

Jack Daley Primary School

September

NEWSLETTER



From the Desk of the Principal: Welcome to Jack Daley Primary School! We are thrilled to welcome our wonderful students and families to another exciting academic year. The JDPS team of teachers are working tirelessly to provide a well-planned, high-quality educational experience led by deeply committed professionals. We are honored to serve the vibrant children and parents of our community.

This year, we are delighted to welcome several outstanding new members to our teaching and support staff: Ms. Bailey McCray, a dedicated educator in our Extended Resource, and in First Grade classroom, Ms. Sadee Sherwood and several fantastic instructional and inclusion aides. These talented individuals bring immense skill, energy, and care to our campus. We know their presence will make a meaningful difference in our students' daily learning.

We firmly believe that a strong partnership between home and school is the foundation of every child's success. We encourage you to connect with your child's teachers to maintain open, positive communication throughout the year. Working together as a unified team ensures both the growth and happiness of your student. We care deeply about our students. We are committed to making their learning journey joyful, engaging, and memorable. We are excited for all that this new school year holds. We are EAGLES—watch us SOAR! ~Mr. Lin Gifford

Calendared Events:

September 2026



4th – 7th Labor Day Weekend-No School

11th Friday School Begins

(Only for those who have been assigned by teacher)

23rd 2nd Grade Field to Fire Station

8:30-9:15 Scoggin & Ayers

9:15-10:00 Clonts & Fox

10:00-10:45 John & Roark



October 2026

1st Holladay's Retakes

9th – 12th Fair Weekend -NO SCHOOL

13th – 15th Red Ribbon Week

More information to come

14th – 15th Parent Teacher Conferences

Early Release 1:00 p.m.

More information to

Breakfast/Lunch menu can be found at

www.thatcherud.org.



CROSSWALK SAFETY

Walking Safely Starts With You

- Use the crosswalks or intersections with traffic lights.
- Wait for pedestrian signals and use crosswalks.
- Look both ways before crossing the street.
- **Walk** bikes, scooters, etc. across the roadway. **DO NOT RIDE THEM!**
- Never run into the street.
- Stay alert and put away phones and headphones when walking.
- Always walk on the sidewalk. If there is no sidewalk, then walk facing traffic and as far away from the roadway as possible.



TUSD NO. 4

We are EAGLES. Watch us SOAR

Acronym for Soar

S-We are Safe

O-We are Outstanding Citizens

A-We have an Attitude of Learners

R-We are Responsible.



SUPPORT FOR STUDENTS & FAMILIES

School Counselor: Ms. Skemp works with all students to help them SOAR: to flourish in & out of school. Families can always contact her for support. **NEST:** Students learn strategies to help self-regulate. A calm positive environment. Ms. Gates is our facilitator.

We are Eagles. Watch us Soar!

HEALTHY ATTENDANCE HABITS

We deeply value your partnership in helping our students build confidence, resilience, and positive daily routines. Attending school regularly is key to student success. At times, children may express that they do not feel well due to stress, anxiety, or a desire to avoid challenging situations. These big feelings often manifest physically as stomachaches or headaches. Helping children work through these moments builds long-term emotional resilience. When students stay home or leave early without a medical need, special privileges like screen time, treats, or outings can unintentionally reinforce school avoidance. Keeping home routines low-key during school hours helps children understand that staying home is reserved for rest and recovery. Helpful ways to support your child at home include:

- **Offering reassurance and encouragement**
- **Maintaining standard daily routines and expectations**
- **Helping them problem-solve specific school challenges**
- **Praising effort, coping skills, and consistent attendance**

If your child is genuinely ill, please follow your normal care routines and report the absence through Synergy or by calling the office at 928-348-7242. If your child struggles with school-related anxiety or morning routines, please reach out to us. Our teachers and support staff are eager to partner with you. Thank you for your commitment to fostering healthy attendance habits!

COMMUNICATION PROTOCOL

Strong school-home partnerships rely on clear, constructive, and respectful communication. To ensure every student thrives and concerns are handled promptly, we want to share our framework for resolving classroom issues as they arise throughout the school year.

Starting at the Source When a child comes home sharing a concerning or confusing event from their day, it is natural to want to fix it right away. In these moments, we ask that you give your child's teacher the first opportunity to explain the situation. Reaching out to the teacher to ask about the "who, what, and why" allows them to share valuable context. Children naturally view classroom events through their own personal lens, and a teacher's explanation often brings immediate clarity to what occurred.

Following the Right Communication Channels To address matters as effectively as possible, we ask families to follow these guidelines:

- **Day-to-Day Concerns:** Always contact the classroom teacher first regarding academic progress, daily routines, minor behavioral notes, or peer interactions. Teachers are in the best position to offer insights and make immediate classroom adjustments.
- **Administrative Escalation:** Please reach out directly to school administration if a concern involves any of the following:
 - Serious matters involving student physical health, safety, or overall well-being.
 - Grievous or severe behavioral incidents.
 - Ongoing issues that you have already brought to the teacher's attention, but remain unmanaged or unresolved.

Working together through the proper channels ensures our school remains a safe, fair, and supportive place for every student. Thank you for your continued trust, collaboration, and commitment to your child's success.

Warmly,
Mr. Lin Gifford, JDPS Principal