

**WELCOME TO POTTSVILLE
SCHOOL DISTRICT'S REPORT TO
PATRONS 2021-2022**

AGENDA

- **District Vision**
- School Board Training Hours
- Student Population
- Poverty Rate
- Bullying
- Accreditation Status
- CIPA
- Health and Wellness
- Nondiscrimination Policy
- Federal Programs
- District Report
- Building Reports
- High School
- Junior High
- Middle Grades
- Elementary
- Conclusion

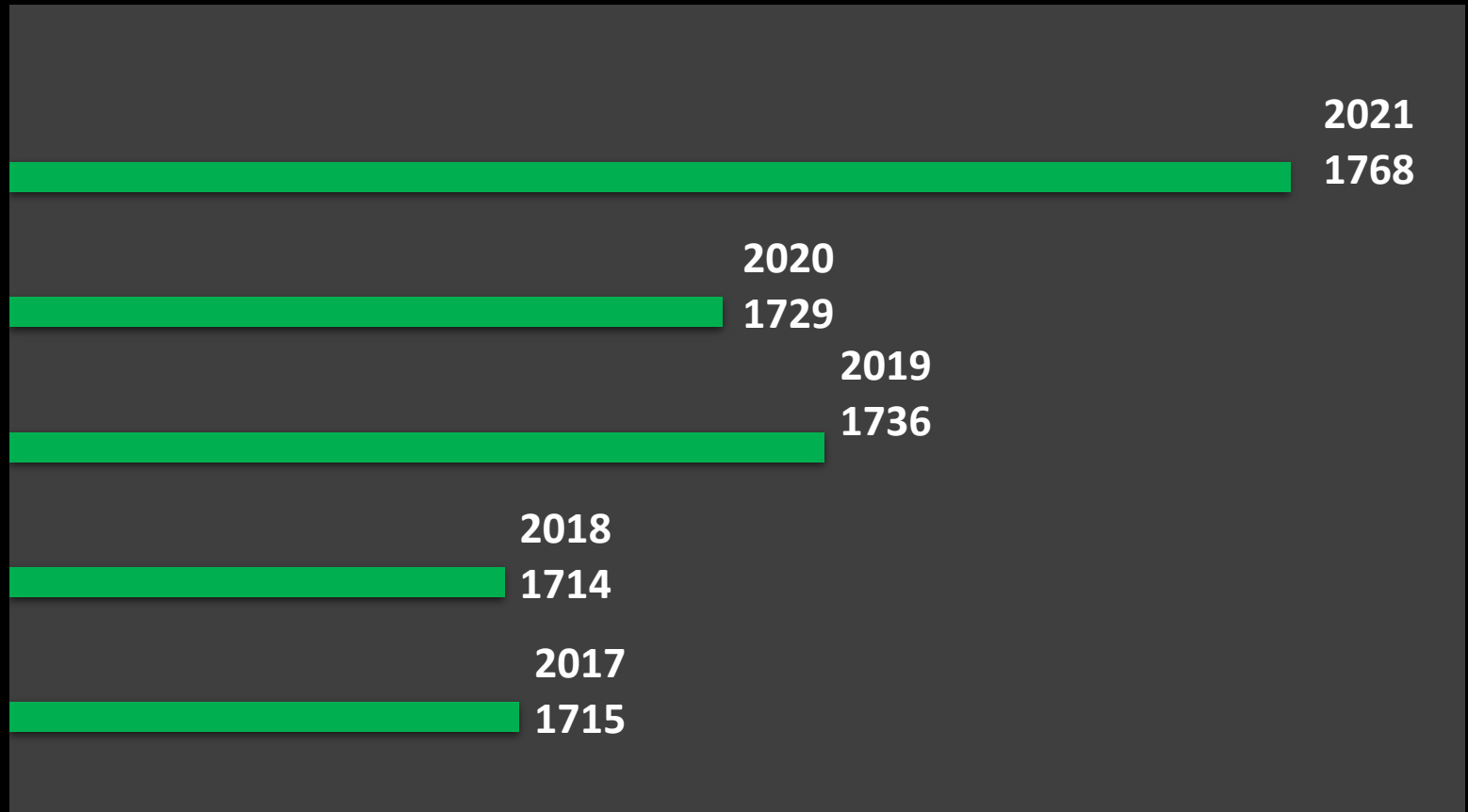
District Vision

Pottsville School District

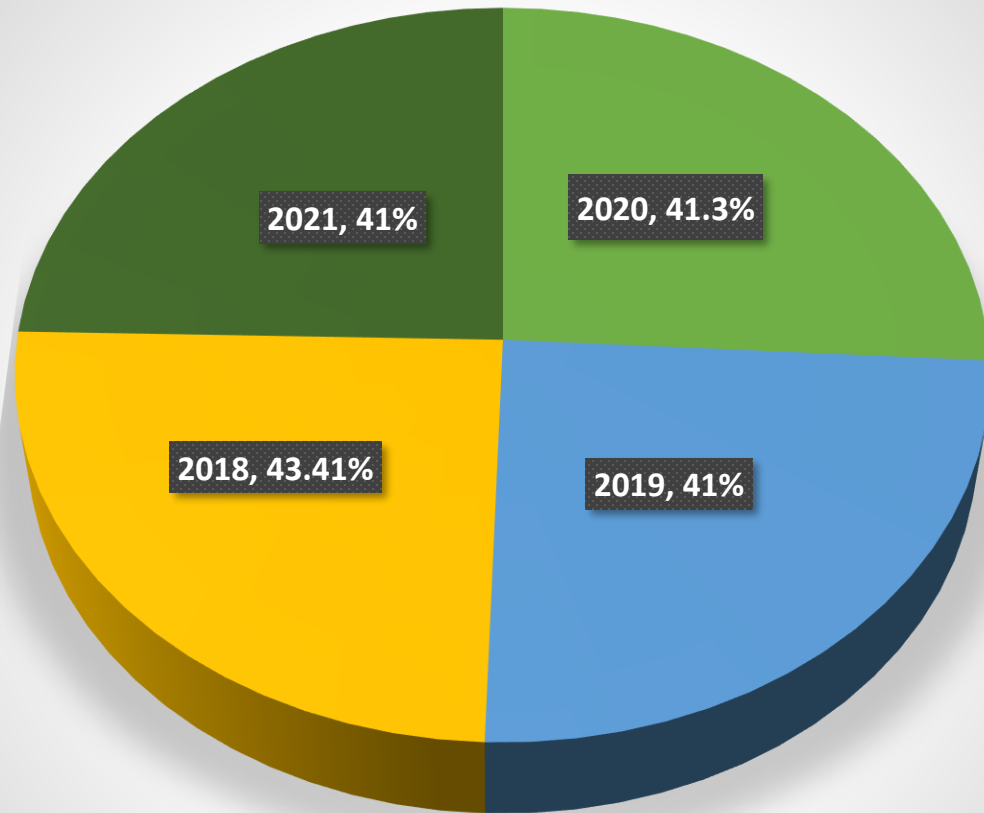
- Pottsville School District continues to support the learning and development of all students.
- It is our aim to ensure every child performs at or above grade level and that they meet or exceed college readiness levels all state mandated testing.
- The District strives to develop 21st century skills and life long skills with our students to prepare them for the future workforce and society in general.

GENERAL INFORMATION

Student Population



Poverty Rate



Board Training Report (for the 2020-2021 School Year)



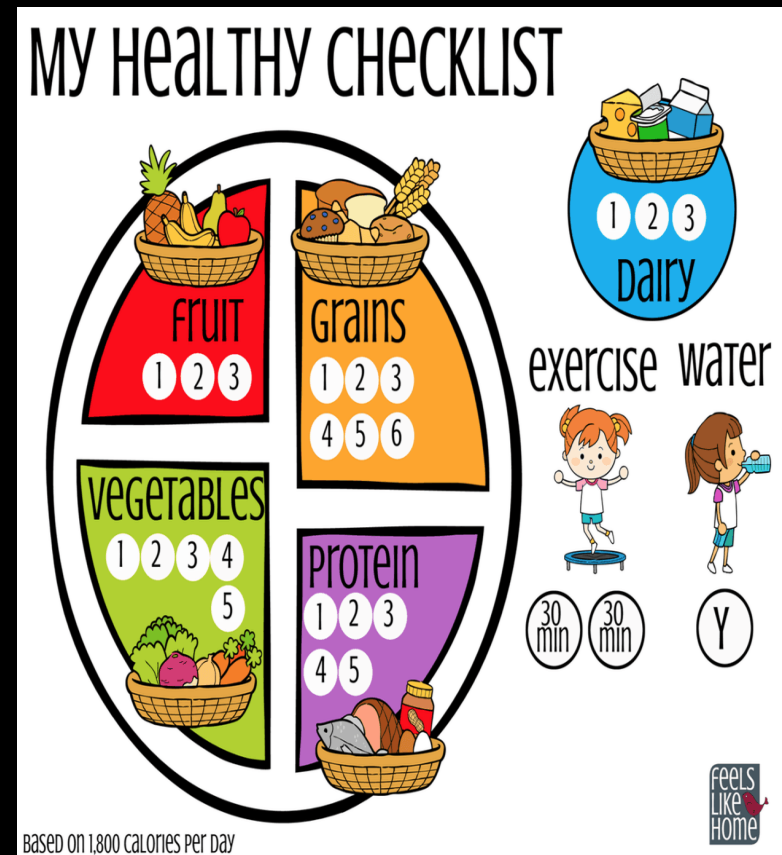
- Jeff Akin-7 hours
- Jim Huffman-17 hours
- Clint Hull-26 hours
- David Potts-16.5 hours
- Tracy Taylor-6 hours

Child Internet Protection Act (CIPA)

- District will make on-line services accessible to legitimate users of the network and computer systems. Proper conduct is the responsibility of the user. Attempts to violate policy will result in disciplinary action. Pottsville Public Schools will review its policy in a timely manner and actively investigate network/internet abuse.
- Students will be supervised during on-line activities while at school.
- School filtering monitors will be used on campus as well as a mobile content filtering for laptops/mobile devices to protect students from various inappropriate materials. Restricted websites include those covered under the CIPA (Child Internet Protection Act) rules and regulations. These include websites that are obscene, are child pornographic, or are harmful to minors. All parents/students need to also be aware of online safety. More information can be found at www.fcc.gov
- Faculty members will supervise students during school hours when students are accessing the network/internet. Faculty members can request approval to bypass filter for bonafide research and educational purposes.
- Online activities at home will be monitored by the parents.
- The students will be instructed on acceptable use of the network, proper network etiquette, safety and privacy precautions for on-line use every year. Arkansas library laws require that we instruct students every year as well.
- Parental permission must be granted for students to access the network/internet.

