



SHIRLEY HILLS ELEMENTARY SCHOOL

2024-2025

SNACK AND LEARN

TUESDAY, SEPTEMBER 24, 2024

SHES Administrative Team



Mrs. Brooks- Principal

Mrs. Dunlap- Asst. Principal for Instruction

Mr. DeWitt- Asst. Principal for Discipline

Ms. Wallace- Counselor

Our Counselor

Ms. Wallace

478-929-7824

lori.wallace@hcbe.net



“Mustangs are leading the way to excellence!”

Our mission is learning is required by all stakeholders and we will work collaboratively to ensure their success. Our vision is to create high levels of learning through care, compassion, and celebration. At Shirley Hills we follow the Be Attitudes: Be safe, be caring, be respectful, be responsible and be mindful every single day because learning is required!



Copyright Video - Mrs. Bowen



UNDERSTANDING
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Parent Teacher Organization (PTO)

Mrs. Kimberly Spivey- President

Mrs. Tracie Campbell

Mrs. Katherine Tucker



GKIDS 2.0 - Mrs. Dunlap

What is it?

It is ONE measure of a student's readiness for first grade.

When is it administered?

It takes place throughout the kindergarten year.

How will my child be assessed?

GKIDS 2.0 is designed to be "invisible" to students, occurring through routine instruction and classroom activities.

How will the results be used?

Results will be used to help plan appropriate instruction and to better understand each student's strengths and areas of need.

Will I receive my child's scores?

Yes, you will receive them every nine weeks.

How can I prepare my child for GKIDS 2.0?

Reading books, talking, playing learning games, etc. all support children's learning and development.

INDIVIDUAL STUDENT REPORT
**Georgia Kindergarten Inventory
of Developing Skills 2.0**
10/20/2022



The Georgia Kindergarten Inventory of Developing Skills (GKIDS) is a yearlong, performance based assessment. The GKIDS 2.0 Individual Student Report (ISR) provides information on your child's overall performance in kindergarten. GKIDS 2.0 is one measure of your child's readiness for first grade.

How to Interpret the GKIDS 2.0 Report

English Language Arts			
1	2	3	4
	Phonemic Awareness	★★★★★☆☆	
Understands the relationship between letters and sounds and recognizes high-frequency words with speed and accuracy	Phonics	★★★★☆☆☆	
	High-Frequency Words	★★★★☆☆☆	Comprehensive Support

1 Big Idea

A big idea describes kindergarten skills that are most important for success in first grade.

2 Learning Progression

A learning progression shows how your child will have opportunities over the school year to demonstrate understanding of skills from least difficult to most difficult. For additional information on the skills measured by each learning progression, as well as resources to help you support your child's progress at home, visit the GKIDS 2.0 parent resource website at gkidsparent.gadoe.org.

3 Performance Level

The performance level indicates where your child is performing within a specific learning progression. Stars are used to indicate your child's performance level. The goal for a kindergarten student is to reach the Demonstrating level by the end of the year.

Not Yet Demonstrating	Beginning	Emerging	Developing	Demonstrating	Exceeding
☆☆☆☆☆☆	★★★★☆☆	★★★★☆☆	★★★★☆☆	★★★★☆☆	★★★★☆☆

Not Yet Assessed (NYA): The student has not been assessed on this concept or skill.

4 Support Level

The support level notes if additional support was necessary for the student to show what they know and can do. This support may be provided based on student need. If no additional support was necessary, the section will be blank. For additional information on supports, visit the GKIDS 2.0 parent resource website at gkidsparent.gadoe.org.

MAP GROWTH ASSESSMENT

Who tests?

Kindergarten: Winter & Spring

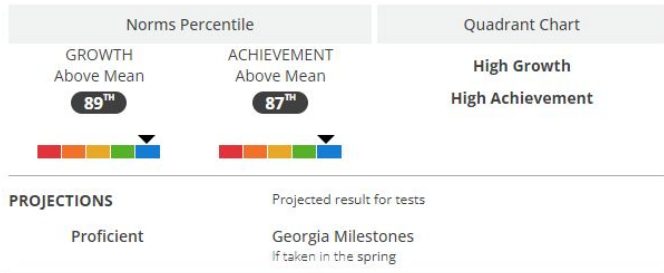
Grades 1-2: Fall, Winter, & Spring

Grades 3-5: Fall & Winter ONLY

MAP Growth is an adaptive test. If a child answers correctly, the next question will be more challenging. If a child answers incorrectly, the next question will be easier. The goal is to determine what a child is ready to learn—whether it is **on**, **above**, or **below grade level**. Students receive an **achievement** and **growth** score. We celebrate both!

