

Sarah Ponkos - Math Interventionist/Math Coach at NCES

Who Am I?

- This is Ms. Ponkos' third year at North Canaan Elementary School and she has over a decade of math teaching experience under her belt. She loves working with students who need support seeing the connections between concepts and helping students find the “ah - ha” moment. Whether in small groups helping students learn number bonds or working with older students to make connections between topics, she is always excited working with students!

What is Math Intervention?

- Math intervention is targeted instruction for students who may need extra support in math. Student data are reviewed from tri-annual screening assessments, in-class assessments, and teacher observations. Once a student shows need, the teacher and interventionist work together to make a plan to best meet the needs of the student. This support can happen in the classroom, in small groups outside the classroom, or in WIN (What I Need) time in middle school. Student groups are flexible and change based on a review of student progress and data.

How does it work?

- After a student is identified, the interventionist along with the classroom teacher provide evidence-based instruction to help the student unlock the curriculum. The Bridges (grades K-4) and Illustrative Math (grades 5-8) curricula are followed with additional support added. During small group pull-outs, Bridges Intervention material is supplemented to give students additional support and strategies as needed.
- Progress monitoring is used to track student progress toward identified goals.
- Classroom teachers and the interventionist discuss progress and make adjustments accordingly.

I look forward to continuing to support mathematics at NCES and to working with you and your family.

Contact Me:

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