Health and Wellness Policy Updates

- Health and Wellness in the District: Cafeterias follow nutrition guidelines; District Health and Wellness Committee meet quarterly to discuss areas of concerns.
- Building SLIP Teams (all staff)-met multiple times last year. Each building completed the SHI to determine which health module/s may be an area/s of concern: staff development and physical activity for staff.
- District SLIP Team-met multiple times last year. Based upon each Building's SHI/Module concerns, the District along with the help of the Building SLIP Teams created an action plan for 2021-2022:
- Goal 1: Increase community involvement.
- Goal 2: Increase employee wellness and health.
- Contact: tara.Thompson@pottsvilleschools.org



Bullying incidents and corrective actions

District-wide:

- 29 investigated incidents
- 10 of these confirmed

Actions and Measures include:

- Complete Initial Report
- Conference with principal
- Call parents of perpetrator and victim
- Investigation

Outcomes may include:

- Detention
- May miss recess or other class activities
- In-school Suspension
- Corporal Punishment (Elem/MG)
- Out-of-School Suspension
- Counselor follows-up with all bullying situations with both the victim and the perpetrator (and all discipline referrals)
- Guidance lessons
- Building focus on what bystanders can do

Non-Discrimination Policy



- Pottsville School District works with parents, families, students, and faculty to ensure equality. Pottsville does not discriminate on the basis of sex in the education programs or activities it operates. Any questions regarding Title IX may be addressed to Tara Thompson.
- We have an ELL Interpreter to assist during classroom instruction if needed, parent-teacher conferences, meetings, etc. We currently have 103 students coded ELL with 70 serviced and the remaining monitored to date.
- We translate forms to help remove barriers.
- In addition, we will translate any information should any person need accommodations due to having language difficulties, being visually impaired, hearing impaired, etc.
- Title IX Coordinator : Tara Thompson
- 504 Coordinator: Taba Thurman
- SPED Coordinator: Kelli Rainey
- ELL Coordinator: Janet Solis

DATA ANALYSIS

ACT ASPIRE PRELIMINARY RESULTS

- English
- Math
- Science
- Reading

**What You Need
to Know About**

The **ACT**[®]

 **and**

ACT[®] **Aspire**[™]

English

SCHOOL	3	4	5	6	7	8	9	10
ATKINS	50	58.7	80.3	70.8	83.3	82.9	58.7	50.7
DANVILLE	52.5	77.4	67.9	82	67.2	73.8	61.4	57.1
DARDANELLE	63.2	74.3	75.9	69.5	79.4	69.9	61.7	65.4
DOVER	71.3	84.1	89.8	71.9	81.1	76.5	67.4	68.2
HECTOR	63.9	67.4	70.2	75.9	83	58	54.2	60
RUSSELLVILLE	68.5	70.2	65.8	66.4	79.6	72	54.7	62.4
	AVG	AVG						
POTTSVILLE	84.3	81.5	80.5	85.7	83.8	84.8	68.8	69.9
STATE	61.6	62.7	69.1	67.7	75.9	70.4	54.9	55.1
NATIONAL	46	38	37	44	47	49	38	41
PRIOR TEST SCORE POTTSVILLE	89.9	85	89	90.1	87.4	83.5	72.6	72.6

Math

SCHOOL	3	4	5	6	7	8	9	10
ATKINS	38.3	38.7	30.3	40.3	51.2	57.9	37.8	20.3
DANVILLE	49.2	77.4	35.7	46	37.7	44.3	42.1	14.3
DARDANELLE	47.4	68.4	43.5	51.1	44.6	37.1	24.2	31.6
DOVER	61.7	58	44.3	66.3	52.2	32.8	36	12.5
HECTOR	55.6	50	21.1	44.4	27.7	24	20.8	11.1
RUSSELLVILLE	57 AVG	47.5 AVG	46.4	51.2	48.2	46.7	38.6	27.9
POTTSVILLE	75.6	70.2	71.8	68.7	51.9	44.8	35.4	27.8
STATE	48.7	43.1	34.6	41.7	37.5	36.2	26.8	21.6
NATIONAL	25	17	15	23	22	23	19	16
PRIOR TEST SCORE POTTSVILLE	89.2	77.1	76	76.3	61.6	60.9	53.2	42.5

Science

SCHOOL	3	4	5	6	7	8	9	10
ATKINS	26.7	37.3	34.8	33.3	42.9	39.5	28	21.3
DANVILLE	28.8	47.2	30.4	50	36.1	31.1	47.4	30.4
DARDANELLE	30.3	55	34.1	49.4	34.3	38.2	34.9	36.1
DOVER	45.7	54.5	42	59.6	52.2	39.5	50.6	31.5
HECTOR	33.3	30.4	40.4	29.6	29.8	30	22.9	11.1
RUSSELLVILLE	38.3	41.8	33.1	46.9	48.8	41.2	41.6	35.2
	AVG	AVG						
POTTSVILLE	55.1	63.7	55	57.8	53.1	47.2	46.5	41.4
STATE	31.8	36.5	32.3	38.8	38.5	36.1	31.4	28.4
NATIONAL	22	18	17	21	22	21	16	17
PRIOR TEST SCORE POTTSVILLE	65.5	60.7	59.7	67.9	61.6	62.4	50	49.6

Reading

SCHOOL	3	4	5	6	7	8	9	10
ATKINS	30	42.7	33.3	25	21.4	53.9	29.7	23
DANVILLE	23.7	50.9	35.7	54	39.3	50.8	50.9	33.9
DARDANELLE	28.3	40.4	33.5	48.9	29.7	52.2	45	46.6
DOVER	52.1	59.1	44.3	47.2	41.1	52.9	49.4	34.1
HECTOR	38.9	37	29.8	20.4	21.3	40	31.3	20
RUSSELLVILLE	35.1 AVG	46 AVG	38.1	42.3	40.4	54.1	45.4	38.7
POTTSVILLE	51.2	65.3	55	57.1	42.5	63.2	49.3	37.6
STATE	30.4	40.4	34.1	37	33.5	48.8	34.6	30.7
NATIONAL	19	18	16	22	10	20	18	11
PRIOR TEST SCORE POTTSVILLE	65.5	57.1	59.1	66.4	50.3	63.9	56.5	52.2

Ways we are continuing to improve student achievement and address concerns...

