code Section 54957).
 - C. Conference with Legal Counsel - Anticipated Litigation** (Significant Exposure to Litigation Pursuant to Government Code Section 54956.9(d)(2): Two matters.
 - D. Conference with Labor Negotiators** (Government Code section 54957.6) – The Board will be provided a review of negotiations with the Faculty Association (California Teachers Association) and the California School Employees Association (CSEA).
 - E. Student Matters** (Education Code § 35146 and § 48918) - The Board will review proposed expulsions/suspended expulsion(s) and/or requests for re-admission. NOTE: The education code requires closed sessions in these cases to prevent disclosure of confidential student record information.
 - F. Public Employee Performance Evaluation** (Government Code § 54957, subd. (b)(1) - Title: Superintendent
-

IV. RECONVENE IN OPEN SESSION

A. Call to Order/Flag Salute

V. ANNOUNCE CLOSED SESSION ACTIONS

VI. REPORTS

- A. Student Reports** - Flor Santos-Rodriguez/DHS; Manuel Zamudio Calderon/SMHS; Brooke Kelman/ERHS; Abbygail Velazquez/PVHS
 - B. Superintendent's Report**
 - C. Board Member Reports**
-

VII. REPORTS FROM EMPLOYEE ORGANIZATIONS

VIII. OPEN SESSION PUBLIC COMMENTS

Please refer to Page 1 of this agenda for instructions on how to submit Public Comment.

IX. ITEMS SCHEDULED FOR ACTION

A. GENERAL

- 1. Initial Proposal for Successor Negotiations from the District to the California School Employees Association (CSEA) 2025-2028. INFORMATION ONLY. - *Appendix D***

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Joni McDonald, Director of Classified Human Resources

Government Code 3547 requires that all initial proposals in collective bargaining must be presented at a public meeting of the public school employer. The District's initial proposals to CSEA are being presented to the public as an informational item. At the Board of Education meeting to be held on April 8, 2025, a public hearing will be held on the District's initial proposals to CSEA. The public, having had a reasonable time to inform itself regarding the provisions of the initial proposals, will have an opportunity to express itself regarding the proposals in the form of public comment during the hearing. Having received the public comment, the Board will vote to adopt the initial proposals. A copy of the initial proposal is attached as Appendix D. **NO ACTION REQUIRED.**

B. BUSINESS

1. 2024-2025 Second Interim Report – Appendix E

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services; Michelle Coffin, Director of Fiscal Services

California Education Code requires each school district to file two interim reports detailing the financial and budgetary status to the County Office of Education. The Second Interim report shall cover the period of July 1, 2024 through January 31, 2025 and be approved by the Board of Education no later than 45 days after the close of this period.

The County Superintendent shall certify in writing that the district can meet its financial obligations for the remainder of the fiscal year, based on current forecasts and assumptions, and for the subsequent two fiscal years.

The certification shall be classified as:

- 1) Positive Certification will be assigned indicating that the district can meet its financial obligations for the current and subsequent two years, or
- 2) Qualified Certification will be assigned to a school district if it may not meet its financial obligations for the current year and the subsequent two years, or
- 3) Negative Certification will be assigned to a school district that, based upon current projections, will be unable to meet its financial obligations for the remainder of the fiscal year or in the subsequent two fiscal years.

The full report is in accordance with the state-adopted Standards and Criteria, is posted on the District website at www.smjuhsd.org.

***** IT IS RECOMMENDED THAT** the Board of Education adopt a Positive Certification for the Second Interim report for fiscal year 2024-2025 as shown in Appendix E.

Moved _____ **Second** _____

A Roll Call Vote is Required:

- Mr. Aguilar _____
- Ms. Hernandez _____
- Mr. Baskett _____
- Ms. Serrano _____
- Dr. Castillo-Shiffer _____

2. Authorization to Make Budget Revisions – Resolution 15-2024-2025

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

Income and expenditures have been updated in accordance with revenues, grant awards, personnel and other expenditure adjustments. The working budget, as shown in the Projected Year Totals column of the 2024-2025 Second Interim Report has been adjusted to reflect these changes, is presented as Resolution Number 15-2024-2025.

***** IT IS RECOMMENDED THAT** the Board of Education approve Resolution Number 15-2024-2025 authorizing budget revisions as identified in the 2024-2025 Second Interim Report.

Moved _____ **Second** _____

A Roll Call Vote is Required:

- Mr. Aguilar _____
- Ms. Hernandez _____
- Mr. Baskett _____
- Ms. Serrano _____
- Dr. Castillo-Shiffer _____

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION NUMBER 15-2024-2025

AUTHORIZATION FOR BUDGET REVISIONS

WHEREAS, the Board of Education adopted its budget on June 12, 2024 for the fiscal year 2024-2025; and

WHEREAS, income will be received and expenditures in certain classifications will be required in excess of amounts budgeted therefore; and

WHEREAS, Education Code Section 42602 authorizes that the Board may budget and use any unbudgeted income provided during the fiscal year; and

WHEREAS, Education Code Section 42600 authorizes that transfers may be made from the designated fund balance or the unappropriated funds balance to any expenditure classification or between expenditure classifications at any time by written resolution of the district governing board;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Santa Maria Joint Union High School District hereby authorizes budget revisions be made as reflected in the 2024-2025 Second Interim Report.

PASSED AND ADOPTED this 11th day of March, 2025 by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

President/Clerk/Secretary of the Board of Education
Santa Maria Joint Union High School District

3. Measure H2016 Bond Audit for Year Ended June 30, 2024

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

In accordance with Proposition 39 Bond Funding Requirements, an independent audit of the financial statements of the proceeds and expenditures from the issuance of the Measure H2016 Bond was conducted for the year ended June 30, 2024. The audit was completed by the firm of Christy White Accountancy Corporation. The audit report is hereby presented to the Board of Education for review and acceptance. Copies of the report are on file at the District Support Services Center for review by the public.

***** IT IS RECOMMENDED THAT** the Board of Education review and accept the Measure H2016 Bond Financial Statements for the year ended June 30, 2024.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Mr. Aguilar	_____
Ms. Hernandez	_____
Mr. Baskett	_____
Ms. Serrano	_____
Dr. Castillo-Shiffer	_____

X. CONSENT ITEMS

***** IT IS RECOMMENDED THAT** the Board of Education approve the following consent items as presented.

All items listed are considered to be routine and may be enacted by approval of a single roll call vote. There will be no separate discussion of these items; however, any item may be removed from the consent agenda upon request of any member of the board and acted upon separately.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Mr. Aguilar	_____
Ms. Hernandez	_____
Mr. Baskett	_____
Ms. Serrano	_____
Dr. Castillo-Shiffer	_____

A. Approval of Minutes – **Appendix G**

Regular Board Meeting - February 11, 2025
 Governance Team Training – February 14, 2025
 Special Board Meeting - February 25, 2025

B. Approval of Warrants for the Month of February 2025

Payroll	\$ 12,118,967.54
Warrants	\$ 2,189,315.13
Total	\$ 14,308,282.67

C. Attendance Report

Ms. Yolanda Ortiz, Assistant Superintendent of Business Services, will be available to answer questions regarding the sixth month of the 2024-2025 monthly attendance report presented on the last page of this agenda.

D. Approval of Contracts

Company/Vendor	Description of Services	Amount/ Funding	Resource Person
Audiology Solutions LA	Independent Educational Evaluation services - Audiology assessment for student JM - Case S-0155-24/25 from February 7, 2025 to February 5, 2026.	\$1,800/LEA Medical Billing	Krista Herrera
Dr. Cornelius Miettus / Vision Therapy Santa Barbara	Independent Educational Evaluation services - Vision assessment for student JM - Case S-0155-24/25 from February 26, 2025 to February 26, 2026.	\$2,000/LEA Medical Billing	Krista Herrera
Dr. Spencer Wetter/ Applied Neuropsychology, Inc.	Independent Educational Evaluation/Psych services for student JM - Case S-0155-24/25 from February 19, 2025 to February 19, 2026.	\$6,000/LEA Medical Billing	Krista Herrera
Kellie Henkel/Lights on Learning	Independent Educational Evaluation services for student JM - Case S-0155-24/25 from February 7, 2025 to February 5, 2026	\$3,000/LEA Medical Billing	Krista Herrera

REGULAR MEETING
March 11, 2025

Magic School, Inc.	AI tools for education will be used for lessons plans, to build content, create custom content from June 1, 2025 to May 31, 2026.	\$45,000/LCAP 2.2	Krista Herrera
Savvas	Integrated Math II textbooks adoption beginning June 1, 2025	\$453,420/Learning Recovery Emergency Block Grant	Krista Herrera
SOS Entertainment	DJ sound, lighting and photo booth services for ERHS Prom on May 10, 2025.	\$8,270/Class of 2025	Yolanda Ortiz

E. Facility Report – **Appendix B**

F. Obsolete Equipment - **Appendix C**

Education Code §17545 and 17546 allows the district to dispose of personal property belonging to the district that is unsatisfactory, no longer necessary (obsolete), or unsuitable for school use. The district administration is requesting authorization to dispose of obsolete items in the list below in compliance with government regulations. If an auction is warranted, the district will conduct an auction via the internet by and through the website <https://www.publicsurplus.com/sms/browse/home>. Auction notice will be posted in no less than three public places within the District, including the District’s website at <http://www.smjuhsd.org>

G. Annual Update of Pupil Transportation Services Plan – **Appendix F**

In accordance with Education Code Section 39800.1 (a) the district adopted a plan describing the transportation services it will offer to its pupils and how it will prioritize planned transportation services for pupils who are low income. The plan requirement shall be updated by April 1 each year and is a condition of receiving 60% transportation funding under Education Code Section 41850.1. It is recommended that the Board of Education approve the Annual Update of Pupil Transportation Services Plan as presented in Appendix F.

H. District-Wide Edge Switch Refresh ERATE #24-480: Approval of Deductive Change Order (CO) No. 1.

The original contract amount was \$2,244,010.60. CO. No. 1 is for the credit amount of \$411,955.93 and includes reimbursements for overestimated taxes, three unused pieces of equipment, and E-RATE grant funds routed through the contractor from the Universal Service Administrative Company (USAC). The cost of the deductive CO decreases the contract amount to \$1,832,054.67.

I. Notice of Completion

The following projects are substantially complete. To file the necessary Notice of Completion forms with the County of Santa Barbara, the Acceptance of Substantial Completion needs to be formally accepted by the Board of Education.

1) Mark Richardson Career Technical Education and Agricultural Farm #25-512 Base Stabilization with Nex Gen General Engineering, Inc., Contractor. Substantial Completion on February 3, 2025.

J. Purchase Orders

PO #	Vendor	Amount	Description/Funding
PO25-01246	Convergeone, Inc.	\$652,357.42	Project 25-515 Verkada Security Cameras all sites / GF 01 LCAP 3.1
PO25-01241	Santa Barbara County SELPA	\$344,280.00	NPS FY 24-25 / GF 01 Federal & State Mental Health
PO25-01210	Lenovo (United States) Inc.	\$76,636.25	ThinkStationP3 Tinyy, Computers & Monitors SMHS / GF 01 CTEIG & LCAP 1.3
PO25-01254	Apple Computer, Inc.	\$78,871.63	Freshman iPads & covers SPED Dept Qty 200 – GF 01 LCAP 2.1
PO25-01175	Bentley Mills, Inc.	\$38,986.04	Project 17-267.2.2 SMHS 37 Classroom MOD carpet / FD 40
PO25-01176		\$47,011.74	Project 17-267.2.1 SMHS Admin to Classroom carpet / FD 40
PO25-01190		\$31,166.40	Project 17-267.2.2 SMHS 37 MOD Phase 2 / FD 40
PO25-01191		\$45,271.12 \$162,435.30	Project 17-267.2.2 SMHS 37 MOD Phase 3 / FD 40
R25-03985	County Clerk-Recorder-Assessor	\$157,071.14	2024 Presidential General Election Trustee Area # 3 & Measure J2024 / GF 01 Business Admin. Budget

K. Student Matters - Education Code Sections §35146 & §48918

Administrative Recommendation to order expulsion: 358774, 368791

L. Approval of New Course Adoptions

The following new courses are being presented to the Board of Education for approval. Full course descriptions are available for review at the District Office or on the district website www.smjuhsd.org under [Curriculum Dept – Course Descriptions](#).

Stagecraft 1

This is a class designed to teach the art of theatrical design, implementation, and production to students who are interested in set construction and decoration, lighting, sound, properties, costumes, company or stage management, and arts administration. Each student will be able to demonstrate a mastery of the fundamental principles of technical production work. This class will also be responsible for running and maintaining the theater complex for the other performing arts disciplines, the school, and the community.

Stagecraft 2

In this class, the skills and understandings demonstrated in Stagecraft 1 are further developed. Knowledge and skills in set construction and working with stage lighting and sound move away from being demonstrated in classroom projects to being applied to the larger productions being produced on the main stage by the department. The emphasis in this class is on further developing skills in working with sets, lighting, and sound rather than on the designing of these aspects of technical theater.

Dance 1

The Beginning Dance course will allow students to meet the general High School Arts requirement. In this course, students will explore the art forms of jazz, contemporary, modern, ballet, lyrical, hip hop, and choreography.

Dance 2

The Advance Dance course will allow students to meet the general High School Arts requirement. In this course, students will explore the art forms of jazz, contemporary, modern, ballet, lyrical, hip hop, and choreography.

Performance Theatre 1

This course is designed to immerse students in the world of theater, focusing on both performance and production aspects. Students will delve into the art of theatrical performance, which includes audition techniques, character study, memorization, connection, rehearsing, choreography, and vocal training.

Performance Theater 2

This course is designed to offer students an advanced look at theatrical performance while focusing on both performance and production aspects. Students will continue to refine their skills in theatrical performance, which includes audition techniques, character study memorization, connection, rehearsing, choreography, and vocal training.

M. Discard or Sell Obsolete Textbooks

The following textbooks were submitted for discard by PVHS.

Textbook Title	ISBN #	# of Copies
Arcadia	978-0-8021-2699-3	36

N. Out of State Travel

Person/Reason	Location/Date	Description	Funding Source
Krista Herrera (DO), Matt Fraijo (DO), Emily Valdez-Rodriguez (LC) + up to 16 Instructional Coaches Teaching Learning Coaching Conference	Phoenix, AZ Oct 5, 2025 – Oct 7, 2025	Largest conference designed specifically for instructional coaches and the team members who work with them. This event includes sessions to improve overall school culture and facilitate healthy conversations, and is a valuable learning opportunity for coaches, administrators, and teachers.	LCAP 4.1

O. UCSB Supervised Field Placement Agreement for 2024/25 School Year

The Regents of the University of California (UCSB) have requested the District's participation in field placement for their Counseling, Clinical, and School Psychology students commencing on March 1, 2025 – June 30, 2029, whereby the District would provide experience in a practical school setting. The District's participation in these programs benefit both the new educators that are training for their credentialing programs and also allows the District firsthand experience with prospective candidates for future Counselor and School Psychologist vacancies.

P. Acceptance of Gifts

Pioneer Valley High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Snap Mobile, Inc.	G. Basketball	\$1,201.40
Rotary Club of Santa Maria Breakfast	PVHS Band	\$150.00
Rotary Club of Santa Maria Breakfast	PVHS Cheer	\$150.00
Total Pioneer Valley High School		<u>\$1501.40</u>
Righetti High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Snap! Mobile, Inc.	Soccer-Girls	\$6,062.38
Snap! Mobile, Inc.	Righetti Swim 2025	\$1,447.00
Central Coast Traffic Safety, Inc./Jose Negrete	Basketball-Boys	\$451.64
Snap! Mobile, Inc.	Soccer-Girls	\$6,062.38
Total Righetti High School		<u>\$7,961.02</u>
Santa Maria High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>

REGULAR MEETING March 11, 2025

Groupraise.com, Inc	Boys Wrestling	\$307.41
Panda Restaurant Group, Inc	Boys Wrestling	\$149.80
Walden Au	Boys Wrestling	\$300.00
CAUSE Central Coast Alliance	Ballet Folklorico	\$150.00
Cops and Cars	FFA – Swine	\$1250.00
Total Santa Maria High School		<u>\$2,157.21</u>
Delta High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Robotics Education & Competition Foundation	DHS Robotics	300.00
Total Delta High School		<u>\$300.00</u>

XI. FUTURE BOARD MEETINGS FOR 2025

Unless otherwise announced, the next regular meeting of the Board of Education will be held on April 8, 2025 Closed session is scheduled to begin at 5:15 p.m. Open session begins at 6:30 p.m. The meeting will be held at the District Support Services Center. For view only live-stream links, please refer to page 1 of the agenda.