COMPARISONS ?

GROWTH & ACHIEVEMENT MEASURES



QUANTILE MEASURES

Quantile*
680Q - 780Q

About ranges *

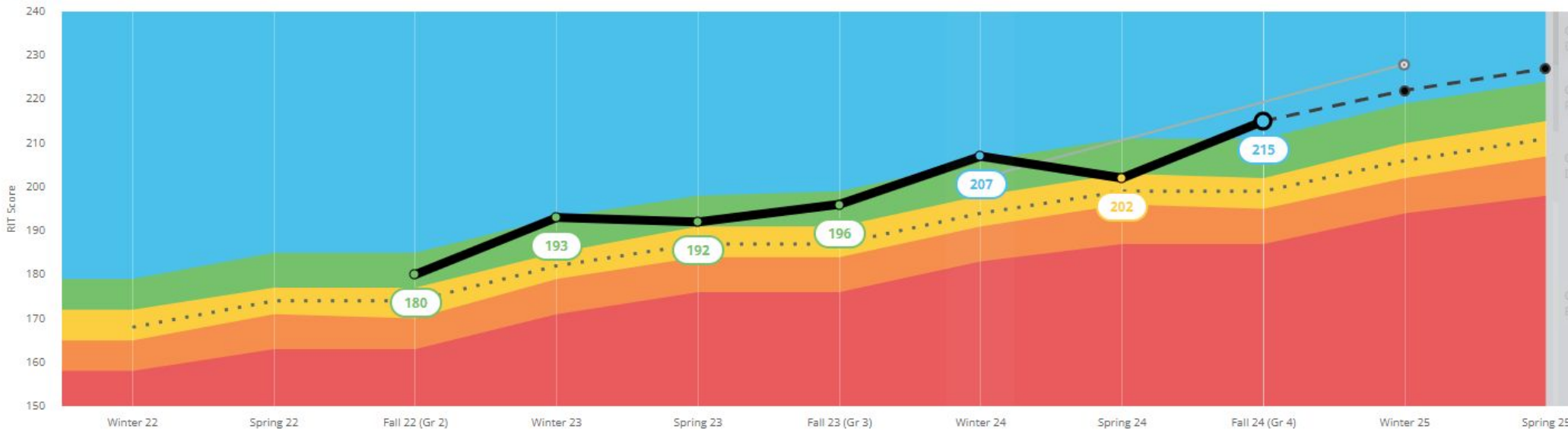
INSTRUCTIONAL AREAS ?

206	Numerical Reasoning	→
<i>Suggested Area of Focus</i>		
215	Patterning & Algebraic Reasoning	→
218	Measurement & Data Reasoning	→
221	Geometric & Spatial Reasoning	→

GROWTH GOALS ?

WINTER 2025 GOAL	Score when set: (Fall 2024)	215
228 (+13)		
<i>Past Goals</i>		
WINTER 2024 GOAL	Actual: Goal: Score when set: (Fall 2023)	207 202 196
GOAL MET		

GROWTH OVER TIME ?



GEORGIA MILESTONES ASSESSMENT (GMA)

EOG 3-5 Schedule 2025				
Monday, April 14	Tuesday, April 15	Wednesday, April 16	Thursday, April 17	Friday, April 18
		ELA Section 1	ELA Section 2	ELA Section 3
Monday, April 21	Tuesday, April 22	Wednesday, April 23	Thursday, April 24	Friday, April 25
Mathematics Section 1	Mathematics Section 2	Science Grade 5	Make-Up Testing	Make-Up Testing
Make-Up testing may begin immediately following the main administration day				

GMAS

Content Area	Grade 3	Grade 4	Grade 5
ELA	✓	✓	✓
Math	✓	✓	✓
Science			✓

ACHIEVEMENT LEVELS

LEVEL 4: DISTINGUISHED LEARNERS

demonstrate advanced proficiency with grade level content standards. These students are well prepared for the next grade level and are well prepared for college and career readiness.