- Faculty have attended and will continue to attend Professional Development opportunities; have met and will continue to meet in vertical and horizontal teams throughout the year to bridge curriculum gaps from one grade level to the next, and use instructional strategies and methods to reach out to our students of varied learning styles.
- Our Pottsville Task Force consisting of parents, community members, faculty members, and administrators meet to work together to generate ideas to help our students overcome continued barriers for learning.
- Faculty meet once a month and discuss actions listed in our SLIP (school-level improvement plan) to make sure they are working for all students and/or if changes need to be made.
- Provide mentoring to our novice teachers.
- Summer School, Before and After School Tutoring Programs, RTI Math Program
- We want to ensure that all of our students not only perform at or above grade level and are meeting expectations and/or meeting readiness levels on state mandated tests, but that they can also take pride in themselves for knowing that they have the capabilities to defeat obstacles and accomplish the goals they set for themselves.

Federal Programs

Federal and State Funds



- Pottsville Schools provide many opportunities for students through the Federal Entitlements and the Arkansas State Categorical Funds. For the 2021-2022 school year, the district will receive over \$880,000.00 in state and federal entitlements.

TITLE I

- Purpose of Title I Funds: Provide our buildings with additional assistance to improve the academic achievement of disadvantaged children.
- Parents also have the right to ask for a meeting to discuss and formulate suggestions and to participate in decisions about the education of their children, annual school performance report.
- Under Title I, parents have the right to request information regarding the professional qualifications of the classroom teachers and paraprofessionals who instruct your child. If their child has been instructed by a non-highly qualified person for 4 consecutive weeks (letter addressed to parents of the student receiving Title I services).



Federal/State Budgets 2021-2022 (Breakdown of Individual Funds)

Name of Fund	Salaries/Benefits	Professional Dev'l	Technology	Other
Title I	Elem Reading Recovery Teachers MG Paraprofessional (math and reading) MG Reading Specialist/Teacher		Software--A to Z Learning, CAPSTONE, Brainpop, IXL, etc. (All buildings)	Welfare/Homeless Family and Community Engagement Reading Materials Subscriptions (All buildings)
Title II A	Mentoring Stipends (All buildings) Curriculum Coordinator (All buildings)			
Title IV	Resource Officer Elem/MG			

Federal/State Budgets 2021-2022

continued...

ESA	<p>Elem Science Teacher</p> <p>Elem Reading Recovery (Elem)</p> <p>Elem Paraprofessionals (math and reading)</p> <p>MG Paraprofessionals (math and reading)</p> <p>MG and Jr. High Library - Paraprofessional</p> <p>MG and Jr. High After School Tutoring</p>	<p>PD opportunities for Content Teachers (All buildings)</p>	<p>Raptor/Family and Community Engagement-Elem</p> <p>Software (All buildings)</p> <p>Tumbleweed-Elem</p> <p>Laptops/Chromebooks</p>	<p>Reading Materials</p> <p>Instructional Materials</p> <p>Library Books/Playaways</p>
PD (state)	<p>Required PD</p>	<p>PD opportunities for Content Teachers (K-12)</p> <p>Arch Ford Cooperative (K-12)/Other activities above the 36 required professional development hours</p> <p>Vertical Team Meetings (K-12)</p> <p>Release Days/Formative Assessments (K-12)</p>	<p>District Technology Training (K-12)</p>	<p>Instructional Materials and Supplies</p> <p>SUBTEACH (substitutes)</p>

Federal/State Budgets 2021-2022 continued...

ALE			Odysseyware Software (Jr. High and HS) Consortium Fee- Crossroads (JH and HS)	Instructional Materials and Supplies
ELL (after 10-1-21)	ELL Aide (K-12)	PD training and opportunities	Rosetta Stone Licenses	Materials and Supplies

Federal/State Budgets 2021-2022 continued...

ESSER	Recruitment/Retention Substitutes (All buildings) Summer School (JH/Elem) After School Tutoring (Elem) Dyslexia Interventionist (JH/HS) Maintenance (Elem) Point of Contact	PD-Addressing Learning Gaps (All buildings)	Chromebooks Software to Address Learning Gaps Line Board (dyslexia)	2 Buses Cameras-buses and buildings (contact tracing) Contactless Water Fountains Instruments RTI Math Program HVACS Materials and Supplies- Sanitizers/Disinfectants, Plexiglass Shields, Masks for Teachers and Students, Desk Partitions, Foggers, etc. Mental Health resources
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District Accomplishments

Accreditation Status

- **All schools in Pottsville School District are fully accredited through the Department of Elementary and Secondary Education (formerly ADE).**



DIVISION OF ELEMENTARY
& SECONDARY EDUCATION

District Rankings



According to Niche, PSD is the #1 District in Pope County.

We are also ranked #7 out of 240 Districts in Arkansas.

