

## DELAC Meeting Minutes

12.5.23

4:00 - 5:20

Harvest High School

1. Introductions
  - a. Kathy Diederich introduced herself. Everyone introduced themselves
2. LCAP
  - a. Goals and actions
    - i. Goal 1- All learners and CTE
      1. This includes our Professional Development funds
      2. RLA class comes from Goal 1
    - ii. Goal 2- Multiple Tier System of Support
      1. Includes mental health support (counselors at every school site)
    - iii. Goal 3- English Language Learners
      1. Bilingual paraprofessional support is funded through this goal
  - b. Full document -  
[https://drive.google.com/file/d/15f3iz8hUccW\\_Tgcr8qFxTenCz5g238wP/view?usp=drive\\_link](https://drive.google.com/file/d/15f3iz8hUccW_Tgcr8qFxTenCz5g238wP/view?usp=drive_link)
    - i. Shows our budget overview for the next year
    - ii. The LCAP drives the funding we will use throughout the next year
    - iii. We were able to provide more art, Spanish, and music classes this year to students
  - c. Input
    - i. Question:
      1. Goal 2: Multicultural activities in the highschool need more publicity from the school to share all the many cultures. There was not enough time to let all the students know that it was happening. It just looked like a small group was trying to throw together a last minute event. This occurred in September.
        - a. Kathy Diederich will go to the highschool and figure out how to fix this for next year
        - b. When the event happened, they would have appreciated the attendance of the principal & staff.
        - c. Parents want to know how to make their students more active to allow all students to participate.
        - d. Dana Phelps- who organized this?
          - i. ELAC parents & a small club organized this
      2. How do you decide to spend money- is it by school site or district?
        - a. PFC is under each elementary school site so that funding is different
        - b. Our LCAP funding is tied to these actions and goals
        - c. The LCAP survey is one way to express what is needed

3. Will we be continuing with these goals, or will we need to add new goals?
  - a. We bring this feedback to the superintendent each year in order to readjust
4. Do all schools have the same curriculum?
  - a. Yes, even the RLA program has the same curriculum, just in spanish
  - b. The curriculum in spanish seems to be working well per the students
5. Who takes care of the crossing lights?
  - a. The main light in front of Ripon Elementary is RUSD but all other lights are ran by the city

### 3. General Waiver Request

- a. Mrs. Phelps will be presenting at the next board meeting
  - i. Ripon Elementary has fallen below the 40% threshold to maintain Title I status this year
  - ii. This would allow us to maintain Title I status throughout this year
  - iii. This changes our funding, allowing us to finish out the school year with the current funding
  - iv. Moving forward, Ripona and Harvest could possibly be our only sites that are funded Title 1 school wide
  - v. The waiver must be taken to the Parent Advisory Committee Meeting, next Board Meeting, and then onto our Bargaining Unit
  - vi. Questions?
    1. Is it a good thing to be a Title I school?
      - a. Parent comment -There is more money to spend at school site but ends up getting a worse reputation
      - b. Parent comment -It depends on the student & how invested they are in school
    2. Is the waiver just for Ripon EI?
      - a. Yes, Ripon Elementary is the only school who had Title I status last year, but will not have it next year based on the percentages. Many of the programs are funded through Title I
      - b. Ripona has been fine meeting that 40% target
      - c. Weston is creeping up towards the 40% target

### 4. Dashboard

- a. The dashboard will load more information in December
- b. This information tonight is based on 2022-2023 school year
  - i. You can look at each sites specific results or the district overall
  - ii. In ELA the district was 26.8 points above state standards
  - iii. In Math the district was 7.8 points below standards
  - iv. All of our local indicators were met

