

# TES Strategic Measures of Student Success

Due to the cancellation of Spring 2020 testing and reduced testing in 2021, there will be no color coding of results for 2021. Use caution when comparing scores from 2017-2019 with 2021 scores.

Focus Area	Actions	Measure	Grade	Score Attainment					Target
				2019	2020	2021	2022	2023	2024
<b>Early Literacy and Foundational Skill Development</b>	<ul style="list-style-type: none"> <li>- Impliment UFLI and Heggerty phonics for all K-2 students</li> <li>- Continue use of F&amp;P Classroom with fidelity</li> <li>- Commitment to planning and implementing strategic small group work in reading and writing</li> <li>- Use iReady with fidelity with a focus on passing lessons</li> <li>- Monitor mastery of essential standards through PLT and PLC work</li> <li>- Work through 15 day unit cycles in PLTs to ensure we are answering all 4 PLC questions to respond by student, by standard</li> <li>- Continue to monitor and improve schoolwide MTSS</li> <li>- Mentoring Program with dedicated release time each quarter</li> </ul>	% of students scoring a performance level of demonstrating or exceeding on the GKIDS 2.0 phonics learning progression	K	-	Waived	73.0	68.0	72.0	72.84
		% of students scoring a performance level of demonstrating or exceeding on the GKIDS 2.0 conventions of writing learning progression	K	-	Waived	46.0	36.0	40.0	41.80
		National percentile ranking on the MAP Reading Growth assessment (2020 = Winter 2020) (2021 = Spring 2021)	1	-	45.0	57.0	67.0	51.0	52.47
			2	36.0	59.0	56.0	61.0	50.0	51.50
		School Conditional Growth Percentile on the MAP Reading Growth assessment (2020 = Fall 2019 to Winter 2020) (2021 = Fall 2020 to Spring 2021)	1	-	73.0	48.0	88.0	77.0	77.69
			2	61.0	99.0	55.0	99.0	92.0	92.24
		% of students with an Oral Reading score on MAP Reading Fluency assessment (2020 = Winter 2020) (2021 = Spring 2021)	K	-	0.0	5.0	0.0	6.0	8.82
			1	-	11.0	34.0	38.0	43.0	44.71
			2	85.0	45.0	68.0	68.0	50.0	51.50
		% of students meeting grade-level expectations for the Phonics portion of Decoding Skills on MAP Reading Fluency assessment (2020 = Winter 2020) (2021 = Spring 2021)	K	-	56.0	78.7	87.0	77.6	78.28
			1	-	64.0	0.0	0.0	0.0	3.00
			2	34.0	0.0	0.0	0.0	0.0	3.00
		% of students meeting grade-level expectations for Listening Comprehension on MAP Reading Fluency assessment (Spring)	K	-	69.3	78.7	88.4	72.0	72.84
			1	-	61.6	71.0	66.7	46.0	47.62
2	90.0		78.9	81.8	83.3	75.0	75.75		

# TES Strategic Measures of Student Success

Due to the cancellation of Spring 2020 testing and reduced testing in 2021, there will be no color coding of results for 2021. Use caution when comparing scores from 2017-2019 with 2021 scores.

