

District Type:

- School District
- Joint Agreement

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM *
July 1, 2024 - June 30, 2025

Accounting Basis:

- Cash
- Accrual

Is this an amended budget? No

Date of Amended Budget: (MM/DD/YY)

District Name: Lick Creek CCSD 16

District RCDT No: 30091016004

Balanced budget; no Deficit Reduction Plan is required.

If your FY2024 AFR states that you need to do a deficit reduction plan and your FY2025 budget is balanced, please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of Lick Creek CCSD 16, County of Union, State of Illinois, for the Fiscal Year beginning July 1, 2024 and ending June 30, 2025.

WHEREAS the Board of Education of Lick Creek CCSD 16, County of Union, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

AND WHEREAS a public hearing was held as to such budget on the 23 day of September, 20 24, notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be beginning July 1, 2024 and ending June 30, 2025.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this 23 day of September, 20 24 by a roll call vote of 6 Yeas, and 0 Nays, to wit:

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:
Allen Plott	
Aaron Stover	
Thomas Corbit	
Al Moutria	
Josh Schlenker	
Samuel Bennett	

* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.
 ** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.
 (1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).
 (2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted through IWAS: <https://apps.isbe.net/iwas/asp/login.asp?js=true>
 Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

A		B	C	D	E	F	G	H	I	J	K	L
1		Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	
2		Description: Enter Whole Numbers Only										
Total ESTIMATED BEGINNING FUND BALANCE (All Sources Including Student Activity Funds) as of July 1, 2024			165,822	50,359	4,347	255,938	54,651	235,532	158,416	486	25,906	
RECEIPTS/REVENUES (All Sources with Student Activity Funds)												
91	LOCAL SOURCES	1000	318,015	53,901	12,031	26,756	24,012	86,098	10,781	24,698	10,683	
92	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0	0	0	0	0	0	0	
93	STATE SOURCES	3000	663,093	20,250	500	67,544	15,500	55,000	0	20,000	500	
94	FEDERAL SOURCES	4000	166,001	0	0	0	0	0	0	0	0	
95	Total Direct Receipts/Revenues ¹		1,147,109	74,151	12,531	94,300	39,512	141,098	10,781	44,698	11,183	
96	Receipts/Revenues for "On Behalf" Payments ²	3998	0	0	0	0	0	0	0	0	0	
97	Total Receipts/Revenues		1,147,109	74,151	12,531	94,300	39,512	141,098	10,781	44,698	11,183	
DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)												
100	INSTRUCTION	1000	684,410	0	0	0	20,126	0	0	5,000	0	
101	SUPPORT SERVICES	2000	377,734	64,250	0	67,000	13,150	100,000	0	31,900	0	
102	COMMUNITY SERVICES	3000	50	0	0	0	0	0	0	0	0	
103	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	65,000	0	0	25,000	0	0	0	0	0	
104	DEBT SERVICES	5000	0	0	5,000	0	0	0	0	0	0	
105	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0	0	0	0	
106	Total Direct Disbursements/Expenditures ⁹		1,127,194	64,250	5,000	92,000	33,276	100,000	0	36,900	0	
107	Disbursements/Expenditures for "On Behalf" Payments ²	4180	0	0	0	0	0	0	0	0	0	
108	Total Disbursements/Expenditures		1,127,194	64,250	5,000	92,000	33,276	100,000	0	36,900	0	
109	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		19,915	9,901	7,531	2,300	6,236	41,098	10,781	7,798	11,183	
OTHER SOURCES/USES OF FUNDS												
110	OTHER SOURCES OF FUNDS (7000)		0	0	0	0	0	0	0	0	0	
111	Total Other Sources of Funds ⁸		0	0	0	0	0	0	0	0	0	
112	OTHER USES OF FUNDS (8000)		0	0	0	0	0	0	0	0	0	
113	Total Other Uses of Funds ⁹		0	0	0	0	0	0	0	0	0	
114	Total Other Sources/Uses of Fund		0	0	0	0	0	0	0	0	0	
115	ESTIMATED ENDING FUND BALANCE (All Sources with Student Activity Funds) as of June 30, 2025		185,737	60,260	11,878	258,238	60,887	276,630	169,197	8,284	37,089	
SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object)												
116	Object Name	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	Total By Object
117	Salaries	100	754,543	12,000	0	30,000	0	0	0	0	0	796,543
118	Employee Benefits	200	87,486	0	0	0	33,276	0	0	0	0	120,762
119	Purchased Services	300	162,687	12,000	0	50,000	0	95,000	0	36,900	0	356,587
120	Supplies & Materials	400	103,345	40,250	0	12,000	0	5,000	0	0	0	160,595
121	Capital Outlay	500	16,733	0	0	0	0	0	0	0	0	16,733
122	Other Objects	600	2,400	0	5,000	0	0	0	0	0	0	7,400
123	Non-Capitalized Equipment	700	0	0	0	0	0	0	0	0	0	0
124	Termination Benefits	800	0	0	0	0	0	0	0	0	0	0
125	Total Expenditures		1,127,194	64,250	5,000	92,000	33,276	100,000	169,197	36,900	0	1,458,620