Regular Board Meetings for 2025:

May 13, 2025	July 15, 2025*	October 14, 2025
June 10, 2025	August 5, 2025*	November 4, 2025*
June 13, 2025*	September 9, 2025	December 9, 2025

**Not on the second Tuesday of the month*

XII. ADJOURN

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
MONTHLY REPORT OF ATTENDANCE
SIXTH MONTH OF 2024-25

December 30, 2024 - January 24, 2025

	Sixth Month 2023-24			Sixth Month 2024-25			Cumulative ADA			
	Ending Enrollment	ADA	ADA % of Poss. Enroll.	Ending Enrollment	ADA	ADA % of Poss. Enroll.	Prior Year		Current Year	
							ADA % to CBEDS	ADA	ADA % to CBEDS	ADA
ERNEST RIGHETTI HIGH										
Regular	2184	2062.45	94.1%	2226	2085.50	93.8%		2081.09		2081.80
Special Education	117	105.55	90.7%	98	87.67	89.5%		107.80		91.30
Independent Study	42	38.09	97.7%	47	45.00	99.6%		35.74		48.38
Independent Study Spec Ed	13	12.27	95.1%	10	10.00	100.0%		9.27		7.85
Short Term Independent Study	4	2.73	76.9%	5	5.33	100.0%		2.85		7.87
TLC Program B SDC	5	2.64	52.7%	7	5.17	73.8%		3.13		5.31
Home and Hospital Reg Ed	4	4.45	100.0%	3	3.00	100.0%		4.84		2.89
Home and Hospital Spec Ed	1	1.00	100.0%	2	2.00	100.0%		1.31		1.97
TOTAL RIGHETTI	2370	2229.18	94.0%	2398	2243.67	93.6%		2246.04		2247.36
SANTA MARIA HIGH										
Regular	2705	2560.27	94.4%	2720	2554.33	93.5%		2604.11		2603.41
Special Education	253	224.82	89.0%	253	219.67	86.5%		228.38		228.08
Independent Study	14	12.55	99.3%	18	16.17	90.7%		7.33		17.75
Independent Study Spec Ed	1	1.18	100.0%	0	0.00	0.0%		1.68		0.81
Short Term Independent Study	0	0.36	100.0%	7	3.83	60.5%		0.04		4.67
Program P - IS Parenting	0	0.00	0.0%	0	0.00	0.0%		0.00		0.58
TLC Program B SDC	7	4.18	59.7%	9	6.33	70.4%		4.15		4.60
Home and Hospital Reg Ed	13	12.00	88.6%	18	16.00	88.9%		11.84		15.07
Home and Hospital Spec Ed	3	2.82	93.9%	1	1.00	100.0%		3.00		0.93
TOTAL SANTA MARIA	2996	2818.18	93.9%	3026	2817.33	92.9%		2860.53		2870.90
PIONEER VALLEY HIGH										
Regular	2782	2627.45	94.2%	2704	2564.33	94.5%		2687.67		2640.42
Special Education	196	175.27	90.0%	190	171.83	90.4%		181.52		177.32
Independent Study	39	37.36	100.0%	55	53.83	99.7%		36.55		38.79
Independent Study Spec Ed	9	9.00	100.0%	20	18.83	95.8%		5.53		13.78
Short Term Independent Study	4	3.00	100.0%	3	5.83	100.0%		2.65		4.23
Home and Hospital Reg Ed	11	9.82	97.3%	7	8.00	100.0%		10.43		5.88
Home and Hospital Spec Ed	4	4.09	97.8%	5	4.00	80.0%		3.11		2.16
TOTAL PIONEER VALLEY	3045	2866.00	93.9%	2984	2826.67	94.3%		2927.46		2882.58
TLC II @ LINCOLN STREET	7	3.82	53.2%	4	2.50	62.5%		5.32		3.02
DISTRICT SPECIAL ED TRANSITION	20	19.18	95.9%	26	24.67	94.9%		20.16		24.41
DISTRICT SPECIAL ED TRANS/VOC MM	17	16.45	98.9%	19	19.00	100.0%		18.84		18.90
ALTERNATIVE EDUCATION										
Delta Continuation	322	254.41	80.1%	288	230.53	79.0%		236.42		240.47
Delta Independent Study	31	15.20	49.0%	15	11.89	83.9%		31.05		4.87
Short Term Independent Study	0	0.00	0.0%	1	0.00	0.0%		0.22		0.05
Intervention to Success - ERHS	7	5.36	68.6%	9	8.67	86.7%		4.74		7.48
Intervention to Success - SMHS	15	10.00	72.4%	6	3.83	56.1%		10.33		2.36
Intervention to Success - PVHS	10	4.91	53.5%	7	5.33	76.2%		7.96		3.81
Intervention to Success - SWD - PVHS	0	0.00	0.0%	5	3.67	73.3%		0.00		0.00
TOTAL ALTERNATIVE EDUCATION	385	289.88	75.3%	331	263.92	79.7%		290.73		259.05
TOTAL HIGH SCHOOL DISTRICT	8840	8242.70	93.2%	8788	8197.75	93.3%	93.2%	8369.08	93.0%	8306.23

CLASSIFIED PERSONNEL ACTIONS						
	Action	Assignment	Site	Effective	Pay Rate	Hours
	Promote	Computer Network Technician	DO	4/1/25	28/A	8
	Employ	Food Service Worker I	RHS	2/25/25	11/A	4.25
	Promote	School/Community Liaison	PVHS	3/3/25	20/C	8
	Out of Class	Campus Security Coordinator	RHS	2/26/25	26/B	8
	Promote	Attendance Technician	PVHS	2/6/25	20/C	8
	39-Month Reemploy	Instructional Assistant-Special Ed TLC - Level I	RHS	2/26/25	16/E	6.5
	Employ	Food Service Worker I	SMHS	3/5/25	11/A	4.25
	Retire	Grounds Maintenance I	PVHS	6/19/25	16/E	8
	Early Notification Bonus			4/30/25	\$1,000	
	Resign	Behavioral Instructional Assistant-Special Ed	SMHS	3/7/25	18/D	6
	Out of Class	Food Service Worker II	PVHS	2/7/25	14/E	8
	Short-term Assignment	ELPAC Tester	LC	2/11/25	16/A	6
	Employ	Bus Driver	DO	2/19/25	18/A	5
	Release	Food Service Supervisor	RHS	2/12/25	1/A	8
	Employ	Instructional Assistant-Special Ed I	SMHS	3/3/25	13/C	5.5
	Employ	Food Service Worker I	SMHS	2/24/25	11/A	4.25
	Promote	Bus Driver	DO	2/19/25	18/E	5
	Retire	Grounds Maintenance Worker I	SMHS	2/14/25	16/E	8
	Early Notification Bonus			4/30/25	\$1,000	
CERTIFICATED PERSONNEL ACTIONS						
	Action	Assignment	Site	Effective	Salary	FTE
	Resign	Psychologist	RHS	6/12/25	11/V+10	1.0
	Prep Period Teaching Assignment	Science	PVHS	2/5/25-TBD	16/IV	0.2
	Prep Period Teaching Assignment	Science	PVHS	2/5/25-TBD	25/V	0.2
	Retire	Science	PVHS	6/12/25	25/V	1.0
	Early Retirement Notification		PVHS	4/30/25	\$1,000	
	Prep Period Teaching Assignment	Science	PVHS	2/19/25-TBD	1/I	0.2
	Temp Contract Ends	Visual & Performing Arts	RHS	6/12/25	2/I	1.0
	Temp Contract Ends	Counselor	PVHS	6/12/25	I/IV	1.0
	LOA	Mathematics	PVHS	2025-26	20/V	0.2
	Intern Contract Ends/Prob 0	English	PVHS	6/12/25	3/III	1.0
	Temp Contract Ends	Science	RHS	6/12/25	1/I	1.0

CERTIFICATED PERSONNEL ACTIONS							
	Action	Assignment	Site	Effective	Salary	FTE	
	LOA	Special Education	SMHS	2025-26	11/I	0.2	
	Intern Contract Ends/Prob 0	Social Science	DHS	6/12/25	1/V	1.0	
	Intern Contract Ends/Prob 0	Special Ed	PVHS	6/12/25	1/V	1.0	
	Intern Contract Ends/Prob 0	Int'l Languages	RHS	6/12/25	I/III	1.0	
	Prep Period Teaching Assignment	Social Science	DHS	3/24/25-6/12/25	15/V	0.2	
	Resign	Special Educatoin	SMHS	3/7/25	4/V	1.0	
	Intern Contract Ends/Prob 0	Special Ed	PVHS	6/12/25	4/I	1.0	
	Temp Contract Ends	Counselor	PVHS	6/12/25	3/IV	1.0	
	Retire	Special Education	PVHS	6/12/25	19/V	1.0	
	Early Retirement Notification		PVHS	4/30/25	\$1,000		
	Resign	Mathematics	SMHS	6/12/25	2/III	1.0	
	Intern Contract Ends/Prob 0	Mathematics	PVHS	6/12/25	1/III	1.0	
	Temp Contract Ends	English	SMHS	6/12/25	3/IV	1.0	
	Change in Assignment	English	PVHS	2/4/25	28/V	1.0	
	Prep Period Teaching Assignment	Science	PVHS	2/18/25-TBD	29/V	0.2	
	Prep Period Teaching Assignment	Science	PVHS	2/5/25-TBD	12/V	0.2	
	Temp Contract Ends	Science	SMHS	6/12/25	\$280/day	1.0	
	Update: No Extra Period Pay	Science	SMHS	6/12/25	\$40/hr	0.2	
	Temp Contract Ends	Extended Learning Opportunity	PVHS	6/12/25	1/I	1.0	
	Temp Contract Ends	Mathematics	SMHS	6/12/25	\$280/day	1.0	
	Temp Contract Ends	Special Ed/BCBA	District	6/12/25	8/V	1.0	
	Resign	Special Education	SMHS	6/12/25	6/V	1.0	
	Intern Contract Ends/Prob 0	Special Education	SMHS	6/12/25	3/II	1.0	
	Intern Contract Ends/Prob 0	Science	SMHS	6/12/25	2/V	1.0	
	Temp Contract Ends	Counselor	SMHS	6/12/25	2/IV	1.0	
	Retire	Teacher	RHS	6/12/25	27/V	1.0	
	Early Retirement Notification		RHS	4/30/25	\$1,000		
	Temp Contract Ends	Mathematics	SMHS	6/12/25	1/IV	1.0	
COACHING PERSONNEL ACTIONS							
	Action	Assignment	Site	Effective	District	ASB	Type
	Void Stipend	Winter Assistant Athletic Director	ERHS	2024-2025	\$4,158		CERT.
	Stipend	Winter Assistant Athletic Director	ERHS	2024-2025	\$4,158		CERT.
	Stipend	Head Varsity Boys Baseball	SMHS	2024-2025	\$5,049		CERT.

COACHING PERSONNEL ACTIONS							
	Action	Assignment	Site	Effective	District	ASB	Type
	Stipend	Assistant Varsity Boys Baseball	SMHS	2024-2025	\$1,893		WALK-ON
	Stipend	Assistant Varsity Boys Baseball	SMHS	2024-2025	\$1,893		CLASS.
	Stipend	Head Varsity Boys Golf	SMHS	2024-2025	\$3,858		CERT.
	Stipend	CoHead Varsity Boys Golf	SMHS	2024-2025	\$300		CERT.
	Stipend	Head Varsity Girls Softball	SMHS	2024-2025	\$5,049		WALK-ON
	Stipend	Assistant Varsity Girls Softball	SMHS	2024-2025	\$3,786		WALK-ON
	Stipend	Head JV Girls Softball	SMHS	2024-2025	\$1,893		WALK-ON
	Stipend	CoHead JV Girls Softball	SMHS	2024-2025	\$1,893		WALK-ON
	Stipend	Head Varsity Boys Swim	SMHS	2024-2025	\$4,158		CERT.
	Stipend	Head JV Boys Swim	SMHS	2024-2025	\$3,118		CERT.
	Stipend	Head Varsity Girls Swim	SMHS	2024-2025	\$4,158		CLASS.
	Stipend	Head JV Girls Swim	SMHS	2024-2025	\$3,118		CERT.
	Stipend	Head Varsity Boys Tennis	SMHS	2024-2025	\$4,158		CERT.
	Stipend	Head JV Boys Tennis	SMHS	2024-2025	\$1,559		CLASS.
	Stipend	CoHead JV Boys Tennis	SMHS	2024-2025	\$1,559		CLASS.
	Stipend	Head Varsity Boys Track	SMHS	2024-2025	\$3,252		CLASS.
	Stipend	CoHead Varsity Boys Track	SMHS	2024-2025	\$1,500		WALK-ON
	Stipend	Head JV Boys Track	SMHS	2024-2025	\$2,364		CERT.
	Stipend	CoHead JV Boys Track	SMHS	2024-2025	\$2,300		WALK-ON
	Stipend	Head Varsity Girls Track	SMHS	2024-2025	\$2,376		CERT.
	Stipend	CoHead Varsity Girls Track	SMHS	2024-2025	\$2,376		CERT.
	Stipend	Head JV Girls Track	SMHS	2024-2025	\$2,064		CERT.
	Stipend	CoHead JV Girls Track	SMHS	2024-2025	\$1,500		CERT.
	Stipend	Head Varsity Boys Volleyball	SMHS	2024-2025	\$4,455		CERT.
	Stipend	Head JV Boys Volleyball	SMHS	2024-2025	\$3,341		CLASS.
	Stipend	Spring Assistant Athletic Director	SMHS	2024-2025	\$2,658		CERT.
	Stipend	Spring Assistant Athletic Director	SMHS	2024-2025	\$1,500		CERT.
	Stipend	Head Varsity Boys Baseball	ERHS	2024-2025	\$5,049		CERT.
	Stipend	Assistant Varsity Boys Baseball	ERHS	2024-2025	\$1,786		WALK-ON
	Stipend	Assistant Varsity Boys Baseball	ERHS	2024-2025	\$1,700		WALK-ON
	Stipend	Head JV Boys Baseball	ERHS	2024-2025	\$3,086		WALK-ON
	Stipend	Head Frosh Boys Baseball	ERHS	2024-2025	\$2,786		CERT.
	Stipend	CoHead Frosh Boys Baseball	ERHS	2024-2025	\$1,000		CERT.
	Stipend	Head Varsity Boys Golf	ERHS	2024-2025	\$4,158		CERT.

COACHING PERSONNEL ACTIONS							
	Action	Assignment	Site	Effective	District	ASB	Type
	Stipend	Head Varsity Girls Softball	ERHS	2024-2025	\$4,835		CERT.
	Stipend	CoHead Varsity Girls Softball	ERHS	2024-2025	\$214		WALK-ON
	Stipend	Assistant Varsity Girls Softball	ERHS	2024-2025	\$2,000		CERT.
	Stipend	Assistant Varsity Girls Softball	ERHS	2024-2025	\$1,786		WALK-ON
	Stipend	Head JV Girls Softball	ERHS	2024-2025	\$2,786		WALK-ON
	Stipend	CoHead JV Girls Softball	ERHS	2024-2025	\$1,000		CLASS.
	Stipend	Head Varsity Boys Swim	ERHS	2024-2025	\$4,158		WALK-ON
	Stipend	Head JV Boys Swim	ERHS	2024-2025	\$1,559		CLASS.
	Stipend	CoHead JV Boys Swim	ERHS	2024-2025	\$1,559		CLASS.
	Stipend	Head Varsity Girls Swim	ERHS	2024-2025	\$4,158		CERT.
	Stipend	Head JV Girls Swim	ERHS	2024-2025	\$3,118		CERT.
	Stipend	Head Varsity Boys Tennis	ERHS	2024-2025	\$4,158		CERT.
	Stipend	Head JV Boys Tennis	ERHS	2024-2025	\$3,118		CERT.
	Stipend	Head Varsity Boys Track	ERHS	2024-2025	\$4,752		CERT.
	Stipend	Head Varsity Girls Track	ERHS	2024-2025	\$2,376		WALK-ON
	Stipend	CoHead Varsity Girls Track	ERHS	2024-2025	\$2,376		CERT.
	Stipend	Head JV Girls Track	ERHS	2024-2025	\$1,782		WALK-ON
	Stipend	CoHead JV Girls Track	ERHS	2024-2025	\$1,782		WALK-ON
	Stipend	Head Varsity Boys Volleyball	ERHS	2024-2025	\$4,455		WALK-ON
	Stipend	Head JV Boys Volleyball	ERHS	2024-2025	\$3,341		CLASS.
	Stipend	Head Varsity Boys Baseball	PVHS	2024-2025	\$3,708		CERT.
	Stipend	CoHead Varsity Boys Baseball	PVHS	2024-2025	\$1,341		WALK-ON
	Stipend	Assistant Varsity Boys Baseball	PVHS	2024-2025	\$1,500		WALK-ON
	Stipend	Assistant Varsity Boys Baseball	PVHS	2024-2025	\$1,500		WALK-ON
	Stipend	Assistant Varsity Boys Baseball	PVHS	2024-2025	\$427		WALK-ON
	Stipend	Assistant Varsity Boys Baseball	PVHS	2024-2025	\$200	\$800	CERT.
	Stipend	Assistant Varsity Boys Baseball	PVHS	2024-2025	\$159		WALK-ON
	Stipend	Head JV Boys Baseball	PVHS	2024-2025	\$1,500		WALK-ON
	Stipend	CoHead JV Boys Baseball	PVHS	2024-2025	\$1,000		WALK-ON
	Stipend	CoHead JV Boys Baseball	PVHS	2024-2025	\$1,000		WALK-ON
	Stipend	Head Frosh Boys Baseball	PVHS	2024-2025	\$1,073		WALK-ON
	Stipend	CoHead Frosh Boys Baseball	PVHS	2024-2025	\$1,000		WALK-ON
	Stipend	CoHead Frosh Boys Baseball	PVHS	2024-2025	\$1,000		WALK-ON
	Stipend	Head Varsity Boys Golf	PVHS	2024-2025	\$2,658	\$1,500	CERT.
	Stipend	CoHead Varsity Boys Golf	PVHS	2024-2025	\$1,500		CERT.
	Stipend	Head Varsity Girls Softball	PVHS	2024-2025	\$4,000		CERT.

