



SUMTER COUNTY INTERMEDIATE SCHOOL

Dr. Mohan Gugulothu, Principal

Mrs. Tawana Bettis, Assistant Principal
Mr. Rodney Shelton, Assistant Principal

Mrs. Tawanna Tyson, Counselor
Ms. Diedre Noble, Counselor

4th Grade ELA 1st Nine Weeks Expectations

The students will learn:

<u>Reading</u>	<u>Word Study</u>	<u>Language</u>	<u>Writing</u>
<p>FLAGSE4RI2: Determine the main idea of a text and explain how it is supported by key details.</p> <p>FLAGSE4RI5: Describe the overall structure (e.g., chronology-Sequence) of events, ideas, concepts, or information in a text or part of a text.</p> <p>FLAGSE4RL10: By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p> <p>FLAGSE4RI10: By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>FLAGSE4RF3: Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.</p> <p>FLAGSE4L4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.</p> <p>a. Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase</p> <p>b. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).</p>	<p>FLAGSE4L1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>f. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.*</p> <p>FLAGSE4L2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>a. Use correct capitalization.</p> <p>b. Use commas and quotation marks to mark direct speech and quotations from a text.</p> <p>FLAGSE4L3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p>b. Choose punctuation for effect.*</p>	<p>FLAGSE4W3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>a. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p> <p>b. Use dialogue and description to develop experiences and events or show the responses of characters to situations.</p> <p>c. Use a variety of transitional words and phrases to manage the sequence of events.</p> <p>d. Use concrete words and phrases and sensory details to convey experiences and events precisely.</p> <p>e. Provide a conclusion that follows from the narrated experiences or events.</p> <p>FLAGSE4W10: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>



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