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Acct #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
			Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
1											
2	BE BEGINNING CASH BALANCE ON HAND (without Student Activity Funds)7										
3	as of July 1, 2024		116,373	50,359	4,347	255,938	57,246	235,532	158,416	486	25,906
4	Total Direct Receipts & Other Sources ⁸		1,147,109	74,151	12,531	94,300	39,512	141,098	10,781	44,698	11,183
5	OTHER RECEIPTS										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	Total Other Receipts		0	0	0	0	0	0	0	0	0
11	Total Direct Receipts, Other Sources, & Other Receipts		1,147,109	74,151	12,531	94,300	39,512	141,098	10,781	44,698	11,183
12	Total Amount Available		1,263,482	124,510	16,878	350,238	96,758	376,630	169,197	45,184	37,089
13	Total Direct Disbursements & Other Uses ⁹		1,127,194	64,250	5,000	92,000	33,276	100,000	0	36,900	0
14	OTHER DISBURSEMENTS										
15	Interfund Loans Receivable (Loans to Other Funds) ¹⁰	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	Total Other Disbursements		0	0	0	0	0	0	0	0	0
20	Total Direct Disbursements, Other Uses, & Other Disbursements		1,127,194	64,250	5,000	92,000	33,276	100,000	0	36,900	0
21	ENDING CASH BALANCE ON HAND (without Student Activity Funds) as of June 30, 2025		136,288	60,260	11,878	258,238	63,482	276,630	169,197	8,284	37,089
22											
23	Activity Funds BEGINNING CASH BALANCE ON HANDY as of July 1, 2024		46,277.00								
24	Total Direct Receipts & Other Sources ⁸		0								
25	Total Amount Available		46,277								
26	Total Direct Disbursements & Other Uses ⁹		0								
27	Activity funds ENDING CASH BALANCE ON HANDY as of June 30, 2025		46,277								
28											
29	Total BEGINNING CASH BALANCE ON HAND (with Student Activity Funds)7 as of July 1, 2024		162,650	50,359	4,347	255,938	57,246	235,532	158,416	486	25,906
30	Total Direct Receipts & Other Sources ⁸		1,147,109	74,151	12,531	94,300	39,512	141,098	10,781	44,698	11,183
31	Total Other Receipts		0	0	0	0	0	0	0	0	0
32	Total Direct Receipts, Other Sources, & Other Receipts		1,147,109	74,151	12,531	94,300	39,512	141,098	10,781	44,698	11,183
33	Total Amount Available		1,309,759	124,510	16,878	350,238	96,758	376,630	169,197	45,184	37,089
34	Total Direct Disbursements & Other Uses ⁹		1,127,194	64,250	5,000	92,000	33,276	100,000	0	36,900	0
35	Total Other Disbursements		0	0	0	0	0	0	0	0	0
36	Total Direct Disbursements, Other Uses, & Other Disbursements		1,127,194	64,250	5,000	92,000	33,276	100,000	0	36,900	0
37	Total ENDING CASH BALANCE ON HAND (with Student Activity Funds)7 as of June 30, 2025		182,565	60,260	11,878	258,238	63,482	276,630	169,197	8,284	37,089

Estimated Receipts/Revenues

A	B	C	D	E	F	G	H	I	J	K
Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)	1000	318,015	53,901	12,031	26,756	24,012	86,098	10,781	24,698	10,683
Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)		318,015								

A	B	C	D	E	F	G	H	I	J	K
Description: Enter Whole Numbers Only	Acct #	Educational (10)	Operations & Maintenance (20)	Debt Service (30)	Transportation (40)	Municipal Retirement/Social Security (50)	Capital Projects (60)	Working Cash (70)	Tort (80)	Fire Prevention & Safety (90)
5 Technology - Technology for Success	3780									
6 State Charter Schools	3815									
7 Extended Learning Opportunities - Summer Bridges	3825									
8 Infrastructure Improvements - Planning/Construction	3920									
9 School Infrastructure - Maintenance Projects	3925						50,000			
0 Other Restricted Revenue from State Sources (Describe & Itemize)	3999									
1 Total Restricted Grants-In-Aid		74,535	5,250	0	62,544	0	50,000	0	0	0
2 Total Receipts/Revenues from State Sources	3000	663,093	20,250	500	67,544	15,500	55,000	0	20,000	500
RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)										
UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)										
5 Federal Impact Aid	4001									
6 Other Unrestricted Grants-In-Aid Received from Fed. Govt. (Describe & Itemize)	4009									
7 Total Unrestricted Grants-In-Aid Received Directly from Fed Govt		0	0	0	0	0	0	0	0	0
RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)										
5 Head Start	4045									
1 Construction (Impact Aid)	4050									
1 MAGNET	4060									
2 Other Restricted Grants-In-Aid Received from Fed. Govt. (Describe & Itemize)	4090									
3 Total Restricted Grants-In-Aid Received Directly from Federal Govt.		0	0	0	0	0	0	0	0	0
RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)										
TITLE V										
5 Title V - Flexibility and Accountability	4100									
7 Title V - SEA Projects	4105									
5 Title V - Rural Education Initiative (REI)	4107	18,920								
3 Title V - Other (Describe & Itemize)	4199									
3 Total Title V		18,920	0		0	0	0			0
FOOD SERVICE										
2 Breakfast Start-Up Expansion	4200	10,000								
3 National School Lunch Program	4210	46,322								
5 Special Milk Program	4215									
5 School Breakfast Program	4220	20,948								
5 Summer Food Service Admin/Program	4225									
7 Child and Adult Care Food Program	4226									
3 Fresh Fruit and Vegetables	4240									
2 Food Service - Other (Describe & Itemize)	4299									
3 Total Food Service		77,270				0				
TITLE I										
1 Title I - Low Income	4300	39,597								
3 Title I - Low Income - Neglected, Private	4305									
1 Title I - Migrant Education	4340									
5 Title I - Other (Describe & Itemize)	4399									
5 Total Title I		39,597	0		0	0				
TITLE IV										
5 Title IV - Student Support & Academic Enrichment Grant	4400									
3 Title IV - Part A - Student Support & Academic Enrichment Grants Safe and Drug Free Schools	4415									
2 Title IV - 21st Century	4421									
5 Title IV - Other (Describe & Itemize)	4499									
5 Total Title IV		0	0		0	0				
FEDERAL - SPECIAL EDUCATION										

