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Round to the nearest 10.

Form A

1 69

2 52

3 95

4 83

5 24

6 62

7 45

8 21

9 49

10 72

11 17

12 33

13 1

14 65

15 99

16 23

17 66

18 42

19 86

20 32

21 5

22 48

23 55

24 73

Round to the nearest 10.

Form B

1 77

2 13

3 21

4 91

5 87

7 32

8 46

71

10 67

11 88

12 39

13 54

14 69

15 96

16 8

17 16

18 45

19 92

20 83

21 95

22 49

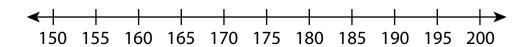
23 26

24 56

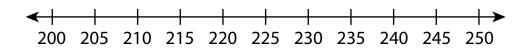
Plot whole numbers up to 1,000.

Form A

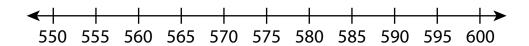
1 Plot and label 157, 175, and 198.



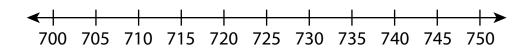
2 Plot and label 215, 203, and 241.



3 Plot and label 566, 583, and 558.



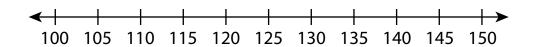
4 Plot and label 706, 739, and 748.



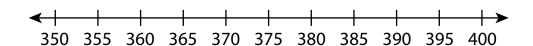
Plot whole numbers up to 1,000.

Form B

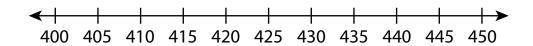
1 Plot and label 130, 124, and 108.



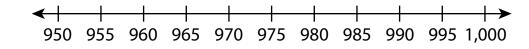
2 Plot and label 399, 357, and 365.



3 Plot and label 434, 441, and 402.



4 Plot and label 976, 998, and 962.



Use <, >, or = to compare whole numbers up to 1,000.

Form A

1 467 867

2 936 401

3 748 286

4 491 () 353

5 873 742

6 622 () 622

7 544 751

8 598 () 833

9 295 () 678

10 799 () 721

11 607 () 607

12 582 () 555

13 491 () 419

14 406 () 466

15 348 () 814

16 299 () 301

17 478 () 345

18 904 () 492

19 584 () 800

20 283 () 385

21 618 () 529

22 200 () 199

23 63 () 603

24 782 780

Use <, >, or = to compare whole numbers up to 1,000.

Form B

1 357 415

 3 178 190

4 134) 246

6 539 () 426

7 858 723

8 172 245

9 323 903

10 58 () 19

11 328 () 628

12 840 () 840

13 738 () 783

14 866 () 806

15 941 () 490

16 399 () 402

17 197 () 235

18 703 () 473

19 638 () 900

20 494 () 396

21 343 () 412

22 800 799

23 59 () 509

24 182 () 160

Order whole numbers up to 1,000.

Form A

Order the numbers from least to greatest.

1 557, 359, 738

2 970, 306, 780

3 109, 51, 81

4 662, 447, 215, 528

5 352, 984, 159, 461

6 653, 470, 736, 757

Order the numbers from greatest to least.

7 723, 440, 896

8 531, 395, 820

9 953, 397, 858, 894

10 999, 951, 442, 992

11 396, 764, 361, 392

12 990, 955, 950, 989

Plot, Order, and Compare Whole Numbers— Skills Practice

Name: _____

Order whole numbers up to 1,000.

Form B

Order the numbers from least to greatest.

1 845, 913, 491

2 115, 166, 35

3 769, 724, 864

- **4** 751, 729, 265, 759

5 940, 102, 788, 725

- 6 152, 488, 952, 561

Order the numbers from greatest to least.

7 556, 113, 962

- 8 807, 398, 749

9 925, 805, 744

10 887, 482, 574, 403

11 219, 939, 629, 304

- 12 828, 849, 871, 881

Find sums to 10.

Find sums to 10.

Find sums from 11 to 20.

Addition Facts—Skills Practice

Name:

Find sums from 11 to 20.

Find sums to 20.

Find sums to 20.

Find patterns in sums near 10.

How does knowing that 5 + 5 = 10 help you find 5 + 4? How does it help you find 5 + 6?

Addition Facts—Repeated Reasoning

Name:

Find patterns in adding 9.

How does knowing that 5 + 10 = 15 help you find 5 + 9? How does knowing that 8 + 10 = 18 help you find 8 + 9?

