

INSTRUCTIONAL MATERIALS

The Board is responsible for approving all instructional materials used in the District. All instructional materials will be selected based on their ability to provide quality learning experiences for students in that they:

Enrich and support the curriculum;

Stimulate growth in knowledge, literary appreciation, aesthetic value, and ethical standards;

Provide background information to enable students to make intelligent judgements;

Present opposing sides of controversial issues;

Represent many religious, ethnic, and cultural groups that contribute to our American heritage;

Depict in an accurate and unbiased way the cultural diversity and pluralistic nature of the American society; and

Match the appropriate skill levels of pupils.

Administrators and teachers may select instructional materials from a variety of media, including, but not limited to, books, online/internet materials, equipment, newspapers, other media, and instructional technologies. Selection of such materials should be made only after a determination by the Administration and teachers that such materials are age appropriate, provide quality learning experiences, and fit within the district's educational goals and philosophies.

Basic instructional course material in the fundamental skill areas of language arts, mathematics, science and social studies should be reviewed at intervals not exceeding five (5) year, meet the 21st Century Learning Expectations and have compatibility with previous and future All instructional materials must be sequential.

Legal References:

NH Code of Administrative Rules, Section Ed 306.08, Instructional Resources

NH Code of Administrative Rules, Section Ed 306.14(e), Basic Instructional Standards

First Reading: September 12, 2000

Second Reading: September 26, 2000

Adopted: September 26, 2000

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Second Reading: February 11, 2014

Revised: February 11, 2014