

## Pickens County Schools

<p><b>Vision</b></p> <hr/> <p>To provide a positive, safe environment that produces respectful, resourceful, responsible leaders with strong moral values.</p>	<p><b>Mission</b></p> <hr/> <p>Inspiring Ethical Leaders...One Child at a Time</p>	<p><b>Beliefs</b></p> <hr/> <ul style="list-style-type: none"> <li>❑ We believe all children are equally important.</li> <li>❑ We believe the family is the child's first and most influential teacher.</li> <li>❑ We believe effective, motivated, and professional teachers are the key to student success.</li> <li>❑ We believe the quality of the school environment is critical.</li> </ul>
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Health and Safety	ELA Proficiency	Mathematics Proficiency	Science Proficiency	Technology
Objectives	Objectives	Objectives	Objectives	Objectives
<ul style="list-style-type: none"> <li>During the 2023-2025 school years, Pickens County Schools will create strategies for addressing health and safety concerns.</li> </ul>	<ul style="list-style-type: none"> <li>The 2023-2025 proficiency rate will increase by 2 percent each year based on the previous school year's ACAP Summative Assessment results.</li> </ul>	<ul style="list-style-type: none"> <li>The 2023-2025 proficiency rate will increase by 2 percent each year based on the previous school year's ACAP Summative Assessment results.</li> </ul>	<ul style="list-style-type: none"> <li>The 2023-2025 proficiency rate will increase by 2 percent each year based on the previous school year's ACAP Summative Assessment results.</li> </ul>	<ul style="list-style-type: none"> <li>All teachers and all students will use digital tools/technology to engage and enhance learning during 2023-2025 school years.</li> </ul>
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> <li>Develop strategies to prevent and respond to COVID-19 and other illnesses.</li> <li>Employ School Resource Officers to address safety issues as well as community relations, drugs, and civic education</li> </ul>	<ul style="list-style-type: none"> <li>Employ personnel for the purpose of implementing intensive personalized instruction</li> <li>Utilize instructional software to increase student proficiency</li> <li>All employees will participate in ongoing evidence-based professional</li> </ul>	<ul style="list-style-type: none"> <li>Employ personnel for the purpose of implementing intensive personalized instruction</li> <li>Utilize instructional software to increase student proficiency</li> <li>Science, Technology, Engineering, and Math instruction will be</li> </ul>	<ul style="list-style-type: none"> <li>Employ personnel for the purpose of implementing intensive personalized instruction</li> <li>Utilize instructional software to increase student proficiency</li> <li>Science, Technology, Engineering,</li> </ul>	<ul style="list-style-type: none"> <li>Teachers will develop lesson plans that include the use of various digital tools.</li> <li>Students will create projects using digital tools.</li> <li>All employees will participate in ongoing evidence-based professional</li> </ul>

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> <li>Addressing the Mental and Physical Health of students and staff</li> </ul>	<p>development.</p>	<p>provided at the schools and Career Center</p> <ul style="list-style-type: none"> <li>All employees will participate in ongoing evidence-based professional development.</li> </ul>	<p>and Math instruction will be provided at the schools and Career Center</p> <ul style="list-style-type: none"> <li>All employees will participate in ongoing evidence-based professional development.</li> </ul>	<p>development.</p> <ul style="list-style-type: none"> <li>Purchase equipment/technology to enhance learning.</li> </ul>
Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> <li>Attendance Reports/Time Sheets</li> <li>SRO Schedule</li> <li>Agendas and Sign In Sheets</li> <li>Assessment Results</li> <li>Certificate of Completion of Program</li> <li>PATH surveys and lessons</li> <li>Attendance report, time sheets</li> <li>Peer Helpers reports</li> </ul>	<ul style="list-style-type: none"> <li>Classroom Observations</li> <li>ELA Assessments Results</li> <li>Assessment Results</li> <li>Software utilization data</li> <li>Teacher Surveys</li> <li>Lesson Plans</li> <li>Teacher evaluation/classroom observations.</li> <li>Professional Development</li> </ul>	<ul style="list-style-type: none"> <li>Assessment Results</li> <li>Classroom Observations</li> <li>Software utilization data</li> <li>Teacher evaluation/classroom observations.</li> <li>Math assessment results</li> <li>Teacher Surveys</li> <li>Lesson Plans</li> <li>Professional Development</li> </ul>	<ul style="list-style-type: none"> <li>Assessment Results</li> <li>Teacher Surveys</li> <li>Lesson Plans</li> <li>Teacher evaluation/classroom observations.</li> <li>Software utilization data</li> <li>Professional Development</li> </ul>	<ul style="list-style-type: none"> <li>Lesson Plans</li> <li>Teacher evaluation/classroom observations.</li> <li>Classroom Observations</li> <li>Student Work Samples</li> <li>Teacher Surveys</li> <li>Professional Development</li> <li>Purchase orders and invoices</li> </ul>