COACHING PERSONNEL ACTIONS							
	Action	Assignment	Site	Effective	District	ASB	Type
	Stipend	CoHead Varsity Girls Softball	PVHS	2024-2025	\$1,049		WALK-ON
	Stipend	Assistant Varsity Girls Softball	PVHS	2024-2025	\$2,000		WALK-ON
	Stipend	Assistant Varsity Girls Softball	PVHS	2024-2025	\$1,351		WALK-ON
	Stipend	Assistant Varsity Girls Softball	PVHS	2024-2025	\$435		WALK-ON
	Stipend	Head JV Girls Softball	PVHS	2024-2025	\$2,000		WALK-ON
	Stipend	CoHead JV Girls Softball	PVHS	2024-2025	\$100		CLASS.
	Stipend	CoHead JV Girls Softball	PVHS	2024-2025	\$786		WALK-ON
	Stipend	Head Varsity Boys Swim	PVHS	2024-2025	\$342		WALK-ON
	Stipend	CoHead Varsity Boys Swim	PVHS	2024-2025	\$1,434	\$566	CERT.
	Stipend	CoHead Varsity Boys Swim	PVHS	2024-2025	\$1,000		CERT.
	Stipend	CoHead Varsity Boys Swim	PVHS	2024-2025	\$382		CERT.
	Stipend	Head JV Boys Swim	PVHS	2024-2025	\$1,800		CERT.
	Stipend	CoHead JV Boys Swim	PVHS	2024-2025	\$1,318		CLASS.
	Stipend	Head Varsity Girls Swim	PVHS	2024-2025	\$4,158		WALK-ON
	Stipend	Head JV Girls Swim	PVHS	2024-2025	\$3,118		CERT.
	Stipend	Head Varsity Boys Tennis	PVHS	2024-2025	\$4,158		CERT.
	Stipend	Head JV Boys Tennis	PVHS	2024-2025	\$1,559		CERT.
	Stipend	CoHead JV Boys Tennis	PVHS	2024-2025	\$1,559		CERT.
	Stipend	Head Varsity Boys Track	PVHS	2024-2025	\$4,200		CERT.
	Stipend	CoHead Varsity Boys Track	PVHS	2024-2025	\$552		CLASS.
	Stipend	Head JV Boys Track	PVHS	2024-2025	\$3,100		WALK-ON
	Stipend	CoHead JV Boys Track	PVHS	2024-2025	\$464		CLASS.
	Stipend	Head Varsity Girls Track	PVHS	2024-2025	\$4,200		CERT.
	Stipend	CoHead Varsity Girls Track	PVHS	2024-2025	\$552		CLASS.
	Stipend	Head JV Girls Track	PVHS	2024-2025	\$3,100		WALK-ON
	Stipend	CoHead JV Girls Track	PVHS	2024-2025	\$464		CLASS.
	Stipend	CoHead JV Girls Track	PVHS	2024-2025		\$1,000	CERT.
	Stipend	Head Varsity Boys Volleyball	PVHS	2024-2025	\$4,455		WALK-ON
	Stipend	Head JV Boys Volleyball	PVHS	2024-2025	\$3,341		WALK-ON
	Stipend	Head Frosh Boys Volleyball	PVHS	2024-2025	\$3,341		WALK-ON
	Stipend	Spring Assistant Athletic Director	PVHS	2024-2025	\$1,386		CERT.
	Stipend	Spring Assistant Athletic Director	PVHS	2024-2025	\$1,386		CERT.
	Stipend	Spring Assistant Athletic Director	PVHS	2024-2025	\$1,386		CERT.

Appendix B

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT FACILITIES REPORT

February 2025

1. Santa Maria High School Construction Projects

SMHS Administration to Classrooms – Huckabee (Rachlin Partners)

- Construction activities continuing this period include demolition, submittal reviews, layout coordination, subfloor excavations, concrete footing forming, steel embeds installations, shoring, framing, and utilities rough-in (plumbing, electrical, and HVAC). The contractor has presented a revised subcontractor workflow schedule including after-hours and weekend work, allowing for substantial completion on July 30, 2025. [\(Photo\)](#)

SMHS Parking Lot Revisions – Huckabee (Rachlin Partners)

- The development of an architectural and engineering services proposal for the parking lot revisions remains on hold pending the outcome of the solar Power Purchase Agreement negotiations. The east crosswalk at Lincoln Street and West Morrison Avenue is expected to be scheduled for removal in March 2025 as part of the City's ongoing safety enhancement activities in the area. South Thornburg Street project development activities are continuing. The City is working on schematic layouts and meeting with adjacent users and other community organizations to review the proposed enhancements. The next update meeting is scheduled for March 5, 2025.

SMHS 37 Classroom Modernization – Huckabee (Rachlin Partners)

- Construction activities continuing this period include interior demolition, hazardous material removal, submittal reviews, and layout coordination. Concerns presented by the contractor regarding material delays that will impact Phase 1 completion are under review by the project team. Construction remains scheduled to occur from January 7 through December 15, 2025. [\(Photo\)](#)

2. Ernest Righetti High School Construction Projects

ERHS New Softball Field – PBK Architects

- The PBK Architectural and Engineering services contract package has been completed. Project development activities expected to commence in March 2025 include program and site analysis, cost estimating, schedule evaluations, and schematic design development.

ERHS Boys and Girls Locker Room Modification – PBK Architects

- The PBK Architectural and Engineering services contract package has been completed. Project development activities will be coordinated with the New Softball Field project. Activities expected to commence in March 2025 include program and site analysis, cost estimating, schedule evaluations, and schematic design development.

ERHS Walkway Canopy Replacement Building C, D, & E – Huckabee (Rachlin Partners)

- Review of plans and specifications continues at DSA. It is anticipated that approval will be received in March 2025 with bidding to occur in April 2025. Construction is expected to occur during the summer of 2025.

ERHS Cafeteria Serving Windows and Line Counter Modifications – Huckabee (Rachlin Partners)

- DSA review of plans and specifications continues. Santa Barbara County Health Department review of responses to recent comments is ongoing. The final development of the project schedule is pending approval from both agencies. Work will be completed before June 30, 2025.

3. Pioneer Valley High School Construction Projects

PVHS Woodshop Dust Collection System Installation – Huckabee (Rachlin Partners)

- This project includes the installation of a whole shop dust collection system. A temporary system using mobile collectors is being installed to help control wood dust. Initially, M&O brought in electrical and mechanical engineers to review the project and provide individual system designs. As project development continued, it was determined a structural engineer review was also necessary and that the project cost would likely exceed the threshold triggering DSA review. Huckabee Architects has been asked to review the proposed project scope and engineering information already completed to confirm the need for DSA review and to provide a proposal for architectural support.

4. Mark Richardson Career Technical Education Center & Agriculture Farm

MRCTECF New Maintenance and Operation Building – 19six Architects

- Construction activities continuing this period include grading. New activities include the installation of conduits, pipes, rebar, and footing concrete. Project completion remains scheduled for completion on October 13, 2025. [\(Photo\)](#)

MRCTECF Well Pump and Electrical Installation – 19 six Architects

- A new architect representative has been assigned to the project and is evaluating the original scope and schedules. The District Facilities Engineer is providing support by establishing the design specifications of the water well pump to be included in the DSA submittal package. A new DSA submittal date will be requested when pump details are complete.

5. District-Wide and Support Services Center

District-Wide Project Closeout – Facilities and Logistics

- Closeout of legacy projects:
 - SMHS #03-103743: The testing schedule and associated work plan remain pending receipt from the legacy architect. This work remains targeted to occur during the summer of 2025.

Arc Flash Safety Assessment – Maintenance and Operations

- ERHS Phase 4 assessment project activities were completed in February 2025. A review of the report, Arc Flash safety training, and equipment labeling were conducted at the site per the contract. This project is closed.

District-Wide Solar Photovoltaic – Facilities and Logistics

- Negotiations with the top-ranked Power Purchase Agreement provider are continuing. The outcome of the negotiations and recommendations are now expected to be brought to the Board for approval at the April 2025 meeting.

District Wide Emergency Notification System Upgrade – JMPE Electrical Engineering.

- During this period Information Technology (IT) staff have been focusing on PVHS as assessments indicated the existing system should be replaced rather than supplemented as originally planned. JMPE is revising plans to include the entire site rather than sections. Draft plan sets are expected to be completed in early March for IT review. JMPE and IT will then turn their attention back to SMHS to conduct the campus-wide audio coverage test and complete draft system design plans.

PDC Audio Visual Equipment Upgrade – Facilities and Logistics

- Contracts are complete. Preliminary work including pre-staging of data wire and activities that will not impact existing systems will occur during the April spring break. The removal of the existing system, installation of the new equipment, and system activation and testing are scheduled to occur June 16 - 27, 2025.

District-Wide Project Assessments – Facilities and Logistics

- Project development for summer activities including prioritization, funding identification, and construction scheduling will continue through June 2025.

Gary Wuitschick
Director – Facilities and Logistics

Maintenance & Operations **(Photo)**

SMHS

- Installed new swing gates and relocated PE storage containers to the east side of the baseball field. **(Photo)**
- Cold patched asphalt in the north parking lot where containers were removed.
- Cleaned gutters and downspouts before the rain.
- Inspected and cleaned the weather station.
- Installed a sound system at the baseball field.
- Ongoing cleaning and sanitizing of all restrooms and locker rooms on campus. **(Photo)**
- Installed additional exterior LED lighting on the east side of the gym for added safety in the evenings.
- Repaired the varsity baseball backstop.
- Touched up paint in various areas of the administration building.
- Inspected and repaired doors to classrooms 230 and 240.
- Cleaned HVAC filters in both the 100 and 300 buildings.
- Repaired various plugged toilets, sinks, and other plumbing issues across campus.
- Inspected and repaired various roof leaks in the 500's and the girls locker room.
- Provided support of school events and civic center use activities: Community School, B Strong Club, Informational Night, Alpine Club, Future Saints, Diploma Academy, Financial Aid, Spring Senior Class Meeting, ELA, and FFA.
- Preventive work order hours – 47
- Routine work hours – 311
- Total work orders completed – 312
- Event setup hours - 78

Danny Sheridan
Plant Manager

PVHS

- Painted the discus lines and shotput area for the track team.
- Groomed the artificial turf field for various sporting activities.
- Dragged and lined both the baseball and softball fields.
- Excavated and replaced a large water valve on the practice field. **(Photo)**
- Trimmed large hedges in front of the gym.
- Removed the football sleds and placed them in storage for next season.
- Reinstalled bookcases in the library due to the new carpet installation.
- Removed vendor refrigerators and installed new units at multiple locations throughout campus.
- Built and delivered new stainless steel prep tables for the kitchen. **(Photo)**
- Installed new electrical conduits at the CTE Center for their new animal wash pad.
- Installed new cord reels in the maintenance shop and classroom 205.
- Repainted the roll call numbers on the basketball courts, and the baseball backstops.
- Installed a new hot water circular pump in the kitchen and new faucets in classrooms 333 and 325.
- Replaced rotted wood backstops for baseball and softball.
- Repaired stucco outside of the girls locker room where the new drinking fountain was installed.
- Provided support of school events and civic center use activities: District Professional Development Day, Basketball Games and Tournaments, Winter Guard, Boys and Girls Club Basketball League, ASB Rallies, Saturday School, Flight Academy Volleyball Games, Certificated Staff Meetings, and Parent Night.
- Preventive work order hours – 22 (includes 2 CTE)
- Routine work hours – 432 (includes 3 CTE)
- Total work orders completed – 191 (includes 23 CTE)
- Event setup hours – 19 (includes 2 CTE)

Tyson Ellis
Plant Manager

REGULAR MEETING

March 11, 2025

ERHS

- Repaired irrigation leak on the south side of the 200 building. (Photo)
- Rebuilt two bullpen mounds on the home team side of the varsity baseball field.
- Fertilized the grass practice fields and striped for upcoming softball and baseball programs.
- Rebuilt the catcher's boxes on the junior varsity and varsity baseball fields using clay bricks.
- Installed a windscreen on the varsity baseball outfield fencing.
- Pressure washed the concrete walkways campus-wide.
- Painted over graffiti in the boy's restroom at Delta.
- Replaced the first base dugout bench on the varsity softball field.
- Replaced electrical outlets and switches in the softball snack bar and classrooms 315, 618, and 823.
- Repaired shower hardware in the coaches office in the boys locker room.
- Repaired a clogged sump pump outside of classroom 504.
- Painted fifty sets of dot patterns on the outdoor basketball courts for PE.
- Touched up paint on the outside of the 200 building, and inside the wrestling room. (Photo)
- Installed new furniture and accessories in classrooms 404, 813, 833, and offices 721 and 738.
- Repaired door hardware at the college and career center, the 200's boys and girls restrooms, and classrooms 332 and 813.
- Installed a bidet in classroom 235 for the SPED department.
- Repaired a block of showers in the girls locker room.
- Installed carpet tape over electrical cords to prevent tripping hazards in classroom 314.
- Provided support of school events and civic center use activities: All Staff Meeting, 8th Grade Parent Presentation, Saturday Academy, ACT Testing, FCA Meeting, FFA Monthly Meeting, Jesus Club, ASB/Jostens Graduation Meeting, Boys and Girls Basketball Games, Wrestling Duals, CCAA League Finals, and ELPAC Testing
- Preventive work order hours – 14 (includes 0 DHS)
- Routine work order hours – 25 (includes 2 DHS)
- Total work orders completed – 150 (includes 22 DHS)
- Event setup hours – 81 (includes 0 DHS)

Dan Mather
Plant Manager

Graffiti & Vandalism

- DHS \$ 200
- ERHS \$ 200
- SMHS \$ 50
- PVHS \$ 50
- CTE \$ 0

Cesar Lugo
Director – Maintenance, Operations, and Transportation

Photo Gallery – Major Projects



SMHS Admin to Classroom – Framing of New Classrooms Begins



SMHS Admin to Classroom – New Ventilation Units Being Installed



SMHS 37 Classroom – Demolition of Exterior Wall Where Nano Glass Wall Will be Installed