LEVEL 3: PROFICIENT LEARNERS

demonstrate proficiency with grade level content standards. These students are prepared for the next grade level and are on track for college & career readiness.



LEVEL 2: DEVELOPING LEARNERS

demonstrate partial proficiency with grade level content standards. These students need additional support to ensure success in the next grade.

LEVEL 1: BEGINNING LEARNERS

do not yet demonstrate proficiency with grade level content standards. These students need a lot of support to be prepared for the next grade and to be on track for college and career readiness.

Academic Report



Student Growth Summary Report

Aggregate by School

Term: Spring 2023-2024
District: Houston County Schools

Norms Reference Data: 2020 Norms.
Growth Comparison Period: Spring 2023 - Spring 2024
Weeks of Instruction: Start - 27 (Spring 2023)
End - 27 (Spring 2024)

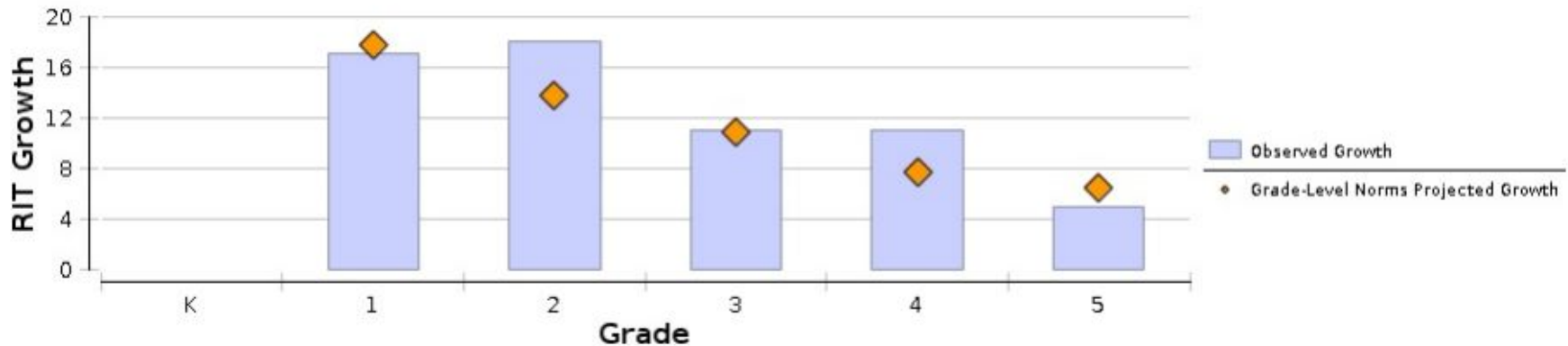
Grouping: None
Small Group Display: No

Shirley Hills Elementary

Language Arts:
Reading

Grade (Spring 2024)	Total Number of Growth Events†	Comparison Periods						Growth Evaluated Against									
		Spring 2023			Spring 2024			Growth		Grade-Level Norms			Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
K	1	*			*				*								
1	59	158.6	10.0	94	175.9	11.5	86	17	1.1	17.7	-0.15	44	59	31	53	48	
2	75	175.2	12.5	83	193.0	12.1	90	18	1.2	13.8	1.73	96	75	56	75	74	
3	59	192.5	14.5	89	203.7	14.0	86	11	0.8	10.9	0.16	56	59	34	58	49	
4	59	199.5	13.6	69	210.0	13.0	80	11	0.9	7.8	1.73	96	59	44	75	69	
5	62	205.5	14.0	58	210.8	14.3	52	5	1.0	6.5	-0.71	24	62	33	53	52	

Language Arts: Reading



Academic Report



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Grouping: None
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Shirley Hills Elementary

Math: Math K-12

Grade (Spring 2024)	Total Number of Growth Events†	Comparison Periods						Growth Evaluated Against									
		Spring 2023			Spring 2024			Growth		Grade-Level Norms			Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
K	1	*			*				*					*			
1	56	162.2	8.2	94	179.7	10.2	83	18	1.0	17.9	-0.20	42	56	27	48	46	
2	74	180.7	9.4	87	193.9	10.2	86	13	0.8	13.4	-0.10	46	74	44	59	55	
3	58	194.0	12.0	86	204.1	10.3	78	10	1.0	11.9	-0.91	18	58	27	47	46	
4	58	201.2	11.9	62	210.6	13.7	60	9	0.9	9.9	-0.27	39	58	30	52	51	
5	62	210.2	13.1	58	216.9	14.0	49	7	0.7	8.7	-0.96	17	62	23	37	35	