A		B	C	D	E	F	G	H	I	J	K
Description: Enter Whole Numbers Only		Func#	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
		Func#	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
1											
2											
3	10 - EDUCATIONAL FUND (ED)										
4	INSTRUCTION (ED)	1000									
5	Regular Programs	1100	423,138	55,000	5,000	30,000					513,138
6	Tuition Payment to Charter Schools	1115									
7	Pre-K Programs	1125	57,984	8,640	500	3,829	3,733				74,686
8	Special Education Programs (Functions 1200 - 1220)	1200	38,236	4,403	1,500	500					44,639
9	Special Education Programs Pre-K	1225									
10	Remedial and Supplemental Programs K-12	1250	19,782	3,512	6,637	9,016					38,947
11	Remedial and Supplemental Programs Pre-K	1275									
12	Adult/Continuing Education Programs	1300									
13	CTE Programs	1400									
14	Interscholastic Programs	1500	12,000	1,000							13,000
15	Summer School Programs	1600									
16	Gifted Programs	1650									
17	Driver's Education Programs	1700									
18	Bilingual Programs	1800									
19	Traunt Alternative & Optional Programs	1900									
20	Pre-K Programs - Private Tuition	1910									
21	Regular K-12 Programs - Private Tuition	1911									
22	Special Education Programs K-12 Private Tuition	1912									
23	Special Education Programs Pre-K Tuition	1913									
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									
26	Adult/Continuing Education Programs Private Tuition	1916									
27	CTE Programs Private Tuition	1917									
28	Interscholastic Programs Private Tuition	1918									
29	Summer School Programs Private Tuition	1919									
30	Gifted Programs Private Tuition	1920									
31	Bilingual Programs Private Tuition	1921									
32	Traunts Alternative/Opt Ed Programs Private Tuition	1922									
33	Student Activity Fund Expenditures	1999									
34	Total Instruction ^M (Without Student Activity Funds 1999)	1000	551,140	72,555	13,637	43,345	3,733	0	0	0	684,410
35	Total Instruction ^{L4} (With Student Activity Funds 1999)	1000	551,140	72,555	13,637	43,345	3,733	0	0	0	684,410
36	SUPPORT SERVICES (ED)	2000									
37	Support Services - Pupil	2100									
38	Attendance & Social Work Services	2110									
39	Guidance Services	2120									
40	Health Services	2130									
41	Psychological Services	2140									
42	Speech Pathology & Audiology Services	2150			14,000						14,000
43	Other Support Services - Pupils (Describe & Itemize)	2190									
44	Total Support Services - Pupil	2100	0	0	14,000	0	0	0	0	0	14,000
45	Support Services - Instructional Staff	2200									
46	Improvement of Instruction Services	2210				500					500
47	Educational Media Services	2220									
48	Assessment & Testing	2230									
49	Total Support Services - Instructional Staff	2200	0	0	0	500	0	0	0	0	500
50	Support Services - General Administration	2300									
51	Board of Education Services	2310	2,500		10,000	350		900			13,750
52	Executive Administration Services	2320	78,375	9,685	1,800			1,200			91,060
53	Special Area Administration Services	2330									
54	Tort Immunity Services	2361, 2365									
55	Total Support Services - General Administration	2300	80,875	9,685	11,800	350	0	2,100	0	0	104,810