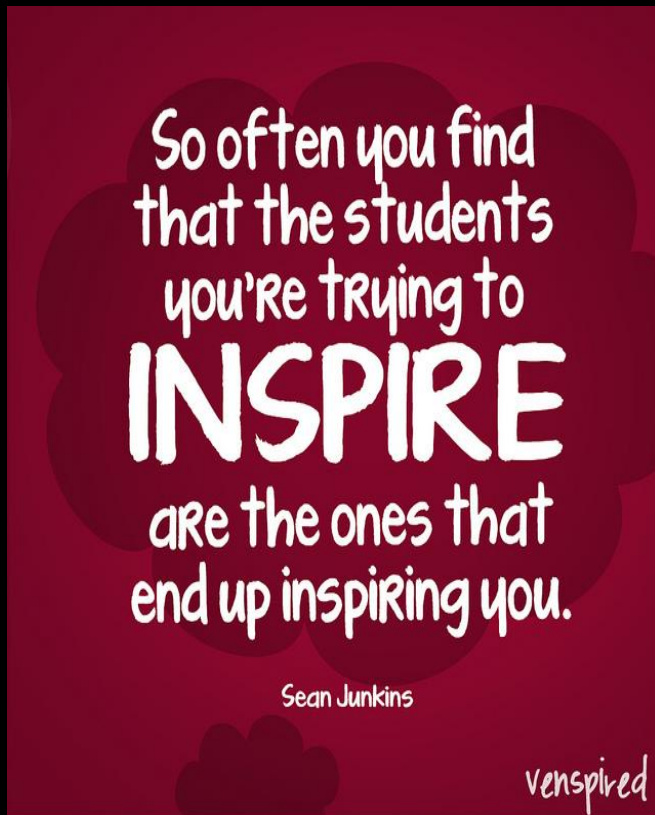
School Building Reports

High School-New Employees

- Chemistry-Darrin Gainer
- Resource-Allie Hare
- Resource English-Lisa Broyles
- Art-Madeline Nelson
- EAST and Programming-Rebecca Ayers



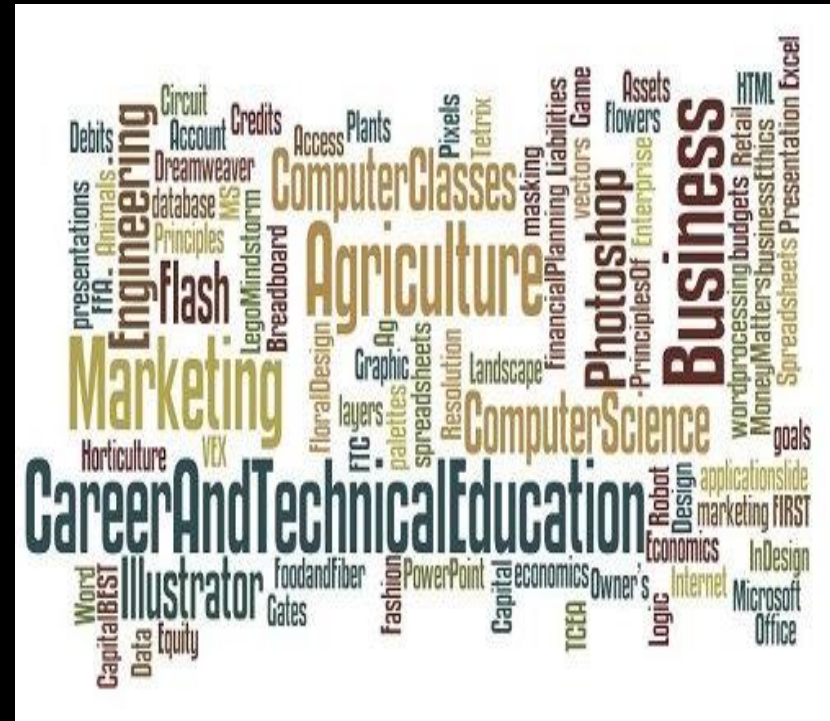
High School



- Student Body: 389
- 141 Sophomores
- 125 Juniors
- 123 Seniors

CTE and programs of study ACT results

- See handout



AP Results



Exams and Score

1 Exams scored a 5

18 Exams scored a 4

21 Exams scored a 3

A score of 3 or better may gain that student a college credit for that course.

Accomplishments

- According to NICHE 2021, Pottsville High School is the Best Public High School in Pope County.
- The High School is also ranked #22 of 281 for Best Public High Schools in Arkansas.



High School Graduating Class of 2021

- ❑ 117 graduates
- ❑ 94 enrolled in a post-secondary school (80% attending a 2-General Ed-or 4 year college)
- ❑ 17 (14.5%) attended a technical trade school
- ❑ Breakdown on decisions:
 - ATU-58/ ATU-Ozark Campus (Trades-1 and Gen Ed- 1)
 - Harding University-1
 - Henderson State University-3
 - Ouachita Baptist-2
 - Seminole State College-1
 - Southern Arkansas University-1
 - UALR-1
 - U of A Ft. Smith-2
 - U of A Pulaski Tech-1
 - UA-Rich Mountain-1
 - U of A Community College at Morrilton-25
 - UCA-16

- University of the Ozarks-1
- Williams Baptist-1
- Army-2
- Straight to Workforce-4

Approximately \$3,000,000 million dollars in scholarships were awarded (with some of the Arkansas Academic Challenge Scholarship decisions pending).





- Onsite Students
 - 7th Grade – 148
 - 8th Grade – 157
 - 9th Grade – 127

- Virtual Students
 - 7th Grade – 0
 - 8th Grade – 1
 - 9th Grade – 1

Total Students at PJH: 432

PJH



New Team Members



Mrs. Beth Cox
Dylexia Therapy
& RTI Reading

Ms. Alyssa Dougan
8th Grade History



Mrs. Wendy Keen
8th Grade Math

Mr. Michael Perry
JH Basketball,
8th Grade Science &
History





New Team Members



Mrs. Taylor Robinson
9th Grade Math

Mr. Elijah Sullivan
Band



Mrs. Krystle Vodron
SPED Math



ACCOMPLISHMENTS:

- Survived 2020-2021 school year
- Boys & Girls Basketball District Champs
- Scored above the state average in all subject areas on ACT Aspire
- Had the highest ACT Aspire scores in the area for:
 - 7th Science, Reading, and English
 - 8th Science, Reading, and English
 - 9th English
- Added 10 new members to our team!
- Have had a GREAT start to the 2021 – 2022 school year!