MRCTECAF M&O Building – Foundation Finishes Being Poured

Photo Gallery – Maintenance & Operations



SMHS – Relocating PE Storage Containers



SMHS – Yadira Zuniga Deep Cleaning the Pool Restrooms



PVHS – Jose Gamino and Ricardo Eliserio Replacing a Water Valve



PVHS – Paul Alvarez Assembling New Prep Tables for the Kitchen



ERHS – Jose Gamino and Erick Escobar Repairing and Irrigation Leak



ERHS – Ernest Paz Painting Inside the Wrestling Room

**Authorization for Sale or Disposal of Obsolete Equipment and Vehicles-Appendix C
March 11, 2025**

TAG #	ASSET CATEGORY	DESCRIPTION	SERIAL #
	APPL/FOOD SVC	STAINLESS STEEL POT RACKS (3)	
38330	APPL/FOOD SVC	METRO C5-1 SERIES WARMER	
	APPL/FOOD SVC	PIPER PRODUCTS ROLLOK DISPLAY CASE	
	APPL/FOOD SVC	METRO C WARMER PROOFER	
41591	APPL/FOOD SVC	45710 KRATOS "MERCHANDISER COOL"	69K-054HC 22069228
41594	APPL/FOOD SVC	45710 KRATOS "MERCHANDISER COOL"	69K-054HC 22069237
12228	APPL/FOOD SVC	METRO MODEL #C175-C8N MOBILE	
	APPL/FOOD SVC	QUICK CAFÉ FOOD CANOPY & ENCLOSURE	001793
38774	ATHLETIC EQUIP	GYM WEIGHT PULLY SYSTEM	
38773	ATHLETIC EQUIP	GYM WEIGHT PULLY SYSTEM	
25414	AV EQUIP	SMART BOARD 680 77"	M2-C84125
4738	AV EQUIPMENT	PANASONIC PALMCORDER VHSC	87WA13187
	AV EQUIPMENT	SMARTBOARD SB680	SB680-R2-B21472
	AV EQUIPMENT	CAMERA & TRIPOD	V200CP208TIA
	AV EQUIPMENT	TATUNG	40201225000043
	AV EQUIPMENT	TRIPP LITE SYSTEM, NEW IN BOX	
	AV EQUIPMENT	TOA SPEAKER SYSTEMS HX-5W (4)	
29676	COMPUTER	DELL CORE I-5	GLP1B42
	COMPUTER	WIRELESS CHARGING TOWER	
29236	COMPUTER	DELL COMPUTER	
37203	COMPUTER	DELL XPS 7590	BGT1063
32819	COMPUTERS	7460 AIO OPTIPLEX	4Z3XDQ2
32772	COMPUTERS	DELL LATITUDE 3480	GS7H8L2
32773	COMPUTERS	DELL LATITUDE 3480	JR7H8L2
32774	COMPUTERS	DELL LATITUDE 3480	7T7H8L2
32775	COMPUTERS	DELL LATITUDE 3480	FX7H8L2
32776	COMPUTERS	DELL LATITUDE 3480	8W7H8L2
32777	COMPUTERS	DELL LATITUDE 3480	2B9H8L2
32778	COMPUTERS	DELL LATITUDE 3480	4C9H8L2
32779	COMPUTERS	DELL LATITUDE 3480	BK7H8L2
32780	COMPUTERS	DELL LATITUDE 3480	GK7H8L2
32781	COMPUTERS	DELL LATITUDE 3480	CK7H8L2
32782	COMPUTERS	DELL LATITUDE 3480	4V7H8L2
32783	COMPUTERS	DELL LATITUDE 3480	C7H8L2
32784	COMPUTERS	DELL LATITUDE 3480	JT7H8L2
32785	COMPUTERS	DELL LATITUDE 3480	7R7H8L2
32786	COMPUTERS	DELL LATITUDE 3480	7J7H8L2
32787	COMPUTERS	DELL LATITUDE 3480	9R7H8L2
32788	COMPUTERS	DELL LATITUDE 3480	8X7H8L2
32789	COMPUTERS	DELL LATITUDE 3480	1K7H8L2
32790	COMPUTERS	DELL LATITUDE 3480	JJ7H8L2
32791	COMPUTERS	DELL LATITUDE 3480	7S7H8L2
32792	COMPUTERS	DELL LATITUDE 3480	4J7H8L2
32793	COMPUTERS	DELL LATITUDE 3480	9V7H8L2
32794	COMPUTERS	DELL LATITUDE 3480	5C9H8L2
32795	COMPUTERS	DELL LATITUDE 3480	6R7H8L2

**Authorization for Sale or Disposal of Obsolete Equipment and Vehicles-Appendix C
March 11, 2025**

TAG #	ASSET CATEGORY	DESCRIPTION	SERIAL #
32796	COMPUTERS	DELL LATITUDE 3480	5J7H8L2
32797	COMPUTERS	DELL LATITUDE 3480	D7H8L2
32798	COMPUTERS	DELL LATITUDE 3480	3V7H8L2
32799	COMPUTERS	DELL LATITUDE 3480	9C9H8L2
32800	COMPUTERS	DELL LATITUDE 3480	BS7H8L2
32801	COMPUTERS	DELL LATITUDE 3480	5B9H8L2
32802	COMPUTERS	DELL LATITUDE 3480	DR7H8L2
32803	COMPUTERS	DELL LATITUDE 3480	1C9H8L2
32804	COMPUTERS	DELL LATITUDE 3480	HJ7H8L2
32805	COMPUTERS	DELL LATITUDE 3480	GR7H8L2
32806	COMPUTERS	DELL LATITUDE 3480	8S7H8L2
32807	COMPUTERS	DELL LATITUDE 3480	FR7H8L2
32292	COMPUTERS	OPTIPLEX 3030 AIO	DYV6SD2
33444	COMPUTERS	OPTIPLEX 3030 AIO	DYV4SD2
	FURNITURE	3 WIRE BOOK RACKS	
	FURNITURE	DESK SHELVING	
37517	LAPTOPS	XPS 15 7590 LAPTOP	BGV1063
	MACH/TOOLS	CLAWSON 2 POST VEHICLE LIFT	
	MACH/TOOLS	WORKSHOP WORK TABLE WITH LOCKERS	
33214	PRINTER	LASERJET PRO M404DN	PHBB501663
	PORTABLES	MODULAR STRUCTURES	ABA0586/587
	PORTABLES	MODULAR STRUCTURES	ABA0392/393
	PORTABLES	MODTECH INC.	23845/23846

REGULAR MEETING
March 11, 2025

APPENDIX D

**Initial Proposal for Successor Negotiations
from the District to the
California School Employees Association (CSEA)
2025-2028**

**TO THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION
AND ITS CHAPTER #455
from the
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT**

**INITIAL PROPOSAL
2025-2028 SUCCESSOR AGREEMENT**

The Santa Maria Joint Union High School District (SMJUHSD) proposes to negotiate the following Articles for the 2025-2028 Successor Agreement Negotiations:

ARTICLE 1 – RECOGNITION

- The District has an interest in updating the list of recognized positions.

ARTICLE 2 – HOURS OF EMPLOYMENT

- The District has an interest in clarifying language regarding Release Time for Mandatory Training.

ARTICLE 3 – PAY AND ALLOWANCES

- The District has an interest in negotiating changes to the salary schedule.
- The District has an interest in updating language related to Shift Differential Pay.

ARTICLE 4 – HEALTH AND WELFARE BENEFITS

- The District has an interest in negotiating changes to Health and Welfare benefits.
- The District has an interest in clarifying language regarding early retirement eligibility.

ARTICLE 16 – ORGANIZATIONAL RIGHTS

- The District has an interest in clarifying the process regarding the use of release time.

ARTICLE 26 – TRANSPORTATION

- The District has an interest in negotiating changes to the bid and re-bid process.
- The District has an interest in reviewing the language regarding guaranteed minimum hours for trips.

ARTICLE 27 – TERM AND RENEGOTIATION

- The District has an interest in updating the term and renegotiation language.

The District has a desire to use this period of successor negotiations to review the entire document for consistent use of language and terms, to correct existing typos or errors, and to incorporate active MOUs into the collective bargaining agreement, if applicable.

The District reserves the right to amend, delete, or otherwise modify the initial proposal.

REGULAR MEETING
MARCH 11, 2025

APPENDIX E
2024-2025
Second Interim Report

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**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
2024/25 SECOND INTERIM REVISED GENERAL FUND BUDGET ASSUMPTIONS**

This revised budget for the Santa Maria Joint Union High School District recognizes changes which have occurred since the Board approved the District's First Interim Revised Budget in December 2024. These revisions include recognition of the effect of other legislation passed since that time, adjustments to current year award amounts as information is obtained, and other items necessitated by changing conditions within the District. The details for the major changes from the First Interim Revised Budget to this Second Interim Report are shown below and on the following pages.

REVENUES:

LCFF Sources

The District is projecting its revenues from LCFF sources based on the 3-prior year average ADA of 8,549. Enrollment as of the CalPADS information day on October 2nd is 8,930 students and the estimated ADA projection of 8,279 is lower than the prior year ADA of 8,347 so funding is adjusted to use the higher 3-prior year average ADA of 8,549. Other factors that determine LCFF revenues include a decrease in the estimated FRPM/EL factor of 0.27 percentage points from the Revised Budget. Included in LCFF sources is an allocation of property taxes from SELPA, which increases \$154,637. In total, LCFF revenues **increase** from the Revised Budget by:

\$ 140,916

Federal Revenues

Federal revenues are revised to recognize adjustments to current year award amounts based on official or updated estimated award announcements. In total, Federal Revenues increase by \$377,238 since the Adjusted Budget. By program, changes since the Revised Budget are:

Title I	\$ 88,176
Title II	7,420
Title IV	148
Medi-Cal Billing Option Program	<u>281,494</u>

Total **increase** in Federal Revenues **\$ 377,238**

State Revenues

Revisions to State Revenues include the following:

Arts & Music Education (AMS)	\$ 117
Assessment Apportionments FY 22/23	1,176
Central Coast K-16 Regional Collaborative Cycle 2	296,582
CTEIG	\$ <96,822>
Golden State Pathways	500,000
K-12 Strong Workforce Grant Round 6	99,000
LCFF Equity Multiplier DHS	<64,200>
Lottery	33,711
Special Education, Mental Health funding	<u>20,797</u>

Total **increase** in State Revenues \$ 790,361

Local Revenues

The District adjusts its budget for local revenues during the year based on actual events. Adjustments are as follows:

Special Education, State AB602 apportionment funding, allocation from SELPA funding model out of Mental Health funds for TLC regional programs operated by the District	\$ 9,036
CYBHI School-Linked Partnership & Capacity Grant	245,000
E-Surplus Auction	22,931
Interest Income	1,225,882
Medi-Cal Admin. Activities	32,317
Student Tablet Insurance	3,538
Other local revenue (teacher grants & donations)	<u>6,948</u>

Total **increase** in Local Revenues \$ 1,545,652

TOTAL REVENUES HAVE INCREASED BY: \$ 2,854,167

EXPENDITURES:

Salaries, Wages, & Benefits

- Certificated staffing changes are detailed in the table below
-

CERTIFICATED	FTE	COST
"PREP" period assignments in ELD, English, Instructional Coach ME, Leadership & Math	0.60	88,128
Revised Budget, and projected actual costs due to LOA	(0.20)	(16,660)
Salary schedule placement, column shifts/movement		5,338
LCAP non-position related hourly pay		231
Extra pay assignment adjustments: stipends, department chairs & Ag extra days		50,746
Difference between estimated costs in District's 1st Interim Revised Budget, and projected actual costs after collapsing assignments	(3.40)	(266,745)
Difference between estimated costs in District's 1st Interim Budget, and projected actual costs related to FTE changes	1.40	106,929
Arts, Music In Schools non position related pay		(613,082)
Central Coast K-16 Regional Collaborative non-position hourly pay		335
Central Coast K-16 Regional Collaborative Cycle 2 non-position hourly pay		182,894
Ethnic Studies non-position related hourly pay		192
LREBG non-position related hourly pay		(615,052)
CYBHI School-Linked Partnership & Capacity Grant non-position related hourly pay		26,230
Migrant non-position related hourly pay		(41,024)
Title I, III LEP & IV non-position related hourly pay		3,704
A-G Access non-position related pay (hourly)		17,450
Adjustments to statutory benefit costs and health & welfare benefit costs		31,768
Other non-position related pay, hourly, subs, etc.		9,018
	(1.60)	\$ (1,029,600)

- Classified staffing changes are detailed in the table on the following page

CLASSIFIED	FTE	COST
Bus Drivers, route rebids in January	0.66	28,288
New position Instructional Assistant CTE	0.81	25,811
New positions Instructional Assistants II	7.88	135,107
LCAP non-position related hourly pay		31,084
LREBG non-position related hourly pay		(162,078)
CYBHI School-Linked Partnership & Capacity Grant non-position related hourly pay		83,000
Title I & III LEP non-position related hourly pay		3,618
Increases in health & welfare benefits costs associated with coverage tier changes, and/or qualifying events for employees & increases for medical and dental contributions, retiree health		8,100
New hire incentive pay		3,538
Difference between estimated costs in District's 1st Interim Revised Budget, and projected actual costs related to FTE changes	0.56	14,066
Difference between estimated costs in District's 1st Interim Revised Budget, and projected actual costs due to vacancies & collapsing assignments.	(0.19)	(215,116)
Costs associated with FTE changes since 1st Interim Revised Budget & staff turnover (resignations, transfers, promotions, and LOA)	(0.28)	(340,217)
Compensation addon's associated with employee seniority and salary schedule movement: longevity increase, shift differential, vacation		(26,664)
Extra pay assignment adjustments: Other non-position related pay, stipends for bilingual pay, & specialized skills		4,008
Adjustments to statutory benefit costs and health & welfare benefit costs		10,455
Other non-position related pay, hourly, subs, etc.		71,250
	9.44	\$ (325,751)

- Management and Confidential staffing changes are detailed in the table below

MANAGEMENT/CONF	FTE	COST
Cost savings from vacant position Director CTE		(55,991)
Adjustments to statutory benefit costs and health & welfare benefit costs		(3,384)
	-	\$ (59,375)

- Other Items listed in the table on the following page

OTHER ITEMS	FTE	COST
All other changes not separately identified		(1,367)
Board member turnover		11,022
	-	\$ 9,655

In total, all changes in salaries, wages, & benefits result in an decrease of \$<1,405,071> since the Revised Budget.

Books and Supplies, Services, Capital Outlay

- In total, expenditures for books and supplies, services, and capital outlay increased by \$2,657,546 since the Revised Budget as shown on the following page:

Supplies, Services, and Capital Outlay	
Restricted programs: expenditures related to prior year unused grant award carryovers, revenue adjustments, and ending balances carried forward. These amounts are net of any changes made in salary & wage expense in the associated program:	
Title I ESSA (Every Student Succeeds Act)	71,073
Title II Teacher Quality	7,093
Title III LEP	(2,237)
Title IV Student Support & Academic Enrichment Grant	30
Arts Music In Schools (AMS) - Prop 28	613,044
A-G Access/Success Grant	71,086
Career Technical Education Grant "CTEIG"	(35,079)
Carl Perkins	(131)
Cental Coast K-16 Regional Collaborative	(5,952)
Cental Coast K-16 Regional Collaborative Cycle 2	99,566
Classified School Employees Professional Development Block Grant	(158)
Comprehensive Coordinated Early Intervening Services (CCEIS)	14
CYBHI School-Linked Partnership & Capacity Grant	135,770
Ethnic Studies Block Grant	(192)
Golden State Pathways	5,300
K12 Strong Workforce Grant	99,000
LCFF Equity Multiplier DHS	(9,794)
Learning Recovery Emergency Block Grant	691,122
Lottery	(6,623)
Medi-Cal Billing Option Program	281,494
Migrant	(539)
Student tablet insurance proceeds used for parts & repairs	3,538
Misc. locally restricted grants & donations	2,925
Total restricted expenditures	2,020,350
Other one-time non-recurring expenditures:	
MAA	32,317
Athletics vans (9)	624,583
Misc. local sources, grants & donations	3,752
Total increase due to one-time expenditures	660,652
Ongoing expenditures:	
Contribution increase Routine Restricted Maintenance Account to required 3% reserve	1,688
Non-public school placement costs (transferred to other outgoing)	(164,264)
Private school proportionate Share services	1,460
Professional consulting IEE Psychologist services for Special Education	6,000
Utilities Water Increase MRCTE, DHS, PVHS & SMHS	80,700
Utilities DHS & RHS Waste Increase	80,490
Assetworks Software Agreement (remove duplicate budget)	(20,980)
Perry Weather AQI Monitoring	(8,550)
Total ongoing expenditures	(23,456)
Total expenditure increase	\$ 2,657,546

Other Outgo

- The credit for indirect costs included in Other Outgo decreased \$<6,502> from the Revised Budget.
- Special Education TLC programs & programs operated by SBCEO, along with non-public school tuition costs increased by \$28,337.
- **In total, expenditures for Other Outgo increased by \$21,835 since the Revised Budget.**

TOTAL EXPENDITURES HAVE INCREASED BY: \$1,274,310

OTHER FINANCING SOURCES/USES: Reflect a transfer in of \$426,300 from the Special Reserve Non-Capital Projects fund for bus replacements remains unchanged from the Revised Budget. A transfer out of \$6,628,806 to the Special Reserve Non-Capital Projects fund for the reserve for new school acquisition costs remains unchanged since the Revised Budget. Also, the transfer out of \$375,000 to the District's Deferred Maintenance fund remains unchanged since the Revised Budget.