- c. Ripon Unified does very well compared to state-wide results
  - d. Chronic absenteeism is a state-wide problem, so we are really focusing on how to get our students to school
  - e. <https://www.caschooldashboard.org/>
  - f. Questions:
    - i. Only based on the CAASPP testing?
      - 1. Yes
5. Safety - Discussed within the school site plan.
  6. TK - unable to discuss due to time
  7. Review ELPAC scores 2023
    - a. This is the summative ELPAC scores from this year for all the schools together
    - b. What are the levels?
      - i. Level 4 are bridging
      - ii. Level 3/2 are expanding
      - iii. Level 1 is emerging
    - c. Teachers receive these scores & this tells them what they should be working on
    - d. Reading, listening, speaking, & writing
    - e. All kids that scored a 4 are already in line to reclassify this year
  8. Review Reclassifications 2023 and those eligible for 2024
    - a. 2022-2023
      - i. We had 78 students who were eligible, and we reclassified 76 students
      - ii. Students with IEPs can be reclassified even if they did not receive a 4
    - b. 2023-2024
      - i. We had 42 students who are in line to reclassify
      - ii. 35 have been reclassified as of today
    - c. In order to reclassify they need to meet these criteria
      - i. Receive a 4 on the ELPAC
      - ii. Receive a 2.0 in their ELA class
      - iii. Receive a C in english class
      - iv. Be in the 35th percentile or higher on their benchmark test
      - v. They must also be referred by their ELA teacher
    - d. Questions?
      - i. Do they have to start all over again?
        1. They have another opportunity in February to get a 4 otherwise they will have to wait another year
  9. Pathway to Biliteracy
    - a. We usually recognize that in 8th grade based on academic criteria
      - i. Criteria 1: Academic piece in English- they must meet any 1 of the 4 options
      - ii. Criteria 2: World Language
        1. Assessment in that world language (our district does not do this assessment)

2. Complete a portfolio in that language for speaking, reading, writing & listening
    - a. Topic: Describe how knowing multiple languages is important to you, your community, and the world
    - iii. Application due by Feb 23rd
  - b. 3rd graders at Ripona for the dual language program
    - i. Bilingual Program Participation recognition
  - c. Home Language Development Recognition (our district is still researching this option)
  - d. Recognitions will be held at each site assemblies
  - e. Questions:
    - i. Is this just for 8th graders?
      1. This option is for 8th graders, the highschool qualifies for the Seal.
10. Seal of Biliteracy
- a. They must receive a 3.0 or higher in all of their English classes or
  - b. They must score sufficiently on state test or
  - c. Proficient in other language or
  - d. Take a language class for 4 years and get a 3.0 or higher
    - i. Must show oral proficiency in that language as well
  - e. We struggle since most of our classes offer “Spanish” but we have students who speak other languages, but we are working with other districts to meet proficiency requirements in other languages
  - f. Applications due March 1st
  - g. San Joaquin County hosts award recognition in April
  - h. Questions: Even though they do not take the AP Spanish test, but they took 4 years, do they still get it?
    - i. Yes
11. Interim ELPAC assessments
- a. Summative ELPAC testing practice testing has begun in order to get an idea of how they would score on the real test in February
  - b. Practicing this year with the reading domain in order to learn how to utilize this most effectively. Next year all domains will be implemented
12. 2023-2024: ELD collaborations
- a. At the beginning of the year we had collaborations with the teachers on how to keep track of their progress
  - b. Our paras who work at the school site monitor how they students are doing, and work with the teachers in order to help develop the students English skills
  - c. Last collaboration focused on Interim Assessments
13. Needs assessment
- a. All school sites must complete & bring to their ELPAC members
  - b. This goes over current programs implemented in order to help English Learners at each school site
  - c. Using the data, they discuss what the needs are of the students at their school sites & come up with recommendations

- d. This helps outline our districts Title III plan
  - i. Your input is important and dictates our funding for our English Learner students
- 14. CAFE Conference
  - a. All the bilingual paras are going to this conference in Sacramento
  - b. Mini workshops to help us work through all of the different ways to support our English Learner students
- 15. EL Family Night
  - a. Jennifer Torres will be here in January- she is a children's book author
  - b. Invites have been sent out for our English Learners
- 16. Summer school 2024
  - a. We are focusing on intervention throughout this summer school, to support students who are needing more help students who are currently in grades TK-5
  - b. Teachers are reaching out to students who they think will really benefit from Summer School this year
  - c. In the morning we will hold Interventions services, and the afternoon will be opened up for enrichment classes
  - d. More information to come
  - e. Questions:
    - i. What is the difference between intervention & enrichment?
      - 1. Intervention is for students who are behind in their classes
      - 2. Enrichment is for students who are wanting to go to extra classes (Art & Music)
    - ii. Why only to 5th grade?
      - 1. Based on benchmark scores, these are the grades who are needing the most support. We also have a hard time with students in grades 6-7 signing up for summer school
      - 2. Enrichment classes will be available for older students
    - iii. More details to come- we are working on getting teachers signed up
- 17. Roundtable
- 18. Next Meeting: February 6, 2024 @ 4:00PM