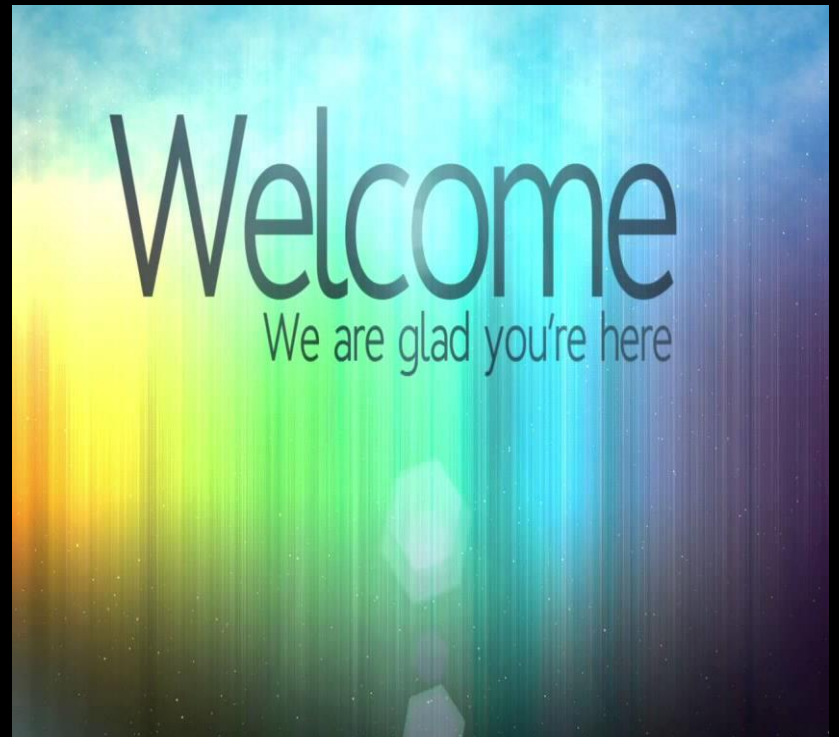


ACCOMPLISHMENTS:

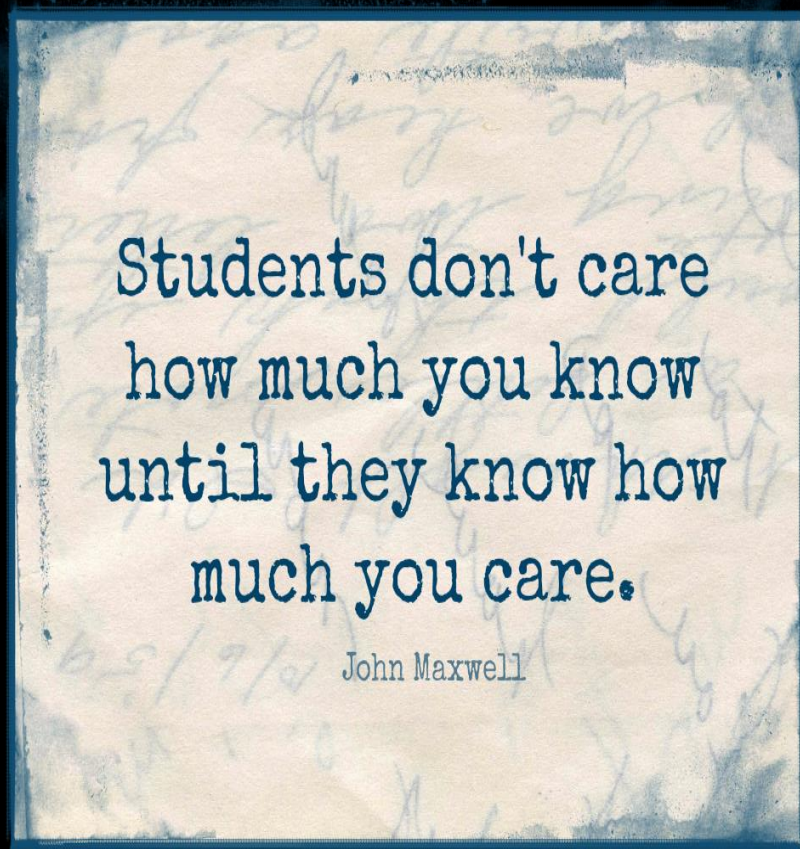
- Our teachers went above and beyond during AML.
- Our teachers are working incredibly hard to make onsite and Apache Digital Academy work simultaneously.
- Students have adapted to our new COVID-19 regulations well, such as they are following the flow of traffic and wearing their masks with no issues.
- Have virtual days in person each Friday to practice in case anyone or all of us are sent home at some point.

Middle Grades-New Employees

- Emily Jennings-4th Writing
- Bobbye Taurone-Art
- Mckinzie Little-Paraprofessional
- Mikahla Thompson-Paraprofessional