NET CHANGE OF INCREASE (DECREASE) IN FUND BALANCE:

Total Revenues <i>Increased</i> By:	\$ 2,854,167
Total Expenditures Increased By:	1,274,310
Total Other Financing Sources/Uses:	<u>\$0</u>
Net Difference in Ending Fund Balance:	<u>\$ 1,579,857</u>

Santa Maria Joint Union High School District
 2024/25 2ND INTERIM BUDGET - MULTI YEAR PROJECTION - GENERAL FUND

		2024/25	2025/26	2026/27	
		Enrollment Projection	8,930	8,840	8,853
		ADA Projection	8,279	8,196	8,208
		Funded ADA	8,549	8,393	8,274
Description	Object Code	Base Year 2024-25	Year 2 2025-26	Year 3 2026-27	
Combined Summary					
A. Revenues					
LCFF Sources	8010-8099	142,641,751	142,540,717	144,715,444	
Federal Revenue	8100-8299	7,731,362	6,776,314	6,776,314	
Other State Revenues	8300-8599	17,121,826	14,793,101	14,834,548	
Other Local Revenues	8600-8799	11,530,601	11,021,747	10,989,873	
Total, Revenue		179,025,540	175,131,878	177,316,179	
B. Expenditures					
Certificated Salaries	1000-1999	65,818,577	65,719,035	65,142,471	
Classified Salaries	2000-2999	27,505,380	28,161,144	27,119,897	
Employee Benefits	3000-3999	44,199,063	44,618,978	43,797,585	
Books and Supplies	4000-4999	19,958,426	10,248,468	9,278,409	
Services and Other Operating Expenditures	5000-5999	30,530,104	23,515,949	23,893,841	
Capital Outlay/Depreciation	6000-6999	9,142,720	1,829,319	1,550,306	
Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	4,520,491	4,449,733	4,449,733	
Other Outgo - Transfers of Indirect Costs	7300-7399	-183,068	-183,068	-183,068	
Other Adjustments - Expenditures			0	0	
Total, Expenditures		201,491,694	178,359,558	175,049,173	
C. Excess (Deficiency) of Revenues over Expenditures before Other Financing Sources and Uses		-22,466,154	-3,227,680	2,267,006	
D. Other Financing Sources/Uses					
Interfund Transfers					
Transfers In	8900-8929	426,300	426,300	0	
Transfers Out	7600-7629	7,003,806	375,000	375,000	
Other Sources/Uses					
Sources	8930-8979	0	0	0	
Uses	7630-7699	0	0	0	
Other Adjustments - Other Financing Uses			0	0	
Contributions	8980-8999	0	0	0	
Total, Other Financing Sources/Uses		-6,577,506	51,300	-375,000	
E. Net Increase (Decrease) in Fund Balance/Net Position		-29,043,660	-3,176,380	1,892,006	
F. Fund Balance, Reserves/Net Position					
Beginning Fund Balance/Net Position					
As of July 1 - Unaudited	9791	77,836,719	48,793,059	45,616,679	
Audit Adjustments	9793	0	0	0	
As of July 1- Audited		77,836,719	48,793,059	45,616,679	
Other Restatements	9795	0	0	0	
Adjusted Beginning Balance		77,836,719	48,793,059	45,616,679	
Ending Balance/Net Position, June 30		48,793,059	45,616,679	47,508,685	
Components of Ending Fund Balance (FDs 01-60 only)					
Nonspendable	9710-9719	1,478,499	1,478,499	1,478,499	
Restricted	9740	6,771,194	1,787,627	1,442,013	
Committed					
Stabilization Arrangements	9750	0	0	0	
Other Commitments	9760	21,032,691	21,032,691	21,032,691	
Accommodate growth/reduce density					
Alternative ed expansion/Wellness centers					
Student Technology Refresh					
Textbook adoption-Social Studies, Math, Science					
Assigned					
Other Assignments	9780	0	0	0	
Unassigned/Unappropriated					
Reserve for Economic Uncertainties	9789	6,254,865	5,362,037	5,262,725	
Unassigned/Unappropriated Amount	9790	13,255,811	15,955,826	18,292,757	

All ongoing sources of Revenues and Expenditures from the 2024/25 Revised Budget are assumed to continue at the same level for the next two years with the following adjustments:

REVENUES

LCFF Sources

- For this Revised Budget, the District is projecting revenue from LCFF sources using the simulator tool provided by the Fiscal Crisis and Management Assistance Team (“FCMAT”). FCMAT’s calculations use inflation, proration factor and gap funding percentage estimates provided by the California Department of Finance, and then allows for entry of district-variable data such as ADA by grade span, and the percentage of the count of unduplicated students who are English learners, foster youth, or who qualify for free or reduced-price meals. This factor is often referred to as “FRPM/EL”. The table below illustrates the various components of income from LCFF sources for the budget and two subsequent years.

	2024-25	2025-26	2026-27
LCFF State Aid Funding			
Base Grant	\$ 105,874,520	\$ 106,812,260	\$ 109,986,654
Supplemental/Concentration Grant	33,840,126	32,801,352	31,801,685
Total LCFF State Aid	139,714,646	139,613,612	141,788,339
Property Tax Transfer SBCEO for Special Education	2,927,105	2,927,105	2,927,105
Total Revenues, LCFF Sources	\$ 142,641,751	\$ 142,540,717	\$ 144,715,444
Funded LCFF <u>Base Grant</u> / ADA:	\$ 12,365	\$ 12,712	\$ 13,278
Funded ADA (includes COE)	8,562	8,402	8,283

- In 2025/26, revenues from LCFF sources decrease from 2024/25 by \$<101,034>. Included within the total change is a **decrease** in supplemental/concentration grant funding of \$<1,038,774> due to a change in the three-year rolling average percentage of the District’s unduplicated pupil population of English learners, foster youth, and economically disadvantaged students (“FRPM/EL”). The estimated funded LCFF base grant per ADA is \$12,712.
- In 2026/27, revenues from LCFF sources increase from 2025/26 by \$2,174,727; the decrease in supplemental and concentration grants is \$<999,667>. The estimated funded LCFF base grant per ADA is \$13,278.

Federal, State and Local Revenues

- Year to year changes for federal, state, and local revenues are summarized in the tables on the following page.

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
2024/25 2nd Interim Budget
Multi/Year Projection – General Fund

FEDERAL REVENUES			
2024/25 balance			\$ 7,731,362
2025/26			
Title I, II, III, IV		(884,290)	
Special Ed Mental Health		(70,758)	
Total change from 2024/25 to 2025/26			(955,048)
2025/26 balance			\$ 6,776,314
Total change from 2025/26 to 2026/27			-
2026/27 balance			\$ 6,776,314

STATE REVENUES			
2024/25 balance			\$ 17,121,826
2025/26			
Mandate Block Grant		12,898	
Assessment Apportionments & HTS		47,782	
Ag Incentive Grant		(6,292)	
Central Coast K-16 Regional Collaborative		(125,000)	
Central Coast K-16 Regional Collaborative Cycle 2		(296,582)	
CTEIG Grant		53,319	
CYBHI Round 2 Trauma-Informed Practices & Procedures		(750,000)	
Golden State Pathways Program		(500,000)	
K12 Strong Workforce Grant		(124,000)	
LCFF Equity Multiplier		14,280	
Lottery \$191/ADA unrestricted, \$82/ADA restricted		(25,172)	
Dual Enrollment Opportunities		(650,000)	
Special Ed Mental Health		20,042	
Total change from 2024/25 to 2025/26			(2,328,725)
2025/26 balance			\$ 14,793,101
2025/26			
Mandate Block Grant		12,805	
Assessment Apportionments		51,700	
Ag Incentive Grant		3,476	
CTEIG		57,691	
K12 Strong Workforce Grant		(125,000)	
LCFF Equity Multiplier		15,451	
Lottery \$191/ADA unrestricted, \$82/ADA restricted		3,639	
Special Ed mental health		21,686	
Total change from 2025/26 to 2026/27			41,447
2026/27 balance			\$ 14,834,548

LOCAL REVENUES			
2024/25 balance			\$ 11,530,601
2025/26			
ELC Reopening Schools Grant			
Interest		(228,431)	
CYBHI School-Linked Partnership & Capacity Grant		(245,000)	
Misc. Locally Restricted Grants		(35,423)	
Total change from 2024/25 to 2025/26			(508,854)
2025/26 balance			\$ 11,021,747
2025/26			
Interest		(31,873)	
Total change from 2025/26 to 2026/27			(31,873)
2026/27 balance			\$ 10,989,873

EXPENDITURES

Salaries, Wages, and Benefits:

- Step and column increases for all employees of \$1,656,326 for 2025/26 and \$1,293,744 for 2026/27.
- The California State Teachers' Retirement System (STRS) rate remains unchanged from 2025/26; however, costs are projected to decrease \$<6,307> due to the reduction in salaries after removing non-recurring grant funding sources. For 2026/27 again there is no STRS rate change, however, costs are projected to decrease \$<105,706> due to the reduction in salaries after removing non-recurring grant funding sources. The STRS governing board does have the authority to make rate changes in future years.
- Rates for the Public Employee Retirement System (PERS) are projected to increase; final approval of the rate by the CalPERS board is done usually in May of each year for the following year. At that time the actuarial assumptions and projected rates are also updated. For 2025/26 the rate is currently estimated to increase 0.35 percentage points, increasing projected costs \$318,494. For 2026/27 the projection is an increase of 0.10 percentage points, resulting in a decrease of \$<269,430> due to the reduction after removing non-recurring grant funding sources.
- The district annually projects attrition of 5.0 Certificated FTE's from retirements. The salary and benefit savings from these retirements, offset by salary and benefit costs for replacement employees, and continuing health benefits for the retirees, results in a decrease of \$<157,848> in 2025/26 and a decrease of \$<157,848> in 2026/27.
- Based on projected enrollment and hiring ratios, for 2025/26 there is a decrease in Certificated staff of 3.20 FTE a projected cost reduction of \$<275,236> due to the projected enrollment decline of 90 students from 2024/25. For 2026/27 there is no change due to enrollment increasing 13 students.
- The various COVID-19 and one-time grant funds authorized by both the Federal and State government (AB130, AB181, AB182) are not ongoing revenue sources. Any unexpended amounts will be carried over to be spent until the funding window for allowable grant expenditures expires.
- Based on increased salary costs for step-column movement, the 1% pre-funding of retiree health benefits increases by \$22,261 in 2025/26, and \$11,769 in 2026/27.
- Based on an actuarial study of the District's OPEB liability, the provision for the retiree health benefits pay as you go amount has no change in 2025/26, and in 2026/27.
- In total, costs for salaries, wages, and benefits **increase** from 2024/25 to 2025/26 by \$976,137 and **decrease** from 2025/26 to 2026/27 by \$<2,439,204>. All the changes noted above are summarized in the table on the following page.
- **PLEASE NOTE:** There are no COLA increases on salaries and benefits included for staff in 2025/26 or 2026/27, as these are subject to negotiations.

SALARIES, WAGES, AND BENEFITS			
2024/25 balance			\$ 137,523,020
2025/26			
Step-column costs		1,656,326	
Staffing decreases due to enrollment decline		(275,236)	
STRS no rate change		(6,307)	
PERS rate increase 0.35 percentage points		318,494	
AB130 Funds:			
Educator Effectiveness		132,441	
AB130 Funds:			
A-G Access/Success Grant		369,721	
AB182 Funds:			
Learning Recovery Emergency Block Grant (LREBG)		(3,772,075)	
AB181 Funds:			
Arts, Music, and Instructional Materials Block Grant (AMIMBG)		1,182,296	
CA Community Schools Partnership Act - Planning Grant		(6,635)	
Arts and Music in Schools (AMS)		(507,189)	
Kitchen Training Funds		(2,707)	
Central Coast K-16 Regional Collaborative		(97,009)	
Central Coast K-16 Regional Collaborative Cycle 2		(154,244)	
Classified School Employee Professional Development Block Grant		(127)	
CYBHI School-Linked Partnership & Capacity Grant		(88,622)	
Ethnic Studies		(1,844)	
Staffing increases due to projected funding change		719,803	
Lottery		(17,188)	
Title I		606,029	
Special Education		1,055,797	
Increase in retiree health benefits prefunding		22,261	
Estimated annual retirements 5 FTE's		(157,848)	
Total change from 2024/25 to 2025/26			976,137
2025/26 balance			\$ 138,499,157
2026/27			
Step-column costs		1,293,753	
STRS no rate change		(105,706)	
PERS increase 0.10 percentage points		(269,430)	
Educator Effectiveness		(132,441)	
AMIMBG		(2,715,151)	
Lottery		2,485	
Title I		131,220	
A-G Access/Success Grant		(384,437)	
A-G Learning Loss Mitigation Grant		(113,418)	
Increase in retiree health benefits prefunding		11,769	
Estimated annual retirements 5 FTE's		(157,848)	
Total change from 2025/26 to 2026/27			(2,439,204)
2026/27 balance			\$ 136,059,953

Books and Supplies, Services, Capital Outlay

- Year to year changes in supplies, services, and capital outlay are summarized in the table on the following page.

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
2024/25 2nd Interim Budget
Multi/Year Projection – General Fund

SUPPLIES, SERVICES, CAPITAL OUTLAY		
2024/25 balance		\$ 59,631,250
2025/26		
	Remove amounts added in the budget year that are non-recurring:	
	15-16 1-time instructional materials	(970,853)
	Site departments & MAA carryovers	(1,585,165)
	Home to School Transportation buses (revenue from FY 24-25 & prior year carryover)	(2,888,191)
	Technology	(1,128,000)
	Bus & vehicles (not delivered prior to fiscal year end)	(429,512)
	Convergeone Inc Projects 24-480 & 24-481 E-Rate Category 2	(3,211,880)
	Unused grant award carryovers, Federal programs Title I, II, III, IV	(884,290)
	Contractual services project 17-267.1.1 SMHS Morrison Bus Drop Off	(239,760)
	Ending balance carryover, Lottery	(2,108,589)
	Athletic Vans (9)	(624,583)
	Misc. grants & donations	(164,744)
	Adjust for one time capital expenditures occurring in the budget year (CTE Pathways capital equipment carryover)	(88,235)
	AB130 funds:	
	A-G Access/Success Grant	(142,686)
	A-G Learning Loss Mitigation Grant	286
	Educator Effectiveness	4,520
	AB128 funds:	
	Learning Recovery Emergency Block Grant (LREMG)	(3,797,325)
	Remove or adjust expenditures associated with revenue sources that, in whole or part, do not continue in subsequent year:	
	Classified School Employees Professional Development Block Grant	(31,403)
	Golden State Pathways Program	152
	Arts and Music in Schools	(931,091)
	K12 Strong Workforce Grant	(126,000)
	Kitchen & Infrastructure Training Funds	(679,337)
	Dual Enrollment Opportunities	2,574
	Central Coast K-16 Regional Collaborative	(6,548)
	Central Coast K-16 Regional Collaborative Cycle 2	(99,566)
	CYBHI Round 2 Trauma-Informed Practices & Procedures	(750,000)
	Projected changes due to State categorical COLA associated with revenue sources that, in whole or part, continue in subsequent year:	
	Ag Incentive Grant	(6,292)
	CTEIG Grant	44,217
	LCFF Equity Multiplier	2,580
	Projected California CPI 2.86%	903,364
	Provision for increased LCAP expenditures to serve FRPMWEL population, based on projected changed in UPP % and Supplemental/Concentration grant	(1,038,774)
	School site allocation reduction based on ADA decrease	(7,510)
	Elections Expense (occurs every other year in even-numbered years)	(79,500)
	Actuarial & self insurance study (bi-annual)	(7,500)
	Adjust projected expenditure in restricted programs subject to available funding	(2,967,875)
	Total change from 2024/25 to 2025/26	(24,037,515)
2025/26 balance		\$ 35,593,736
2026/27		
	Remove or adjust expenditures associated with revenue sources that, in whole or part, do not continue in subsequent year:	
	A-G Learning Loss Mitigation Grant	(10,286)
	K12 Strong Workforce Grant	(123,000)
	Dual Enrollment Opportunities	7,501
	Educator Effectiveness	(162,570)
	Golden State Pathways Program	153
	Projected changes due to State categorical COLA associated with revenue sources that, in whole or part, continue in subsequent year:	
	Ag Incentive grant	3,476
	CTEIG Grant	54,288
	LCFF Equity Multiplier	2,607
	School site allocations based on ADA increase	8,594
	Elections Expense (occurs every other year in even-numbered years)	120,000
	Actuarial & self insurance study (bi-annual)	7,500
	Provision for increased LCAP expenditures to serve FRPMWEL population, based on projected changed in UPP % and Supplemental/Concentration grant	(999,667)
	Projected California CPI 2.81%	756,901
	Adjust projected expenditure in restricted programs subject to available funding	(536,679)
	Total change from 2025/26 to 2026/27	(871,181)
2026/27 balance		\$ 34,722,554

Other Outgo

- Included in Other Outgo are amounts paid to the Santa Barbara County Education Office for services provided under the Districts LCAP plan. These services include shared costs for Fitzgerald Community School. The total amount included in the budget year for these services is \$850,000 and it remains unchanged in the two subsequent years.
- Also included in Other Outgo, federal mental health funding, along with Special Education, and TLC program allocations from SELPA funding model, amounts paid to the Santa Barbara County SELPA for regional housing, and non-public school costs. Federal mental health carryover for non-public school costs decreased \$<70,758> from 2024/25 to 2025/26. For 2026/27 there is no change.
- The indirect cost component of Other Outgo decreases remains unchanged in the two subsequent years.