A		B	C	D	E	F	G	H	I	J	K
Description: Enter Whole Numbers Only		Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
Support Services - School Administration		2400									
Office of the Principal Services		2410	81,880	246							82,126
Other Support Services - School Administration (Describe & Itemize)		2490									0
Total Support Services - School Administration		2400	81,880	246	0	0	0	0	0	0	82,126
Support Services - Business		2500									
Direction of Business Support Services		2510									
Fiscal Services		2520									
Operation & Maintenance of Plant Services		2540	25,648	5,000	4,000	1,500					5,500
Pupil Transportation Services		2550			52,750	12,500					95,898
Food Services		2560									0
Internal Services		2560	15,000		1,500	45,000	13,000	300			74,800
Total Support Services - Business		2500	40,648	5,000	58,250	59,000	13,000	300	0	0	176,198
Support Services - Central		2600									
Direction of Central Support Services		2610									
Planning, Research, Development & Evaluation Services		2620									0
Information Services		2630									0
Staff Services		2640									0
Data Processing Services		2660									0
Total Support Services - Central		2600	0	0	0	0	0	0	0	0	0
Other Support Services - Misc. (Describe & Itemize)		2900									
Total Support Services		2000	203,403	14,931	84,050	59,950	13,000	2,400	0	0	377,734
COMMUNITY SERVICES (ED)		3000									
PAYMENTS TO OTHER DIST & GOVT UNITS (ED)		4000									
PAYMENTS TO OTHER DIST & GOVT UNITS (In-State)		4100									
Payments for Regular Programs		4110									0
Payments for Special Education Programs		4120			65,000						65,000
Payments for Adult/Continuing Education Programs		4130									0
Payments for CTE Programs		4140									0
Payments for Community College Programs		4170									0
Other Payments to In-State Govt Units - Programs (Describe & Itemize)		4190									0
Total Payments to Other Dist & Govt Units (In-State)		4100			65,000						65,000
Payments for Regular Programs - Tuition		4210									0
Payments for Special Education Programs - Tuition		4220									0
Payments for Adult/Continuing Education Programs - Tuition		4230									0
Payments for CTE Programs - Tuition		4240									0
Payments for Community College Programs - Tuition		4270									0
Payments for Other Programs - Tuition		4280									0
Other Payments to In-State Govt Units - Tuition (Describe & Itemize)		4290									0
Total Payments to Other Dist & Govt Units (In State)		4200							0		0
Payments for Regular Programs - Transfers		4310									0
Payments for Special Education Programs - Transfers		4320									0
Payments for Adult/Continuing Ed Programs - Transfers		4330									0
Payments for CTE Programs - Transfers		4340									0
Payments for Community College Program - Transfers		4370									0
Payments for Other Programs - Transfers		4380									0
Other Payments to In-State Govt Units - Transfers (Describe & Itemize)		4390									0
Total Payments to Other Dist & Govt Units-Transfers (In State)		4300			0						0
Payments to Other Dist & Govt Units (Out of State)		4400									0
Total Payments to Other Dist & Govt Units		4000			65,000			0			65,000

Estimated Disbursements/Expenditures

A	B	C	D	E	F	G	H	I	J	K
	Func #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
Description: Enter Whole Numbers Only		Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
1										
2										
274	2600		0							0
275	2900									0
276	2000		13,150							13,150
277	3000									0
COMMUNITY SERVICES (MR/SS)										

Estimated Disbursements/Expenditures

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2											
335	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
336	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
337	Adult/Continuing Education Programs Private Tuition	1916									0
338	CTE Programs Private Tuition	1917									0
339	Interscholastic Programs Private Tuition	1918									0
340	Summer School Programs Private Tuition	1919									0
341	Gifted Programs Private Tuition	1920									0
342	Bilingual Programs Private Tuition	1921									0
343	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
344	Total Instruction ¹⁴	1000	0	0	5,000	0	0	0	0	0	5,000

Estimated Disbursements/Expenditures

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2											
403	Payments for Other Programs - Tuition	4280									0
404	Other Payments to In-State Govt Units - Tuition (Describe & Itemize)	4250									0
405	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						0			0

	B	C	D	E	F	G	H
1	If there is an amount in column C or column G, please describe the type of revenue or expenditure in column D or column H.						
2	Revenue Check: OK						
3	Expenditure Check: OK						
4	Revenues Acct. (EstRev tab)	Amount	Describe Revenue		Expenditures Fund-Function (EstExp tab)	Amount	Describe Expenditures
5	1190				10-2190		
6	1290				10-2490		
7	1614				10-2900	\$ 100	Homeless Funds
8	1690				10-4190		
9	1790				10-4290		
10	1819				10-4390		
11	1829				10-4400		
12	1890				10-5150		
13	1993				20-2190		
14	1999	\$ 17,000	Daycare		20-2900		
15	2300				20-4190		
16	3099				20-4400		
17	3199				20-5150		
18	3299				30-4190		
19	3499				30-5150		
20	3599				30-5300		
21	3999				30-5400		
22	4009				40-2190		
23	4090				40-2900		
24	4199				40-4190		
25	4299				40-4400		
26	4399				40-5150		
27	4499				40-5300		
28	4699				40-5400		
29	4799				50-2190		
30	4998				50-2490		
31					50-2900		
32					50-5150		
33					60-2900		
34					60-4190		
35					80-2190		
36					80-2490		
37					80-2900		
38					80-4190		
39					80-4290		
40					80-4390		
41					80-4400		
42					80-5150		
43					80-5300		
44					80-5400		
45					90-2900		
46					90-4190		
47					90-5150		
48					90-5300		

DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)					
Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL
Direct Revenues	1,147,109	74,151	94,300	10,781	1,326,341
Direct Expenditures	1,127,194	64,250	92,000		1,283,444
Difference	19,915	9,901	2,300	10,781	42,897
Estimated Fund Balance - June 30, 2025	139,460	60,260	258,238	169,197	627,155
Balanced budget; no Deficit Reduction Plan is required.					

A deficit reduction plan is required if the local board of education adopts (or amends) the 2024-2025 school district budget in which the "operating funds" listed above result in direct revenues (line 9, BudgetSum 2-4) being less than direct expenditures (line 19, BudgetSum 2-4) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81, BudgetSum 2-4).

Note: The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.

Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary Information tab from the 2023-2024 Annual Financial Report (AFR) reflects a deficit as defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 23-27) to ISBE within 30 days after acceptance of the AFR.

The deficit reduction plan, if required, is developed using ISBE guidelines and format.

Deficit Reduction Plan-Background/Assumptions (School Districts Only)

**Fiscal Year 2024-2025
through Fiscal Year 2027-2028**

Lick Creek CCSD 16 30091016004

Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.