Middle Grades



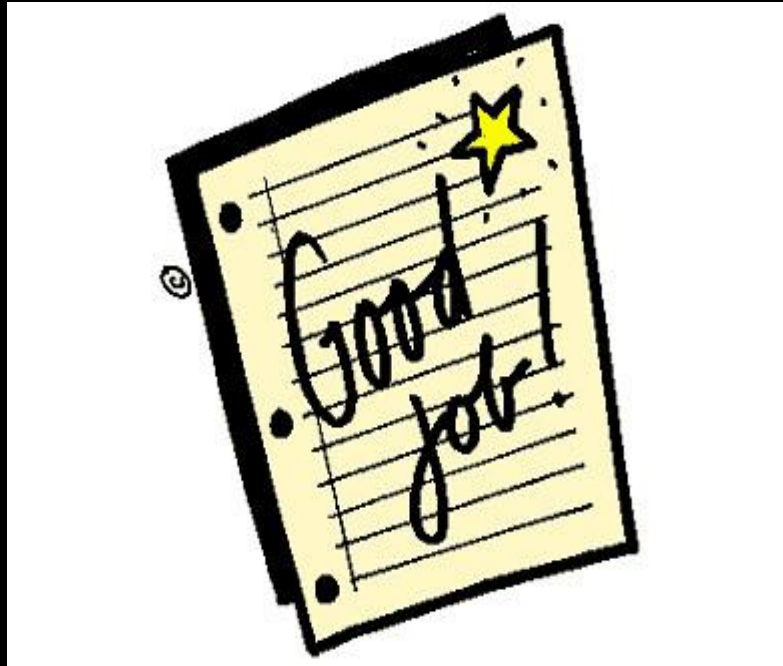
- Student Enrollment: 403 Students
- 4th Grade-125 Students
- 5th Grade-125 Students
- 6th Grade-153 Students

OTHER ACTIVITIES and Upcoming Events

- Due to COVID-19 we will not be able to host our annual on-site Veterans Day Program. However, Mr. Kamerling is putting together a virtual video with students speaking, so that we can honor our Veterans. The video will be available to view on Facebook and the district website.



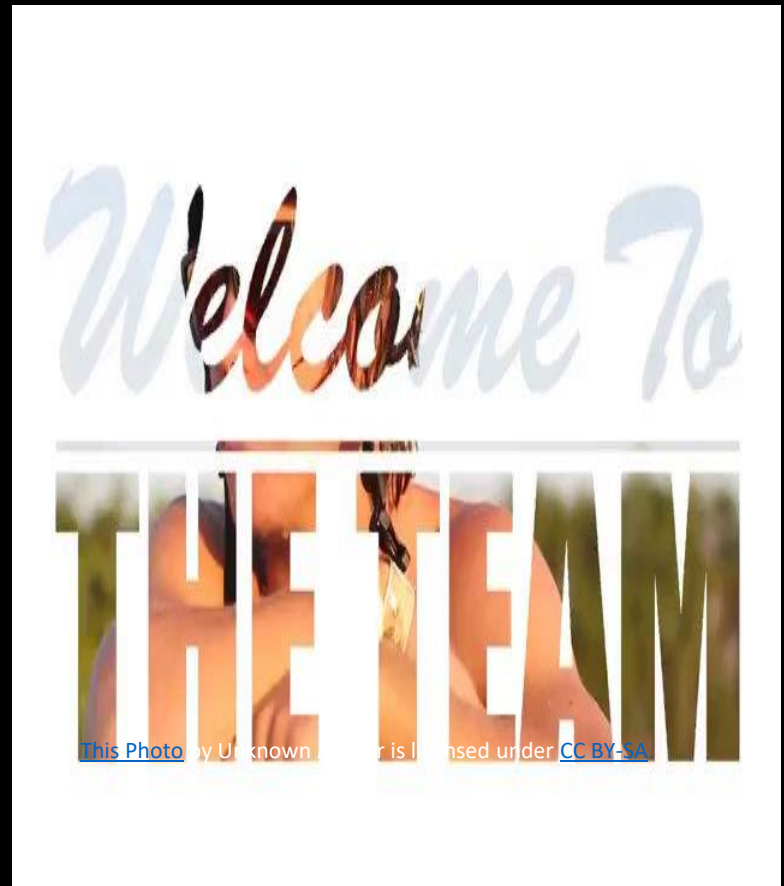
Accomplishments



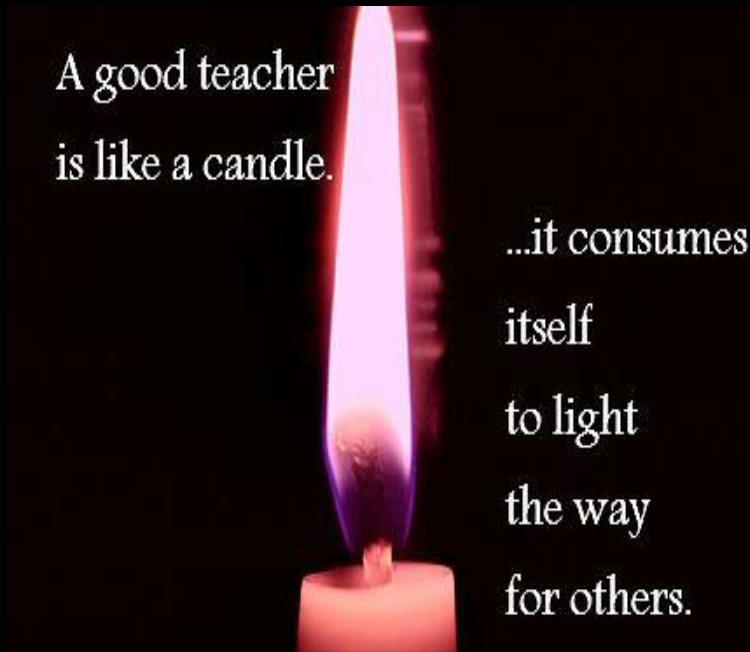
- According to School Digger, PMG is ranked 22nd out of 490 schools (up 6 spots from 2019).
- According to Niche, PMG is ranked 32 out of 487 schools.