Subtract within 10.

Subtract within 10.

Subtract from teen numbers.

Subtract from teen numbers.

10
$$12 - 5 =$$

22
$$16 - 9 =$$
 _____ **23** $12 - 6 =$ _____ **24** $15 - 6 =$ _____

Subtract within 20.

Subtraction Facts—Skills Practice

Name: ____

Subtract within 20.

25
$$7-5=$$
 _____ **26** $15-12=$ ____ **27** $10-6=$ ____

Find patterns when you subtract from 9 or 11.

How does knowing that 10 - 8 = 2 help you find 9 - 8? How does it help you find 11 - 8?

Name:

Find patterns with differences of 9.

2
$$12 - 9 =$$
 _____ **12** $17 - 9 =$ _____

26 _____
$$-7 = 9$$

18 _____
$$-3=9$$

9
$$11 - 10 =$$
 _____ 19 $16 - 6 =$ _____

10 _____
$$-9=2$$

$$-9=2$$
 20 15 $-6=$

$$30 17 - = 9$$

How does knowing that 12 - 10 = 2 help you find 12 - 9? How does knowing that 15 - 10 = 5 help you find 15 - 9?

Add a two-digit and a one-digit number.

Add a two-digit and a one-digit number.

Add two-digit numbers.

Addition Within 100—Skills Practice

Name: _____

Add two-digit numbers.

Find regrouping patterns.

Look at Problems 1 to 9. How does knowing that 7 + 3 = 10 help you find 7 + 5? How does knowing that 7 + 3 = 10 help you find 27 + 5?

Find more regrouping patterns.

11
$$20 + 6 + 30 + 4 =$$

$$+22 = 70$$

Look at Problems 7 and 8. How can knowing that 4 + 6 = 10 help you find 24 + 36?

Subtract a one-digit number from a two-digit number.

Subtract a one-digit number from a two-digit number.

Subtract two-digit numbers.

Subtract two-digit numbers.

Subtraction Within 100— Repeated Reasoning

Name: _____

Find place value patterns.

Look at Problems 25, 26, and 27. What is the same about the answers? What is different? How does knowing 53 - 25 help you find 53 - 35?

Subtraction Within 100— Repeated Reasoning

Name: _____

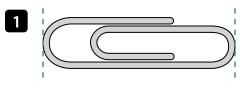
Find patterns with problems that have the same answer.

7
$$100 - 20 - 1 =$$

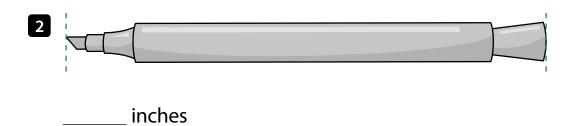
How does solving 100 - 40 - 3 help you find 100 - 43?

Measure length in inches.

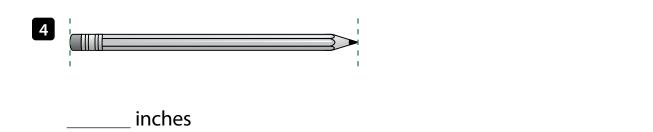
Form A



_____ inches





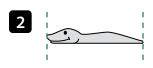


Measure length in inches.

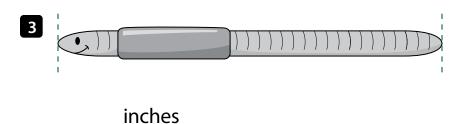
Form B



_____ inches



_____ inch



inches

Measure length in centimeters.

Form A



_____ centimeters



centimeters



____ centimeters



_____ centimeters

Measure length in centimeters.

Form B





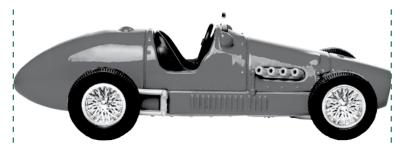
centimeters





_____ centimeters





____ centimeters





centimeters

Name:		

Measure length in feet, yards, or meters.

Form A

Measure the lengths of two objects to the nearest foot.

Object	Length in Feet

Measure the lengths of two objects to the nearest yard.

Object	Length in Yards

Measure the lengths of two objects to the nearest meter.

Object	Length in Meters

Measure length in feet, yards, or meters.

Form B

Measure the lengths of two objects to the nearest foot.

Object	Length in Feet

Measure the lengths of two objects to the nearest yard.

Object	Length in Yards

Measure the lengths of two objects to the nearest meter.

Object	Length in Meters