Math: Math K-12

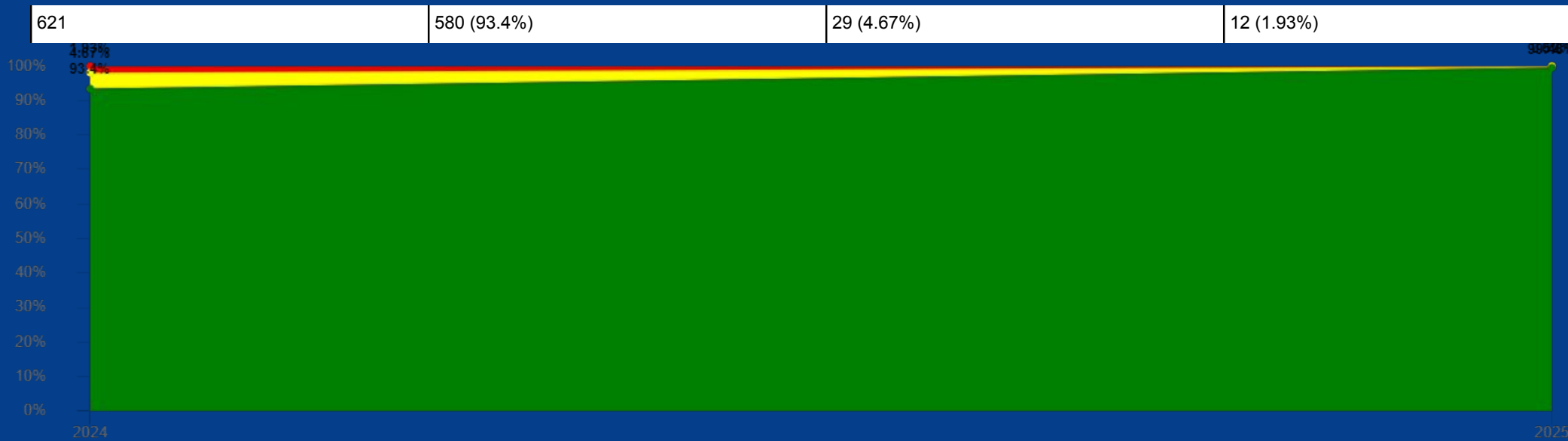


GMAS Spring Data




<https://docs.google.com/spreadsheets/d/1l8FzL33UpooA5-8lpILOkM03CYjZ8HBMq2E3dT3CCel/edit?usp=sharing>

Behavior Report

Triangle Report



Why read 20 minutes at home?

Student A Reads	Student B Reads	Student C Reads
20 minutes per day	5 minutes per day	1 minute per day
3,600 minutes per school year	900 minutes per school year	180 minutes per school year
1,800,000 words per year	282,000 words per year	8,000 words per year
		
Scores in the 90th percentile on standardized tests.	Scores in the 50th percentile on standardized tests.	Scores in the 10th percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

Want to be a better reader? Simply read.

Reading Strategies

Any Grade:

- [Character] _____ is [some traits] _____ because _____.
- She's/He's doing or saying _____. This shows me she's/he's _____.
- In this book, the main character's feelings change. First, she's/he's _____ because _____. Then later she's/he's _____ because _____. Even though the book doesn't come right out and say this, I think [character] _____ is [some traits] _____. There are hints that show this. For example: _____. Another example is _____.
- At first, I thought [character] _____ was [some traits] _____, but as I get to know him/her more, I'm coming to think that deep down, she's/he's really [some traits] _____. The reason I think so is because _____.

Nonfiction text prompts

Here are ten comprehension prompts for nonfiction text that can help guide readers in analyzing and understanding the material:

1. ****Main Idea****: What is the main idea of the text? What is the topic?
2. ****Supporting Details****: Identify three key details that support the main idea. How do these details help you understand the topic?