Elementary-New Employees

- Abbie Bostian-K
- Hannah Perry-K
- Whitney Key-1st



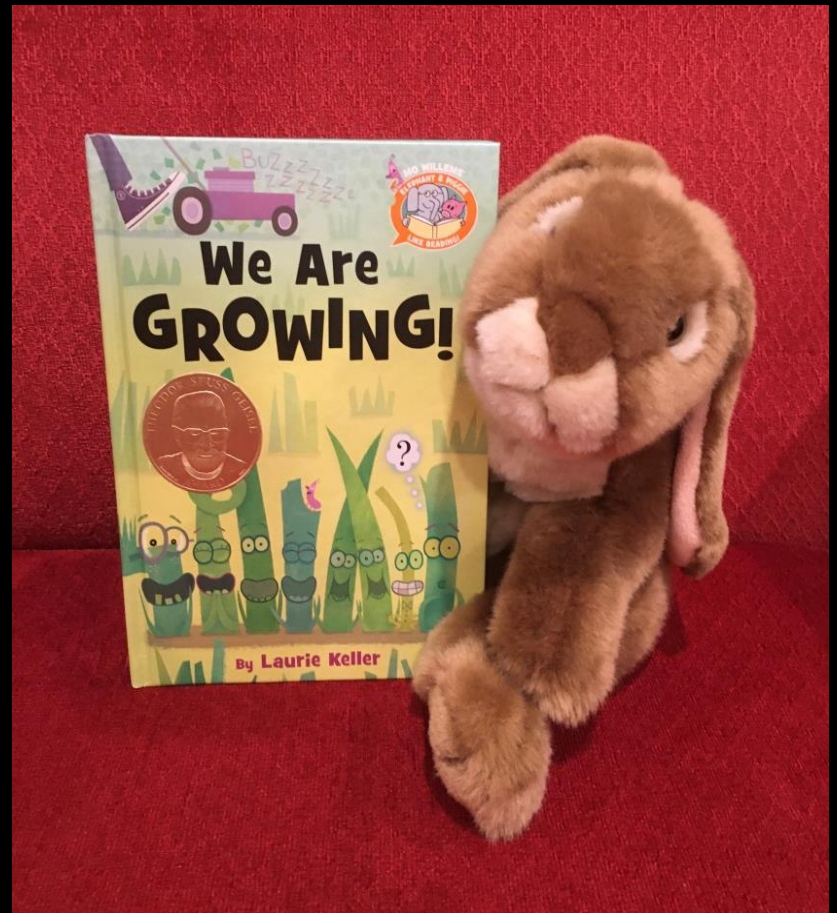
Elementary-Faculty and Staff



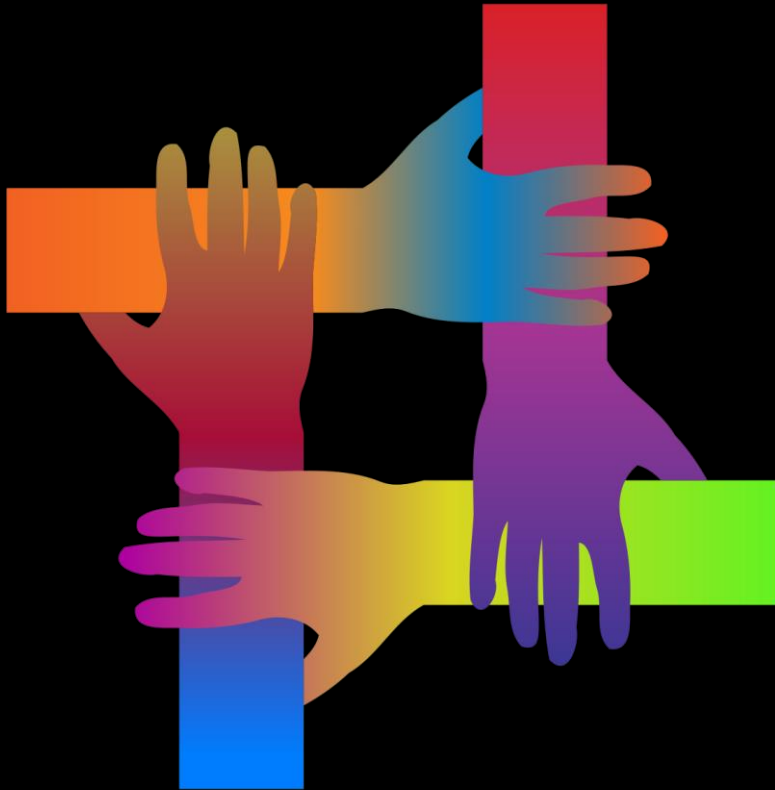
- 8 Teachers in Kindergarten
- 8 Teachers in 1st Grade
- 6 Teachers in 2nd Grade
- 6 Teachers in 3rd Grade
- Teacher/Student Ratio:
 - 1:20 Kindergarten
 - 1:18 First Grade
 - 1:22 Second Grade
 - 1:22 Third Grade

Elementary-Enrollment

	2020	2021
K	146	160
1	125	144
2	126	132
3	130	133
Total	527	573



Elementary-Students



- Demographics
 - Asian 5 <1%
 - Black 2 <1%
 - Hispanic 43 7.5%
 - Native American 1 <1%
 - White 521 91%

Elementary-bridging gaps in learning

- Open to all students going into 1st, 2nd and 3rd grades
- Approximately 80 students
- 8 Teachers
- Students could come for a morning or afternoon session and transportation was provided for the morning session.
- Universal Free Breakfast and Lunch is GREAT for our students!!



Elementary-Achievements



- 2020 National ESEA Distinguished School Award (There were only two schools in Arkansas who received this recognition.)

Conclusion

We would like to thank our students, parents and families, community, school board members, and all of our faculty and staff for working together especially over the past few years due to unchartered territory to help our students be successful!!!