Other Financing Uses

- In support of year five (of six) for a bus replacement plan, the budget year reflects a transfer in of \$426,300 from the District's Special Reserve Non-Capital Outlay Fund. This transfer is continued in 2025/26.
- The budget year includes commitments totaling \$21,032,690.57 to accommodate growth/reduce density, alternative education expansion / wellness centers, textbook adoption, and a student technology refresh.
- The budget year includes transfers out of \$375,000 in support of the District's facilities and deferred maintenance projects. Note that funding for deferred maintenance, formerly a "Tier III" categorical program, was eliminated due to the LCFF funding formula. This transfer is continued for the subsequent two years.

PLEASE NOTE: This projection is based on assumptions and factors from School Services of California Financial Projection Dartboard for the 2025-26 Proposed State Budget. LCFF funding is dependent upon a variety of State and District-specific factors which can significantly impact future revenue projections. There is no requirement for minimum funding in the LCFF law therefore projections by the Department of Finance can change based on changing revenue collections at the State level. The next benchmark for revenue projections will be the Governor's "May Revise" Budget.

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT			
2024-25 2ND INTERIM REVISED BUDGET			
SB 858 RESERVE REQUIREMENT CALCULATIONS & DISCLOSURE			
	2024-25	2025-26	2026-27
Minimum Reserve Level Required (3%)	\$ 6,254,865	\$ 5,362,037	\$ 5,262,725
Reserve Level in District's budget	\$ 6,254,865	\$ 5,362,037	\$ 5,262,725
Amount in excess of minimum			
General Fund	13,255,811	15,955,826	18,292,757
Fund 17 Special Reserve	8,573,755	8,190,323	8,231,275
Total amount in excess of minimum	\$ 21,829,566	\$ 24,146,149	\$ 26,524,032
<p>In Fund 17, Special Reserve, amounts in this fund are earmarked for costs associated with opening a new school, that cannot be paid with bond funds. The additional funds are for new school acquisition costs. \$515,296 are assigned for a six year bus replacement plan the 2025/26 year is adjusted for an estimated transfer of \$426,300. The bus replacement plan was implemented beginning in fiscal year 2020-21 through 2025-26.</p>			

 Santa Maria Joint Union
HIGH SCHOOL DISTRICT

2024-2025
2ND INTERIM
REVISED BUDGET
GENERAL FUND

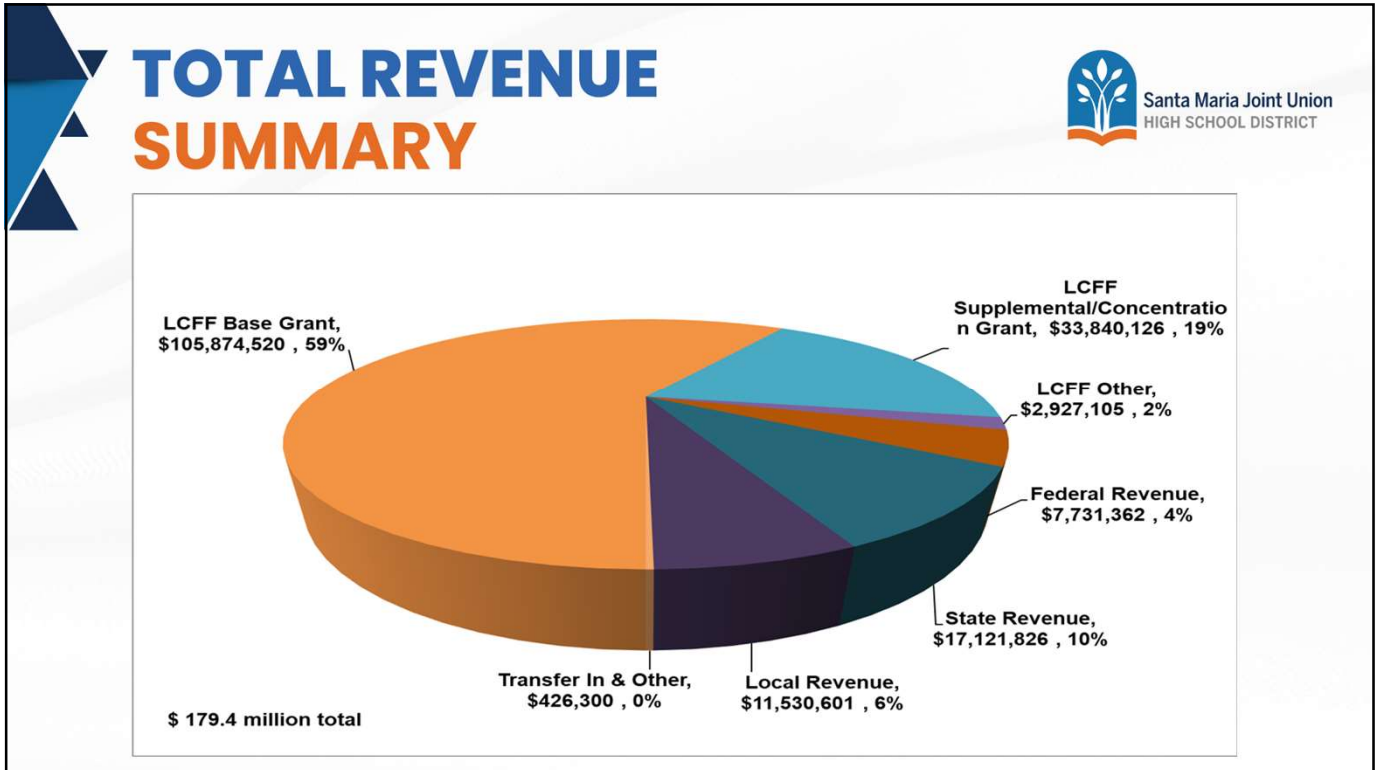
Michelle Coffin Director of Fiscal Services

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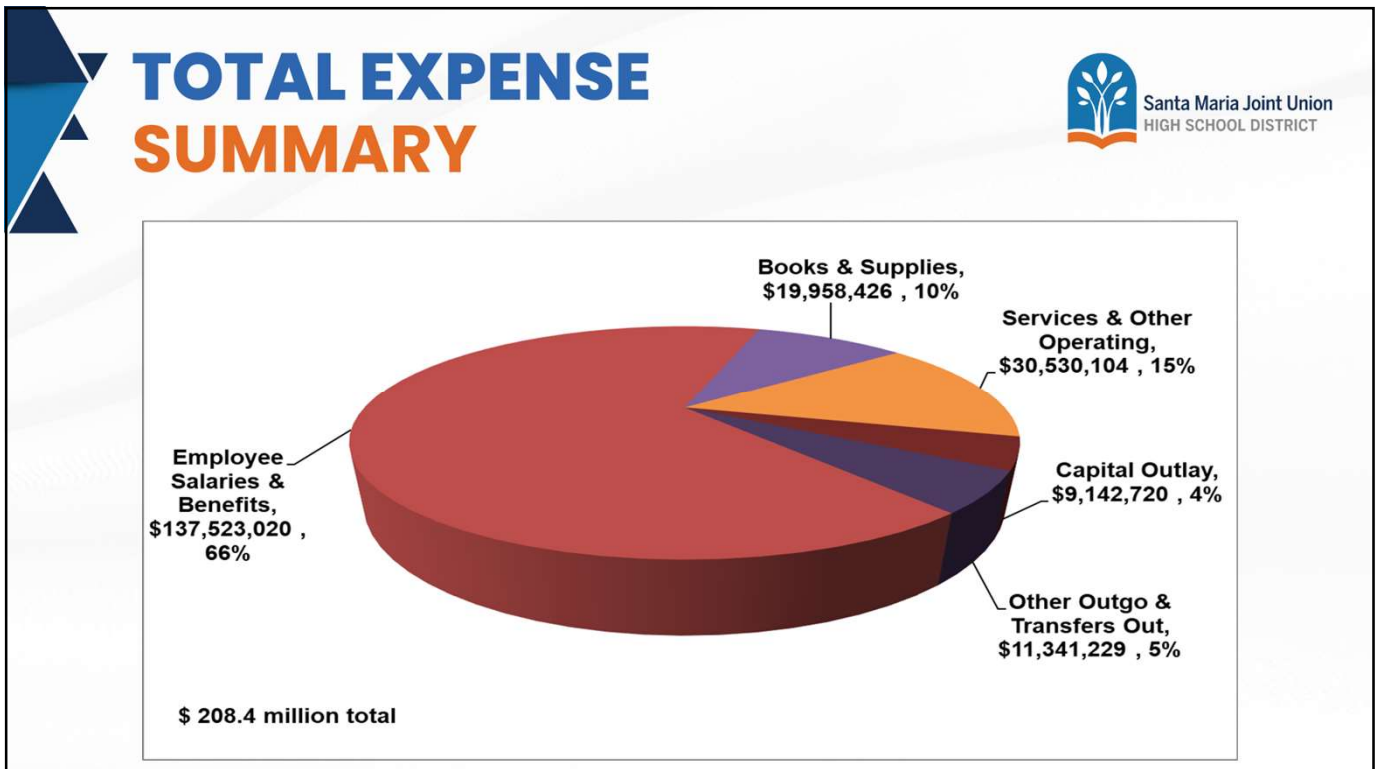
ENROLLMENT & FUNDED **AVERAGE DAILY ATTENDANCE**

	2024-2025 1st Interim	2024-2025 2nd Interim
Enrollment Projection	8,931	8,930
ADA Projection	8,280	8,279
Funded ADA	8,548	8,549

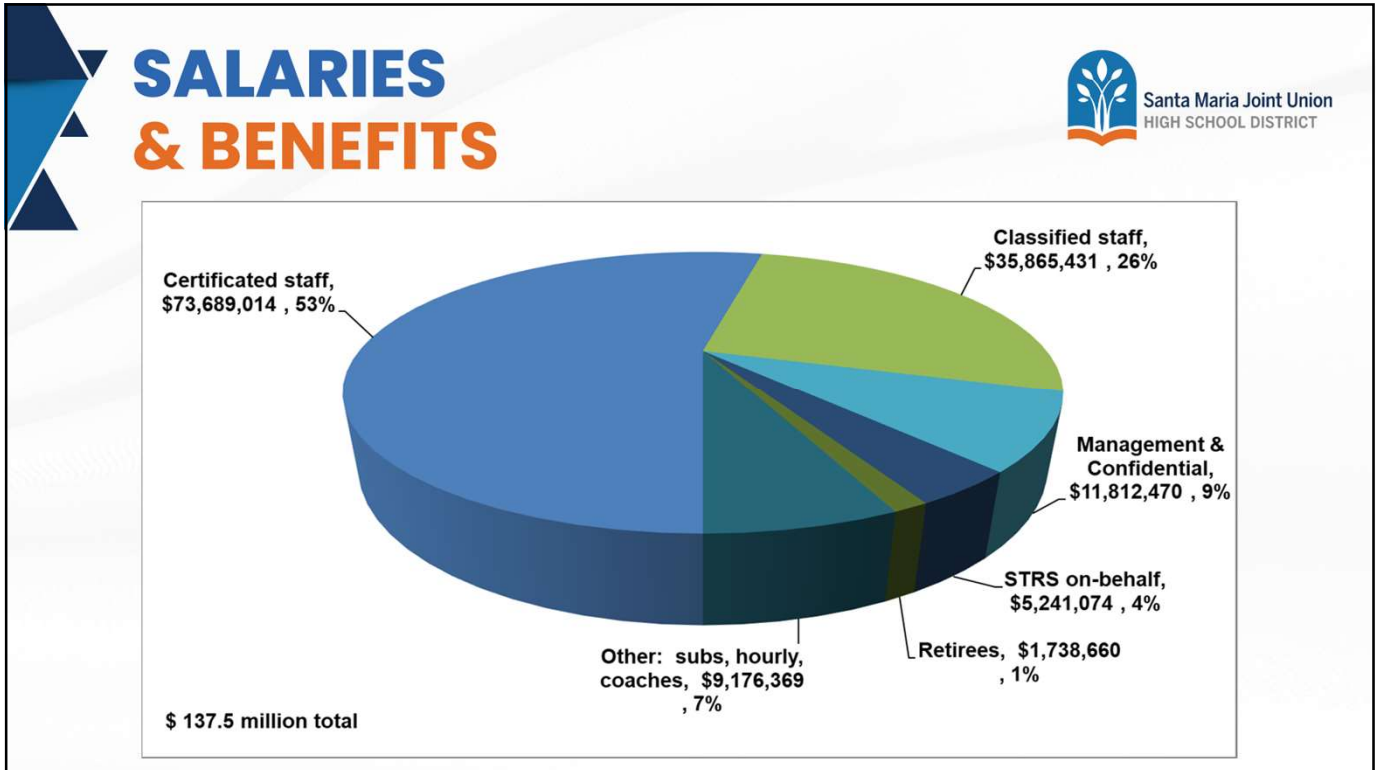
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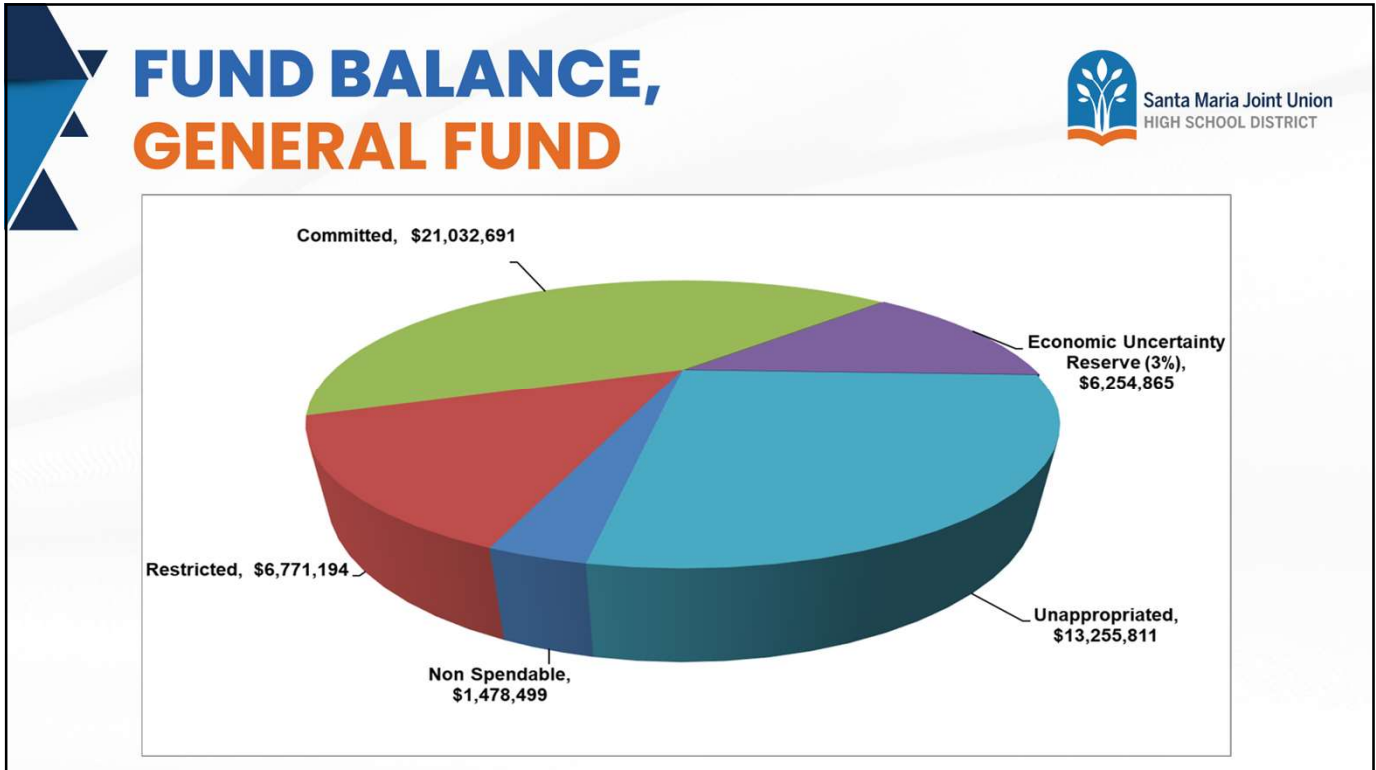
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GENERAL FUND SUMMARY

**Santa Maria Joint Union
HIGH SCHOOL DISTRICT**

Beginning Fund Balance	\$77,836,719
+ Revenues & Transfers In	\$179,451,840
- Expenses & Transfers Out	\$208,495,500
= Ending Fund Balance:	\$48,793,059

6



7

SB858 RESERVE CALCULATIONS & DISCLOSURE

	2024-25	2025-26	2026-27
Minimum Reserve Level Required (3%)	\$ 6,254,865	\$ 5,362,037	\$ 5,262,725
Reserve Level in District's budget	\$ 6,254,865	\$ 5,362,037	\$ 5,262,725
Amount in excess of minimum			
General Fund	13,255,811	15,955,826	18,292,757
* Fund 17 Special Reserve	8,573,755	8,190,323	8,231,275
Total amount in excess of minimum	\$ 21,829,566	\$ 24,146,149	\$ 26,524,032

In Fund 17, Special Reserve, amounts in this fund are earmarked for costs associated with opening a new school, that cannot be paid with bond funds. The additional funds are for new school acquisition costs.

