

Week	Date Starting	Sight Words (FRY #1-50)	Phonological Skills (HMH Wonders for daily spiral review)	Phonics (Reading Horizons)	Reading (Integrated Sci/SS)	Math (Big Ideas Learning BEST Standards for Math)
0	School Starts Aug. 14 (Wed)	x	Routines/Procedures	Routines/Procedures	Standards included in daily instruction: ELA.K.F.1.d & e & g ELA.K.R.1.1, ELA.K.R.1.3 ELA.K.R.2.1/2/4 ELA.K.R.3.1-3 ELA.K.C.2 ELA.K.C.4, ELA.K.V.1.1-3	Routines/ Procedures Baseline Assessment
1	Aug 19	x	x Rules/Procedures (integrated in reading comprehension)	Names Baseline Assessments: Individual Letter Sound Assessments while students explore alphabetic order centers with partners.	Back to School SS.K.C.1.1-2, SS.K.C.2.1-3, SS.K.G.2.1	#1-5 Ch. 1 MA.K.NSO.1.1-3 & MA.K.NSO.2.1
2	Aug 26	x	Alphabet Order (exposure)	CH 1, Lesson 1: Alphabet Intro (what is a letter?) Letter Sounds: Letter Group 1: a, b, f, d, g ELA.K.F.1.f, ELA.K.F.1.3.a&b, ELA.K.C.1.1	Back to School	0-5 MA.K.NSO.1.1-3 & MA.K.NSO.2.1
3	Sept 2 (NO School M = Labor Day)	x	Alphabet Capital/Lowercase Matching (exposure)	(continued)	Community Helpers	Comparing Numbers to 5 Ch. 2 MA.K.NSO.1.4 & 2.3 and MA.K.DP.1.1
4	Sept 9 (F Prog Rpt for older kids)	x	Alliteration: Same Beginning Sound (exposure) ELA.K.F.1.2.b	(assess Letter Group 1)	Community Helpers SS Strand: ECONOMICS, Standard 1 & SS.K.E.1.1, SS.K.E.1.3-4	Comparing Numbers to 5 (continued)
5	Sept 16	x	Syllables: Blending ELA.K.F.1.2.a	Letter Sounds: Letter Group 2: h, j, l, m, e ELA.K.F.1.f, ELA.K.F.1.3.a&b, ELA.K.C.1.1	loosely related com helpers (bread/little hen)	Numbers to 6 Ch. 3 MA.K.NSO.1.1-3 & MA.K.NSO.2.1
6	Sept 23	x	Sentence Segmentation (Introduce) ELA.K.F.1.1.a & b	(continued)	Maps SS.K.G.1.1-3, SS.K.G.1.4, SS.K.G.2.1-2, SS.K.G.3.1-2	Numbers 7 & 8 MA.K.NSO.1.1-3 & MA.K.NSO.2.1
7	Sept 30	x	(continue) Initial Sound Identification. Introduced in Phonics work ELA.K.F.1.2.d	(assess Letter Group 2)	Maps	Numbers 9 & 10 MA.K.NSO.1.1-3 & MA.K.NSO.2.1
8	Oct 7 (F end of Q1)	x	Initial Sound: matching (introduce) ELA.K.F.1.2.d	Letter Sounds: Letter Group 3: n, p, r, S, O ELA.K.F.1.f, ELA.K.F.1.3.a&b, ELA.K.C.1.1	Space SC.K.E.5.2-6	Numbers to 10 (continued)/Test

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9	Oct 14 (M No School, T Prof Dev Day, F Rpt. Card)	x	(assess beginning sounds including alliteration <small>ELA.K.F.1.2.b &amp; d</small> )	(continued)	Space	Comparing Numbers to 10 Ch 4 <small>MA.K.NSO.1.4 &amp; 2.3 &amp; MA.K.DP.1.1</small>
10	Oct 21	x	Onset Rime: Blending (assess) <small>ELA.K.F.1.2.c</small>	(assess Letter Group 3)	Halloween (Pumpkins) <small>SS.K.G.3.3, SC.K.N1.2, SC.K.N.1.5, SC.K.L.14.3, SS.K.A.3.1, SS.K.E.1.4</small>	Comparing Numbers to 10 (continued)
11	Oct 28 (Th Early Release)	x	Onset Rime: Segmentation =same as Deleting beginning sounds (assess) <small>ELA.K.F.1.2.c &amp; f</small>	Letter Sounds: Letter Group 4: u, t, v, w, x, y <small>ELA.K.F.1.f, ELA.K.F.1.3.a&amp;b, ELA.K.C.1.1</small>	Halloween (bats)	Compose & Decompose 5 & 6 Ch. 5 <small>MA.K.NSO.3.1 &amp; MA.K.AR.1.2</small>
