

Use the different sections of this letter to begin conversations with your child about what he or she is learning.

Big Idea: Where do the people in our country come from?

Ask your child how this week's reading selection helps him or her answer this question.

This week's reading selection: *Hope and Tears*

Summary: From 1892 to the 1920s, waves of immigrants flowed through Ellis Island. Before they could leave the island, immigrants had to pass inspections to make sure they were mentally and physically sound. Those who didn't pass were deported.

► **DISCUSS** with your child why the United States is sometimes referred to as a nation of immigrants.

Vocabulary Encourage your child to use these words while discussing the reading selection.

immigrant	<i>noun</i>	a person who comes to live in a country in which he or she was not born
port	<i>noun</i>	a place where boats and ships can dock or anchor safely; harbor
contagious	<i>adjective</i>	able to be spread from person to person
warrant	<i>verb</i>	to declare the truth of
inspections	<i>noun</i>	the acts of looking at something closely and carefully in order to learn more about it
breathless	<i>adjective</i>	out of breath
mental	<i>adjective</i>	done or having to do with the mind
pry	<i>verb</i>	to move or raise by force
quenches	<i>verb</i>	makes something stop burning; puts out; extinguishes
interpreters	<i>noun</i>	people who change the language of a message without changing the message's meaning
sought	<i>verb</i>	tried to find; went in search of

Spelling Practice these words with your child.

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|---------------|--------------|----------------|
| 1. automobile | 8. mobilize | 15. moveable |
| 2. bookmobile | 9. motel | 16. movement |
| 3. commotion | 10. motility | 17. promote |
| 4. demoted | 11. motion | 18. remote |
| 5. emotional | 12. motivate | 19. removal |
| 6. mobile | 13. motive | 20. snowmobile |
| 7. mobility | 14. motorist | |

Challenge

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|-------------|-----------------|----------------|
| 1. immobile | 2. motivational | 3. promotional |
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Language Arts

Writing: Your child will choose a topic for a personal narrative. Then he or she will begin to draft, focusing on adding dialogue to the text.

Grammar: Your child will learn about plural nouns. Then he or she will generate sentences to practice using and spelling plural nouns.

► **HAVE** your child make a list of five singular objects that can be found in his or her bedroom (*bed, shelf*), and then change them to plural nouns (*beds, shelves*).