* \$515,296 are assigned for a six year bus replacement plan the 2025/26 year is adjusted for an estimated transfer of \$426,300. The bus replacement plan was implemented beginning in fiscal year 2020-21 through 2025-26. The 2024-25 year is year 5 of a 6 year, \$2.6 million plan, to replace the District's buses.

8



9

THANK YOU!

QUESTIONS?

▼

RECOMMEND FOR ADOPTION

10

REGULAR MEETING
MARCH 11, 2025

APPENDIX F
Annual Update of Pupil Transportation
Services Plan

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Pupil Transportation Services Plan 2025

Transporting Greatness



Introduction

As a Condition of receiving apportionments under Section 41850.1, the Santa Maria Joint Union High School District has developed a plan describing the transportation plan services offered to its pupils, and how it will prioritize planned transportation services for pupils who are low income. [EC 39800.1.(a)]

Transportation is provided to eligible students based on Board Policy and Administrative Regulation 3541. Transportation stops and routes are designed to promote the safety of students and maximize the efficiency in the use of busses. The Superintendent or designee may authorize transportation within the walking distance when safety problems or hazards exist. The District provides written communication to parents and guardians regarding bus routes, schedules, and stops each year.

The district provides transportation to students traveling to and from school during the regular school day; field trips and excursions; school activities; expositions or fairs, or other activities determined to be for the benefit of students; district employees or parents/guardians traveling to and from educational activities authorized by the District.

The District created a bilingual support position for parents and guardians of bus riders; a new Dispatcher position was created and filled. The need for this support has grown exponentially with the growth of the student population. When the transportation office receives a call from a non-English speaker, communication is challenging for both parties. The bilingual service will expedite requests and daily reports of student rider needs.

1. Providing Services to Pupils with Disabilities and Homeless Children and Youth

a. Students with Disabilities

- Based on a student's Individualized Education Plan, the District provides the least restrictive transportation based on the direction of the IEP Team.
- Currently the District owns fourteen (14) school buses with wheelchair capability. All wheelchair buses are model year 2000 or newer.
- Currently the District operates nine (9) school bus routes using wheelchair buses.
- The two (2) additional wheelchair buses arrived in November of 2024.
- The Transportation Department will monitor the trends of students with disabilities and plan additional wheelchair buses ahead of the time needed to transport the additional students. The District Business Office will forecast additional students with disabilities from the feeder school data.
- Providing targeted assistance for students with special needs necessitated returning to using bus attendants on many busses. The District had used bus drivers as attendants as necessary to maximize flexibility in the Transportation Department. In light of the current job market, the District has changed "bus attendant" strategies. It has been difficult to fill bus driver positions, so the District opened jobs for bus attendants to broaden the available candidate pool. Additional bus attendants were hired this school year, bringing the total to six (6) bus attendants. The District will monitor student needs and hire additional bus attendants as needed.

b. Homeless Children and Youth

- The District contracts with a community liaison to monitor and manage the homeless student population in accordance with the McKinney Vento Homeless Assistance Act.
- The community liaison contacts student services when homeless students require transportation to one of the District's Schools. Student Services shall work with Social Services to identify the location of homeless students and arrange transportation as necessary.

- Homeless youth housed within their home school boundaries are placed in transportation based on their walk distance to school, available school bus stops, and any disabilities.
- Homeless students who attend a school within the district, but outside of their home school boundaries, will be provided bus passes for public transportation at no cost. If there is a case where public transportation does not serve the needs of the student, the District will provide free District transportation. This may be a current designated bus stop for students living in the vicinity and attending another school within the District.
- Homeless youth outside the District boundaries who are attending one of the District's schools will be transported at no cost to the student. District transportation coordinates with the School District where the student currently resides, as both Districts are responsible for the transportation of the student. The placement of homeless youth is evaluated each semester to determine the best placement for the student, with the priority being educating the student within their home school boundaries.

2. Providing No-Cost Transportation to Unduplicated Pupils

- The District provides free home-to-school transportation for all pupils meeting the criteria of Administrative Regulation 3541.
- The District has actively pursued increasing the number of neighborhoods served by school bus transportation for several years, following the state budget crisis of 2009-2010.
- During the 2024-2025 school year the District added two (2) PVHS routes, one (1) ERHS route, and one (1) DHS route. This positively impacted the students attending those schools.
- We propose the following improvement to transportation for school year 2025-2026. This includes adding one (1) ERHS route, two (2) PVHS routes, and two (2) delegated behind-the-wheel driver trainer positions. This will be dependent on the availability of hiring additional transportation staff and the budget to support them.

3. Consultants to the Plan

- The following District staff members, District groups, outside groups, and other stakeholders reviewed the initial Transportation Services Plan:
 - Classified staff
 - Teachers
 - School Administrators
 - Regional Transit Authorities (SMRT)
 - Local Air Pollution Control District
 - S.B. County APCD
 - Parents
 - Pupils
 - Community Liaison
- A list of consultants that met the above criteria was selected. Each member received an invitation to an open meeting to discuss the proposed Transportation Services Plan. All members received a DRAFT copy of the plan, as well as the Education Code Section 39800.1, ahead of the meeting so they would have time to review and analyze it.
- The consultant group met at the Support Services Center on February 6, 2023. No further consultation is required per the Home-to-School Transportation Plan Update Fiscal Report by the School Services of California.

4. Plan Approval

- The plan will be reviewed annually.
- Following the review, the plan will be submitted to the Santa Maria Joint Union High School District Board of Education for approval on or before April 1 each year.

REGULAR MEETING
March 11, 2025

APPENDIX G

Minutes Pending Approval:

Regular Board Meeting - February 11, 2025

Governance Team Training - February 14, 2025

Special Board Meeting - February 25, 2025

**REGULAR MEETING OF THE
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF EDUCATION**

A regular meeting of the Santa Maria Joint Union High School District Board of Education was held at the Support Services Center on February 11, 2025 with a closed session scheduled at 5:15 p.m. and an open session immediately following.

Members present: Aguilar, Hernandez, Baskett, Serrano, Castillo-Shiffer

OPEN SESSION

Call to Order

Mr. Aguilar called the meeting to order at 5:15 p.m.

CLOSED SESSION PUBLIC COMMENTS

No public comments were submitted. The meeting was adjourned to a closed session.

RECONVENED IN OPEN SESSION/ANNOUNCED CLOSED SESSION ACTIONS

Mr. Aguilar called the meeting to order at 6:41 p.m. Ms. Hernandez led the Flag Salute.

Mr. Garcia announced the Closed Session actions. The Board unanimously approved Personnel Actions for Certificated and Classified staff as presented.

REPORTS

Student Reports

Abbygail Velazquez/PVHS: ASB was busy with events such as University Spirit Week. The play, Newsies, is coming soon. FFA traveled to Fresno State University and also hosted a skate social. The boys' soccer team was named league champions and are on to CIF.

Brooke Kelman/ERHS: Registration and events for incoming students and Seniors is ongoing. FFA has various trips such as the World Ag Expo and Allan Hancock College. The VPA Department is preparing for a musical and the annual Ballet Folklorico Big Show. Righetti Robotics made it to the semi-finals of a state tournament.

Manuel Zamudio Calderon/SMHS: ASB is hosting Valentine Spirit Week and recently held their student Senate meeting. Seniors are receiving college, financial aid, and activities information. The Wellness Center is hosting support group sessions. The girls' soccer team won their first league finals.

Flor Santos-Rodriguez/DHS: Students are selling Valentine's Day pentagrams while Element Church gifted students goodie bags. A few field trips are planned that include the Center for Employment Training and Allan Hancock College.

Superintendent's Report

Superintendent Garcia focused on the District's response to immigration enforcement as this topic has been the cause of fear and consternation. The district school board recently adopted a policy affirming all students' right to a free public education, regardless of immigration status, and ensuring student privacy. A follow-up message reassured families and staff of this commitment.

Last Monday, a national protest, "A Day Without Immigrants," led to a drop in student attendance that day. On Friday, several hundred students walked out and marched downtown in peaceful demonstrations against deportations. Principals notified staff and parents, encouraging them to urge their students to remain in class.

The district has formed a support team providing "Know Your Rights" presentations and resources. Law enforcement leaders have confirmed they do not participate in immigration enforcement. Staff communication with clear guidelines and an informational training video will be released soon.

Board Member Reports

Mr. Aguilar: He expressed sincere gratitude to the staff for their professionalism and dedication in handling recent student walkouts related to immigration policies. He acknowledged the challenges of responding to such events and commended staff for ensuring student safety while upholding their right to protest. Additionally, he mentioned the upcoming Orenda report review in the elementary school district, highlighting the opportunity for cross-district collaboration and expressed gratitude for feeder districts engaging in the work.

Mr. Hernandez: She shared her experience attending a breakfast event with the dean at A.T. Still University. She highlighted the university's collaboration with CHC, which has recently hired graduates, emphasizing the positive impact on youth workforce development. Ms. Hernandez reiterated appreciation for teachers, staff, and student leaders involved in recent walkouts, acknowledging the challenges they face. She emphasized the importance of collaboration, unity, and creating safe spaces for students and families while ensuring education remains a priority.

Mr. Baskett: He commended the maintenance staff for their ongoing improvements to schools, acknowledging the district's continued growth despite overcrowding. He contrasted this with other areas in California facing school closures due to population decline. He highlighted student achievements being recognized in the media. He stressed the importance of immigration and advocated for a legal immigration process.

Ms. Serrano: She highlighted the importance of creating safe spaces, referencing a well-attended LCAP meeting where families felt welcomed and engaged. She commended teachers and administrators for addressing concerns about federal and state funding. She also discussed attending the Upward Mobility Summit, which examined poverty's impact on education, immigration, and access to resources. She encouraged others to review the data as it is

important to address students' holistic needs beyond the classroom. Ms. Serrano acknowledged Nate Moss for fostering a positive culture at Delta High School and reaffirmed her commitment to whole-person health, announcing upcoming wellness center tours and collaborative grant projects to enhance mental health resources for students.

Dr. Castillo-Shiffer: She attended the Mixteco parent community meeting praising it as a great example of cross-district collaboration. She commended the family engagement teams for organizing a meaningful, responsive agenda. The meeting provided a comfortable space for parents to ask questions and hear directly from Superintendent Garcia and community partners, reinforcing the district's commitment to family involvement in education.

Mr. Garcia clarified the District's stance on student walkouts. While staff will ensure student safety, the District does not approve walkouts, as the primary responsibility is to provide education. However, he acknowledged and commended students for demonstrating responsibility and respectful behavior during the protests.

REPORTS FROM EMPLOYEE ORGANIZATIONS

CSEA: Ms. Grimes shared updates from school staff, recognizing individuals for their contributions. She seeks clarification from the District about discussing personnel matters in meetings. Ms. Grimes emphasized the importance of treating all employees with respect and called for a culture where employees feel safe to voice concerns.

Faculty Association: Mr. Greeley attended the DEIA (Diversity, Equity, Inclusion, and Accessibility) summit at Hancock College, highlighting the importance of embracing diversity and equity in education. He shared the need for reflection and adapting practices to better meet the needs of diverse communities and encouraged the board to consider how to engage and empower students.

PRESENTATIONS

Student Showcase – Delta High School Robotics Team

Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction; Nate Maas, Director of Alternative Education; Jeff Cooper, Teacher & Advisor

Delta High School's Robotics Team displayed their robots and shared their experiences and accomplishments since joining the team.

LCAP Mid-Year Report

Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction; Dr. Matt Fraijo, Executive Director of Teaching & Learning

Dr. Matt Fraijo reviewed the LCAP Midterm Summary that included the following five goals:

- Student Success & Academic Support

- Equity, Access & Community Support
- Safe & Engaging School Environments
- Professional Learning & Teacher Support
- College, Career & Student Well-Being

OPEN SESSION PUBLIC COMMENTS

Name	Topic
Pedro Garcia	Robotics Program
Michael Loew	Personnel
Dr. Jaqueline Loew	Personnel
Jesse Zambrano	Accountability
Kathy Grimes	Money/Personnel

ITEMS SCHEDULED FOR ACTION

GENERAL

CSBA Delegate Assembly Election – Appendix C

Resource Person: Feliciano Aguilar, President

The CSBA Delegate Assembly election for Subregion 11-A (North Santa Barbara County) is open. CSBA Delegates ensure that the association’s governance structure reflects the interests of school districts and county offices of education throughout the state. Voting for delegates is an action of the entire board and requires a majority vote. There are two seats open. The board may vote for up to the number of seats to be filled in the region or subregion. For example, if there are three seats up for election, the Board may vote for up to three candidates. However, the Board may cast no more than one vote for any one candidate. Ballots also contain a provision for write in candidates.

All re-elected and newly elected Delegates will serve two-year terms beginning April 1, 2025 – March 31, 2027. Appendix C includes a copy of the ballot and the candidate’s biographical sketch. The candidates are William Franky Caldeira (Lompoc USD) and Melanie Waffle (Orcutt Union ESD).

A motion was made by Mr. Baskett and seconded by Dr. Castillo-Shiffer to approve candidate Melanie Waffle for the CSBA Delegate Assembly Election for Subregion 11-A. The motion passed with a roll call vote of 4-0-1 (four in favor, none opposed, one abstention).

Roll Call Vote:

Mr. Aguilar	Yes
Ms. Hernandez	Yes
Mr. Baskett	Yes
Ms. Serrano	Abstain
Dr. Castillo-Shiffer	Yes

A motion was made by Ms. Hernandez and seconded by Dr. Castillo-Shiffer to approve candidate William Franky Caldeira for the CSBA Delegate Assembly Election for Subregion 11-A. The motion passed with a roll call vote of 5-0.

Roll Call Vote:

Mr. Aguilar	Yes
Ms. Hernandez	Yes
Mr. Baskett	Yes
Ms. Serrano	Yes
Dr. Castillo-Shiffer	Yes

BUSINESS

Award Of Contract: Award of Contract for Request For Qualification / Proposal (RFQ/P) No. 2024/25-001 for Chef Services

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services; Lazanne Ward-Mustain, Director of Food Services

The District issued RFQ/P No. 2024/25-001 for Chef Services on January 10, 2025, seeking qualified vendors to provide professional chef services to support District Child Nutrition staff in comprehensive program improvements at three (3) sites. The District intends to award a contract to one vendor with a contract period of two (2) years with a one (1) year extension option. The resulting RFQ/P recap and administrative recommendation follow:

PROPOSER	FEE
Brigaid, LLC	\$839,500.00

One (1) proposal was received on January 28, 2025, and evaluated by the administration using district-specified criteria included in the RFP documents. Brigaid LLC was determined to have met all RFQ/P contract and service requirements, and the fee was deemed acceptable.

A motion was made by Mr. Baskett and seconded by Ms. Serrano to approve the award of Chef Services (RFP/Q No. 2024/2025-001) to Brigaid LLC, for the proposed fee amount of \$839,500.00 to be paid from Fund 13. The motion passed with a roll call vote of 5-0.

Roll Call Vote:

Mr. Aguilar	Yes
Ms. Hernandez	Yes

Mr. Baskett	Yes
Ms. Serrano	Yes
Dr. Castillo-Shiffer	Yes

CONSENT ITEMS

A motion was made by Ms. Hernandez and seconded by Dr. Castillo-Shiffer to approve the consent items as presented. The motion passed with a roll call vote of 5-0.