12	Nov 4 (F early release & Prog Rpt)	x	Phoneme Segmentation (introduce) <small>ELA.K.F.1.2.f</small>	(continued)	Halloween Fall (Scarecrow)	Compose & Decompose to 10 <small>MA.K.NSO.3.1 &amp; MA.K.AR.1.2</small>
13	Nov 11 (M NO School)	x	Identify medial sound (Introduce) <small>ELA.K.F.1.2.d</small>	(assess Letter Group 4)	Thanksgiving <small>SS.K.G.3.3, SS.K.A.1.2, SS.K.A.2.1-4, SS.K.A.3.1, SS.K.E.1.4</small>	Compose & Decompose to 10 (continued)/Test
14	Nov 18 (F Early Release Fall Break next week)	Begin sight word exposure in pre-decodable sentence structures	Identify medial sound (Assess) <small>ELA.K.F.1.2.d</small>	Letter Sounds: Letter Group 5: q, z, i, c, k <small>ELA.K.F.1.f, ELA.K.F.1.3.a&amp;b, ELA.K.C.1.1</small>	Thanksgiving	Addition Ch. 6 <small>MA.K.NSO.3.1-2, MA.K.AR.1-3, MA.K.AR.2.1</small>
15	Dec 2	(exposure)	Review <small>ELA.K.F.1.2</small>	(continued)	Christmas (Gingerbread) <small>SC.K.P.9.1, SC.K.P.12.1, SC.K.L.14.2-3</small>	Addition (continued)
16	Dec 9	(exposure)	Medial Sound: Phoneme Matching <small>ELA.K.F.1.2.d</small>	(assess Letter Group 5)	Christmas (Pine Trees) <small>SC.K.P.9.1, SC.K.N.1.4, SC.K.L.14.3, SS.K.G.3.3</small>	Addition (continued)
17	Dec 16 (F Early Release & end Q2)	(exposure)	Identify final sound <small>ELA.K.F.1.2.d</small>	Lesson 2: Aa Lesson 3: Bb <b>STARTS BLENDING SOUNDS</b> <small>ELA.K.F.1.2.f &amp; ELA.K.F.1.3.c &amp; d</small> Lesson 4: The Slide	Christmas (Reindeer/ The Grinch) <small>SC.K.L.14.2, SC.K.L.14.3</small>	Introduce Subtraction Ch. 7 <small>MA.K.NSO.3.1-2, MA.K.AR.1.3, MA.K.AR.2.1</small>

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18	(1/3 PD Day) Jan 6 (M Rpt. Card)	ELA.K.F.1.4 Introduce pink level: the of and	Identify final sound (assess) ELA.K.F.1.2.d	Lesson 5: Ff Lesson 6: Dd Lesson 7: Gg	Winter (Hibernation) SC.K.N.1.4, SC.K.P.8.1, SC.K.P.9.1, SC.K.L.14.2, SS.K.A.3.1, SS.K.A.3.2, SS.K.E.1.4, SS.K.G.3.3	Subtraction (continued)
19	Jan 13	(continue): a to in is you	Final Sound: Phoneme Matching ELA.K.F.1.2.d	<b>STARTS BLENDING WORDS</b> ELA.K.F.1.2.f & ELA.K.F.1.c & ELA.K.F.1.3.c & d Lesson 8: Building Words	Winter (Hibernation/ Snow)	Subtraction (continued)
20	Jan 20 (M No School)	Pink level sight words: that it (assess)	Final Sound: Phoneme Matching ELA.K.F.1.2.d	Lesson 9: Nonsense Words <i>During writing time:</i> Lesson 11: Capitalization	Winter (Snow)	Numbers to 14 Ch. 8 MA.K.NSO.1.1-3 & MA.K.NSO.2.1
21	Jan 27	ELA.K.F.1.4 Introduce red level: he was for	Phoneme Segmentation (assess) ELA.K.F.1.2.f	Lesson 12: Hh Lesson 13: Jj Lesson 14: Ll Lesson 15: Mm	The Arctic Animals	Numbers to 19 MA.K.NSO.1.1-3 & MA.K.NSO.2.1
22	Jan 29	(continue): on are as	Rhyme: Recognition (Introduce) ELA.K.F.1.2.b & ELA.K.R.1.4	Review (to include mix of all letters taught to make words within short a) <b>Short A Test: Read 5, Write 5 CVC Words</b>	Dental Health SC.K.L.14.2, SC.K.L.14.3, SC.K.N.1.4, SC.K.P.13.1, SS.K.E.1.1, SS.K.E.1.3	Numbers to 20 Ch. 9 MA.K.NSO.1.1-3 & MA.K.NSO.2.1