Focus Area	Actions	Measure	Grade	Score Attainment					Target
				2019	2020	2021	2022	2023	2024
<b>Literacy</b>	<ul style="list-style-type: none"> <li>- Impliment UFLI and Heggerty phonics for all 3-5 students with phonics gaps</li> <li>- Continue use of F&amp;P Classroom with fidelity</li> <li>- Commitment to planning and implementing strategic small group work in reading and writing</li> <li>- Use iReady with fidelity with a focus on passing lessons</li> <li>- Implent use of Write Score Lesson Resources as supplement to County Units as well as respond to Write Score Writing Benchmark data in 2nd Semester</li> <li>- Monitor mastery of essential standards through PLT and PLC work</li> <li>- Work through 15 day unit cycles in PLTs to ensure we are answering all 4 PLC questions to respond by student, by standard</li> <li>- Continue to monitor and improve schoolwide MTSS</li> <li>- Tutoring Program focusing on 3-5 students with phonics gaps</li> <li>- Mentoring Program with dedicated</li> </ul>	% of students demonstrating reading comprehension at the midpoint of the College & Career Ready "Stretch" Lexile Band of each grade level on the GMAS	3	43.6	Waived	33.3	46.0	43.1	44.81
			4	39.0	Waived	36.2	35.6	41.9	43.64
			5	70.7	Waived	41.5	51.5	43.2	44.90
		National percentile ranking on the MAP Reading Growth assessment (2020 = Winter 2020) (2021 = Spring 2021)	3	36.0	42.0	15.0	47.0	48.0	49.56
			4	40.0	31.0	45.0	40.0	42.0	43.74
			5	46.0	47.0	24.0	51.0	24.0	26.28
		School Conditional Growth Percentile on the MAP Reading Growth assessment (2020 = Fall 2019 to Winter 2020) (2021 = Fall 2020 to Spring 2021)	3	14.0	9.0	11.0	66.0	93.0	93.21
			4	6.0	45.0	31.0	76.0	74.0	74.78
			5	38.0	53.0	54.0	83.0	60.0	61.20
		% of students scoring at Developing Learner or above on the Georgia Milestones English Language Arts EOG	3	65.5		52.2	67.8	63.1	64.21
			4	79.3	Waived for 2020	63.4	61.6	64.0	65.08
			5	86.7	Waived for 2020	69.8	75.8	60.8	61.98
		% of students reading on or above grade level on the Georgia Milestones English Language Arts EOG	3	67.3	Waived for 2020	53.6	67.8	61.5	62.66
			4	53.7	Waived for 2020	53.6	50.7	59.3	60.52
			5	86.7	Waived for 2020	64.2	71.2	55.4	56.74
		% of students demonstrating typical growth or higher on the Georgia Milestones on the Georgia Milestones English Language Arts EOG	4	81.3	Waived for 2020		-	-	-
			5	97.1	Waived for 2020		-	-	-
		% of students meeting grade-level expectations (L3 & L4) on the English Language Arts portion of the Georgia Alternate Assessment in grades 3, 4 and 5 combined (must be 15 students or more)	3, 4 & 5		Waived for 2020	IP	-	-	-
			Waived for 2020		-	-	-		
			Waived for 2020		-	-	-		

# TES Strategic Measures of Student Success

Due to the cancellation of Spring 2020 testing and reduced testing in 2021, there will be no color coding of results for 2021. Use caution when comparing scores from 2017-2019 with 2021 scores.

Focus Area	Actions	Measure	Grade	Score Attainment					Target	
				2019	2020	2021	2022	2023	2024	
<b>Math Proficiency</b>	<ul style="list-style-type: none"> <li>- Continue schoolwide math workshop to include focus on explicitly planning for concrete-representational-abstract learning with the consistent use of manipulatives and by using number sense routines and problems of the day with fidelity.</li> <li>- Commitment to planning and implementing strategic small group work in math</li> <li>- Use iReady with fidelity with a focus on passing lessons</li> <li>- Monitor mastery of essential standards through PLT and PLC work</li> <li>- Continue monitoring and improving schoolwide MTSS</li> <li>- Work through 15 day unit cycles in PLTs to ensure we are answering all 4 PLC questions to respond by student, by standard</li> <li>- Mentoring Program with dedicated release time each quarter</li> </ul>	% of students scoring a performance level of demonstrating or exceeding on the GKIDS 2.0 counting-number learning progression	K	-		83.0	81.0	88.0	88.36	
		% of students scoring a performance level of demonstrating or exceeding on the GKIDS 2.0 counting-objects learning progression	K	-	<b>Waived for 2020</b>	89.0	78.0	85.0	85.45	
		% of students scoring at Developing Learner or above on the Georgia Milestones Math EOG	3	87.3		75.4	86.2	83.1	83.61	
			4	86.6		70.4	75.3	74.4	75.17	
			5	88.0		71.7	72.7	54.1	55.48	
		% of students scoring at Proficient Learner or above on the Georgia Milestones Math EOG	3	54.5		31.9	39.1	40.0	41.80	
			4	45.1		43.7	43.8	41.9	43.64	
			5	52.0		32.1	53.0	25.7	27.93	
		% of students demonstrating typical growth or higher on the Georgia Milestones Math EOG	4	80.0			-	-	-	
			5	112.9			-	-	-	
		National percentile ranking on the MAP Math Growth assessment (2020 = Winter 2020) (2021 = Spring 2021)	1	-		38.0	44.0	80.0	85.0	85.45
			2	89.0		36.0	49.0	65.0	70.0	70.90
			3	33.0		48.0	21.0	41.0	51.0	52.47
			4	31.0		25.0	32.0	37.0	38.0	39.86
			5	46.0		30.0	30.0	41.0	26.0	28.22
		School Conditional Growth Percentile for MAP Math Growth assessment (2020 = Fall 2019 to Winter 2020) (2021 = Fall 2020 to Spring 2021)	1	-		58.0	41.0	99.0	99.0	99.03
			2	90.0		66.0	72.0	99.0	99.0	99.03
			3	20.0		58.0	58.0	79.0	51.0	52.47
			4	30.0		1.0	32.0	45.0	55.0	56.35
			5	47.0		8.0	98.0	66.0	31.0	51.50
% of students meeting grade-level expectations (L3 & L4) on the Math portion of the Georgia Alternate Assessment in grades 3, 4 and 5 combined (must be 15 students or more)	3, 4 & 5		<b>Waived</b>	IP		-	-	-		

