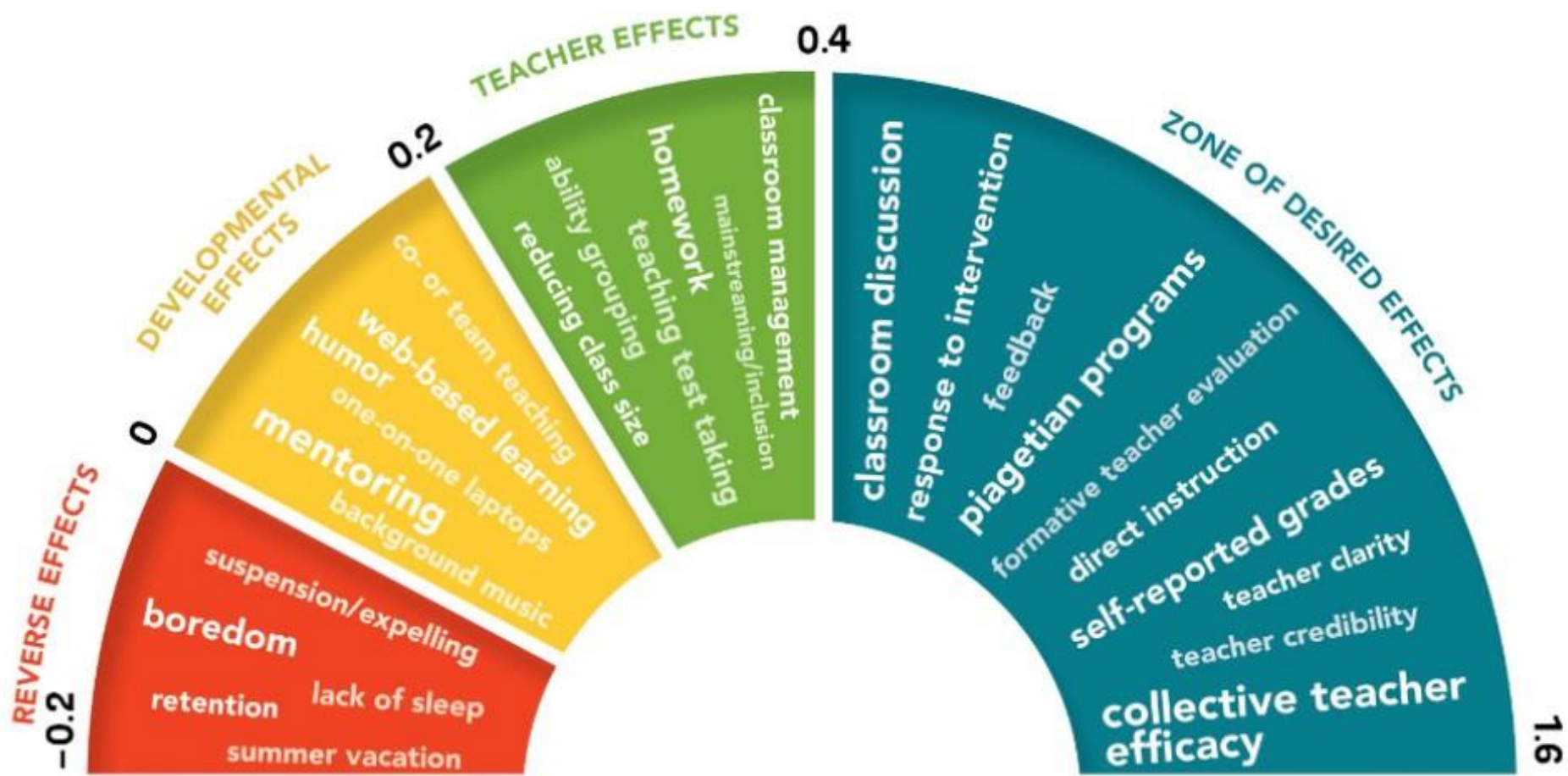


Teacher Clarity & Student Engagement

The image features three stacked books. The top book has a green cover, the middle one has a blue cover, and the bottom one has a pink cover. All books have cream-colored pages. The text 'Teacher Clarity & Student Engagement' is overlaid on the top book.

What is it? How do we get it?



Student Questions

- **What am I learning?**
- **Why am I learning it?**
- **How will I know I have learned it?**



Action Plan : Overarching Need #3- Increase Student Engagement

<ul style="list-style-type: none"> - Increase opportunities for student engagement through: - Small group instruction -Student led instruction -Student collaboration -Language of the standards -Opportunities to explain -Types and levels of questions asked by teachers and students 	<p>Daily during 2022-2023 school year</p>	<ul style="list-style-type: none"> -Principal -Academic Coach -Teachers/Paras -Students 	<ul style="list-style-type: none"> · Collaboration with elementary school to: <ul style="list-style-type: none"> o Observe small group instruction o Observe rotations of groups o Observe student collaboration · Lesson Plans · Instructional walkthroughs focusing on: <ul style="list-style-type: none"> o Language of the standards o Types and levels of questions asked o Classroom conversations · Cognitive demands of the tasks
<ul style="list-style-type: none"> · Teacher Clarity -To reach the deepest level of learning, teachers and students need a clear, shared understanding of the ultimate learning goal behind each lesson. - Using this method, the learning goals are clearly articulated, referred to frequently, and used by students to monitor and advance their own learning. 		<ul style="list-style-type: none"> -Principal -Academic Coach -Teachers/Paras -Students 	<ul style="list-style-type: none"> · Lesson Plans · Instructional walkthroughs focusing on: <ul style="list-style-type: none"> o What am I learning? <ul style="list-style-type: none"> ▪ Use of learning objectives o Why am I learning it? <ul style="list-style-type: none"> ▪ Use of I can statements o How will I know when I have learned it? <ul style="list-style-type: none"> ▪ Use of success criteria

Characteristics of High Student Engagement

- Student collaboration
- Dialogue/ conversation
- Presence of feedback specific to student dialogue/work
- Teachers inspecting what is expected
- Language of the standards
- Types & levels of questions by teachers and students
- Opportunities to explain