1. Background and Narrative of Budget Reductions:

2. Assumptions Used in the Deficit Reduction Plan:

- EBF and Estimated New Tier Funding:

- Equal Assessed Valuation and Tax Rates:

- Employee Salaries and Benefits:

- Short- and Long-Term Borrowing:

- Educational Impact:

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance)? If yes, please explain:

Evidence-Based Funding: Fiscal Year 2025 Spending Plan
LICK CREEK C C SCH DISTRICT 16

Part I: Achieving Student Growth and Making Progress Toward State Education Goals

Questions below allow you to indicate the strategic priorities and strategies that will drive your efforts to achieve student growth and make progress toward state education goals. These may involve investing in any combination of an Organizational Unit's core cases: time, money, people, and programs.

Collaboration Opportunity - Organizational Units may find that Part I is most easily and effectively completed if led by program leaders in consultation with finance leaders.

What are the Organizational Unit's strategic goals for the 2024-25 school year? What measures will be used to evaluate progress? (No more than 2000 characters, including spaces.)

Lick Creek C.C.S.D. #16 will improve student growth in the area of math and reading. We will use STAR data to indicate improvements throughout the school year to reduce the number of students needing Tier 2 and Tier 3 supports.

Top Strategy 1	Top Strategy 2	Top Strategy 3
Improve programs, curriculum, and/or learning tools	Increase number and/or quality of professional development opportunities	Maintain or expand pupil support services

"Other" was selected in question 2, please describe. (No more than 1000 characters, including spaces.)

Part II: Planned Use of Evidence-Based Funding

Questions below provide an opportunity to document the stakeholders with whom you consulted and the data you analyzed as you determined your strategic allocations of FY 2025 EBF dollars. Key statistics related to EBF distributions are provided for your reference. 30-36/50-59 is typically released before current-year appropriations are known. Therefore, the figures provided are for the prior fiscal year.

Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed if led by finance leaders in consultation with program leaders.

Final Resources / Adequacy Target = Percent of Adequacy	127.29	Adequacy Target	\$1,604,330
Final Resources	\$1,147,899	Percent of Adequacy	72%
Base Funding Minimum + Tier Funding = Gross State Contribution	1	Gross State Contribution	\$645,059
Within FY 2024 Gross State Contribution, Resources Attributable to Specific Populations	\$601,004	FY 2024 Tier Funding	\$44,055
	\$54,604		
	50		
	\$44,177		

FY 2025 Tier Funding	Funding Type (Select)
\$10,467	Actual

*Note: Tier Funding allocations are published annually at <https://www.isbe.net/pages/ed/distribution.aspx>. Amounts are available in early August. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.

FY 2025 Tier Funding Allocation*: Enter the dollar amount of Tier Funding (e.g., NEW MONEY only) allocated to the Organizational Unit for FY 2025. Select whether the amount is estimated or actual funding.

EBF Spending Plan

	Data Source 1	Data Source 2	Data Source 3
2) Select the top three sources of data used to inform the Organizational Unit's planned allocation of EBF dollars. (Select three different responses.)	Student growth and achievement data, disaggregated by student groups	Student grades or other local academic performance data	Other local data sources
3) Indicate with which groups the Organizational Unit engaged to inform its intended allocation of EBF dollars. (Select any that apply; otherwise leave blank.)	Bilingual Program Director(s) Special Ed. Program Director(s) Other Program Leaders School Board Members	Principals School Improvement Teams Teacher or Support Staff Unions Other School Staff	Bilingual Parent Advisory Committee Other Parent Group(s) Community Focus Group(s) Other
4) (Optional) Provide a brief description of the Organizational Unit's process for consulting with internal and external stakeholders in determining the allocation of EBF dollars. (No more than 1000 characters, including spaces.)	School leadership team meetings conducted monthly throughout the year.		
5) Given the data analyzed, the stakeholders consulted, and the priorities identified in Part I, indicate the top three priority investments the Organizational Unit will make with its FY 2025 Base Funding Minimum (e.g., excluding Tier Funding). Choose "Other" if investments do not match the provided list. (Select three different responses. "Other" may be selected more than once if needed.)	Priority Investment 1	Priority Investment 2	Priority Investment 3
6) If "Other" was selected in question 4, please describe. (No more than 1000 characters, including spaces.)	Core Teachers	Specialist Teachers	Core Intervention Teacher
7) The table below presents the regionally adjusted amount embedded in the Organizational Unit's FY 2024 Adequacy Target for each of the 34 cost factors in the Evidence-Based Funding model (Column F). Column G is required for all Organizational Units that receive at least \$5,000 in Tier Funding, while column H is optional. Organizational Units may choose to provide additional narrative context in Columns I-M to elaborate on the figures included in the table. ISBE has produced guidance for populating the cost factor table. The guidance includes a definition for each cost factor, along with suggestions for using Employee Information System position codes and common expenditure accounts to support a determination of expenditures. This guidance is available at https://www.isbe.net/ab/spendingplan .	Cost Factor Table The table below presents the regionally adjusted amount embedded in the Organizational Unit's FY 2024 Adequacy Target for each of the 34 cost factors in the Evidence-Based Funding model (Column F). Column G is required for all Organizational Units that receive at least \$5,000 in Tier Funding, while column H is optional. Organizational Units may choose to provide additional narrative context in Columns I-M to elaborate on the figures included in the table. ISBE has produced guidance for populating the cost factor table. The guidance includes a definition for each cost factor, along with suggestions for using Employee Information System position codes and common expenditure accounts to support a determination of expenditures. This guidance is available at https://www.isbe.net/ab/spendingplan . Column G: If the Organizational Unit will receive at least \$5,000 in FY 2025 Tier Funding (as entered in Q2.1/cell G31), column G is required. Please indicate the Organizational Unit's planned expenditures in FY 2025 from Tier Funds only. Organizational Units are not expected to place a value in each cell. Rather, the table allows for the communication of priority investments with new state resources for the current fiscal year. During years in which there is no new Tier Funding, column G will not be required. During years in which Tier Funding is available, the amount of new Tier Funding entered in Q2.1/cell G31 above must equal the sum in cell G90 below. If some or all Tier Funding is invested outside of the cost factors, enter a dollar amount in cell G89 and provide additional context in the space for a narrative beginning in row 95. Column H: Optionally, Organizational Units may populate column H with total planned expenditures in FY 2025 for each cost factor from all revenue sources (e.g., not just from EBF). By comparing the figures in column F to the figures entered in column H, the Organizational Unit may engage local stakeholders in productive dialogue about resource allocation decisions.		
8) Core Investments	Amount in FY 2024 Adjusted Adequacy Target	Budgeted FY 2025 Investments with New Tier Funding [Required]	Budgeted FY 2025 Expenditures (All Resources) [Optional]
Core Teachers	\$380,951	\$7,467	
Specialist Teachers	\$76,190		
Instructional Facilitator	\$38,911		
Core Intervention Teacher	\$17,573		
Substitute Teachers	\$12,791		
Guidance Counselor	\$23,674		
Nurse	\$8,807		
Supervisory Aide	\$14,970		
Librarian	\$20,290		
Librarian Aide	\$10,960		
Principal	\$30,101		
Assistant Principal	\$25,917	\$1,000	
School Site Staff	\$17,963		
Subtotal	\$679,099	\$8,467	Optional District Narratives
	Enter optional context for core investment decisions.		

