

Missouri School Improvement Program - Annual Performance Report for 2019

ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

HAMILTON R-II (013055) HAMILTON ELEM. (4020)

Address: 7650 N.W. Harley Road, Hamilton, MO 64644-0130

Email: aford@hamilton.k12.mo.us

Grade Span: PK - 05

Phone: (816) 583-4811

Title I School: Y

Federal Accountability Status: Not identified

(1) Preschool Enrollment

(Data as of 11/27/2022)

	2022
HAMILTON ELEM.	40

Definition

- * Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouris Consolidated State Plan will be available for the first time in the 2019 Report Card.



(2) K-12 Enrollment

(Data as of 11/27/2022)

HAMILTON ELEM.	2022
Total	259
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	4.60%
Multi-Race	2.30%
White	92.70%
Female	45.60%
Male	54.40%
Free and Reduced Lunch	47.0%
English Learner	*
Special Education	20.85%
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

Definition

^{• * -} Indicates data has been suppressed due to small cell size < 5.

[•] N/A denotes data not applicable.

 ^{† -} Data not available as of 11/24/2020.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouris
Consolidated State Plan will be available for the first time in the 2019 Report Card.



(3) Proportional Attendance Rate	(Data as of 11/27/2022)
HAMILTON ELEM.	2022
All Students	86.6%
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	63.3%
Multi-Race	40.0%
White	88.8%
Female	84.7%
Male	88.2%
Free and Reduced Lunch	80.4%
English Learner	*
Special Education	84.0%

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free and Reduced-Price Lunch (Da 11/2

HAMILTON ELEM.	2022
Percent	47.0%
Number	123

Definition

- * Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouris
 Consolidated State Plan will be available for the first time in the 2019 Report Card.



(5) Four-Year Graduation Rate

(Data as of 11/27/2022)

11/2//2	
HAMILTON ELEM.	2022
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

Definition

^{• * -} Indicates data has been suppressed due to small cell size < 5.

[•] N/A denotes data not applicable.

 ^{† -} Data not available as of 11/24/2020.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouris
Consolidated State Plan will be available for the first time in the 2019 Report Card.



(5) Five-Year Graduation Rate	(Data as o 11/27/202
(5) Five-Year Graduation Rate	

	11/27/2022)
HAMILTON ELEM.	2022
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

Definition

^{• * -} Indicates data has been suppressed due to small cell size < 5.

[•] N/A denotes data not applicable.

^{• † -} Data not available as of 11/24/2020.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouris Consolidated State Plan will be available for the first time in the 2019 Report Card.



(6) Dropout Rate	(Data as of 11/27/2022)

	11/21/2022)
HAMILTON ELEM.	2022
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

(7) Where Our Graduates Go

(Data as of 11/27/2022)

(Data as of

	11/21/2022)
HAMILTON R-II - HAMILTON ELEM.	2022
Entering a 4yr. College/University	*
Entering a 2yr. College	*
Entering a Postsecondary (Technical) Institution	*
Entering Employment	*
Entering Military	*

Definition

(8) Placement Rates for Career-Technical Education Students

(0)	11/27/2022)
HAMILTON ELEM.	2022
All Students	0.0%

Definition

- * Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouris Consolidated State Plan will be available for the first time in the 2019 Report Card.



(9) Staffing Ratios	(Data as of 11/27/2022)
HAMILTON ELEM.	2022
Students to classroom teachers	11
Students to administrators	259

Definition

(10) Years of Experience of Professional Staff (Data as of 11/27/2022)

HAMILTON ELEM.	2022
All Staff	11.2

Definition

(11) Disproportionate Rates of Access to Educators

Inexperienced & Out of Field Data as of 06/30/2022, Ineffective Data as of 09/28/2022

HAMILTON ELEM.		2022					
	Tit	le I	Non-	Title I			
TEACHERS	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty			
Inexperienced Teachers	N/A	N/A	N/A	N/A			
Out-of-Field Teachers	N/A	N/A	N/A	N/A			
Ineffective Teachers	N/A	N/A	N/A	N/A			
PRINCIPALS							
Inexperienced Principals	N/A	N/A	N/A	N/A			
Out-of-Field Principals	N/A	N/A	N/A	N/A			

Definition

(12) Professional Staff with Advanced Degrees (Data as of

HAMILTON ELEM.	2022
All Staff	57.3

Definition

- * Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouris
 Consolidated State Plan will be available for the first time in the 2019 Report Card.