Roll Call Vote:

Mr. Aguilar	Yes
Ms. Hernandez	Yes
Mr. Baskett	Yes
Ms. Serrano	Yes
Dr. Castillo-Shiffer	Yes

A. Approval of Minutes – **Appendix D**

Regular Board Meeting – January 21, 2025
 Special Board Meeting – January 24, 2025

B. Approval of Warrants for the Month of January 2025

Payroll	\$ 12,485,888.15
Warrants	\$ 2,957,435.72
Total	\$ 15,443,323.87

C. Approval of Contracts

Company/Vendor	Description of Services	Amount/ Funding	Resource Person
Finalsite	Five-year agreement to design new District-wide web page.	\$22,400 plus first year \$21,500 set up fee/ General Fund	Krista Herrera
Music Memories and More Custom Events	Full DJ sound, lighting and photography services for PVHS Winter Dance on February 22, 2025.	\$15,100.36/LCAP PVHS Activities	Yolanda Ortiz
Music Memories and More Custom Events	Full DJ sound and lighting services for PVHS Rally on January 31, 2025.	\$6,285/LCAP PVHS Activities	Yolanda Ortiz
Parent Institute for Quality Education	PIQE will provide the Bridge to College program focused on supporting students and families in the transition from high	\$6,500/LCAP 3.6	Krista Herrera

REGULAR MEETING
February 11, 2025

	school to college/university setting from March 11, 2025 to April 1, 2025.		
Santa Maria Bonita School District	Physical therapy services for the schools of Santa Maria Joint Union High School District for the 2024-2025 school year.	\$344,280/SPED TLC/Mental Health	Krista Herrera
Schoolytics	Schoolytics Student Data Platform will be used to retrieve data from AERIES for LCAP through June 30, 2025.	\$35,000/LCAP 3.8	Krista Herrera
Soliant Health, LLC	Extension of remote/ Telepractice SLP Services and In-person Facilitator at Pioneer Valley High School for remainder of 2024-2025 school year.	Not to exceed \$150,000/ LEA Medical Billing	Krista Herrera
That One Photo-booth LLC	Photography services for SMHS Prom on May 25, 2025.	\$1,382.91/ASB	Yolanda Ortiz
Translation and Interpretation Services (TIS) LLC	Mixteco consecutive and simultaneous interpretation services as needed for the remainder of the school year.	Not to exceed \$7,000/LCAP 2.6	Krista Herrera
Allan Hancock Joint Community College District	AHC will provide an additional full time College and Career Specialist (Grant Coordinator - Early College) to support Dual Enrollment students from July 1, 2025 to June 30, 2026.	Not to exceed \$90,000 per year/CCAP (ERHS, SMHS, PVHS)	Krista Herrera

D. Facility Report – **Appendix B**

- E. Authorization to Utilize Region 4 ESC/OMNIA Partners, Public Sector and B&H Foto and Electronics DBA B&H for District-wide Purchases of Audio-Visual Equipment, Accessories and Services for the length of the Contract through March 31, 2026

Section 10299 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the PCC, “school districts may, without competitive bidding, utilize contracts, master agreements and multiple award schedules established by the department [DGS] for the acquisition of information technology, goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends that district-wide purchases of audio-visual equipment, accessories and services be made utilizing the provisions of the PCC

that allows purchasing from Region 4 ESC/OMNIA Partners, Public Sector and B&H Foto Electronics DBA B&H – Contract #R201202 through March 31, 2026

- F. Authorization to Piggyback on South County Support Services Agency for purchases of Pupil Transportation Equipment for the Length of the Contract through November 3, 2025

Section 20118 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, commonly referred to as “piggybacking”, where notwithstanding Section 20111 and 20112 of the PCC, the governing board of any school district without advertising for bids, and if the board has determined it to be in the best interest of the district may authorize the purchase of such supplies, furniture and equipment.

South County Support Services Agency has awarded their purchases as needed for pupil transportation equipment to Model 1, formerly Creative Bus Sales, Bid #2122-SC11-01 through November 3, 2025. The district recommends that the board find and determines that it is in the best interest of the district to authorize Pupil Transportation Equipment purchases under the same terms and conditions. With Board approval the district may “piggyback” on their bid pursuant to the provisions of PCC20118.

- G. Authorization to Utilize California Multiple Award Schedule (CMAS) – BYD Coach & Bus LLC dba RIDE Coach & Bus for the Length of the Contract through October 17, 2025

Section 10299 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment whereby notwithstanding Section 20111 and 20112 of the PCC Code, “school districts may, without competitive bidding, utilize contracts, master agreements, and multiple award schedules established by the department [DGS] for the acquisition of information technology, goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends that district-wide purchases of zero-emission school buses be made utilizing the provisions of the PCC that allows purchasing from CMAS – BYD Coach & Bus LLC dba RIDE Coach & Bus CMAS #1-23-23-18A through October 17, 2025.

- H. Authorization to Utilize California Multiple Award Schedule (CMAS) - Verkada through ConvergeOne, Inc. for the Length of the Contract through May 31, 2028

Section 10299 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment whereby notwithstanding Section 20111 and 20112 of the PCC Code, “school districts may, without competitive bidding, utilize contracts, master agreements, and multiple award schedules established by the department [DGS] for the acquisition of information technology, goods, and services.” Section 10299 further authorizes state and

local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends that district-wide purchases of information technology non-cloud goods and services be made utilizing the provisions of the PCC that allows purchasing from CMAS – ConvergeOne, Inc., CMAS #3-24-11-1048 through May 31, 2028.

- I. Authorization to Contract with PBK Architects for Architectural and Engineering Professional Services for Project No. 22-401 Ernest Righetti High School (ERHS) Gym Locker Rooms and Team Rooms Modifications

The proposed project scope consists of the addition of lockers and benches in the boys’ locker room, the enlargement of the storage room adjacent to the girls’ locker room, and the modification of door layouts to provide universal access to both East and West varsity team rooms. The Architectural and Engineering Professional Services contract includes schematic design, design development, construction documents, Division of the State Architect (DSA) review and approval, bidding and contract support, construction administration, and project closeout. The district administration recommends approval of PBK Architects to perform the Architectural and Engineering Professional Services for Project No. 22-401 ERHS Gym Locker Rooms and Team Rooms Modifications for the amount of \$75,000.00.

- J. Authorization to Contract with PBK Architects for Architectural and Engineering Professional Services for Project No. 22-402 Support Services Center (SSC) Bus Barn 2 Canopies and Electric Vehicle (EV) Chargers Installation

The proposed project consists of site parking and drainage reconfiguration, and installation of twenty-three EV chargers, new electrical utility infrastructure, and two 8,000 square-foot canopies to cover twenty buses. The Architectural and Engineering Professional Services contract includes schematic design, design development, construction documents, City of Santa Maria reviews and approvals, bidding and contracting support, construction administration, and project closeout. The district’s administration recommends approval of PBK Architects to perform the Architectural and Engineering Professional Services for Project No. 22-402 SSC Bus Barn 2 Canopies and EV Chargers Installation for the amount of \$396,000.00.

- K. Authorization to Contract with PBK Architects for Architectural and Engineering Professional Services for Project No. 22-400 Ernest Righetti High School (ERHS) Softball Field Replacement

The proposed project scope consists of the demolition of the existing softball field, installation of new facilities such as backstop, dugouts, bleachers, batting cages, bullpen, press box, storage spaces, scoreboards, accessible paths of travel, utilities, and reconfiguration of an existing practice field. The Architectural and Engineering Professional services contract includes schematic design, design development, construction documents, Division of the State Architect (DSA)

review and approval, bidding and contract support, construction administration, and project closeout. The district administration recommends approval of PBK Architects to perform the Architectural and Engineering Professional Services for Project No. 22-400 Ernest Righetti High School Softball Field Replacement for \$278,000.00.

L. Notice of Completion

The following projects are substantially complete. To file the necessary Notice of Completion forms with the County of Santa Barbara, the Acceptance of Substantial Completion needs to be formally accepted by the Board of Education.

- 1) Pioneer Valley High School Library Flooring, #24-511 with Floor It, Inc., Contractor. Substantial Completion on January 3, 2025.
- 2) Santa Maria High School Health Office, #17-267.1.4 Smith Mechanical-Electrical-Plumbing, Contractor. Substantial Completion on December 13, 2024.
- 3) Santa Maria High School Culinary Sinks, #17-267.1.3 Perfection Stainless Fabrication, Inc., Contractor. Substantial Completion on January 10, 2025.
- 4) Santa Maria High School Power to Auto Lifts, # 21-390.6 with Smith Mechanical-Electrical-Plumbing, Contractor. Substantial Completion on August 31, 2024.

M. Denial of Claim

The District is in receipt of a claim filed by the Myers Law Group on behalf of Erika Anaya for alleged damages that occurred on June 30, 2024. It was recommended the Board of Education deny the claim and refer the matter to the District insurance carrier.

N. Discard or Sale Obsolete Textbooks

The following textbooks were submitted for discard by PVHS.

Textbook Title	ISBN #	# of Copies
The American Vision	978-0-07-867851-6	561
Traditions & Encounters	978-0-07-659438-2	180

O. Out of State Travel

Person/Reason	Location/Date	Description	Funding Source
Rebecca Wingerden (RHS) and Laura Branch (RHS)	Bozeman, MT & Yellowstone National Park, MT	Field seminar to experience Yellowstone unique blend of geological wonders, wildlife, and ecosystems, while gaining a deeper understanding of	CTEIG

REGULAR MEETING
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Attend Exploring the Essence of Yellowstone from Volcanoes to Bears	June 20, 2025- June 25, 2025	the natural processes that shape the landscape.	
Melissa Johnson (RHS) Attend National Art Educators Association Convention	Louisville, KY March 19, 2025- March 22, 2025	Attendees will experience a comprehensive opportunity to explore exemplary models of best practices and evidence-based methodologies through hundreds of interactive workshops, and discussions to enhance visual arts, design, media arts curriculum, instruction, assessment and leadership.	CTEIG
Laura Branch (RHS) Honoree Passion Project	Henderson, NV April 18, 2025-April 24, 2025	The Honoree Passion Project is an educational endeavor to learn more about the roadside geology of Nevada.	Donation & Resource 9010
Erin Davis (SMHS), Heather Anderson (DO), Benjamin Alberry (PVHS), Rolando Grijalva (ERHS), Jennifer Ramirez (SMHS), Regina Orosco (PVHS) Council for Exceptional Children's Special Education Convention & Expo	Baltimore, MD March 12, 2025- March 15, 2025	The CEC convention provides valuable professional development opportunities, with access to cutting-edge strategies, research, and resources in special education.	Title 2

P. Purchase Orders

PO #	Vendor	Amount	Description/Funding
BPO25-00277	Marborg Industries	\$90,000.00	RHS trash services SY 24-25 / Fund 01 Maint. & Operations
PO25-01087	Model 1 Commercial Vehicle Inc	\$693,981.25	Ford Model 9 Passenger Vans (Qty 10) / General Fund 01 Unrestricted & Transportation
PO25-01088	Santa Barbara County Ed Office	\$826,919.00	Fitzgerald / General Fund LCAP 2.4

REGULAR MEETING February 11, 2025
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Q. Acceptance of Gifts

Pioneer Valley High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Raising Canes Chicken Fingers	Girl's Basketball	\$140.00
FanAngel Foundation	Boy's Soccer	\$6,286.94
Snap Mobile, Inc.	Boy's Wrestling	\$2,668.80
FanAngel Foundation	Girl's Soccer	\$3,704.61
Santa Maria Elks Lodge No. 1538	PVHS Band	\$500.00
Total Pioneer Valley High School		<u>\$13,300.35</u>
Righetti High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
The Kiwanis Club of Guadalupe	Marimba/Ballet Folklorico	\$200.00
O Town Swirls LLC	Football	\$400.00
Los Alamos Valley Mens Club	Boys Soccer	\$3,000.00
Snap! Mobile, Inc.	Boys Soccer	\$6,307.20
RunSignup	CrossCountry	\$660.00
Wood Mountain Inc./Holiday Fundraising Programs	Girls Golf	\$1,604.31
Wood Mountain Inc./Holiday Fundraising Programs	Softball	\$2,322.69
Vertical Raise	Girls Basketball	\$6,494.00
Gloria Paulus	Softball	\$150.00
Total Righetti High School		<u>\$21,138.20</u>
Santa Maria High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Saints Football Boosters	Las Comadres	\$500.00
Snap Mobile Inc	Girls Wrestling	\$2403.60
Total Santa Maria High School		<u>\$2,903.60</u>
Delta High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Coast Hills Community Foundation	DHS Outreach	384.00
Total Delta High School		<u>\$384.00</u>

FUTURE BOARD MEETINGS FOR 2025

Unless otherwise announced, the next regular meeting of the Board of Education will be held on March 11, 2025. Closed session is scheduled to begin at 5:15 p.m. Open session begins at 6:30 p.m. The meeting will be held at the District Support Services Center.

Regular Board Meetings for 2025:

April 8, 2025
 May 13, 2025

July 15, 2025*
 August 5, 2025*

October 14, 2025
 November 4, 2025*

**REGULAR MEETING
February 11, 2025**

June 10, 2025
June 13, 2025*

September 9, 2025

December 9, 2025

**Not on the second Tuesday of the month*

ADJOURNMENT

The meeting was adjourned at 8:27 p.m.

**SPECIAL MEETING OF THE
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF EDUCATION**

A special meeting of the Santa Maria Joint Union High School District Board of Education was held at the Santa Maria Inn (Hancock Room) on February 14, 2025 at 8:00 a.m.

Members present: Aguilar, Hernandez, Baskett, Serrano, Castillo-Shiffer

OPEN SESSION

The meeting was called to order at 8:16 a.m. Mr. Baskett led the Flag Salute.

OPEN SESSION PUBLIC COMMENTS

Name	Topic
Michael Loew	Team Governance
Dr. Jacqueline Loew	Partnerships/Personnel

GOVERNANCE TEAM TRAINING

Resource Person: Antonio Garcia, Superintendent

The Board and Superintendent participated in a Governance Team Training led by Superintendent Garcia. Topics included:

- Getting Acquainted
- District Direction
- Board Governance
- District Structures

FUTURE BOARD MEETINGS FOR 2025

Unless otherwise announced, the next regular meeting of the Board of Education will be held on March 11, 2025. Closed session is scheduled to begin at 5:15 p.m. Open session begins at 6:30 p.m. The meeting will be held at the District Support Services Center.

Regular Board Meetings for 2025:

April 8, 2025	July 15, 2025*	October 14, 2025
May 13, 2025	August 5, 2025*	November 4, 2025*
June 10, 2025	September 9, 2025	December 9, 2025
June 13, 2025*		

**Not on the second Tuesday of the month*

ADJOURN

The meeting was adjourned at 12:02 p.m.

**SPECIAL MEETING OF THE
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF EDUCATION**

A special meeting of the Santa Maria Joint Union High School District Board of Education was held at the Support Services Center on February 25, 2025 with a closed session scheduled at 11:30 a.m. and an open session immediately following for reporting purposes.

Members present: Aguilar, Hernandez, Baskett, Serrano, Castillo-Shiffer

OPEN SESSION

Call to Order

Mr. Aguilar called the meeting to order at 11:30 a.m.

CLOSED SESSION PUBLIC COMMENTS

Name	Topic
Michael Loew	Personnel
Dr. Jaqueline Loew	Personnel

The meeting was adjourned to Closed Session.

RECONVENE IN OPEN SESSION/ANNOUNCE CLOSED SESSION ACTIONS

Mr. Aguilar called the meeting to order at 1:17 p.m. Dr. Castillo-Shiffer led the Flag Salute.

In closed session, the Board took action by a 4-1 vote with Board members Aguilar, Hernandez, Serrano and Castillo-Shiffer voting in favor and board member Baskett opposed to uphold the findings without hearing an appeal pursuant to Administrative Regulation 1312.1.

The District conducted a comprehensive investigation through an outside third-party attorney investigator which involved interviewing more than 30 witnesses and review of extensive documentary evidence. The Board determined that the appeal request did not meet the standards for an appeal and that there was a full, complete and unbiased investigation conducted pursuant to board policy.

For the second item, the Board unanimously adopted the findings of the third-party Investigator and provided direction to the Board president and staff to respond to complaints.

FUTURE BOARD MEETINGS FOR 2025

Unless otherwise announced, the next regular meeting of the Board of Education will be held on March 11, 2025. Closed session is scheduled to begin at 5:15 p.m. Open session begins at 6:30 p.m. The meeting will be held at the District Support Services Center.

Regular Board Meetings for 2025:

**SPECIAL MEETING
February 25, 2025**

April 8, 2025
May 13, 2025
June 10, 2025
June 13, 2025*

July 15, 2025*
August 5, 2025*
September 9, 2025

October 14, 2025
November 4, 2025*
December 9, 2025

**Not on the second Tuesday of the month*

ADJOURN

The meeting was adjourned at 1:18 p.m.