23	Feb 3 (W Prog Rpt)	Red level sight words: with his they I (assess)	Rhyme: Recognition (Assess) ELA.K.F.1.2.b & ELA.K.R.1.4	Lesson 16: Vowel E <i>During writing time:</i> Lesson 18: Punctuation	Groundhog Day SC.K.N.1.5, SS.K.A.1.2, SS.K.A.3.1, SS.K.A.3.2-3	Numbers to 20 Ch. 9 MA.K.NSO.1.1-3 & MA.K.NSO.2.1
24	Feb 10 (F Early Release)	ELA.K.F.1.4 Introduce orange level sight words: at be this	Rhyme: Production ELA.K.F.1.2.b & ELA.K.R.1.4	<b>STARTS SENTENCES</b> ELA.K.F.1.c & ELA.K.F.1.3.c & d Lesson 19: Nn Lesson 20: Pp Lesson 21: Rr	Valentine's SS.K.A.2.2, SS.K.A.3.1-2, SS.K.C.2.1-2	Compare Numbers to 20 & Ordinal Positions Ch. 9 MA.K.NSO.1.4 & 2.3, MA.K.DP.1.1 and MA.K.NSO.1.3
25	Feb 17 (M No School)	(continue): have from or one	Syllables: Segmentation ELA.K.F.1.2.a	Lesson 22: Ss Lesson 23: Vowel O <i>During writing time:</i>	Patriotic SS.K.A.2.2-5, SS.K.E.1.2, SS.K.C.2.1, SS.K.C.2.3	Base Ten Ch. 8

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				<i>Lesson 25: Sentence Structure</i>		
26	Feb 24	Orange level sight words: had by words (assess)	Review Skills Taught <small>ELA.K.F.1.2</small>	Review (to include mix of all letters and vowels taught)	Patriotic	Base Ten (Continued)
27	March 3	REVIEW	Assessment (All KG PA Skills) <small>ELA.K.F.1.2</small>	Lesson 26: Tt Lesson 27: Vv	Dr. Seuss <small>SC.K.L.14.2-3, SC.K.N.1.5, SC.K.P.12.1, SS.K.C.2.2-3</small>	Counting beyond 20 Ch. 10 <small>MA.K.NSO.2.1</small>
28	March 10 (F end Q3. Next week is Spring Break)	<small>ELA.K.F.1.4</small> Introduce yellow level sight words: but not what	Review skills Taught <small>ELA.K.F.1.2</small>	Lesson 28: Ww Lesson 29: Xx Lesson 30: Yy	Spring <small>SC.K.N.1.1, SC.K.N.1.4, SC.K.L.14.2-3, SC.K.N.1.5, SC.K.P.8.1, SC.K.P.12.1, SS.K.G.3.3</small>	Counting beyond 20 (continued)
29	March 24 (F Rpt. Card)	(continue): all, were, we, when	Medial Sound: Phoneme Isolation—Long/ Short <small>ELA.K.F.1.3.b</small>	Lesson 31: Vowel U	Spring <small>SC.K.L.14.2-3, SC.K.N.1.4, SC.K.P.12.1</small>	2D Shapes Ch. 11 <small>MA.K.GR.1.1-2,4-5</small>
30	March 31	Yellow level sight words: your can said (assess)	Add beginning phonemes <small>=same as Building word families ELA.K.F.1.2.e</small>	Lesson 33: Qq Lesson 34: Zz	Plants <small>SC.K.N.1.1-5, SC.K.L.14.2-3, SC.K.P.8.1, SS.K.G.3.3</small>	2D Shapes (continued)
31	April 7	<small>ELA.K.F.1.4</small> Introduce green level sight words: there use an	Add ending phonemes <small>ELA.K.F.1.2.e</small>	Lesson 35: Vowel I	Plants	3D Shapes Ch. 12 <small>MA.K.GR.1.1,3-4</small>
32	Apr 14 (F Prof Dev)	(continue): each which she do	Delete ending phonemes <small>ELA.K.F.1.2.e</small>	Lesson 36: Cc Lesson 37: Kk <i>During writing time:</i> <i>Lesson 38: Alphabetical Order</i>	Easter	3D Shapes (continued)
33	Apr 21 (W Prog Rpt)	Green level sight words: how their if (assess)	Assessments <small>ELA.K.F.1.2</small>	Lesson 39: Spelling with C and K	Fairy Tales <small>SC.K.L.14.2, SS.K.C.2.2-3</small>	3D Shapes (continued)