(13) Average Teacher Salaries	(Data as of 11/27/2022)
HAMILTON ELEM.	2022
Average Regular Term Salary	\$39,830
Average Total Salary	\$40,673

Definition

(14) Average Administrator Salaries	(Data as of 11/27/2022)
HAMILTON ELEM.	2022
All Administrators	\$71,569

Definition

(15	(15) Current Expenditures per Pupil - Building Level				
HΑ	HAMILTON ELEM. (4020)				
A.	Membership *	264.94			
Bu	ilding Level Per-Pupil Expenditures				
В.	Federal	\$375			
C.	State/Local	\$7,766			
D.	Building Level Per-Pupil Total (Sum of B+C)	\$8,141			
Bu	ilding Share of Central Per-Pupil Expenditures				
E.	Federal	\$18			
F.	State/Local	\$3,184			
G.	Building Share of Central Per-Pupil Total (Sum of E+F)	\$3,202			
Н.	Total Expenditures Per-Pupil (Sum of D+G)	\$11,343			

Definition

Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

- * Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouris
 Consolidated State Plan will be available for the first time in the 2019 Report Card.



(16) Missouri Assessment Program (MAP) Results (Data as of 11/27/2022)

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2022	50	*	*	*	22.0	36.0	32.0	10.0
Eng. Language Arts	04	2022	49	*	*	*	*	40.8	38.8	*
Eng. Language Arts	05	2022	44	*	*	*	25.0	47.7	*	*
Mathematics	03	2022	50	*	*	*	16.0	34.0	20.0	30.0
Mathematics	04	2022	49	*	*	*	16.3	28.6	30.6	24.5
Mathematics	05	2022	44	*	*	*	40.9	36.4	*	*
Science	05	2022	44	*	*	*	36.4	40.9	*	*

Definition

(17) ACT Results

No Data Available

(18) Disciplinary Actions

(Data as of 11/27/2022)

HAMILTON ELEM.	2022
Suspensions of 10 or More Consecutive Days (number rate)	* *
Expulsions (number rate)	* *

Definition

- * Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouris Consolidated State Plan will be available for the first time in the 2019 Report Card.

⁺ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.



(19) How Do Student Groups Perform?

The 2022 growth data will be released publicly in conjunction with the 2022 Annual Performance Report.

(Data as of 11/27/2022)

2022

	2022			
	LND	Pct. Prof/Adv	Growth	
English Language Arts				
Female	0.0%	53.60%		
Male	0.0%	30.40%		
All Students	0.0%	40.00%		
American Indian/Alaska Native	*	*		
Asian/Pacific Islander	*	*		
Black (not Hispanic)	*	*		
Hispanic	*	*		
Multi-Racial	*	*		
White (not Hispanic)	0.0%	40.20%		
Free-Reduced Lunch	0.0%	30.30%		
Limited English Proficient	*	*		
Special Education	0.0%	14.30%		
Homeless	*	*		
Migrant	*	*		
Gifted	*	*		
Foster Care	*	*		
Military	*	*		
Mathematics				
Female	0.0%	48.20%		
Male	0.0%	40.50%		
All Students	0.0%	43.70%		

- * Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouris
 Consolidated State Plan will be available for the first time in the 2019 Report Card.



(Data as of 11/27/2022)

2022

		2022	
	LND	Pct. Prof/Adv	Growth
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	0.0%	45.10%	
Free-Reduced Lunch	0.0%	40.90%	
Limited English Proficient	*	*	
Special Education	0.0%	17.10%	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
Science			
Female	*	*	
Male	*	*	
All Students	0.0%	24.40%	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	0.0%	27.00%	
Free-Reduced Lunch	*	*	
Limited English Proficient	*	*	

- * Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouris Consolidated State Plan will be available for the first time in the 2019 Report Card.



(Data as of 11/27/2022)

2022

		2022	
	LND	Pct. Prof/Adv	Growth
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
Social Studies			
Female	*	*	
Male	*	*	
All Students	*	*	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	*	
Free-Reduced Lunch	*	*	
Limited English Proficient	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	

Definition

- * Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouris Consolidated State Plan will be available for the first time in the 2019 Report Card.



(20) Graduate Advanced Coursework Completion

<u>Data Download - Graduate Advanced Coursework Completion</u>

Definition

(21) Students in Gifted Education Program (Data as of 11/27/2022)

HAMILTON R-II - HAMILTON ELEM.	2022
Percent	*
Number	*

Definition

Definition

(22) English Learner Proficiency Status

No Data Available

(23) CRDC Information

<u>Civil Rights Data Collection report</u> Definition

- * Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouris
 Consolidated State Plan will be available for the first time in the 2019 Report Card.