# TES Strategic Measures of Student Success

Due to the cancellation of Spring 2020 testing and reduced testing in 2021, there will be no color coding of results for 2021. Use caution when comparing scores from 2017-2019 with 2021 scores.

Focus Area	Actions	Measure	Grade	Score Attainment					Target
				2019	2020	2021	2022	2023	2024
<b>Safety</b>	<ul style="list-style-type: none"> <li>- PBIS (Year 5)</li> <li>- PBIS Store with Tuck Bucks</li> <li>- 2nd Step lessons with fidelity with dedicated time in master schedule</li> <li>- SRSS-IE Screening</li> <li>- Project Aware</li> </ul>	% of students reporting feeling safe at school	3-5	69.9	Waived	-	-		-
		Safe and Substance Free Learning Environment Climate Rating	K-5	99.6		-	-		-
		Student Discipline Climate Rating (Weighted Suspension)	K-5	93.6		-	-		-
<b>Attendance</b>	<ul style="list-style-type: none"> <li>- Staff Attendance Program</li> <li>- Weekly attendance meeting with school social worker</li> <li>- Attendance contracts and conferences</li> <li>- SLDS Dashboard</li> </ul>	% of students absent less than 10% of enrolled days	K-5	92.2		81.3	-		-
		Teacher attendance rate	All	96.5		-	-		-
		Staff attendance rate	All	95.1	Waived for 2020	-	-		-
		Administrator attendance rate	All	97.7		-	-		-
<b>All Students on Track for Success</b>	<ul style="list-style-type: none"> <li>- Use iReady with fidelity with a focus on passing lessons</li> <li>- PBIS</li> <li>- Monitor mastery of essential standards through PLT and PLC work</li> <li>- Continue use of F&amp;P Classroom with fidelity</li> <li>- Implementation of Heggerty and UFLI to address phonics foundations and gaps</li> <li>- Math Workshop with focus on Concrete-Representational-Abstract progression and Number Sense and Problem Solving Routines</li> <li>- Tutoring Program</li> <li>- PLC Work</li> <li>- Mentoring Program</li> </ul>	Overall CCRPI Score	All	84.4	Waived for 2020	N/A	-		-
		% of students scoring at Developing Learner or above on the Georgia Milestones Science EOG	5	77.3		62.3	66.7	51.4	52.86
		% of students scoring at Proficient Learner or above on the Georgia Milestones Science EOG	5	52.0		28.3	31.8	25.7	27.93

Prior year results are color coded to signify whether a target was met (green), performance improved but target was not met (yellow), or performance did not improve and target was not met (red).