Gifted	\$11,397		Enter optional context for per student investment decisions.
Professional Development	\$15,911		
Instructional Materials	\$41,369		
Assessments	\$4,328		
Computer & Tech Equipment	\$72,683		
Student Activities	\$20,995		
Maintenance & Operations	\$173,242		
Central Office	\$119,271		
Employee Benefits	\$313,377	\$1,000	
Subtotal*	\$760,455	\$1,000	
Low-Income Intervention Teacher	\$17,818		Enter optional context for additional investment decisions.
Low-Income Pupil Support Staff	\$17,818	\$1,000	
Low-Income Extended Day Teacher	\$18,478		
Low-Income Summer School Teacher	\$18,478		
EL Intervention Teacher	\$0	\$0	
EL Pupil Support Staff	\$0	\$0	
EL Extended Day Teacher	\$0	\$0	
EL Summer School Teacher	\$0	\$0	
EL Core Teacher	\$0	\$0	
Sp Ed Teacher	\$59,993	\$0	
Sp Ed Instructional Assistant	\$24,059		
Sp Ed Psychologist	\$8,732		
Subtotal	\$164,776	\$1,000	
Other Investments			
Total**	\$1,604,330	\$10,467	Tier Funding Check (Cell G90) Complete, G90=G31

*The subtotal for Per Student Investments is a calculated figure that adjusts salary portions of Central Office and Maintenance & Operations to account for regional salary differences. As a result, the sum of each individual cost factor will not equal the subtotal.
 **The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2024 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table.

Some or all Tier Funding was invested outside of the cost factors, please describe. (No more than 1000 characters, including spaces.)

Part III: Support for Special Student Groups

Institute sets aside specific allocations to be spent for special education, English learners, and low-income students. Per statute these designated funds must be spent on programs and services benefiting these specific student groups. Funds for English learners and low-income students must be spent in addition to, and not in lieu of, funding that supports general programs of instruction for all students. Funds attributable to special education must be used for the provision of special education facilities and services as outlined in ILCS 14-000, a response is optional. All other EBF funds may be spent in any manner deemed appropriate by the school district.

Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed through collaboration between program leaders affiliated with each student group and finance leaders.

2025 Student Population Allocations*: Enter the dollar amount of resources attributable to Specific Populations within the FY25 Gross State contribution. Enter "0" if no funds are allocated for a student group. Select whether amounts are estimated or actual.	Enter Amounts	Select type
Low-Income Students	\$55,525	Actual
English Learners	\$0	Actual
Special Education	\$44,987	Actual

*Note: Allocations for each of the three student groups are published annually at isbe.net/ebf/dist under "Reports." Amounts are typically available by September 1. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.