Calendar of Events



SHIRLEY HILLS ELEMENTARY 2024-2025 EVENTS AT A GLANCE



AUGUST

- 16- Digital Handbooks due
- 16-PTO Back to School Bash
- 26-Cookie Dough Fundraiser Starts
- 26- PBIS Spirit Week
- 27-Picture Day
- 28-Open House 5:30-7:00

SEPTEMBER

- 2-Labor Day Holiday
- 3- Distance Learning Day
- 4-Progress Reports
- 5-3rd-5th Grade Grits & Grandparents
- 6Pre-K-2nd Grits & Grandparents
- 9-PTO Meeting at 6
- 17-Cookie Dough Fundraiser ends
- 24-Parent Lunch & Learn 1:30-2:30
- 28-PTO Yearly Meeting 6:00-7:00

OCTOBER

- 3-Family Cultural Night 5:30
- 7-11-Fall Break
- 14-Student Holiday
- 16-Report Cards go home
- 24-Safety Drills Day
- 25-Fall Festival
- 28-11/1- Red Ribbon Week

NOVEMBER

- 3-Daylight Savings Time ends
- 7-Family Math Night & PTO
- 11-Veteran's Day Holiday
- 13-Progress Reports
- 21-Thanksgiving Lunch \$10.00 Poole, Wallace, Buttrom, Kinder, 2nd and 4th Grades
- 25-29 Thanksgiving Break

DECEMBER

- 3-Waffles, Santa & PTO
- 12-13-PTO Santa Shop
- 12-Christmas Lunch \$10.00 Sheppard, Chiles, Furby, 1st, 3rd and 5th grades
- 19-Class Party
- 20-1/2 Day of School
- 23-Jan. 2 Holiday Break

JANUARY

- 6-Student's return
- 8-Report Cards go home
- 9-Safety Drills Day
- 14-Family Science Night 5:30
- 17-100th Day of School
- 20-MLK Holiday

FEBRUARY

- 7-PTO Parent's Night Out
- 11-GMAT Testing Night
- 13-Valentines Lunch \$10.00 Poole, Wallace, Buttrom, Kinder, 2nd and 4th Grades
- 17-President's Day
- 18-Distance Learning Day
- 25-Parent Lunch & Learn
- 25-5th Grade Wax Museum

MARCH

- 9-Daylight Savings Time
- 13-March Munch \$10.00 Sheppard, Chiles, Furby, 1st, 3rd and 5th grades
- 22-Father & Daughter Dance
- 26-Pre-K-2nd Field Day
- 27-3rd-5th Field Day
- 28-Distance Learning Day
- 30-4/5 Spring Break

APRIL

- 7-PTO Meeting
- 16-25 3rd-5th Grade GMAT
- 23-Report Cards go home
- 26-Mother & Son Dance

MAY

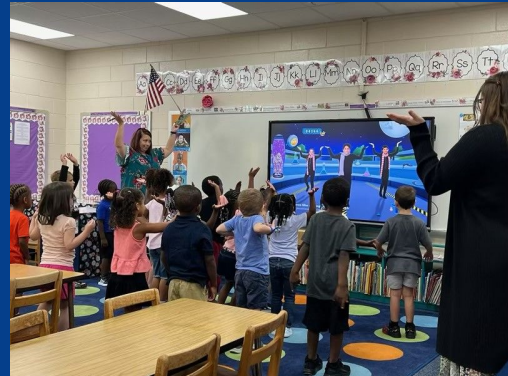
- 12-PTO
- 19-Pre-K Awards
- 19-Class Party
- 20-Awards Day
- 21-1/2 Day of School

MAY 20 AWARDS DAY

- May 20-Awards Day Schedule
- 4th 8:45-9:45
 - 1st 10:00 -11:00
 - 2nd 11:15-12:15
 - 3rd 12:30-1:30
 - Kinder 1:45-2:45
 - 5th 5:30-6:30 WRHS Theatre

SPIRIT DRESS-UP DAYS

- School Spirit Days - SHES Shirt or Blue/Green
- Tie Dye Day
- Red or Green Day
- Pajama Day
- Camo Day
- Jersey Day
- Costume or Favorite Book Character
- Field Trip
- Field Day
- Crazy socks/Hat day/Sunglasses



2025-2026 First Day of School is July 29, 2025



Questions/Feedback



Survey - Mrs. Bowen



