

# World's Best Workforce Annual Public Meeting

December 4, 2023



#### Mission Statement

The mission of the Verndale Public School District is to provide a safe and innovative learning environment where all students are prepared for an ever-changing world through educational excellence.

Under MN Statutes, school districts are to develop a World's Best Workforce (WBWF) Annual Report and report summary for each school year. This summary should document the WBWF student achievement goals that were established last year, the strategies and initiatives that the district engaged in to meet the goals, and the subsequent progress made on those goals by the end of the school year.

## What is the World's Best Workforce?

The World's Best Workforce bill was passed in 2013 to ensure every school district in the state is making strides to increase student performance.

Each district must develop a plan that addresses the five goals.

Reporting for 2022-2023

### World's Best Workforce Goal Areas

- All children are ready for school
- All racial and economic achievement gaps between students are closed
- All students are ready for career and college
- All students graduate from high school



# Goal Area 1:

### All Children Are Ready for School

Reaching academic and social benchmarks as measured by our kindergarten readiness rubric



Goal Progress: Met/Ongoing

#### All Children Are Ready for School

- 22-23 Goal 100% of the students who attend the Verndale School Readiness program will score at or above target level in at least one of the benchmarks in Literacy and/or Numeracy.
  - If a child is not meeting the benchmark, further interventions and referrals may be made, to show growth toward the 100%.

#### 22-23 Results

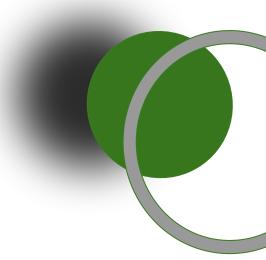
- O 15 of the 24 were considered at benchmark in one of the areas
- O 6 of the 9, not at benchmark were on IEPs and receiving intervention services
- O The remaining 3, not at benchmark were worked with 1:1 and/or in small groups



#### All Children Are Ready for School

23-24 Goal -

- 100% of the students who attend the Verndale School Readiness program will score at or above target level in at least one of the benchmarks in Literacy and/or Numeracy.
  - If a child is not meeting the benchmark, further interventions and referrals may be made, to show growth toward the 100%.



# Goal Area 2:

All Racial and Economic Achievement Gaps
Between Students Are Closed



#### All Racial and Economic Achievement Gaps Between Students Are Closed

- 22-23 Goal Increase overall attendance for all students. Attendance and achievement are closely related.
  - Continue to monitor the achievement gap with our FRP students, Special education, with our non FRP/Sped population.
- 22-23 Result According to the MN Report Card, Verndale Secondary students were reported at 64.5% consistent attendance. The Verndale District was 68.4% showing consistent attendance, and 69.8% at the state level. This is a new report, therefore trend data is not available.
- According to JMC, the following data shows unexcused absences, of 7 or more, which is considered habitually truant.

21-22	22-23
59 students were habitually truant	37 students were habitually truant
Highest unexcused absence: 52.5 days	Highest unexcused absence: 36 days





# All Racial and Economic Achievement Gaps Between Students Are Closed

- Considerations when looking at attendance/achievement for 2022-2023
  - Verndale's Special Education Population is 26.8%, compared to the state average of 17.6%.
  - Verndale's Free and Reduced Meal Population is 59.8%, compared to the state average of 43.4%.
  - Verndale serviced 3 Homeless students
  - Several students enroll/re-enroll throughout the year in Verndale



# All Racial and Economic Achievement Gaps Between Students Are Closed

- The gap for the MCA Math assessment increased to 12.4% between FRP and Non FRP Meals, compared to 7.9%, last year.
- The gap for the MCA Reading assessment decreased to 8.8% between FRP and Non FRP Meals, compared to 20%, last year.

# All Racial and Economic Achievement Gaps Between Students Are Closed

#### 23-24 Goal

- Increase overall attendance for all students. Attendance and achievement are closely related.
  - Continue to monitor the achievement gap with our FRP students, Special education, with our non FRP/Sped population.

# Goal Area 3:

All Students Are Ready for Career and College



Goal Progress: Met/Ongoing

#### All Students Are Ready for Career and College

- 22-23 Goal The goal is for EVERY senior to have a realistic plan for post-graduation. This has been accomplished through personal career plans established in their 10th grade career class; and through the use of results from tests such as Pre-ACT, ASVAB and ACT, college visits and counseling with the district's academic advisor. All VPS students will also meet with the Career Advisor, to prepare for post-high school plans.
- 22-23 Results- School Counselors met with every 2022 senior, to go over their plans and help them accomplish them. Each student had a realistic plan for post-graduation and was represented to school counselors, via a student interview. This plan is documented and revisited in the school year if needed.

#### All Students Are Ready for Career and College

#### 23-24 Goal

• The goal is for EVERY senior to have a realistic plan for post-graduation. This has been accomplished through personal career plans established in their 10th grade career class; and through the use of results from tests such as Pre-ACT, ASVAB and ACT, college visits and counseling with the district's academic advisor. All VPS students will also meet with the Career Advisor, to prepare for post-high school plans.



# Goal Area 4:

All Students Graduate from High School



Goal Progress: Not met

#### All Students Graduate from High School

- 22-23 Goal Because of Verndale School's small size, our annual goal is to graduate
   95% of the students. This is both realistic and achievable.
- 22-23 Result According to the MDE report card, 89.4% of students graduated in 2022, making it 42 out of 47 students. VPS continues to be above the state average of 83.6% graduation rate.
  - Compared to 2021, VPS graduation decreased from 93.8%.



#### All Students Graduate from High School

23-24 Goal

 Verndale Public School will continue to be above the state average in graduation rate.



# Previous Goal Area:

#### All Third-Graders Can Read at Grade Level

Demonstrate proficiency on the 3rd Grade MCA Reading assessment



Goal Progress: Ongoing

#### All Third-Graders Can Read at Grade Level

#### 22-23 Goal

- Based on the RTI model, 80% of students in grades K-3 will perform at the desired benchmark level by the end of the 2024 school year, as measured by School wide Growth Measurement.
  - All students performing at a Tier II level will receive a small group intervention by the classroom teacher, for 15 minutes every day.
  - All students performing at a Tier III level will receive small group instruction by both the classroom teacher and the Title I teacher, every day.

Goal Progress: Ongoing

#### All Third-Graders Can Read at Grade Level

#### 22-23 Goal

- Based on Current Data from Fastbridge:
  - 78% of 1st graders have met the fall benchmark
  - 44 % of 2nd graders have met the fall benchmark
  - 55% of 3rd graders have met fall benchmark
- Current Plan:
  - SPIRE and Heggerty have been purchased for all elementary grade levels.
  - Students who are at risk, are receiving interventions by teachers and Title I.

# Additional Goal:

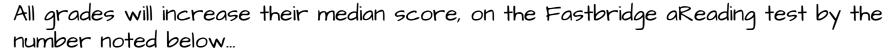
HRS Goal- 3.4 All Grades



#### Verndale Public School-Other

#### Other Goal-Academic All Grades

23-24 HRS Goal (HRS 3.4)



- Grades 1-2: 27 median points
- Grades 3-4: 12 median points
- Grades 5-8: 6 median points
- Grades 9-12: 3 median points



### Questions

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Email Me