EBF Spending Plan

<p>2) Organizational Unit investment of EBF dollars for low-income students: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)</p> <p>Response Required</p>	<p>Low-Income Intervention Teacher [Optional - Enter \$]</p> <p>Low-Income Pupil Support Staff Yes</p> <p>To support students with reading/math deficits under RtI. [Optional - Enter \$]</p>	<p>Low-Income Extended Day Teacher [Optional - Enter \$]</p> <p>Low-Income Summer School Teacher [Optional - Enter \$]</p> <p>Other Investments [Optional - Enter \$]</p>
<p>3) Organizational Unit investment of EBF dollars for English learners: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)</p> <p>Response Optional</p>	<p>English Learner Intervention Teacher [Optional - Enter \$]</p> <p>English Learner Pupil Support Staff [Optional - Enter \$]</p> <p>To support students with reading/math deficits under RtI. [Optional - Enter \$]</p>	<p>English Learner Extended Day Teacher [Optional - Enter \$]</p> <p>English Learner Summer School Teacher [Optional - Enter \$]</p> <p>Other Investments [Optional - Enter \$]</p>
<p>4) Organizational Units investment of EBF dollars for Special Education: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)</p> <p>Response Required</p>	<p>Special Education Teacher Yes</p> <p>Special Education Instructional Assistant [Optional - Enter \$]</p> <p>To support students as identified with individualized education plans. [Optional - Enter \$]</p>	<p>Special Education Psychologist [Optional - Enter \$]</p> <p>Other Investments [Optional - Enter \$]</p>
<p>Plan Assurances</p> <p>Please complete the assurances below related to Article 14C of the Illinois School Code, which stipulates allowable expenditures for English learners. Organizational Units should maintain supporting documentation (e.g., sign-in sheets, meeting agendas) to affirm the veracity of the below assurances. Note that a separate collection of the Bilingual Service Plan takes place before each school year and must be separately reviewed by the Bilingual Parent Advisory Committee (BPAC). Responses in this plan should be aligned with information contained in the Bilingual Service Plan. Responses in this section are only required if an Organizational Unit receives any amount of EBF dollars attributable to English learners.</p>		
<p>Collaboration Opportunity - Organizational Units may find that the plan assurances are most easily and effectively completed if led by program leaders.</p> <p>1). "I hereby affirm that at least 60% of the school district's state funds attributable to English learners will be used for instructional costs of programs and services for English learners (function 1000), in accordance with Article 14C of the Illinois School Code. The remaining balance of state funds attributable to English learners will also be used to serve English learners." N/A</p> <p>2). "My school district has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in grades K-12. Alternatively and/or additionally, my school district has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in pre-K." Required No</p> <p>3). "I hereby affirm that the school district's BPAC will review this EBF Spending Plan by or before October 31, 2024." N/A</p> <p>4). Enter the anticipated date on which the BPAC review will take place and the name of the BPAC chair for SY 2024-25. N/A BPAC Meeting (MM/DD/YYYY) Name of Chair</p>		

Spending Plan Completion Tracker

Use the information below to confirm completion of all required questions. Note that the "status" column adjusts to responses, so the tracker is most helpful to consult after you have completed the spending plan.

Question	Status	Acceptance Criteria
Part 1, Q1	Complete	Character length of response must be >10 and <=2000, including spaces.
Part 1, Q2	Complete	A different response must be selected in G11, I11, and L11; cells cannot be blank.
Part 1, Q2 (Narrative)	Complete	Response required only if "Other" selected in G11, I11, or L11; character length of response must be >10 and <=1000, including spaces.
Part 2, Q1	Complete	A numeric value must be entered in cell G31 (estimated or actual Tier Funding, or 0 if appropriations did not include Tier Funding); A type must be selected in cell H31.
Part 2, Q2	Complete	A different response must be selected in G35, I35, and L35; cells cannot be blank.
Part 2, Q3	Complete	At least one response must be selected.
Part 2, Q4	Complete	Cells G43, I43, and L43 cannot be blank. "Other" may be selected more than once, but other responses may not be repeated.
Part 2, Q4 (Narrative)	Complete	Response required only if "Other" selected in G43, I43, or L43; character length of response must be >10 and <=1000, including spaces.
Part 2, Q5 (Cell G90)	Complete	Cell G90 must be equal to the value in cell G51.
Part 2, Q5 (Narrative)	Complete	Response required only if a value was entered in cell G99; character length of response must be >10 and <=1000, including spaces.
Part 3, Q1 Low-Income Funds	Complete	A numeric value must be entered. A type must be selected in cell H100.
Part 3, Q1 English Learner Funds	Complete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H101.
Part 3, Q1 Spec. Ed. Funds	Complete	A numeric value must be entered. A type must be selected in cell H102.
Part 3, Q2	Complete	At least one response must be selected.
Part 3, Q2 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q3	Complete	At least one response must be selected.
Part 3, Q3 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q4	Complete	At least one response must be selected.
Part 3, Q4 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Assurances 1	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Assurances 2	Complete	Response required if the value entered in cell G1011-0.
Assurances 3	Complete	Response required if "Yes" selected in cell E133.
Assurances 4 (Meeting Date)	Complete	Response required if "Yes" selected in cell E133; enter date in MM/DD/YYYY format.
Assurances 4 (Name of Chair)	Complete	Response required if "Yes" selected in cell E133.

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)

(For Local Use Only)

This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2025 budgeted expenditures over actual FY2024 expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and may be submitted in conjunction with that report. An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: [Limitation of Administrative Costs](#)

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET

(Section 17-1.5 of the School Code)

School District Name: **Lick Creek CCSD 16**
 RCDT Number: **30091016004**

Funct. No.	Description	Estimated Actual Expenditures, Fiscal Year 2024				Budgeted Expenditures, Fiscal Year 2025			
		(10) Educational Fund	(20) Operations & Maintenance Fund	(80) Tort Fund	Total	(10) Educational Fund	(20) Operations & Maintenance Fund	(80) Tort Fund	Total
1.	Executive Administration Services				0	91,060	0	0	91,060
2.	Special Area Administration Services				0	0	0	0	0
3.	Other Support Services - School Administration				0	0	0	0	0
4.	Direction of Business Support Services				0	0	0	0	0
5.	Internal Services				0	0	0	0	0
6.	Direction of Central Support Services				0	0	0	0	0
7.	Deduct - Early Retirement or other pension obligations required by state law and included above.				0	0	0	0	0
8.	Totals	0	0	0	0	91,060	0	0	91,060
9.	Estimated Percent Increase (Decrease) for FY2025 (Budgeted) over (Actual) FY 2024	Enter Actual Data							

Reference Description

- 1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).
- 2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).
- 3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- 3^a Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- 4 Principal on Bonds Sold:
 - (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
 - (2) Refunding Bonds can be entered in the Debt Services Fund only.
 - (3) Building Bonds can be entered in the Capital Projects Fund only.
 - (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- 5

The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.
- 6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- 7 Cash plus investments must be greater than or equal to zero.
- 8 For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- 9 For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).
- 10 Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- 11 Include revenue accounts 1110 through 1115, 1117, 1118 & 1120.
- 12 The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- 13 Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- 14 Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- 15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)
- 16 Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)
Only abatement of working cash fund can transfer its funds to any fund in most need of money
(see 105 ILCS 5/20-10 for further explanation)

CHECK FOR ERRORS

This worksheet checks various cells to assure that selected items are in balance.

Please fix errors below before submitting to ISBE.

Budget Item References	Message
1. Deficit Reduction Plan (DefReductPlan 23-27 tab)	
Is Deficit Reduction Plan Required? (Joint Agreements do not complete Deficit Reduction Plan.)	Deficit Reduction Plan is not required
If required, is Deficit Reduction Plan completed? (DefReductPlan 23-27 tab)	
2. Cover Page (Cover tab)	
District Name must be selected from drop-down. (Cell H13)	OK
Accounting Basis must be selected on Cover sheet.	OK
Dates (Day, Month, Year) must be input on Cover sheet.	OK
Board Names must be typed on Cover sheet.	OK
3. Budget Summary: Other Sources (BudgetSum 2-4 tab - Acct 7000) must equal Other Uses (BudgetSum 2-4 tab - Acct 8000).	
Estimated Beginning Fund Balance July, 1 2023 for all Funds (Cells C3 - K3) (Line must have a number or zero. Do not leave blank.)	OK
Estimated Activity Fund Beginning Fund Balance July, 1 2023 (Cell C83) (Cell must have a number or zero. Do not leave blank.)	OK
Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29), must equal (Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52).	OK
Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30), must equal (Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53).	OK
Transfer to Debt Service to Pay Principal on GASB 87 Leases (Fund 30 - Acct 7400 - Cell E39) must equal (Funds 10, 20 & 60 - Acct 8400 Cells C57:H60).	OK
Transfer to Debt Service to Pay Interest on GASB 87 Leases (Fund 30 - Acct 7500 - Cell E40) must equal (Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64).	OK
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Cell E41) must equal (Funds 10 & 20 - Acct 8600 - Cells C65:D68).	OK
Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 10 & 20 - Acct 8700 - Cells C69:D72).	OK
Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 & 20, Acct 8800 - Cells C73:D76).	OK
4. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2023 (CashSum 5 tab, All Funds) cannot be negative.	
Educational (Fund 10 - Cell C3)	OK
Operations & Maintenance (Fund 20 - Cell D3)	OK
Debt Service (Fund 30 - Cell E3)	OK
Transportation (Fund 40 - Cell F3)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G3)	OK
Capital Projects (Fund 60 - Cell H3)	OK
Working Cash (Fund 70 - Cell I3)	OK
Tort (Fund 80 - Cell J3)	OK
Fire Prevention & Safety (Fund 90 - Cell K3)	OK
Activity Funds (Cell C23)	OK
5. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2024 (CashSum 5 tab - All Funds) cannot be negative.	
Educational (Fund 10 - Cell C21)	OK
Operations & Maintenance (Fund 20 - Cell D21)	OK
Debt Service (Fund 30 - Cell E21)	OK
Transportation (Fund 40 - Cell F21)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G21)	OK
Capital Projects (Fund 60 - Cell H21)	OK
Working Cash (Fund 70 - Cell I21)	OK
Tort (Fund 80 - Cell J21)	OK
Fire Prevention & Safety (Fund 90 - Cell K21)	OK
6. Summary of Cash Transactions: Other Receipts (CashSum 5 tab) must equal Other Disbursements (CashSum 5 tab).	
Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6) must equal Interfund Loans Receivable (Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15).	OK
Interfund Loans Receivable (Funds 10, 20, 40, 70 - Acct 141 - Cells C7:D7, F7, I7) must equal Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16).	OK
7. Estimated Revenue (EstRev 6-11 tab)	
Amounts must be input for revenue.	OK
8. Estimated Expenditures (EstExp 12-20 tab)	
Amounts must be input for expenditures.	OK
9. Itemization Notes: Revenues/Expenditures reported that require note on Itemize 21 tab.	
Include brief note(s) describing revenue source.	OK
Include brief note(s) describing expenditure use.	OK
10. EBF Spending Plan	
All required questions have been answered.	OK

End of Balancing